

Chapter 2

GREETINGS



0123CH02

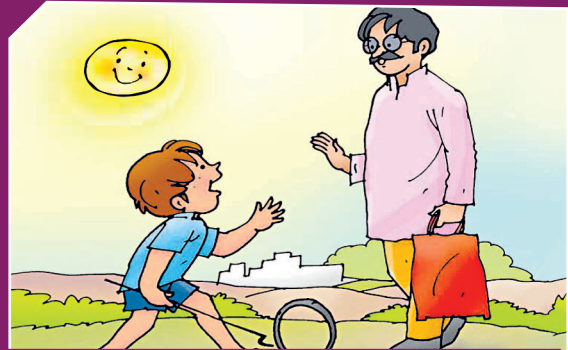


Let us read

When I meet someone,
I say 'Namaste'.



When I meet someone in the
morning, I say 'Good morning'.



When I meet someone in the
afternoon, I say 'Good afternoon'.



When I meet someone in the
evening, I say 'Good evening'.



When I go to bed,
I say 'Good night'.

Note to the teacher



- Ask the children how they greet others in their mother tongue. E.g. 'Namaskar', 'Vanakkam'. Familiarise children with the phrases used for greetings in English.



Let us Write

A. Match the pictures with the sentences.

a



1

I comb my hair.

b



2

I see my teacher.

c



3

I eat my food.

d



4

I hear the bell ring.

e



5

I walk to school.

f



6

I play football.

Note to the teacher



- Read the sentences aloud for the children.
- Ensure that the children learn the action words such as—combing, eating, seeing, saying, hearing.





Let us Write

B. Write these letters

Sing the ABC song again.

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Note to the teacher



- Before doing the above exercise, make letter flash cards to indicate directions when tracing the letters.



Let us speak

Letter sounds

f



fox

g



goat

h



house

i



iron

j



jacket



foot



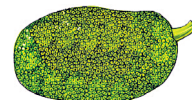
gate



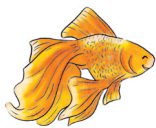
hand



ice



jackfruit



fish



girl



hut



inkpot



jug

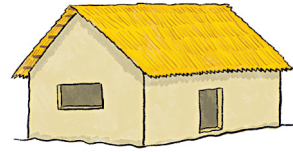
Note to the teacher



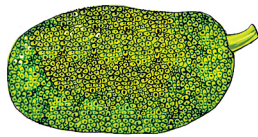
- Draw attention of the children to the initial sound of each word given above.
- Help them say the words aloud focusing on the initial sound.

Say aloud each letter. Then encircle the picture which begins with the same letter sound.

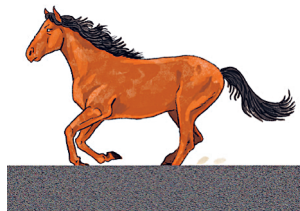
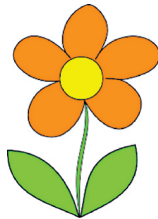
h



j



f



g



Note to the teacher

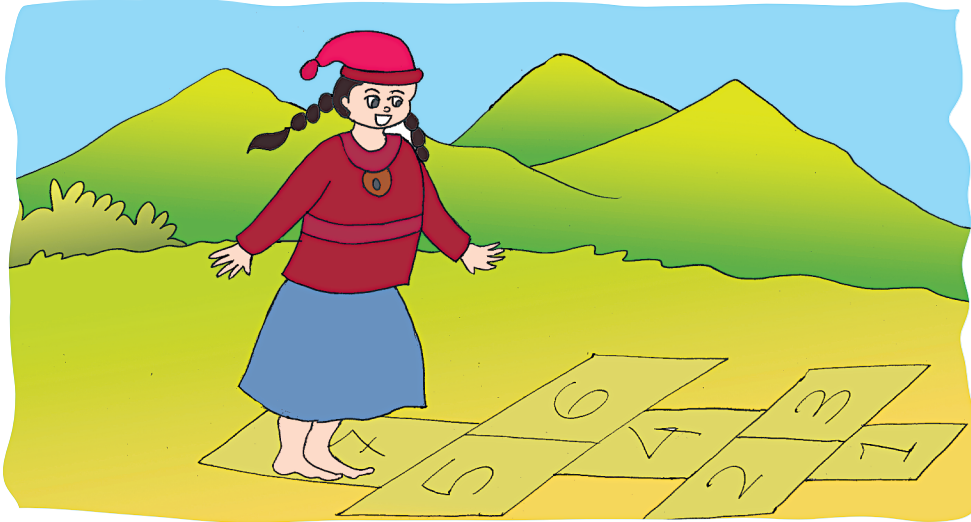
- Provide regular and frequent practice of the above exercise.





