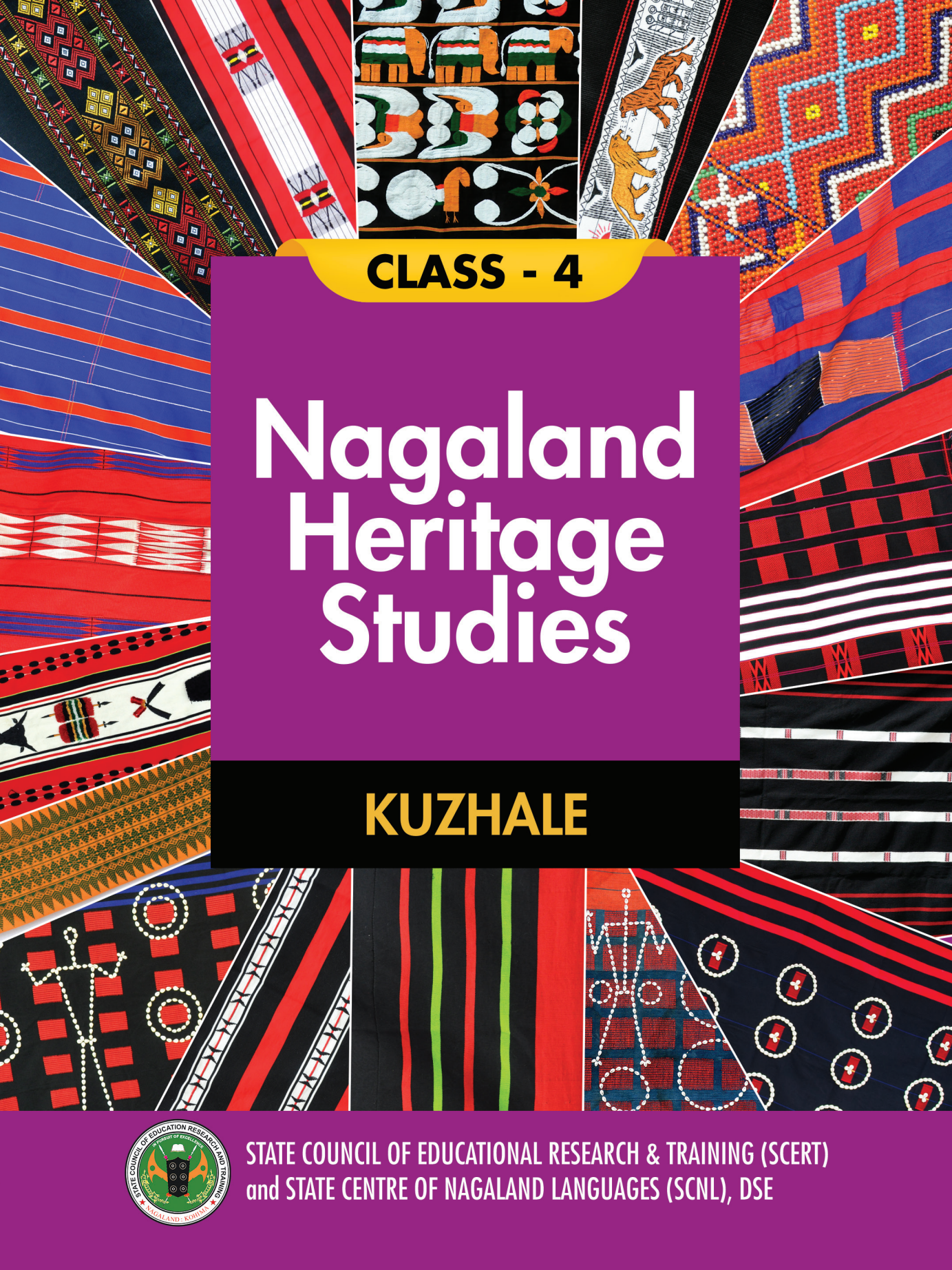




CLASS - 4

Nagaland Heritage Studies

KUZHALE



STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING (SCERT)
and STATE CENTRE OF NAGALAND LANGUAGES (SCNL), DSE



Nagaland Heritage Studies

CLASS - 4

STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING (SCERT)
and **STATE CENTRE OF NAGALAND LANGUAGES (SCNL), DSE**

NAGALAND HERITAGE STUDIES | CLASS 4 - KUZHALE

Copyright © SCERT & SCNL, DSE 2018

Third Edition 2023

Illustrators: Arien, Tatsimu Trakha, Ruokuoselhou Miachieo

FOREWORD

The Nagaland Heritage Studies (NHS) is a series of 18 officially recognized Nagaland languages from classes 1 up to 8. These books aim to teach the Nagaland Languages using local culture and heritage as its content base and also promote cultural richness of every tribe and community. The introduction of the Nagaland Heritage Studies in the State's schools from 2018 was in consonance with the guidelines of the National Curriculum Framework (NCF) 2005. The Nagaland Heritage Studies textbooks revised edition covers the learning needs of the students which have added meaningful illustrations. The NHS textbooks are evolving to better language learning of Mother Tongue which is the core basis of one's identity, history and culture.

