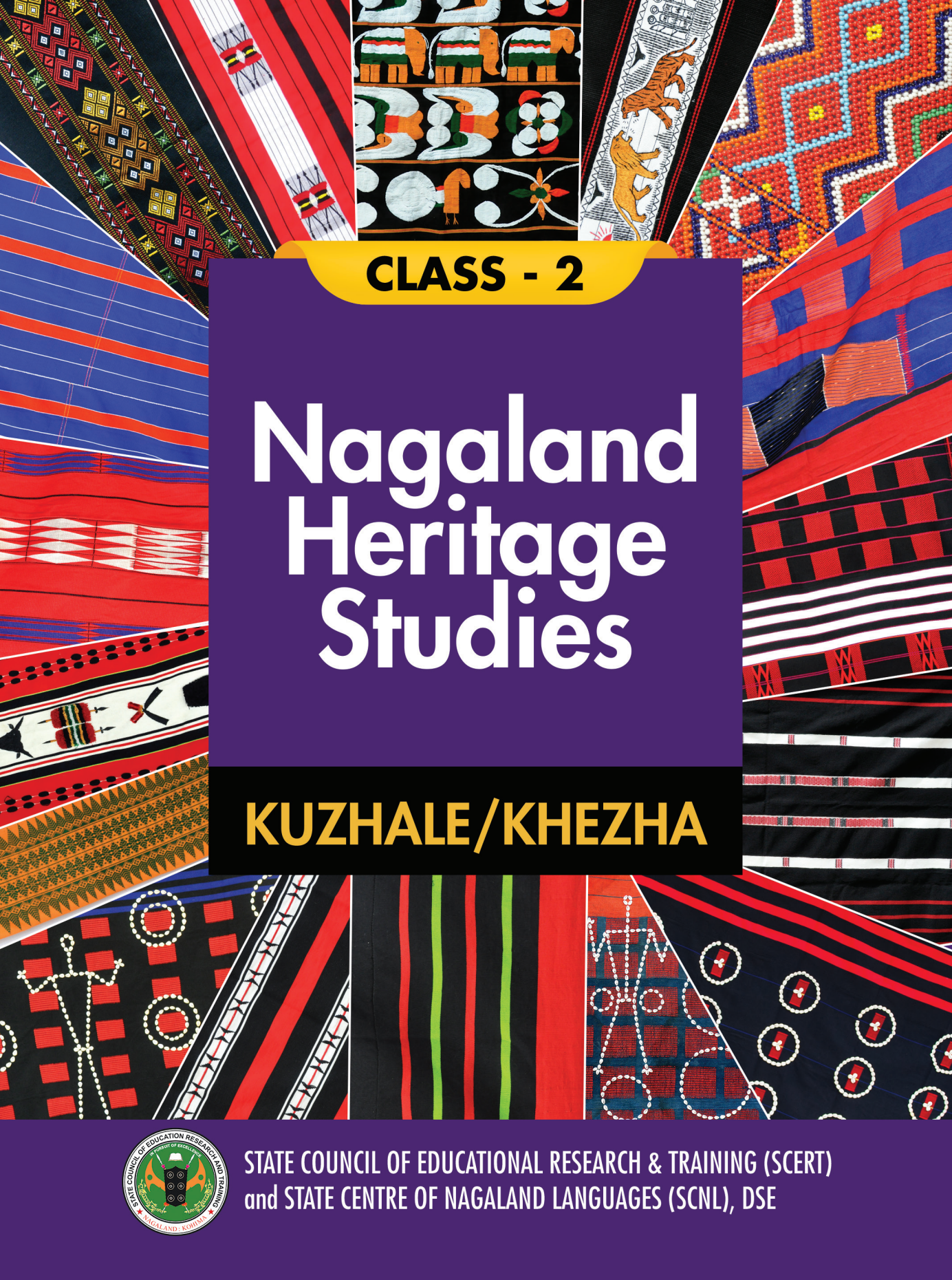




CLASS - 2

Nagaland Heritage Studies

KUZHAI/KHEZHA



STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING (SCERT)
and STATE CENTRE OF NAGALAND LANGUAGES (SCNL), DSE



Nagaland Heritage Studies

CLASS - 2

STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING (SCERT)
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NAGALAND HERITAGE STUDIES | CLASS 2 - KUZHALE

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Illustrator: Arien

FOREWORD

The Nagaland Heritage Studies (NHS) is a series of 18 officially recognized Nagaland languages from classes 1 up to 8. These books aim to teach the Nagaland Languages using local culture and heritage as its content base and also promote cultural richness of every tribe and community. The introduction of the Nagaland Heritage Studies in the State's schools from 2018 was in consonance with the guidelines of the National Curriculum Framework (NCF) 2005. The Nagaland Heritage Studies textbooks revised edition covers the learning needs of the students which have added meaningful illustrations. The NHS textbooks are evolving to better language learning of Mother Tongue which is the core basis of one's identity, history and culture.

The State Council of Educational Research and Training & SCNL would like to express gratitude to Professor D. Koulie for his contributions.

We would also like to acknowledge the Department of Arts and Culture, DIPR, all Literature Boards, Tribal Hohos, and the individuals concerned for their contributions towards the development of Nagaland Heritage Studies Textbooks.

The Council & SCNL also wishes to extend its gratitude to Smt. Kevileno Angami, Commissioner & Secretary, Government of Nagaland, SCERT and School Education for sharing valuable suggestions towards improving/updating of Nagaland Heritage Studies textbooks.

Lastly, appreciation goes to SCERT and SCNL team members who have worked hard in completing the NHS textbooks revision on time.

Dated: Kohima the 7th of November 2022.



THAVASEELAN K
Principal Director (IAS)
School Education, Nagaland, Kohima



N.CHUMCHANBENI KIKON
Director,
SCERT, Nagaland, Kohima

SE KERI

Atsa Kuzhale Leshidah class keke lohlo shühpatöro weh thu kebeh hi jadikie' leshidah thu kebehro jü thsü mewepe lodah. Hyjüba' mecyi kuzhami leshikyero loh kuzhale kephrü leshidahro thsülo son phrühwöh, ne' mheche nü tsühlo medöh wekehe' son bedeh züjeo leshidahro mecyi thsümewepe toh mo'südah. Shüshüh zü so State Council of Education Research & Training (SCERT), Nagaland mherhü zü son Director of Education, Nagaland mecyi lyrhü son atsa Leshikye kephrü leshidahro thsü kebeh hi thsü mewepe son thu kebeh hi ngö eny kehtsü pfoh mechehiah.

Leshidah kethse' atsa thuphre kehloro hy SCERT le' DoSE nhi nü English lohlo thu kehchio hi Nagaland leshikye medöh jeo thsülo son Nagaland loh language Officer, Assistant Language Officer le' Language Assistant ro nü keke' pfoh ledyedye lle loh khehilo son Nagaland loh leshikyero medöh leshi kephrü' dah zhe son pfoh phrüh de züjeo thsü son aro kuzhale loh mecyi Eno Wekutso Tsühah L.O. le' Eli Dekule. L.A nhi nü keke' pfoh aro kuzhale loh kehchi hy. Dr.Ditsolo Kapfo, Rehcie, kuzhale Lethu Lychi (Khezha Literature Committee) nü kecho ' dele kecho ' dele' hi son pfoh thuphreloa.

Kuzhale kemetharo ketöh mecyi noro kewekele' khehi son kephrü nömiro metha pfoh mheche kewe loh khehilo de züjeo rhithsü son nömiroeh metha' hileh, shyrö khaweah.