Let us Sing

Hop a Little



Hop a little,
jump a little,
one two three.

Stamp a little,
skip a little,
tap one knee.





Dance a little,
twist a little,
shake your hand.



Yawn a little,
sleep a little,
in your bed.

NEW WORDS

hop | jump | stamp | skip | tap | dance |
twist | shake | yawn | sleep

Note to the teacher

- Sing the rhyme aloud in tune with actions. Encourage the children to repeat after you.
- Help the children associate actions with the words like hop, skip, jump, etc.
- Introduce other action words like run, walk, sit, stand and stretch.



Picture Talk

A vibrant illustration of a school playground scene. In the foreground, four children are engaged in a water activity. A boy on the right is using a long stick to move a paper boat in a small, circular pond. A girl in a red dress stands in the center, looking towards the pond. Two other boys are crouched on the grass to the left, one holding a white cloth. In the middle ground, a boy is jumping rope, and a girl is lying on her back on the grass. To the left, a girl is standing near a swing set. In the background, a man and a woman are talking under a large tree. A building with a portrait on the wall is visible in the distance.

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1. How many children are there in the picture?
2. What games are they playing?
3. Which is your favourite game?
4. Some children in the picture are not playing games. What are they doing?



Match the pictures with the actions



They are dancing.



She is jumping.



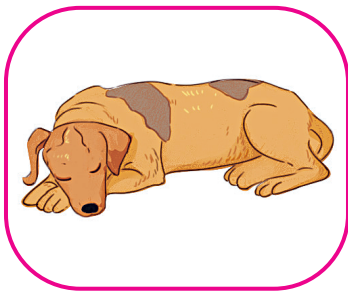
He is yawning.



She is hopping.



They are walking.



Sophie is running.



Derek is stretching.



The dog is sleeping.



Victor is bending.



The boy is skipping.