The State Council of Educational Research and Training & SCNL would like to express gratitude to Professor D. Koulie for his contributions.

We would also like to acknowledge the Department of Arts and Culture, DIPR, all Literature Boards, Tribal Hohos, and the individuals concerned for their contributions towards the development of Nagaland Heritage Studies Textbooks.

The Council & SCNL also wishes to extend its gratitude to Smt. Kevileno Angami, Commissioner & Secretary, Government of Nagaland, SCERT and School Education for sharing valuable suggestions towards improving/updating of Nagaland Heritage Studies textbooks.

Lastly, appreciation goes to SCERT and SCNL team members who have worked hard in completing the NHS textbooks revision on time.

Dated: Kohima the 7th of November 2022.



THAVASEELAN K
Principal Director (IAS)
School Education, Nagaland, Kohima



N.CHUMCHANBENI KIKON
Director,
SCERT, Nagaland, Kohima

SE KERI

Atsa Kuzhale Leshidah class keke lohlo shühpatöro weh thu kebeh hi jadikie' leshidah thu kebehro jü thsü mewepe lodah. Hyjüba' mecyi kuzhami leshikyero loh kuzhale kepchrü leshidahro thsülo son phrühwöh, ne' mheche nü tsühlo medöh wekehe' son bedeh züjeo leshidahro mecyi thsümewepe toh mo'südah. Shüshüh zü so State Council of Education Research & Training (SCERT), Nagaland mherhü zü son Director of Education, Nagaland mecyi lyrhü son atsa Leshikye kepchrü leshidahro thsü kebeh hi thsü mewepe son thu kebeh hi ngö eny kehtsü pfoh mechehiah.

Leshidah kethse' atsa thuphre kehlora hy SCERT le' DoSE nhi nü English lohlo thu kehchio hi Nagaland leshikye medöh jeo thsülo son Nagaland loh language Officer, Assistant Language Officer le' Language Assistant ro nü keke' pfoh ledyedye lle loh khehilo son Nagaland loh leshikyero medöh leshi kepchrü' dah zhe son pfoh phrüh de züjeo thsü son aro kuzhale loh mecyi Eno Wekutso Tsühah L.O. le' Eli Dekule L.A nhi nü keke' pfoh aro kuzhale loh kehchi hy. Dr.Ditsolo Kapfo, Rehcie, kuzhale Lethu Lychi (Khezha Literature Committee) nü kecho ' dele kecho ' dele' hi son pfoh thuphreloa.

Kuzhale kemetharo ketöh mecyi noro kewekele' khehi son kepchrü nömiro metha pfoh mheche kewe loh khehilo de züjeo rhithsü son nömiroeh metha' hileh, shyro khaweah.



Dr. DITSOLO KAPFO

Rehcie,
Kuzha Lethu Lychi

EHLUEH KEHTERO

Kephrüdze'ro

Nü

1. Nagami Zho'tele - Mhethokethsü Therhu Kebeh — 1
2. Nombor ro — 5
3. Nagaland loeh Kadzüketö' lee' Keri' ro — 8
4. Trela' khepfoh kehtsü — 13
5. Sopfünuo Dze' — 15
6. Nagaland loeh Taketa' — 19
7. Khuhniri — 23
8. Kahvü Bamhethoro — 27
9. Ehny kehtsü kyehu — 31
10. Morung — 33
11. Thromi Nechü Kehsüo lee' pu Kezü — 37

KEPHRÜDZE' 1

Nagami Zho'tele - Mhethokethsü Therhu kebeh

Ehdze' loehlo chelokewe:

1. Nagami zho'tele kewe mhethokethsü therhu kebeh chelo de.
2. Mhetho kethsü rhuh kehtsü da' ro chelo de.
3. Nagami zho'tele me kebeh kewero thsümerhi' te mo'kesü chelo de.
4. Kephrüdze' hynohy meluh daulo kele' moi puh chelo de.
5. Mithro' kehnni kepuhi rö ehse puh chepelo de.
6. Kephrüdze' loeh sekhö' kethse'ro pukah chelo de.