Dr. DITSOLO KAPFO

Rehcie,
Kuzha Lethu Lychi

Kephrüdze'ro

Nü

1. Nombor ro (21-50)

1

2. A Kyebumi II

7

3. Hyro Meduh (Lühzo)

11

4. A Kye

13

5. Terho' Kehtsüda'ro

20

6. Merötshü Kehtsü

26

7. Zho'tele Kewe

30

8. A Leshikye

36

9. Ehzhu Tasü Kehtsüo

41

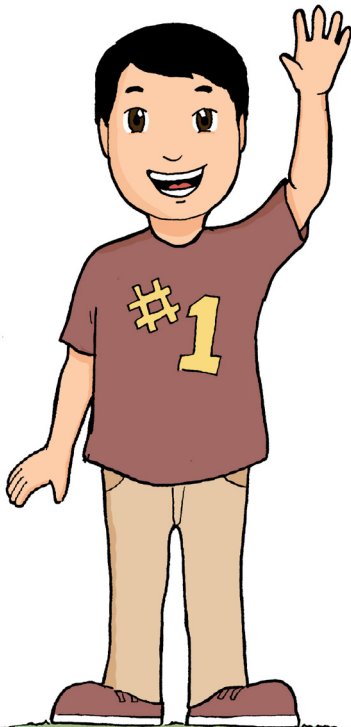
KepHRüdze' 1

NOMBORRO (21-50)

Ehdze' loehlo chelo kewe ro:

1. Nombor zehro 21 lo wöh 50 ketso' chelo de.
2. Nombor zeh kerik-kenö ro chelo de.
3. Nombor zeh ko chelo soni leshikhuro chelo de.
4. Nombor zeh le nomborkhu zho'toh pföh kehrhü chelo de.

Lehthro thumebeh kehtsü
nomborkhuro phrüh hi soni
nombor 1- 20 zho'toh dau thu
kehshe hi.



Cierükehni, Teköh, Sehni, kelie,
Tehcie, pengö', Cierüketshü',
Ketshü', Sahrü, Cierüpedi',
Kehni, Cierüsehni, Cierükelie,
Cierüteköh, Cierü-pengö,
Meki'pedi', Cierü Sahrü, Cierü,
Cierü-Tehcie

Aro nombor 21-50 ketso' soh chelo de kheh:

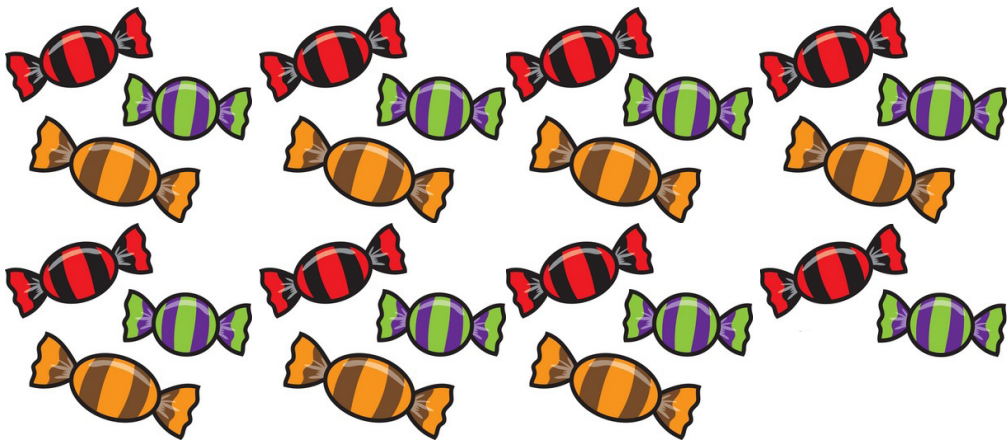
21- Meki'kelie	31- Chyerü kelie	41- Lhapedi' kelie
22- Meki'kehnhi	32- Chyerü kehnhi	42- Lhapedi' kehnhi
23- Meki'ketshü'	33- Chyerü ketshü'	43- Lhapedi' ketshü'
24- Meki'pedi'	34- Chyerü pedi'	44- Lhapedi' pedi'
25- Meki'pengö'	35- Chyerü pengö'	45- Lhapedi' pengö'
26- Meki'sahrü	36- Chyerü sahrü	46- Lhapedi' sahrü
27- Meki'sehni	37- Chyerü sehni	47- Lhapedi' senhi
28- Meki'tehcie	38- Chyerü tehcie	48- Lhapedi' tehcie
29- Meki'teköh	39- Chyerü teköh	49- Lhapedi' teköh
30- Chyerü	40- Lhapedi'	50- Lhapengö'

Damehdzü Kehtsü:

A. Nombor zeh 21-40 ketso' leshikhu thuhi.

B. Mierhi lehtro kebehro soh hi soni nombor zeh thuhi.

1.

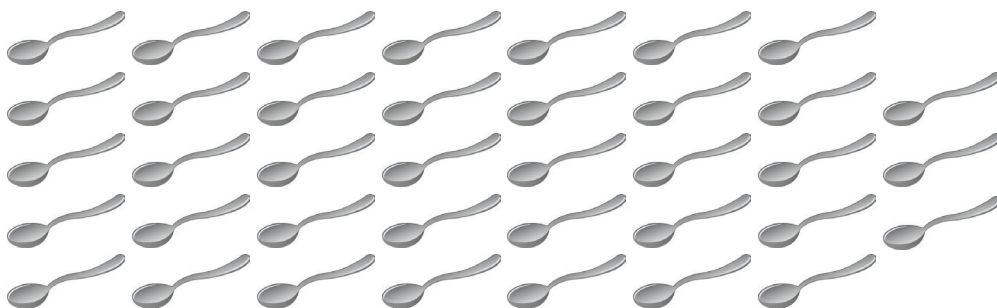


.....

2.



3.



4.



5.



.....

6.



.....

C. Nombor zeh 41-50 leshikhu thuhi.

.....

.....

.....

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.....

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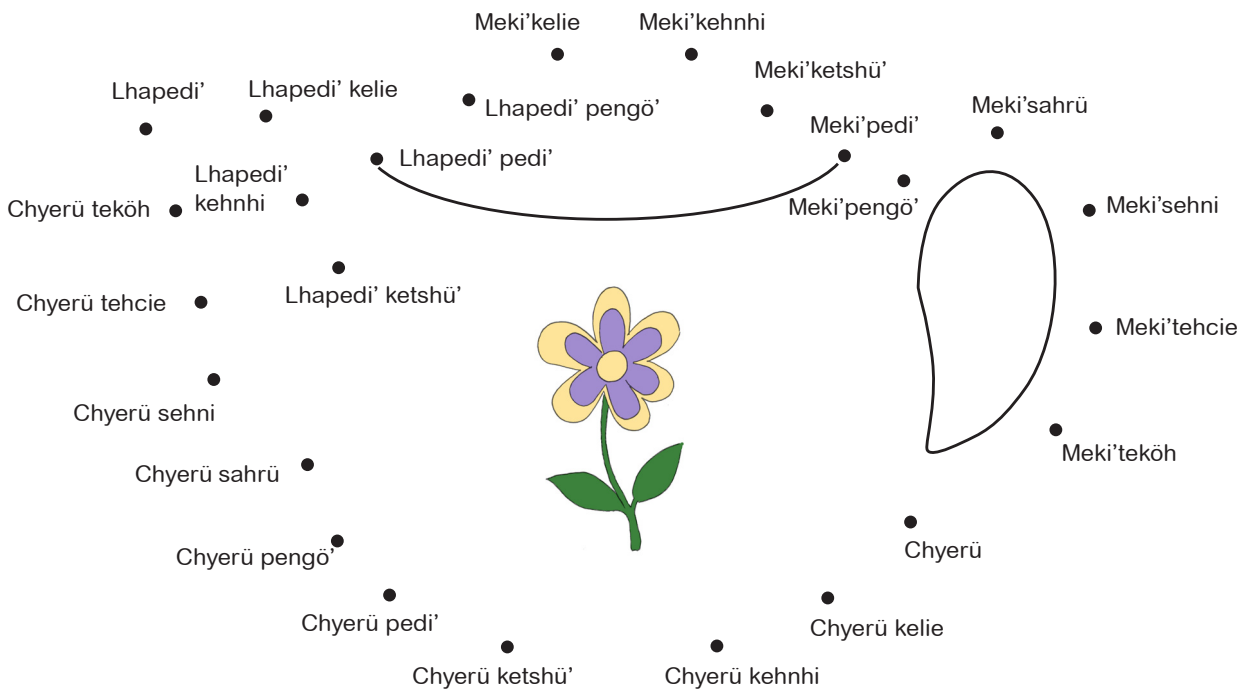
D. Nombor kerik-kenö zho'toh ro thu kehshe hi.