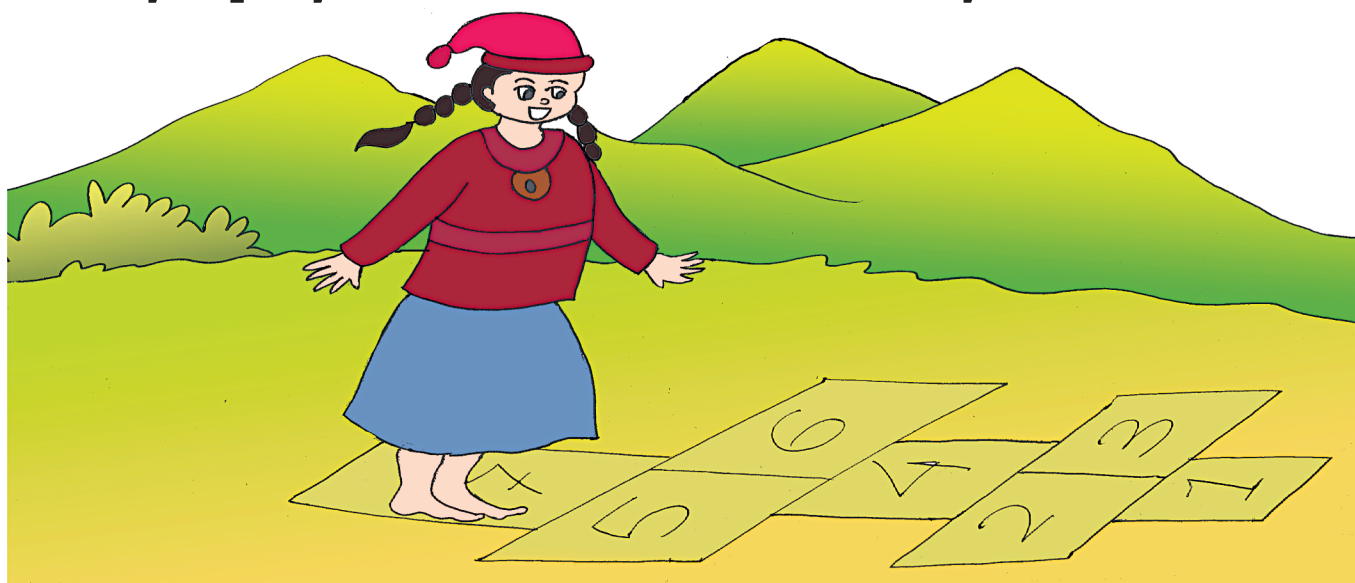
Let us Play

HOPSCOTCH

Your teacher will help you draw the picture on the floor. You have to take turns to jump and hop. Jump with one foot in each box.

Start with 1. Go till you reach number 7. Then turn around and come back.

If you put your foot outside the box, then you are out!



When you were playing one round

Did you jump?

Did you hop?

Did you have fun?

Did you count the numbers while playing?

Note to the teacher



- You may make children play this game with variations—changing the shape, using letters instead of numbers, and so on.





Let us Write

A. Look at the picture and fill in the words from the boxes

dance

hop

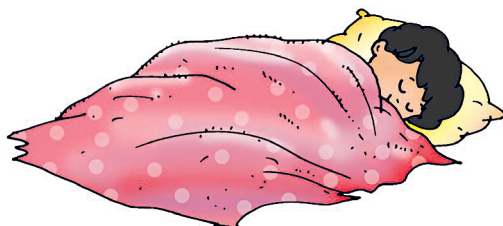
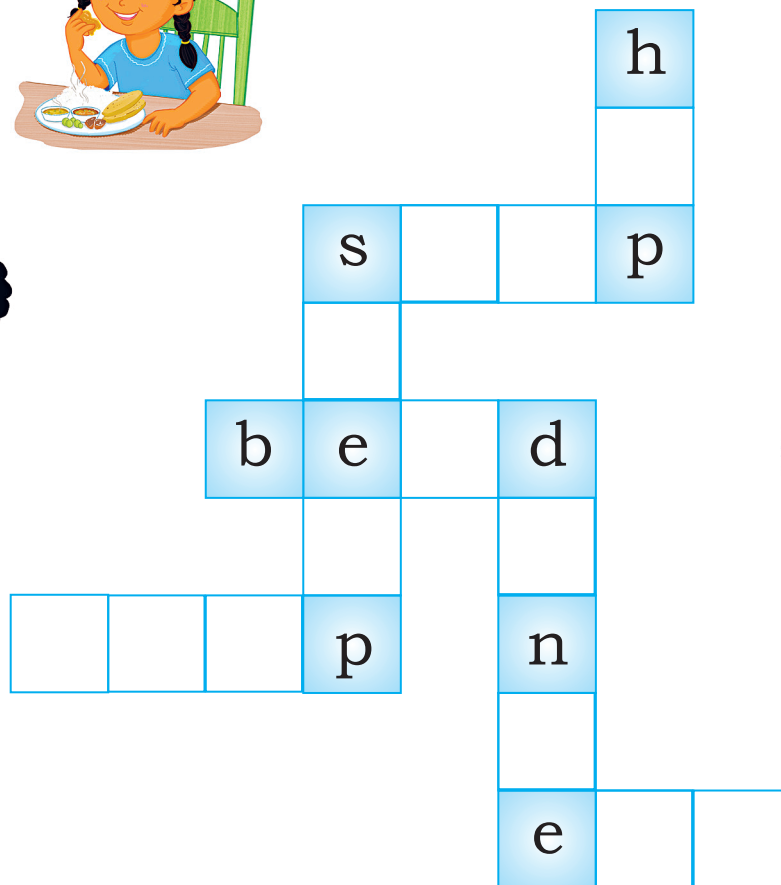
skip