Nagami lhykewuzho' methsehmezü' kehtsü kelie, di'pfüzöh tsühlonhie'lo thsüwukebeh cyeleh 'Mhethokethsü Therhu kebeh.' Britishmiro aro kadzü loeh wu kerí'nhie Nagamiro chü'rhy moi mhetho kehthrü thsü soni lhywu kebeh ehzhe tro, shyrö thumete. Mhetho kelieyi thsümo soni mheto-so kehtsü ni menie' moi ami zho'tele mo, shyrö mesü teyah. Dukie pfüzöhro kelhi' therhu pfü soni sehso pfoh mhetho thsü rö lhywu.

Aro yichie-yimhu zoh kehtsünhie' minuhro mhetho kadyedye thsü kebeh nguyah. Mhetho meduh loeh tethse-jürhi lee' mehwe behtu'. Mhetho meduh rhu mese' soni seso' rö thsühi kehtsünhie' trela' ma'sü. Mhetho ketöyi dye mezo moi cy mezo kehtsü behmo. Zahtre kewekehsü mesümo soni mhetho ketöyi ami mehse wu kehtsünhie' seso'rö thsülo ma'sü.



No lekhe' mhetho thsülokewero pföh ehmi zah mehli kehtsü zho'mo. Kyedikyehu lee' yichieyimhu thsümethseh kehtsü, kecü'thsü kehtsü da'ro, ami khuha jühthrü methseh lee' rahna' jühthu kehtsü da'ro meduh chelo ma'sü. Aro pfüzöh lee'kyethsünumiro kethröhilo ma'sü.

Mhetho thsü dzüthsüh moi thsümenie' kehtsü zho'mo. Nagami nethoba' zoh kehtsünhie' atsa ketso'i ketse'ketha'miro tho mo soni mhethsü zo kebeh nguyah. Sehso pföh mhethothsü kehtsü ni zahtre whu mo. Nagami mhethokethsü zho'tele eme kereh hi rhuhlo soni thsü telo ma'sü.

Sekhö'kahro:

- | | |
|-----------------|--------------------------------------|
| 1. Di' pfüzöhro | – diba' lhywu kehtsü mi. |
| 2. Lhykewuzho' | – dunhie' lo thsüwu kehtsü zho'tele. |
| 3. Menie' | – ehmi mhöhjü tahníe beh kehtsü. |
| 4. Ehzhe | – thsü'rroh kehrhúkehtsümi. |
| 5. Therhu | – ehmi ni rhuh moi jürhi tsúkehtsü. |

DA'MEHDZÜ KEHTSÜ

A. Kehtsü kebehro kele' hi:

1. Nagami lhykewuzho' methsehmezhü' kehtsü kelieni diby ro?
2. Diby thre' soni aro mhetho thsülo ma'sü ro?
3. Noni mhetho thsülokewe tokeme thuhi.
4. Dunhie' Nagami diby thre' rö lhywu ro?
5. Dunhie'lo Nagamiro dithre' kehtsü ni menie', shyro mesüte ro?

B. Ehzhö' lee' ehzhö'mo pföh sekah thokhe loeh thuhi:

1. Aro keso'thsü rö mhetho thsü ma'sü.
2. Aro mhetho thsü menie' kehtsüpha'.
3. Aro Nagami zho'tele kewe mehwe kebehro thsü da'mehdzü ma'sü.
4. Seso' kehtsü mhetho ni kadu' kecy beh mo.
5. Aro pfüzöh lee' kyethsünumiro kethróhi kehtsü mehsemo.

C. Mhethsü mo'kehtsü:

Kephrünumiro ehtro tro thsülo soni tehri tehri rö leshikyeburo lee' leshikye kyediro methseh mehlo.

D. Iwe kezü nohoni mierhiro zoh soni diby thsüehya' tehrirö keliele nhie'puhhi.

Cetengu kehtsü :

Noh: Nicühmiro hy ehchie' pfürö
daba' wu
di-eh ro?

Ikezü: Nye ni mesü kebeh puuro
reba' mhah
di-eh ne.





2



3



4



5



6

KEPHRÜDZE' 2

Nomborro

Ehdze' loehlo chelokewe:

1. Nombor zeh 1000 lee' 100000 ro aro lephre loehlo soh chelo de.
2. Aro lephre loehlo nombor zehro puh soni mhe soh kengu' chelo de.
3. Aro nombor zehro pföh chahale loeh kele' chelo de.
4. Kethu lee' keti' puh kehtsüro dze' chelo de.

Ketrömi lle loeh ni nombor 1000 pföh 'one thousand' shyrö koyah. Aro lle loeh ni 'nye kelie' shysoni koyah.