Meki' pengö'	Chyerü tehcie	Lhapengö'
Meki' ketshü'	Lhapedi'	Lhapedi' sahrü
Meki' kelie	Chyerü sahrü	Lhapedi' teköh
Meki' pedi'	Chyerü teköh	Lhapedi' sehni
Meki' kehnhi	Chyerü sehni	Lhapedi' tehcie

E. Nombor lee' leshikhu zho' kehtsüo süh kehrhü hi:

21	Chyerü ketshü'
35	Lhapedi' sahrü
46	Meki' kelie
33	Chyerü pengö'

F. Kethu mebeh kehtsüro nombor 21 loe lo da'mehdzü soni süh kehrhühi:



Kephrüdze' 2

A Kyebumi II

Ehdze' loehlo chelo kewe ro:

1. Kephrüdze' phruh kwe' hi soni pukah che lo.
2. Kyebumi lee etsa'mi ro keko zeh lehdyedye ro chelo de.
3. Kephrü'dze hi zho'toh rö phrüh chelo de.
4. Kephrü'dze lo-e dze' enü' kebehro ehse kele' chelo de.
5. Meluhkelee dauilo kephrüdze' puh chelo de.
6. Pati kepfüh soni mi thro' kenhi tahse kethsü dameh-dzü lo.

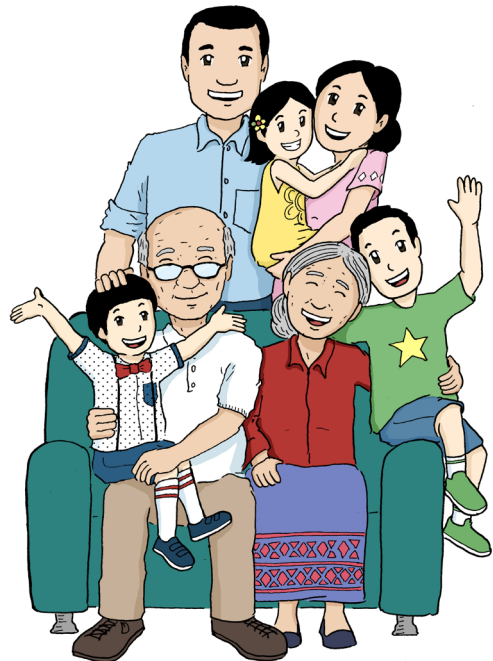
Nye ni Neiko. Nye ni a kyebumiro eh zü lhi yah. A kyebumiro Apfü, Azöh, Adzüri lee' Adzüripy. Apfüse' lee' Azöhse' nhi mecyi ami zü kwe' lhi yah.

A kyebumi kedzü'ro mecyi behpe lah. Puuro ami zü kwe' kehzü lhi eh mo.

Awe ehpu, zökhese' lee' zökhetsüh ro beh. Puuro Azöh weh dzüri lee' dzüripy ro.

Awe pfüdie', pfünoh lee' ehni ro mecyi beh. Puuro apfü weh dzükeri chykezü lee' Tepi' ro.

Ehmi hyro meduh awe etsa'mi. Aro kelielie thro soni kelielie kethruhy rö lhiyah.



Damehdzü Kehtsü:

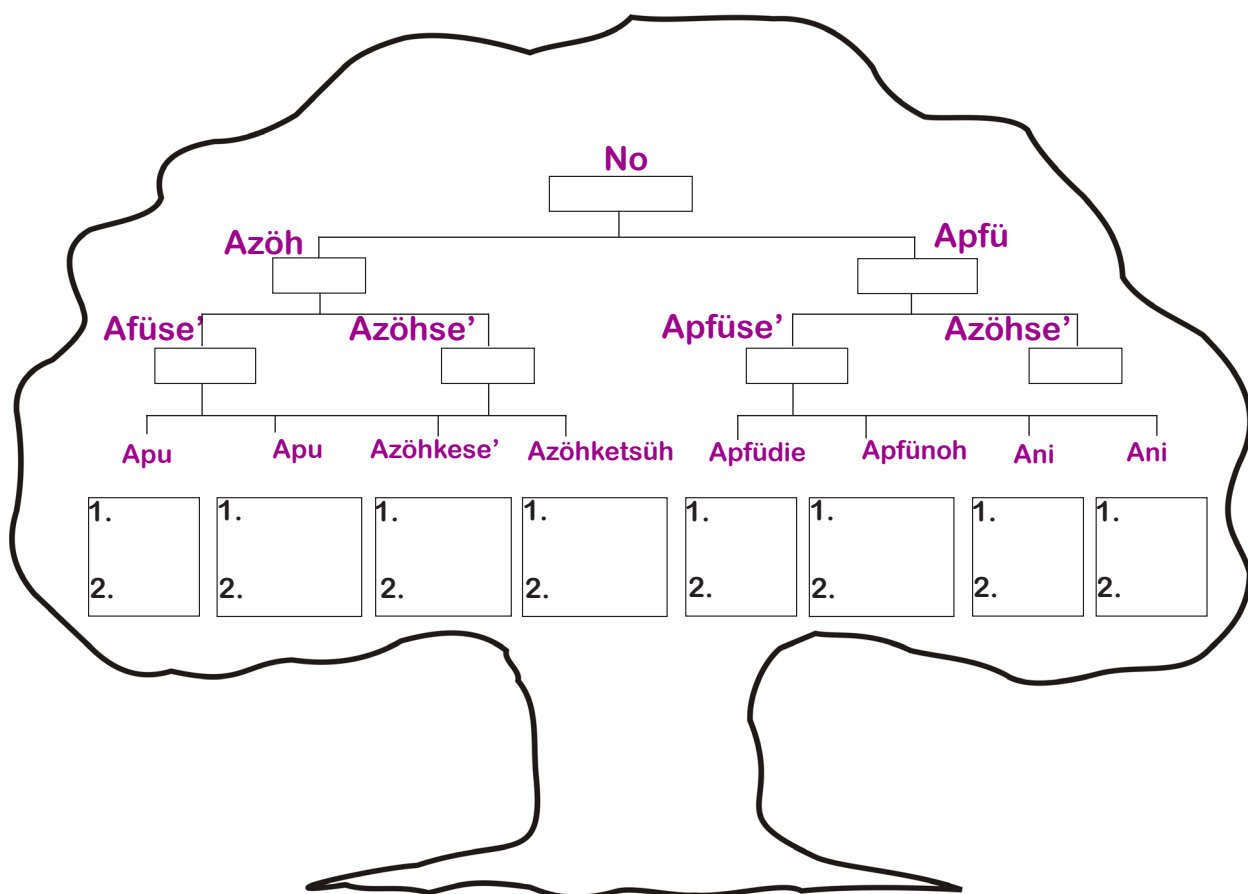
A. Keko zeh zho'toh kehtsü pföh thuhi:

1. Nye ni Apfü Tepi' pföh _____ shyrö koyah.
2. Nye ni Apfü Dzükeri pföh _____ shyrö koyah.
3. Nye ni Apfü Chykezü pföh _____ shyrö koyah.
4. Nye ni Apfü moi Azöh weh ezöh pföh _____ shyrö koyah.
5. Nye ni Apfü moi Azöh weh ehpfü pföh _____ shyrö koyah
6. Nye ni Azöh Chykezüpy pföh _____ shyrö koyah.
7. Nye ni Azöh Dzükeripy pföh _____ shyrö koyah.
8. Nye ni Azöh Prüh-o pföh _____ shyrö koyah.

B. Kehtsü kebehro kele' hi:

1. No I kyehu loeh thu' zü lhi eh ro?
2. No we Ehni lee' Pfünoh dizhe beh ro?
3. No we Zöhketsüh, Zöhkese' lee' Ehpu dizhe beh ro?
4. I kyebumiro patu lo dibyketshümi iwe zü kehkhi kehtsümi beh ro?

C. Nowekyebumilee'etsa'mirozephfohkyebumichühbo'
mierhi loeh thuhi:



D. I kezümi zü behro puwe kyebumi dze' ro chelo leh.

Kahkepu'ro meche kehtsü: Kephrü'numi mithro
kehnhi kesoh pfoh thumebeh kehtsü thre' rö ehse
enü' soni kele' kehtsü tahse metshühi.