sleep

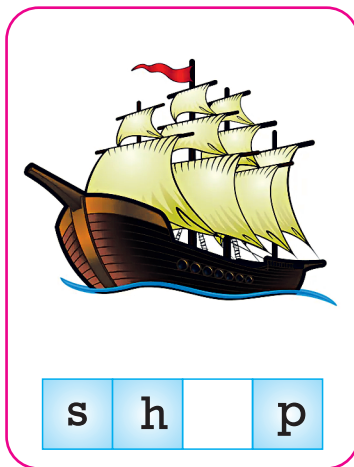
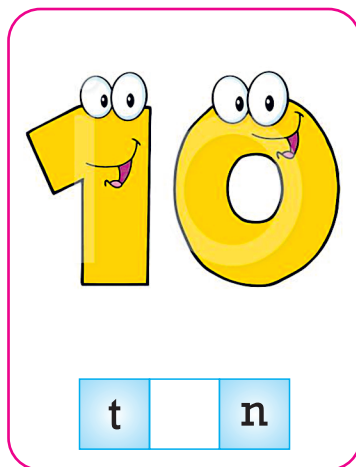
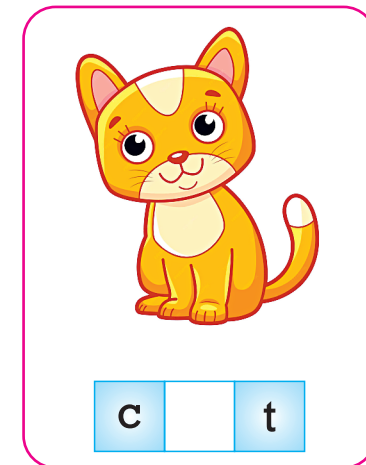
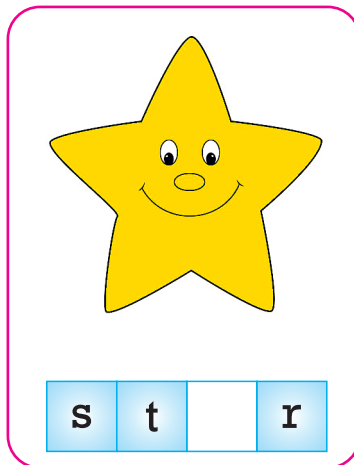
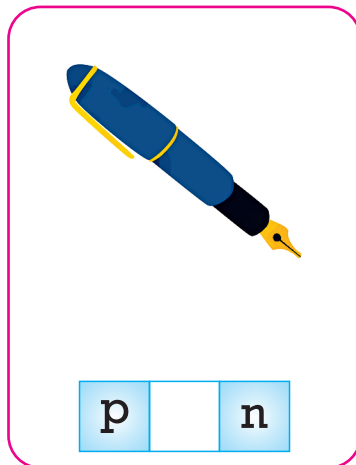
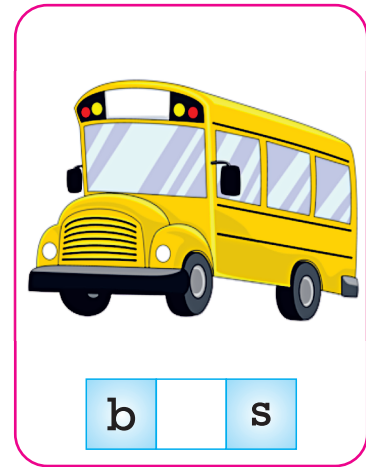
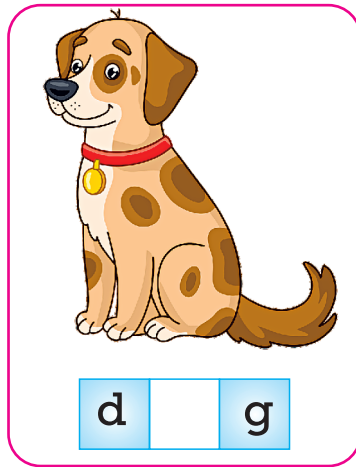
bend

jump

eat



B. Write the missing letter to complete each word





Let us speak

Letter sounds

k



kettle

l



leaf

m



mouth

n



nine

o



owl



kite



lion



mango



nest



ox



key



lemon



mouse



nose



orange

Note to the teacher



- Draw the attention of the children to the initial sound of each word given above.
- Help them say the words aloud focusing on the initial sound.