Thu mehtenguhi kebehro zohlo.

1000 = Nye kelie

2000 = Nye kehnhi

3000 = Nye kethsü'

4000 = Nye pedi'

5000 = Nye pengö'

6000 = Nye sahrü

7000 = Nye sehni

8000 = Nye tehcie

9000 = Nye teköh

10,000 = Nye cierü'

20,000 = Nye meki'

30,000 = Nye chyerü

40,000 = Nye lhapedi'

50,000 = Nye lhapengö'

60,000 = Nye lhasahrü

70,000 = Nye lhasehni

80,000 = Nye lhatehcie

90,000 = Nye lhateköh

Shühchysü 1, 00,000 lakh kelie. Aro lle loh mecyi nombor zeh kedzü' behmo kehtsü jelo 100000 pföh soni lakh kelie shyro koyah.

DA'MEHDZÜ KEHTSÜ:

A. Nombor thu mebeh kehtsüro zeh thuhi:

1. 1500 = _____
2. 2000 = _____
3. 4005 = _____
4. 9990 = _____
5. 9, 00,000 = _____

B. Ketrömi lle (English) loeh thu mebeh kehtsü sekah hi pföh aro lephre loeh kele' hi:

1. John has five thousand rupees. He bought a mobile phone with three thousand two hundred. Now he has only one thousand eight hundred left.
2. There are nine thousand marbles in the box. Mary added two thousand more marbles into the box. Now the box has eleven thousand marbles in it.

C. (A) loeh kebeh lee' (B) loeh kebeh zho' kehtsüo pföh sühkehrühi.

A	B
Number	Number names
20,00,000	Lakh kethsü' rö Nye lhapengö'
40,000	Nye sehni rö tripengö' rö lhasahrü
1020	kethsü'
10,000	Lakh meki'
3,50,000	Nye lhapedi'
7563	Nye kelie rö meki'
	Nye cieriü

D. Kehtsü kebehro kele' hi.

1. Iwe eh menö kehlo mehpfo nombor zeh thu hi.
2. No ni leshikye wö phrühlo kehtsü mehpfo nombor zeh thu hi.
3. Atsathy mehpfo nombor zeh thuhi.
4. Wö de-eh kebeh mehpfo nombor zeh thu hi.

E. Iwe pati kepfhülo soni sekahro phrüh tetro tehri hi.

1. Nye chyerü lee' nye meki pfoh kerhü kehtsüni nye lhapengö.
2. Lümi nye kehnhi lee' thromi nye kehnhi leshikye dau ze rü lo ah.
3. Nye lhapengö pfoh nye lhapengö kehrhü kehtsü ni Lakh kelie.
4. Covid kethsü ni mepfo 2019, Runie thrü lo sede' pre lo a.

F. Sekahro phrüh tetrohü rö zho' kehtsüo thu hi.

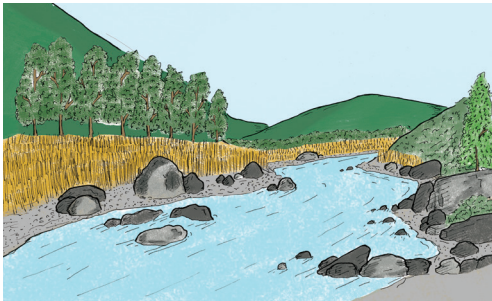
1. Japfü ketö ni putetro' meter 3048 beh lee Saramati ketö ni putetro meter 3840 beh. Dano ni katzüketö tetro ro?
2. Dikhu kerü ni pu ketha' km 160 mese beh lee' Dhansiri kerü ni puketha km 352 beh. Dano ni kerü kethao ro?
3. Kohima lowu Delhi lehdie puketha km 2255.3 km beh lee' Kohima lowu Mon lehdie pu ketha 327 km beh. Dano ni lehtha ro?

KEPHRÜDZE' 3

Nagaland loeh Kadzüketö' lee' Keri' ro

Ehdze' loehlo chelokewe:

1. Kephrüdze' phrüh tyhi soni pukah chelo de.
2. Sekhö' kethse' chekeloro pföh i lydo loeh thu chelo de.
3. Ehtrothsü moi mithro'kehnhi thsülo rö ehle'puhche prelo de.
4. Se puhhi kemeh moi thu kemehro zülo lee' chelo de.
5. Nagami melu' lee' kerü' meye' kebehro chelo de.
6. Ehle chepe mo'kesü cherö rhi'thsü kepu prelo de.
7. Ehda' mehtengu meh kehtsüro hy züru ehda' ledye mesü prehi moi cheprelo de.