1. I kyebumiro mi dizhe beh ro?
2. Nowe Ehpu le Ehni dizhe beh ro?
3. Nowe Ehpu moi Ehni zethu' lo i medo kelee' ro? Dibyketshü
dzehlo ro?
4. Noro kyebumiro meduh wöhmese' kehlonhie' diby tshüeh
ro?

E. I kezü kelie zü behlo soni iwe ehpu moi ehni imedo' kelee' dze' puh hi. Ehdze hithre kehtsüro puh hi.

1. Iwe ehpu/ehni daba beh
2. Diby ketshü jelo puwe medo kelee' ro.
3. Dithre kehtsü jelo iwe kyebumiro ro
4. Nonhi kwe' kezü diby mhetho tshü-eh ro.

KepHRüdze' 3

HYRO MedUH (LÜHZO)

Ehdze' loehlo chelo kewe ro:

1. Lühzo loeh sekah keko zho', tetro'tenöh ro zho'toh rö phrüh chelo de.
2. Lühzo kah chelo rö sekhö' moi sekah meluhkelee lohlo lühzo dze' keta chelo de.
3. Sekhö' kethsero che lo de.



Mena'pa keha', Mena'pa
keha'kepa
Hyro meduh zokewe jelo.

Thsühbo' kedzüh, thsühbo' ketha'
Hyro meduh ethrüh jelo.

Ekye kadie', ekye kecy
Hyro meduh tesü' kehtsü jelo.

Jühkhu jüh, Keri' Jüh
Hyro meduh pfoh mhe thrü kehtsü
jelo.

Tsüboh tehthri, Tsühke tehthri
Hyro meduh mhe füh kehtsü jelo.

Numi tshöh, Numi kiebi'
Hyro meduh meröketshü jelo.

Damehdzü kehtsü:

A. Ehtro tshü, mithro' kehnhi moi mi kelie lethre' lühzo phrüh hi.

B. Leshikhu' hyro pukah ro chelo:

- | | |
|------------|-------------------------------|
| 1. Tshöh | - Kumo dye rö lhüwe |
| 2. kiebi' | - Kumo lhüsü kehtsü |
| 3. Füh | - Tehthri ni füh kehtsü |
| 4. Tesü'be | - Ethrüh thsü kehtsü |
| 5. Ethrüh | - Theni moi therü tesü kehtsü |
| 6. Kadie' | - Dye kehtsü |
| 7. Kecy | - Cinah |
| 8. Jühkhu | - Ejuh kehpre be. |

C. Hyrohy kele' hi:

i. mhe kethsö' zeh kehnhi thuhi.

ii. mhe kecy zeh kehnhi thuhi.

iii. mhe keha' zeh kehnhi thuhi.

iv. mhe kiebi' zeh kehnhi thuhi.

v. jühthsüh kehtsü mhetho kah kehnhi thuhi.

vi. Tehthri ni fühkeleh ketsü zeh kehnhi thuhi.

D. Mithro' kelie zü behlo soni i kezü kewe kelee' dze' puh hi. Diby jelo pu we medo lee' kwe' tshü diby merötshü eh lo puh hi.

Kephrüdze' 4

A Kye

Ehdze' loehlo chelo kewe ro:

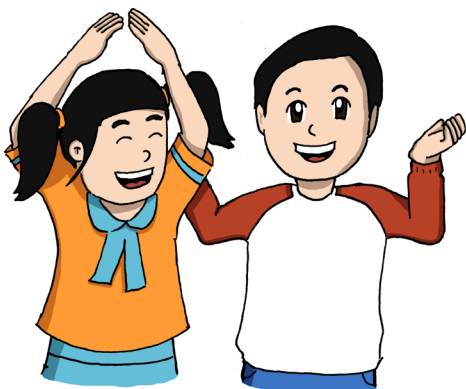
1. Kephrüdze' phrüh kwe' hi soni pukah chelo.
2. Kye ledyedye kebehro chelo de.
3. Kye mhetho moi pukah diby ya' chelo de.
4. Kye ledyedye ro mhena' diby pfoh tshü masü ya' chelo de.
5. Sekhö' kethsero che pe lo.
6. Ehdze loeh mhe kehtsü kebehro ehse kele che lo.



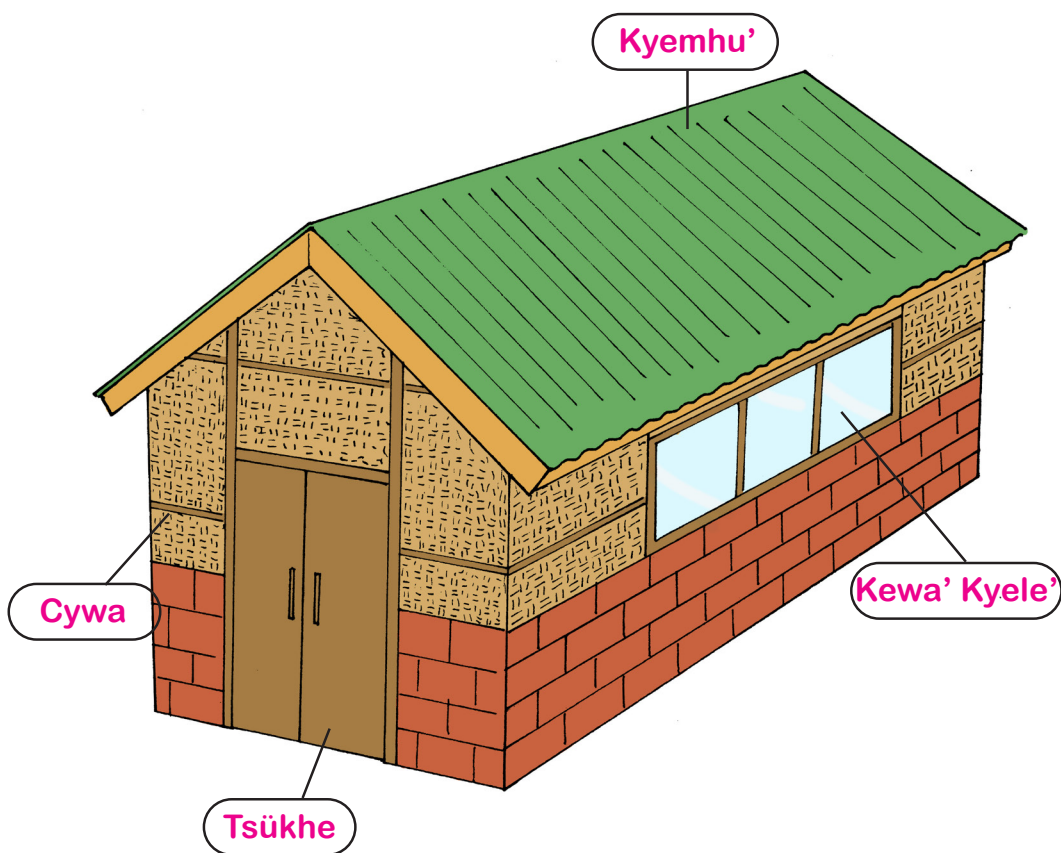
Nye ni Awele. Hyno ni a kye.
Nye ni Mesulumi netho loeh
Ihiyah.



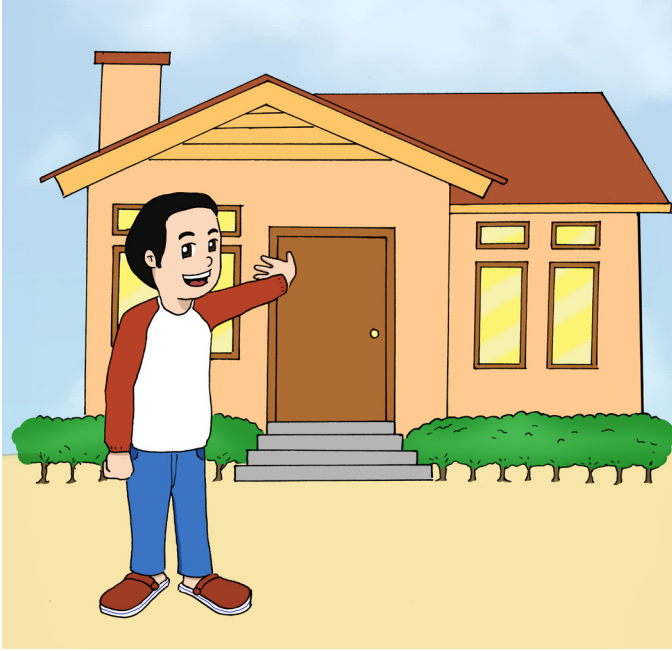
Nye ni Weto. Hyno ni a kye.
Nye ni Pfütsero town loeh
Ihiyah.