**A. Notice the initial sounds of the words in each row.
Find the odd one out.**

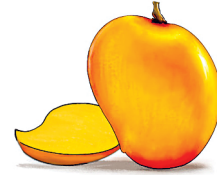
1



cap



mouse



mango

2



3



nest



six



nine

Play time

1. Can you do this?

- Without using your hands turn the pages of your book one by one.
- Sit with your partner. Look at each other's eyes and see who blinks first.





Let us Write

A. Write these letters.

Sing the ABC song again.

Q q

R r

S s

T t

U u

V v

W w

X x

Y y

Z z

Q q

R r

S s

T t

U u

V v

W w

X x

Y y

Z z



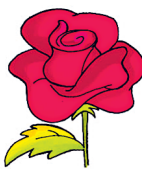
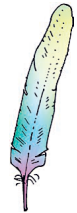
Note to the teacher

- Before the above exercise, make letter flash cards to indicate directions when tracing the letters.



Let us speak

Letter sounds

p	q	r	s	t
 pencil	 question mark	 rainbow	 spoon	 ten
 pot	 quilt	 rose	 swan	 tomato
 parrot	 quill	 ring	 seven	 table

Note to the teacher

- Draw the attention of the children to the initial sound of each word given above.
- Help them say the words aloud focusing on the initial sound.
- Provide regular and frequent practice of the above exercise.



A. Say the words aloud. Circle the picture with different starting sound. The first one is done for you.

1



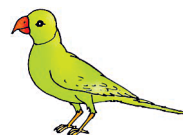
2



3



4



Play time

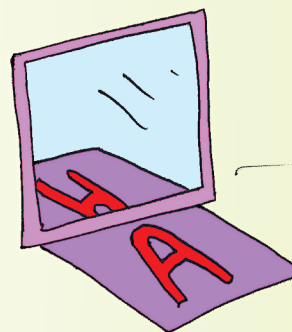
B. Hold this page in front of a mirror. Do they look the same in the mirror?

H

B

A

C





Let us do

1. Who are there in this family?
2. What are they doing?
3. How do you help your family?
4. What did you like the most in this picture?



Note to the teacher



- Encourage the children to observe the picture carefully. Ask them to speak about their family. Support them to find English words.





Let us Sing

MY FAMILY

Mother, mother
Will you play with me?
Yes, I shall, yes, I shall
We are a family!
Father, father
Will you eat with me?
Yes, I shall, yes, I shall
We are a family!
Brother, sister
Will you dance with me?
Yes, I shall, yes, I shall
We are a family!

Grandmother,
grandmother,
Will you sing with me?
Yes, I shall, yes, I shall
We are a family!
Grandfather, grandfather,
Will you read with me?
Yes, I shall, yes, I shall
We are a family!





Let us read

THE SPARROW FAMILY

Mama and Papa sparrow were making a nest. They found a safe place. The little nest was soon ready. It was soft and warm.