Awale ni puwe ehpu Wokha loeh kebeh nhie' evy mhah. Puwe ehpu Abemo, Ehni Areni lee' puunhi nöh Peter ro puwe ngu pföh thö' soni zülo. Puwe jelo Doyang kerü'loeh mhah melho' de shyrö kesoh lo.

Mhah melho' kebehnhie':

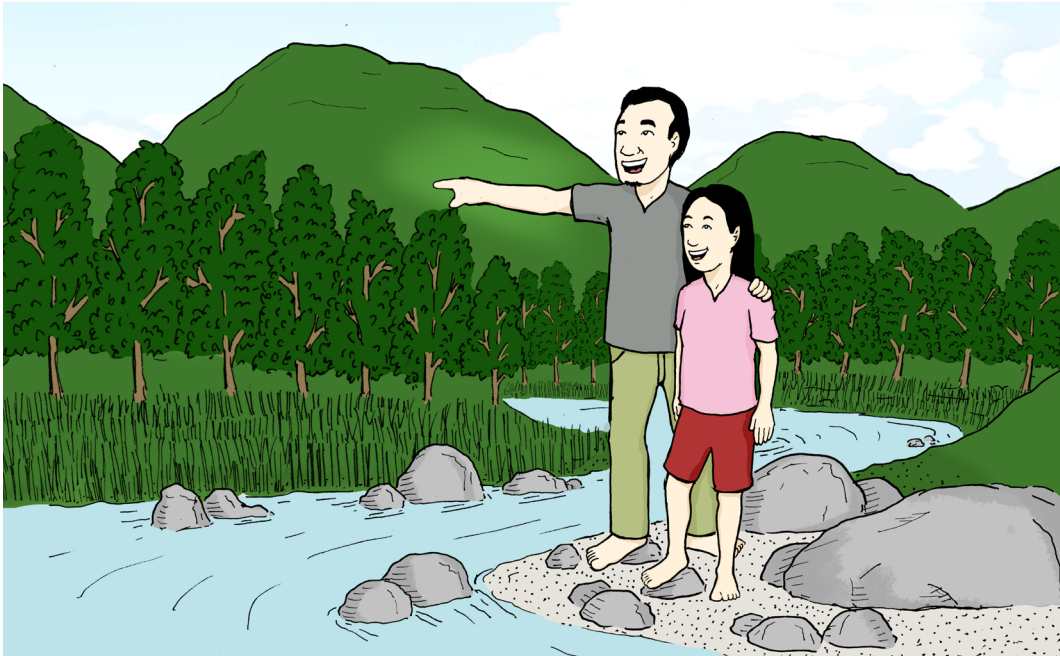
Awale ni kerü'jüh medo. Puni kerü'jüh phenhie' tephe' rö pu phezü' pföh ejüh meda' soni pupu nhie'kerü'hynohy thah leh moro?shyrö enü'hi. Ya, Nagaland lo kerü'ketha'kelee'kelie.

Ne' Nagaland loeh kerü'kedzü'katrö' behpe lah. Kerü'meyie' tro keme shyeleh Dikhu kerü'. Shühnushüh ni Mokokchung lee' Longleng District tehnau edeh teyah. Shühchy Dhansiri kerü', Dimapur loeh kebeh no mecyi ngudah. Shühchy Tizu kerü'ni Zunheboto lee' Phek tehnau edeh teyah. Oh, Mokokchung loeh Milak kerü' kelie behpe lah. Kerü'kedzü' kelie Zungki shy kehtsüni



Noklak, Shamator lee' Kiphiri dau edeh teyah.

Awale ni Nagaland loeh mhedze' katrö' chemoro kebehro che pfoh pu kenguthsü rö beh. Shysoni 'Ahpu, nyeni Wokha loeh kebehnhie' ehsü meye' ledyeba' mhah zohpe lowe leh mo ro?' shyro enü' hi. Yale, behpelah, kadzüketö' Tiyi shykehtsü kelie beh-ah. Aro mele'-i wea, neshyi nohoni elho de. Shühjelo nohonhi ketseh kese'pre kedehchy lo aro Tiyi ketö' mele' de. Wokha loeh ketö' tetro'kelee' moi meye'kelee' kelie. Du'mise mecyi katrö' puh teyah, shyro puwe ehpu ni puse kele'hi.