Aro kye ni kyemhu, tsükhe,
kewa' kyele lee cywa ro beh.
Hyro nü ami tela beh yah.



Keli, therü, meky, tehthri' tsühlonhie' ekye ni ami tela loyah.
Kehwumi moi reba' khuhni ro wuh kehtsünhie' mecyi tela
loyah.



Town ba ni etso,
ezhi, cement lee
ita'tso ro pfoh
ekye tshülo yah.
Shühro pfoh
pucca kye shyrö
koyah.

Netho ba ni thsühbo,
tini (CGI sheets),
lezhi' lee kehpho-
kahvü ro pfoh ekye
tshü meköyah.
Shühro pfoh kutcha
kye shyrö koyah.

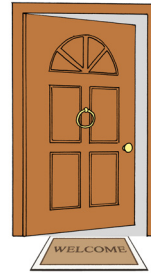


Aro kye ro methsehphrü' rö beh malesü.

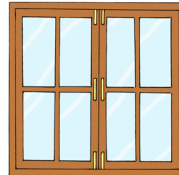
Damehdzü Kehtsü:

A. Leshikhu behkemo loeh thuhi.

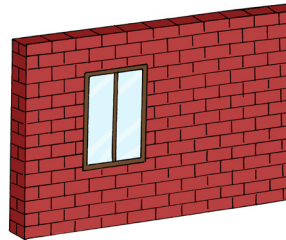
1. Ts _ kh _



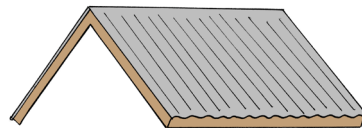
2. k _ w _ k _ ele



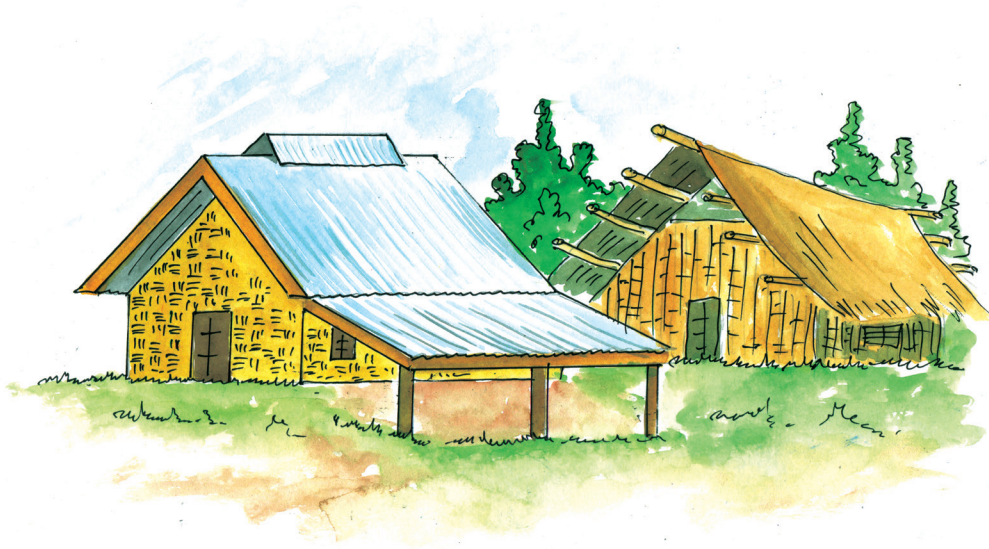
3. C _ _ a



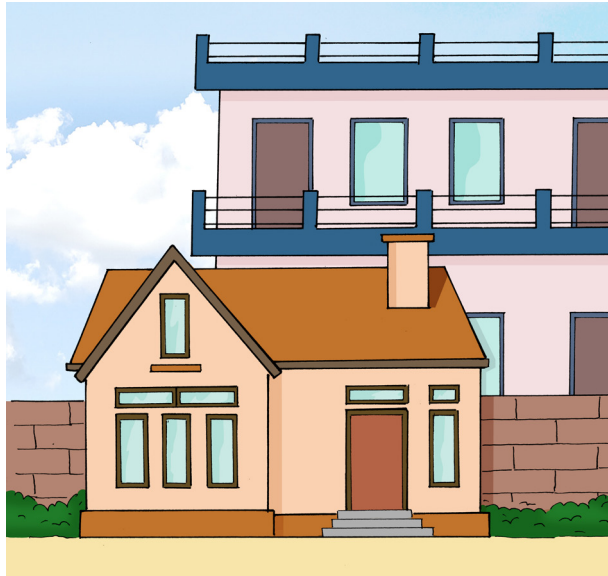
4. Ky _ m _ u'



B. Mierhi zoh soni mhena' diby pfoh tshü masü la mhena' zehro lehthro bu methu loe thuhi.



Kutcha kye



Pucca kye

C. Kehtsü kebehro kele' hi.

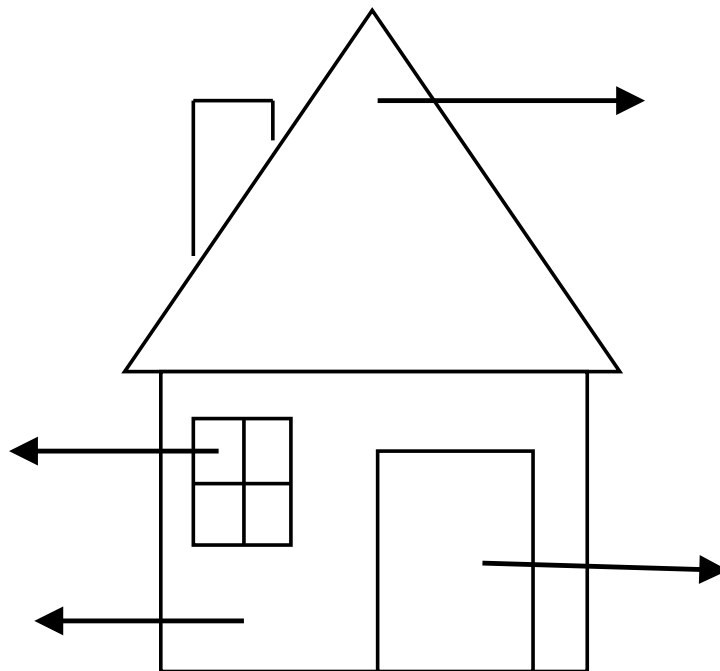
1. Dibyketshü dzehlo aro ekye pfoh malesü ro?
2. Netho ba' ni diby mhenä' pfoh ekye tshüeh ro?
3. Town ba' ro diby mhenä' pfoh ekye tshüeh ro?
4. Ekye ni dibythre' soni aro tela loeh ro?

D. I kye mierhi rheh hi soni ronjü pfoh kehnhü hi.

E. zho' kehtsüo rreh metengu hi

1. Kutcha Kye ni (a) Kye Kadie (b) Kye keci
2. Pucca Kye ni (a) Town ba beh (b) Netho ba beh
3. Pucca Kye ni (a) Ehno pfoh tshü ah. (b) Ita'tso pfoh tshü ah.
4. Lezhi' pfoh ehkye tshü kehtsü ni
(a) Kutcha kye (b) Pucca kye

F. Kye mierhi zoh soni ehze kadyedye thu hi.



Kephrüdze' 5

Terho' kehtsü da'ro

Ehdze' loehlo chelo kewe ro:

1. Terho' kehtsü da'ro puh chelo de
2. Mhe lehdyedye pfoh ami tshümetshéh kehtsüro dze' kepu keta chelo de.
3. Sekhö hyro : yah shy-ah, ma shy-eh ma pfoh sepu le' kethu dau zho'toh thsüh chelo de.
4. Kephrü'dzè loeh sekah ro phrüh soni sekhö ketshe' ro pukah chelo de.
5. Terho' ketsü da' ezho' ro pfoh ami kelhi' dau thsü damehdzü de.