Sight words

and | they | them

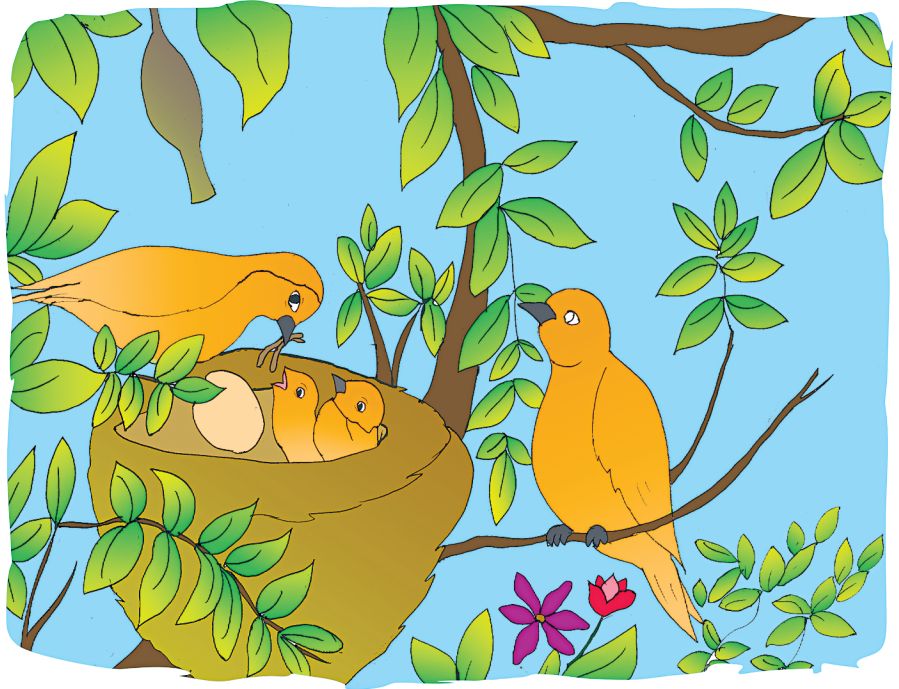


NEW WORDS

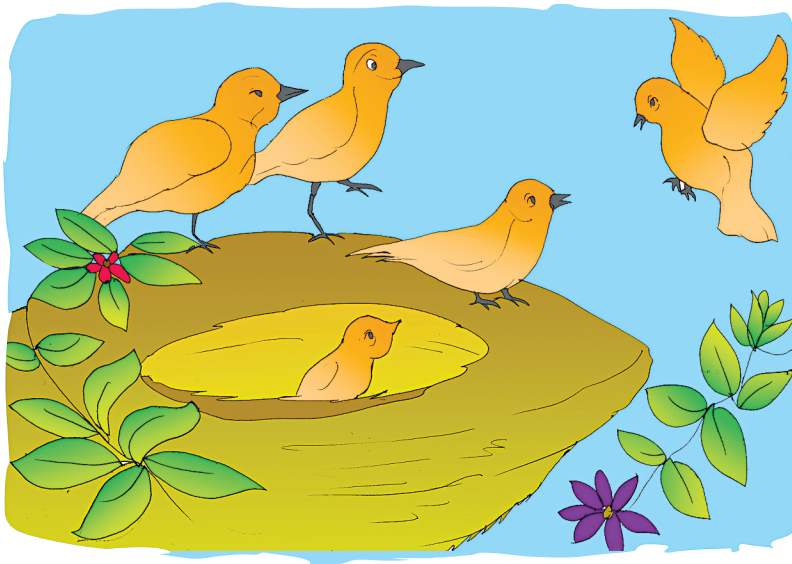
nest | sparrow | egg | grandmother | grandfather |
aunt | uncle | cousin | mother | father



Mama sparrow laid three small eggs. One day the eggs broke open. Three little heads popped out. Papa sparrow brought food for them.



Grandmother and Grandfather sparrow, Aunt and Uncle sparrow, cousins and friends all came to meet the baby sparrows.



The baby sparrows grew bigger and bigger.

One day, the baby sparrows hopped out of the nest.

They flew up into the big blue sky.

Note to the teacher



- Reinforce the names of family members in English.
- Explain that there can be various kinds of families.





Let us speak

1. Who are there in your family?
2. How do you help each other?
3. What are names of your grandparents (both paternal and maternal)?
4. Which bird do you see around your house?
5. If you were the baby sparrow, where would you go flying?
6. What do you think the baby sparrows saw from the sky?

What do you call the following members in your mother tongue?

Family members

Mother

Grandmother

Father

Grandfather

Elder Brother

Aunt

Elder Sister

Uncle

Note to the teacher



- As the child names the bird, write it down on the board. Let the children be familiar with these birds. Later, a picture bird chart may be prepared as a group activity and displayed in the class.