Awale, no ni Nagaland loeh kadzüketö' tetro'kelee' zeh cheleh moro? shyro puwe ehpu ni puweeh kehtsü hi. Ahpu, nye ni cheyah, Kiphire loeh Saramati ketö' ni tetro'kelee'a. Pu tetro' meter 3840 beh. Ahwe G.K leshidah phehlo cheloa, shyro kele' hi. "Wetoh! Shoo, shühchy tetro' kebeh kehnhiu ni diby ro? Awale ni ketseh mesühi rö' Japfüketö' shyhi. Shühnhie puwe ehpu ni "Ma, shühni zho'modah. Mollen Ketö' Meluri, Phek district loeh kebeh ni tetro'kelee' kehnhiu, putetro' meter 3066 beah. Shühchy kethsü'u ni Japfü ketö', no-i cheh de, Kohima loeh beh. Shühchy pedi'u ni Pauna ketö'. Shühni Peren District loeh beh. Shühchy kenukelee' ni aroweh Tiyi ketö'.

"Wow! Aro Nagaland loeh kadzüketö' katrö' beah", shyro Awale ni puhhi.

Shühnhie' puwe ehni Areni ni puuro lo tethroh khunie to de shyro kodeh. Awale ni puwe ehpu Abemo nhie, 'Trela dah, Atsathiny i nhie'lo aro State weh mhedze' katrö' chelodah. Shysoni puuroe throh khujo to deh.

Sekhō' hyrohy pukah chelo:

1. Keri' - ejüh ede te kehtsü.
2. Kadzüketö - kadze tetrö pre kebeh.
3. Ephu - ezöh prü-o.
4. Ehni - epfü tepi ro.
5. Melho' - reba mhah liekhato.

DA'MEHDZÜ KEHTSÜ:

A. Zho' kehtsüo pfoh sühkehrhöhi:

Kadzüketö'	District
Mollen	Kohima
Saramati	Phek
Tiyi	Wokha
Pauna	Kiphiri
Japfü	Peren

B. Kephrüdze' phrüh kehlochy sekhō' zho' kehtsüo pfoh ehsü methöh loeh thui.

1. Nagaland loeh kerī' ketha'kelee' ni _____.
2. _____ kerī' ni Zunheboto lee' Phek lo edeh teyah.
3. Dhansari kerī' ni _____ loeh beh.
4. Saramati ketö' ni pu tetro'meter _____ beh.
5. _____ ni Nagaland loeh ketö' tetro' kehtsü nombor kehni-u.

C. Kehtsü kebehro kele hi.

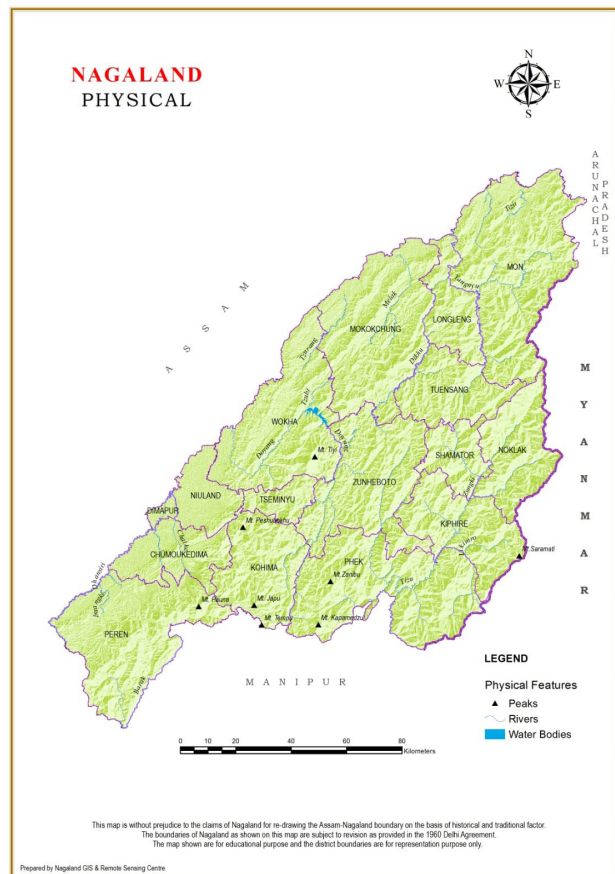
1. Nomi netho/town phenhieba kerī zeh kelie thu hi.
2. Nomi netho/town phenhieba' kadzüketö zeh kelie thu hi.

D. Mary kyebumiro mhah melho'. Sekah thu kehre kehrhö mehbeh kehtsüro kerī'-kenö zoh soni zho' kehtsüo pfoh thu kechyhi soni puuro dze' chelo.