Aro kumo' metsheh soni terho' beh malesü.

Nye ni Wezo

Hythre rö nye ni a kumo' metsheh soni beh yah.



Zah kelie loeh va kehnhí
afü kechüyah



Tsühthsony nye
ni a kumo' jühthrü yah.



Nye ni rahna' metsheh
thsüh yah.



Mhe keto mhöjü lee to kehlochy a
bametsü yah.

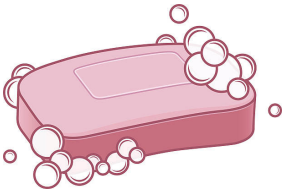


Hachuh moi khu kebehnhie rahnhe' pfoh a keti kehzü yah.

Damehdzü Kehtsü:

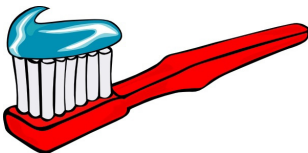
A. Mierhi zoh soni kehtsü kebehro puh hi.

1.



Hyno ni diby ro?
Hyno pfoh diby tshüeh ro?

2.



Hyno ni diby ro?
Hyno pfoh diby tshüeh ro?

3.



Hyno ni diby ro?
Hyno pfoh diby tshüeh ro?

4.



Hyno ni diby ro?
Hyno pfoh diby tshüeh ro?

5.



Hyno ni diby ro?
Hyno pfoh diby tshüeh ro?

B. Sekah zho' kehtsüo rreh mehtengu hi:

1. Kache'o tethsoh kehlochy, nye ni tshü kerikelee' ni
 - a) Nye ni mheto yah
 - b) A pheku kehzhü yah.
 - c) A fü kechü yah.

2. Nye ni mheto kehlochy
 - a) Jühthrü yah
 - b) A bametsü yah
 - c) A ba kehzhü yah

3. Nye ni _____ jühthrü yah.
 - a) Dubadoh kelie loh va kelie
 - b) Kameda-o
 - c) Tetsüny

4. Terho' beh lookewe dzehlo nye ni _____
 - a) Rahna' metsheh tshüh yah
 - b) Rahna zokewe thsüh yah
 - c) Rahna keli' thsüh yah

5. Nye ni rahnhe' (handkerchief) pfoh
 - a) Table kehzhü metsheh yah
 - b) Pheku zho yah
 - c) Hachuh lee khu kehtsünhie' a keti kehzü yah.

C. Mierhi zoh soni kehtsü kebehro- Yah, shy-ah, Ma shy-eh ma pfoh sekah keru tshü rö ehse kele' hi.

1.



Hyno ni sabu mi?

Ma, Hyno ni sabu ma. Hyno ni tsüche'.

2.



Hyno ni jühthrü rah mi?

3.



Hyno ni fü kechü ketsü chühka' mi?

4.



Hyno ni jühbu mi?

5.



Hyno ni shampoo mi?

D. Kehtsü eh kebehro ehse kele' hi.

1. Terho' behlo de kehtsü jelo diby tshü masü ro?
2. Wezo ni va dizhe ehfü kechü eh ro?
3. Aro mhe keto mhöjü diby tshü masü ro?
4. Aro hachuh ko kebehnhie diby thre masü ro?
5. Aro diby pfoh bametsü-eh ro?

E. Shü methuh loeh thu leso hi.

1. Throminu ni rana' _____ thsüh yah.
2. Throminu ni ehfü _____ yah.
3. Throminu ni ehba _____ yah.
4. Aro ketsütheh _____ yah.
5. Aro kumo' jühthrü kelochy jühthrü rah pfoh kumo' _____ methseh lo yah.

KePhRüdze' 6

MeRötshü Kehtsü

Ehdze' loehlo chelo kewe ro:

1. Mierhi rreh mebeh ketsü zoh soni merötshü kebehro dze' puh che lo de.
2. Tadze ketshünhie' mhena' pfoh makesü dze'ro keta chelo de.
3. Sekhö' 'hyno ni, huno ni, hyro ni, huro' ni shykehtsü ro pfoh sekah loeh thsüh chelo de.



Damehdzü Kehtsü:

A. Kehtsü kebehro puh hi:

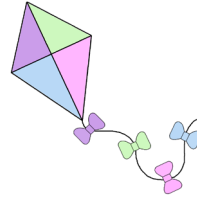
1. Mierhi loeh nöcüro tahdze tshü kebehro zeh puh hi.
2. No ni tshü kehtsü tahdze pa kethsü' zeh puh hi.
3. No diby pfoh ehlü' tshü masü ro?
4. No diby pfoh skipping tshü masü ro?
5. No diby pfoh leshipa tshü masü ro?

B. Merö hyro tshü kehtsünhie' no diby pfoh malesü ro?

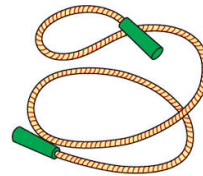
- | | |
|-------------------|-----------------------|
| 1) Ehtso sehni | 2) Ludo |
| 3) Laceh pfoh teh | 4) Musical chair |
| 5) Carom board | 6) Sack race |
| 7) Table Tennis | 8) Hichoh (Hopscotch) |

C. Tahdze lee' mhena mierhi zho kehtsüo sühkerhü hi

1. Skipping rhoh



2. Bol



3. Köshüh



4. Tarü



5. Ehlü'



6. Leshipha



D. Mhetho kehthsü (Project)

kahkepumiro leshipha kethsü da' thsü pfoh
kephrünumiro metengu hi. shisoni puro lo thsü melo
rö leshipha loeh puro zeh thu metsü hi.

E. Meröketshü zah(Sports day) kesoh pfoh tsühi soni kephrünumiro lo aro Nagami merokethsüda 3-4 thsiiche melo.

F. Kyehubu lee' lakaba' merökethsü tsa kethsü' pfoh leshinü(flash card) phe thu lo soni pfoh kephrünumiro metengu hi ro diby mhena pfoh masü la puro kehtsü hi..

KepHRüdze' 7

Zho'tele Kewe

Ehdze' loehlo chelo kewe ro:

1. Kephrüdze' phrüh zhotoh hi soni pukahchelo.
2. Zho'tele kewero diby thre' kehtsüro lee dibyketshü dzehlo meye' la chelo de.
3. Zho'tele kewe ni ehmieh dzürhi lee kethro-kerhi' khepfoh tsüyah shykehtsü chelo de.
4. Ehdze loeh mhe kehtsü kebehro ehse kele' chelo.
5. Ngu'medo' kehtsü sepu ehdze loeh lo che kehlo ro pfoh thsüh chelo.
6. Sekhö' ketshe che kehlo ro pfoh sekah loeh thsüh chelo.

Alhile ni lümi nöcü kelie. Pu ni Pfütsero town loeh lhi eh.

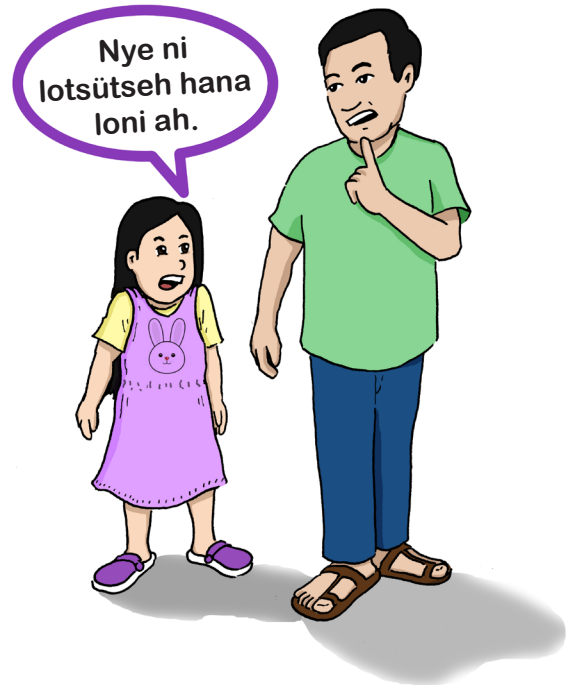
Pu ni lotsütseh hana' loni mezo soni pu pfü nhie'lo

"Nye ni lotsütseh hana' loni ah.