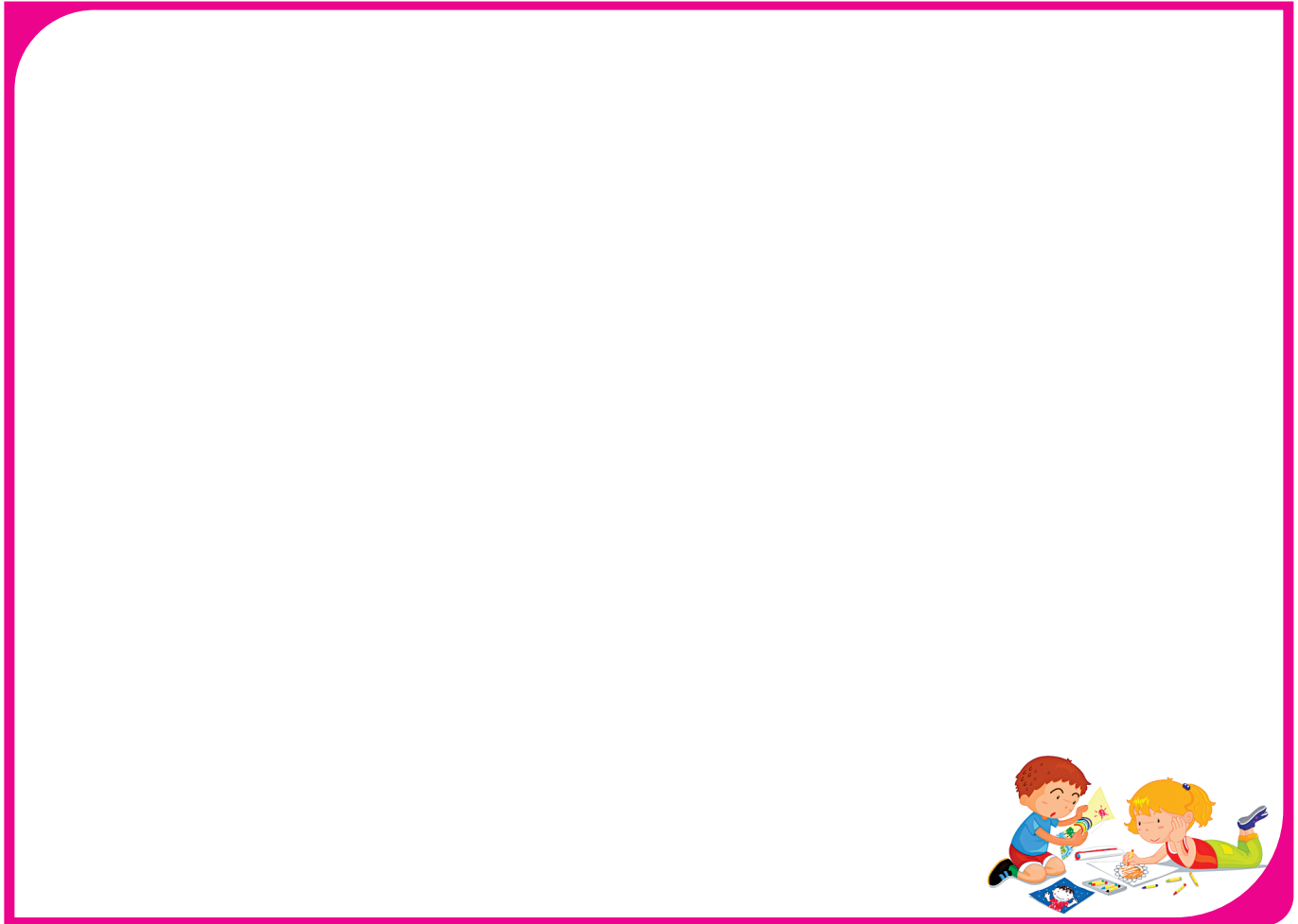




Let us draw

A. Draw a picture of your family in the box given.

You may include any interesting thing about your family like pets, your plants, trees in your garden, or any other thing.



Now tell your class about what you have drawn.

Note to the teacher



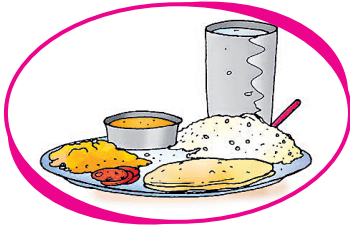
- Encourage children to speak freely. Help them find words in English if they feel stuck. Guide them to speak good things about their family, the unique members of their family like dogs, cats, cows, goats, and so on. Instill the fact that we love our family.