1. Ehpfü ni gari loehlo puuro pfü mhah khehi.
2. Puuro kerijüh phenhie'erah pfoh threlo.
3. Ne ehmi kelieyi tetseh mo.
4. Puuro rahba-menie kehdero lee'towel ro pfoh khehilo.
5. Nöcühro puuro lakho kesoh lo.
6. Shysoni nöcühro komeco tshoh mhötshohlo soni mhe to rö da'mehdzülo.
7. Puuro meduh kerijüh loehlo meröthsü röbeh.
8. Ezöh ni tsacheu meze'tetshoh throh liekha thsülo.
9. Tepe kemomhöjhü ezöh ni nömiro meduh ejüh ketrü'kehtsü bu pfü leh moya'enü'hi.

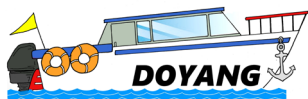
E. Nagaland kadzü mierhi pheh kadzüketö' zehro kebehsü (district) loeh zehche hyno (Δ) pfoh rheh mehtenguhi.

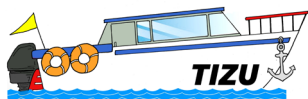
- SARAMATI**
- JAPFÜ**
- PAUNA**
- TIYI**
- MOLLEN**



F. Keri' zeh thu mebeh kehtsü loeh noni ejüh nawu pfoh te kehtsünhie' diby sü pfütsha lowe la' ehsü zehro thu hi.











G. Ehtrothsü lo soni mhah melho' kehtsü mherhü ketahi. Ehsü daba' mhah, diby pfoh ma'sü lee' thsüh ma'kesüro rhühphrelo. Shysoni mherhüro pfoh classloeh kezümiro nhie' puh mechehi.

KEPHRÜDZE' 4

Trela Khepfoh kehtsü

Lühzo loehlo chelokewe:

1. Sekhö' keko da'tetro'tenöh lee' kephrüda'ro zho'toh soni lühzo phrühhi.
2. Lühzo kah chelo soni ehdze' kepuketa moi thi chelo.
3. Ehdze loeh mhe kehtsü kebehnhie' ehse kele' chelo.
4. Sekhö' keko ekhwe ezhe kehtsüro chelo.
5. Ehse puh moi thu mebeh kehtsüro zülo moi chelo de.

Trela' khepfoh kehtsü

A ba lo puhphre mehlo
Soni thsehte mehloleh
Kerhi' kadzüu
kengömhethoro jelo

A ba lo bomerhi'te mehloleh
A cykiero khepfoh kehtsüo
Kadzü zü khikerhükebeh kuma'ro

A ba lo puhte mehloleh
Seso' kadzü-o ni methöh rö
Khepfoh tsü kebeh tehkhéro

Jungmayangla Longkumer



Sekhö' kahro chelo.

- | | |
|---------------------|--------------------------------|
| 1. Trela khepfohtsü | – trehla se puh metso' kehtsü. |
| 2. Kengömhetho | – mehli lo kehho thsükehtsü |
| 3. Pheh | – khikehrhü. |
| 4. Khepfohtsü | – pfoh tsü' kehtsü. |
| 5. Methöh | – ehme thsü mo. |

DA'MEHDZÜ KEHTSÜ:

A. Lühzo hynohy ehtro thsü, mithro'kehnhi moi mi kelie lo phrühhi.

B. Trela khepfoh tsü kebeh sekah puh mehtengu kehtsü sepuro thuhi.

1. _____
2. _____
3. _____

C. Sekhö' keko khwe ezhe kebehro thuhi.

Cetengu kehtsüro: thseh-pheh, kuma'- tema', to- ko,

1. Kerhi' 2. Tehkhe 3. Ba

D. Ehdze' loeh mhe kehtsükebehro kele'hi.

1. Trela khepfoh kehtsü lühzo zophre kehtsüo ni diby thseh mo'kesü puh ro?
2. Lühzo zophrehi kehtsüo ni diby bomerhi' te mo'kesü puh ro?
3. "A ba lo puh mehloleh, tehkhe nugekloro" shyketsüo ni diby kah puh ro?

KEPHRÜDZE' 5

Sopfünuo Dze' (Angami Dumise)

Ehdze' loehlo chelokewe:

1. Kephrüdze' phrüh tyhi soni pukah chelo de.
2. Sekhö' kethse' chekehlora pfoh i lydo loehlo sekah thu chelo de.
3. Ehtro thsü moi mi thro'kehnhi tshü' ehse keta soni sekepu wekehe' prelo de.
4. Ehse puh moi thu mebeh kehtsüro zülo moi chelo de.
5. Sopfünuo dze' puh meyie'melu' kehye te kehtsü hy chelo de.
6. Ehdze' loeh kebehro kehtsühi zünhie' kele' chelo de.