Kelie thri pfoh ahwe tsü" shysoni khah hi.

Ne' pu pfü ni Alhile kekha' da' zho' zoh ehnyimo soni

"Mo, thri pfoh tsü ho" shyro pu se kele' hi.





Alhile ni tre soni pu zöh nhie' tephe.
Pu zöh ni puwe lo pu pfü nhie'
ketry khah soni ngu'medo' rö khah
dele' hi, shysoni puh.

Alhile ni pu pfü nhie' dele' phe
ngu'medo' rö khah. "Nye ni zho'emo
dah apfü. No ahwe zohmehzhie rö
lotsütseh hana' kelie thri pfoh t s ü
idyey" shyro puh hi.

Alhile pfü ni 'Oh' shysoni
pu se kele' hi. Alhile ni
ethö' soni "Apfü, iwe
trela" shyro pu pfü nhie'
pu dele' hi. "Nye zho ehmo
dah', 'zohmehzhe ro', 'iwe
trala' shykehtsü sepuro hy
zho'tele kewe sepuselüh
ro.

Numiro ketöh-i sepuselüh
hyro puh kehtsünhie'
ehmi meduh lo zoh ehny
moi zohmehzhe yah.



Da'mehdzü kehtsü:

A. Kehtsü kebehro kele' hi.

1. Alhile ni pu pfü nhie' ngu'medo' mhe khah mo ketsü mesü chile' lo kehtsünhie' diby puh dele'hi ro?
2. Alhile ni pu pfü melo' dele' kehtsünhie' diby sepu puh ro?
3. Alhile pfü ni 'oh, thri pfoh tsü de' shy kehtsünhie', Alhile ni diby puh ro?
4. Kephrüdze' loehlo chekelo zhotele – kewero no ni thsüh lo de kehtsü pengö thu hi.

B. Ngu'medo' kehtsü sepu zho' kehtsüo pfoh thuhi.

1. I pfüse ni noweeh mhe khepfoh tsü kehtsünhie' .

2. Mesümedo kemo dau lo ehmi weh eha bole kehtsünhie' .

3. I zöh ni iwe leshi kephrü' kethruhy kehtsünhie' .

4. No ni ngumo soni kedzü'mi phehtsü nhede kehtsünhie' .

5. Leshidah pfoh ise kehzhehi de shysoni khah kebehnhie' .

6. I kezü weh pencil tehpu de shyrö khah kehtsünhie' .

C. Mierhi zoh soni sekhö' zohmehzhe, ketry, trela' shykehtsüro pfoh seka kelielie thuphrehi.

Zohmehzhe

1. Zohmehzhe rö awe lo mena'pa hyno mehci pfoh mehloleh.

Ketry

2. Nye ni ketry dah, I we mena'pa rho kehtsü jelo.Trela'
3. Mena'pa mehci pfoh ahse kehtsü jelo iwe trela'.

zohmehzhe

1. _____ ketry
2. _____ trela'
3. _____

zohmehzhe

1. _____ ketry
2. _____ trela'
3. _____



D. Pati pfhüh lo soni lehthro thumebah kehtsü miro datshü rö ngu'medo' kehtsü sekhö'ro pfoh tahsetshü da'mehdzülo.

Kahkepu'miro meche kehchi.

Kephrü'numiro kesoh pfoh tahsetshü da'mehdzü lo. Da'mehdzü kehlochy tahsetshü keso'tshü tengu mehlo leh.

1. Kezü kehni: Mi kelie ni pu kezü bula zokewe dzè puh kehtsü.
2. Kezü mi thro' kehni: Kezü kelie ni pu kezü nhie' lo pencil, rubber ro thsüh de rö khah ketsü da'.
3. Zöh lee nö: Nocü ni ketokeso ro table pheh tophre kehtsü da'.
4. Kahkepu lee kephrü'numi: Leshikie wöh menö'deh kehtsü dzhelo kahkepu' nhie' ketry khah ketsü.
5. Kahkepu' lee kephrü'numi: Kephrü'numi ni kahkepu' nhie'lo te lakaba' pe lo-i kewe khah ketsü.
6. Kephrü'numi: Kephrü'numi kelie ni pu kezüro bol kevü loh kuhlo kehtsü dzhelo puuro thseh kehtsü.

E. Mierhiro zoh kwe hi soni ehzo mierhi zho kebeh pfoh shü methuh loeh rreh hi.

EHZE: _____

Ehzo mierhi thö kebeh pfoh zhotele kewe loeh rreh lee ehzo mierhi ehnyimo kebeh pfoh zhotele kehsü mierhi dau rreh hi.



 Leshikye bu loeh teh kehtsü	 'Iwe trela' puh kehtsü
 Iwe kahkepumi thyrohi kehtsü	 'Tsüthsowe' Puh kehtsü
 Nye ni ketrih da shi-eh puh kehtsü	 Lephre tetrö soni mi kebvü kehtsü
 Mi nhie enü rö mhe khah kehtsü	 Rhütaro bo kelhe kehtsü

F. Zhotele kewero (✓) rheh hi lee' zhotele kehsü loeh (X) rheh hi.

1. Meröketshü mhena' ro tshü methseh.
2. Kye cywa phe thu kehtsü.
3. Thsiso tshü sepu kehtsü.
4. Mi kethröhi kehtsü.
5. Mhe keze' mo kehtsü.
6. Hachuh ko kebehnhie keti kehzü mo.
7. Zho'ro zümo kehtsü.
8. Mi se enü kehtsü.
9. Mi rhuhmo kehtsü.

Kephrüdze' 8

A Leshikye

Ehdze' loehlo chelo kewe ro:

1. Kephrüdze' phrüh kwe' hi soni pukah chelo.
2. Leshikye ni diby la' ekah chelo de
3. Leshikye loeh dibyketshümi ro beh lee puuro mhetho ro chelo de.
4. Leshikye zü kekhhi kehtsü sekah lehdyedye ro chelo de.
5. Kephrüdze' loeh mhe kehtsü kebehro kele' chelo.



Nye ni Kewe. Hyno ni a leshikye. Nye ni leshikye wuh soni phrühche thuche loyah.

Leshikye lo mi zho'tele kewe lee' da'zho' kewero mecyi che pe loyah.

A leshikye ni ehmi
lehdyedye katrö' beh.
Hyno ni kahkepu'py Apele.
Pu ni awe kahpuh hiyah.



Hyno ni kahkepu'ro tehnau kadie'o.
Pu ni leshikye ketsü kehpfüo tshü mhe kehkhe teyah.



Hyno ni Neite. Pu ni ami leshikye zhomethseh soni kethruhy yah.



Leshikye dau a kezü katrö' beh. Aro kwe' kezü leshikye bu loeh tetseh yah.



Ami leshikye ni merötshü kehtsü shü theza' kadie' kelie beh.
A kezümiro zü kwe' merötshü yah. Nye ni a leshikye thro yah.

Da'mehdzü kehtsü:

A. Kehtsü kebehro kelè hi.

1. Leshikye ni diby ro?
2. Leshikye dau lo diby che loeh ro?
3. Kahkepumi ni diby mhetho tshü eh ro?
4. Kahkepu'ro ketsü kehpfüo ni diby mhetho tshü eh ro?
5. Leshikye zhomethseh kehtsüo ni diby mhetho tshüeh ro?

B. Sekhö' zho kehtsüo pfoh shü methuh loeh thu hi:

1. Nye ni leshikye lo _____ thuche loyah.
2. Nye ni leshikye lo _____ kewero mecyi che peloyah.
3. Leshikye dau a _____ katrö beh.
4. A leshikye zeh ni _____.

C. I leshikye mierhi rheh hi soni ronjü pfoh kehnhü hi.

D. Shü methuh loeh thuleso hi:

1. Miss Apele ni ahwe _____
2. Kahkepuro teh nau _____ ni ketsü kepfuo tshü mhe kekhhe te yah.
3. Mr Neite ni leshikye _____ soni kethruhy yah.
4. Leshikye dau meroketshü shü _____ kadie kelie beh.