Let us do

A. The word 'father' begins with 'f' sound. Read the following words that begin with 'f' sound.



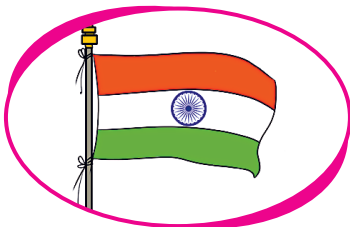
food



five



foot



flag



fox



feather

B. The word 'mother' begins with 'm' sound. Read the following words that begin with 'm' sound.



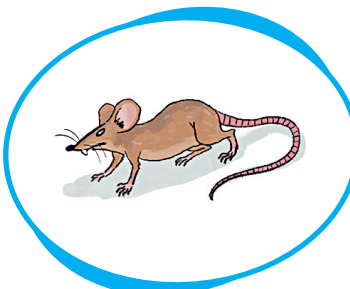
monkey



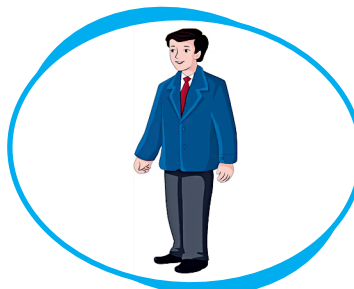
mouth



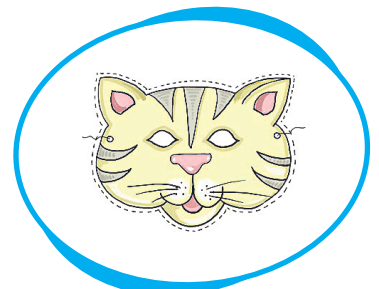
moon



mouse



man



mask



Let us Write

A. Read the words in the box

- Tick (✓) the words that begin with **f**.
- Cross (×) the words that begin with **m**.

fish

☐

mug

☐

map

☐

sister

☐

face

☐

mat

☐

fan

☐

eye

☐

finger

☐

milk

☐

B. Write the words

Father

Mother

Sister

Brother





Let us do

Picture talk

Look at the picture of a bathroom. Label the things in it.



What things do you see in the picture?

Do you remember to close the tap when you are not using it?

Why should we do so?





Let us speak

u



uniform



utensils

v

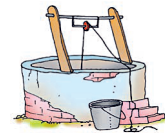


van

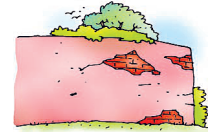


vase

w



well

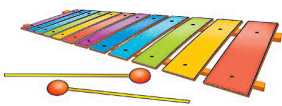


wall

x



x-ray



xylophone

y



yak



yo-yo

z



zip



zebra

Note to the teacher



- Draw attention of the children to the initial sound of each word given above.
- Help them say the words aloud focusing on the initial sound.
- Provide regular and frequent practice of the above exercise.



Notice the initial sounds of the names of pictures in each row. Find the odd one out.

1



2

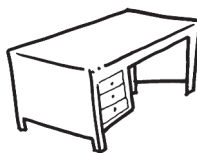


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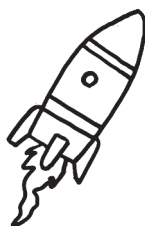


Colour the pictures and the letters

Tt



Rr





Let us Think

A. You all know the alphabet song. Let us sing it while reading the letters.

A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

B. Sing it, loudly for the capital letters and softly for the small letters.

A	B	C	D	e	f	g	H	I	J	K	I	m
n	o	p	Q	R	S	T	u	v	w	X	Y	Z

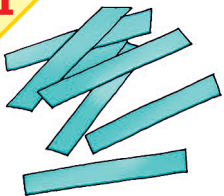


Let us do

Let us make puppets.

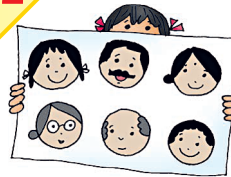
Follow the instructions given by your teacher.

1



Let us make 6 thick paper strips. These strips may be of any colour.

2



With the help of your teacher, draw faces of each family member on paper.

3



Stick each picture on one end of the strip. The picture may help you.

4



You may now use these as puppets and play with your friends.

Note to the teacher



- Help the children read the above alphabet. They read the capital letters in a loud voice and the small letters in a soft voice.