E. Sekahro phrüh soni' ' zho' leh 'zhomo' la thu hi.

1. Ami leshikye dau ehmi katrö beh _____
2. Ami leshikyebu ehlueh lo merötshü yah _____
3. Miss Apele ni leshikye zhomethseh kehtsüo _____
4. Nye ni a leshikye thro yah _____
5. Nye ni leshikye wuh mheche lo yah _____

Керһрүдзе' 9

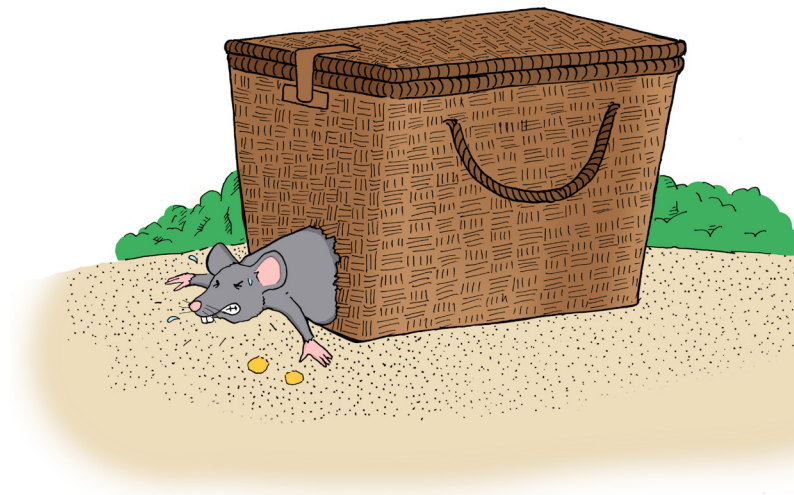
Еһзһу Тасү Кеһтсүо

Еһдзе' лоһ ло чело кеве:

1. Думисе енү' ро чело.
2. Жото соні еһдзе' фһрүһ тетрo' һі.
3. Думисе фһрүһһі соні пукәһ чело.
4. Еһдзе лоһ еһсе кеһтсү кебегһһіе пүһ келе' чело.
5. Думисе лоһ еһдзе' кеһтсү че ло.
6. Секһө кетһсе' ро пукәһ чело соні пфөһ English лоһ тһу келе' һі.

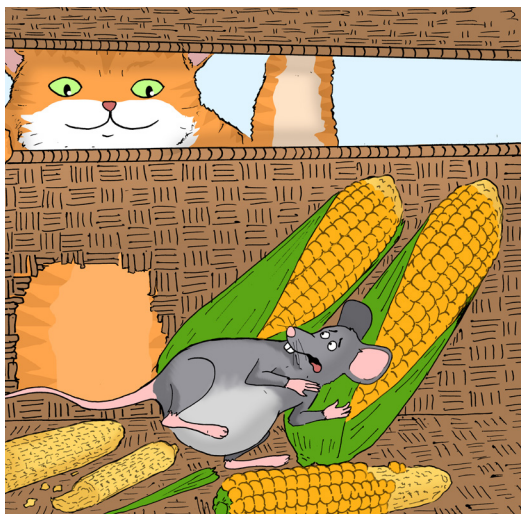
Дунһіе ва келіе еһзһу тасү кеһтсүо ні метріта еһбу фһрүрө кебегһ нгуло. Пу ні метріта тоні соні кыеле цинаһ келіе рөһче ло. Шисоні еһбу лу еһ те лу метріта катрө то ло. То пфөһ пунүһ ті ло соні етһө ро бегһ.

Атса пу ні лакәба те пре ні деһ. Кыеле цинаһ лоһ ло пре деле де ро рһітһсү. Не пу пфүве' дые мезо деһ кеһтсүјело тепре лоһо деһ. Пу рһітһсү деле деле һі мөцыі тепре лоһо деһ.



Ehzhu ni tre rö kebehnhie Rabbit kelie ni te phe ehzhu tre kehtsü chelo. “A kezuo, dibykethsü jelo tre eh ro? Shyrö enü hi. Ehzhu ni pukah puh hi, “Nye ni kyele cinah röh-che lo soni ehbu loeh telu lo. Ne atsa ni dele preloho dah shyrö puh hi.

Rabbit ni puh hi kehtsü, “Shühshüh, pukah ni no ni mheto metrö lo deh kehtsüjelo. I we pfüwe etre’ lu kemometha khwe ro beh leh.” Shisoni Rabbit mecyi nüh ro te deh.



Ehzhu ni ehbu elueh ezü deh. Theche pre kehtsünhie pu pfüwe etre’deh. Ne pu ni metrita tope dele ni deh. Shühjelo to-to dele hi. Pu pfüwe’he dyepo pre dele. Pu ni mesü kehlo, “Oh! Ne theja lo lakaba tepre da” shyrö mesü lo.

Ne thejah tsüthso ni köthö keliee ni te wöh ehbu loeh ehzhu di tenhi lo. Ehbu weh kenhe kethrülo soni ehkaphe ehzhu tsü lo. Shisoni ehzhu dze’ thokhe thsü de meeh.

Damehdzü kehtsü:

A. Sekhö pukah ezhe kebehro sühkehrühi:

1. Cinah	1. Greedy
2. Kyele'	2. Basket
3. Pfüwe'	3. Small
4. Ehbu	4. Hole
5. Thejah	5. Belly
6. Etre'	6. Cry
7. Tasü	7. Asleep
8. Ehkaphe	8. Shrunk
9. Tre	9. Tomorrow
10. Ezü	10. Pounce

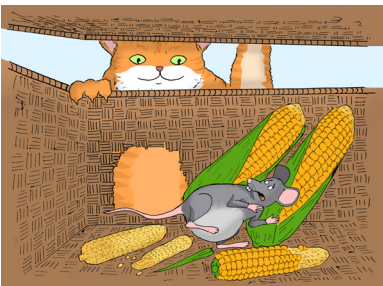
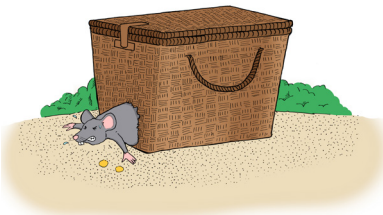
B. Kehtsü hi kebehro ehse puh kele' hi:

1. Dumise hynohy ze thu dze' ro?
2. Ehbu loeh diby beh ro?
3. Ehzhu ni dithre rö ehbu loeh te lu ro?
4. Diby kethsüjelo ehzhu ni lakaba tepre loho deh ro?
5. Rabbit ni ehzhu nhie diby puh ro?
6. Thokhe kelee' nhie ehzhu ni dithre dehro?
7. Mheka kelie balo no ni ehzhu-ele diby thre soni lakaba tepre lowe ro?

C. Sekah ro phrüh hi soni zho/zhomo ro thokhe loeh thu hi.

1. Ehbu loeh bethu phrü rö beh.
2. Ehzhu ni kyele' loehlo ehbu lueh te lu.
3. Ehzhu ni metrita to lo soni ehbu lakaba tepre lo.
4. Ehzhu ni Rabbit tre kebeh che lo.
5. Theche pre kehtsünhie ehzhu pfüwe ehtre' deh.
6. Thejah pre kehtsünhie ehzhu ni metrita to dele' hi.

D. Mierhi zoh rö sekah kelie thu phre hi.



E. Shü methuh loeh thu leso hi.

1. Ehzhu tasü kehtsüo ni _____ ehbu penürö kebeh ngulo.
2. Puni _____ kelie röhche lo.
3. Rabbit ni puh kehtsü, i we pfüwe' _____ lu kehmometha khwe ro beh leh shi-eh
4. Ehzhu ni ehbu _____ ezü deh.
5. _____ kelie ni tewu ehbu loah ehzhu di tenhi lo.

F. Ehzhu ni tasü mo-eleh ehdze' dibythre di o?

Mithro kenhi tahsetshü ro ehzhu ni tasü mo-ele ehdze thre ro tho-nyi rö thokhe tshülo we la ehse keta hi.



STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING (SCERT)

STATE CENTRE OF
NAGALAND LANGUAGES (SCNL), DSE



Iodine deficiency disorder is the single most common cause of preventable mental retardation and brain damage.

"Consume only Iodized Salt"