Sopfünuo ni Rüsoma nethomi. Puni nhüh soni Mao kadzüba' netho kelie loeh lhytedeh. Kehzü lhywu keriba', pukypfüo ni puweeh thro mehde'mo. Puhonhi nöcüh kelie ngulo. Kehzüwe rö lhyphé' kebehnhie', pukypfüoni nicühmi kedzü' kelie medodeh. Shüh jelo kazümethso' kelie, Sopfünuo lo punetho leoh dele'wudeh, shyro fuh metehdeh.

Shühnhie' Sopfüno ni lahdieba' ekhuh zükethsü' deyiwe moi lahdie' mehuh kehtsü mesüpföh mehtha, ne pukypfü jeh mezodeh kehtsüjehlo tsühzüdeh mecyi pu menöreh dau dele'wuehda shysoni da'mehdzülo rö tepredeh.

Pu nöcüh pfülo soni myeti ty rö tepe. Sopfünuo kypfüo ni pu myeti kewa' meze kebehnhie' kadzüketö' temetse kehlochy puwe kewa'ngu modeh.

Sopfünuo ni myeti ty khedeh soni lahdie ngumodeh rö ezhi'mhah puweeh





kedzüthrudeh. Puni nuhpe zü kebeh tsühlo, shühjelo puwe ketohri ni pu nöcüh thrüthrideh. Shysoni kengökethsü mhetho thsürö puhoni kechi' kumo' ni ehtso ehde predeh. Sopfunuo ni kahvü köthsü keti' te kehtsü mecyi ehsü shühboeh bvohpredeh, ne kahvü kedzü'ro thre'mo rö pukie' mehshi' soni pre kebeh ngulo.

Sopfunuo pfüzöhro lee' pukyebumiro meduh lo Sopfunuo kechi' dze' kelieyi chemo rö beh. Tsühlo ketha' Sopfunuo zükethsü' modeh kehtsüjelo pupfüzöhro pukyepfü netho loeh pfhüh wu. Shühnhie' Sopfunuo ni dukie' lo pu nöcüh zürö kyehu khemeh tehdah, shy kehtsü dze'chepfoh pu pfüzönnhi kera'deh. Pukyepfü mecyi nicüh kedzü' zülhy rö behdeh.

Kyebumiro ni Sopfunuo lee' punöcüh pfhüh wu kehtsünhie' ehtso kehnhi ngulo. Pukyepfüni Sopfunuo myeti kewa' mezengu modeh kehtsü südaubeh. Ehtso kehnhi, kadu' kelie kecy kelie

kehshe rö kese'mi lee' nöcü'mi thre'toh soni beh. Shühjelo Sopfunuo lee' pu nöcüh nhi ehtso shühno mewe'deh ne', shy rö mesü lo.

Sopfunuo kyebumiro te wu nethomiro nhie' puhhi kehtsünhie' Rüsoma nethomiro meduh mhah ehtso süh wu netho loeh khe mebeh de shykehtsü ketalo. Shysoni mhah ehtso süh kebehnhie' thethri'thehrü wudeh. Nethomiro ehtso kadu lethre' süh ledyehi kehtsünhie' bokelehlo hodeh. Shühjelo puuro ehtso kadu lee' kecykehnhi pheh kehrhü soni süh hi kehtsünhie' mezhie mo rö süh wu netholoeh khehilo. Tsathiny ketso' netho phenhie' ehtso shühlenhi beh rö minöhro wu zoh soni Sopfunuo dze' mesüteyah.



Sekhö'ro pukah chelo:

1. Myeti' – emye kewa'.
2. Menöreh – menö' kehlo netho.
3. Nuhpe – nöcümiro ezöh niujü ni kebeh tsühlonhie'.
4. Kera' – era' moi bokera' kehtsü.
5. Bvoh – ehnü moi eboh kethse'pre.
6. Köthsü – chühka' keti'te kehtsü.

DA'MEHDZÜ KEHTSÜ:

A. Kehtsü kebehro kele'hi:

1. Sopfünuo ni thu ro?
2. Dibykethsü jelo Sopfünuo ni pu netho loeh dele'wukehtsü mesüdeh ro?
3. Sopfünuo lee' pu nöcü' nhi pu menöreh dele' kehwo nhie dibythsüdeh ro?
4. Sopfünuo lee' pu nöcü' phüh kehtsünhie' pu pfüzöhro diby ngulo ro?
5. Rüsoma nethomiro dibythre' soni ehtso kehnhi sühwu netholoeh khehilo ro?

B. Sekhö' chekeloro pföh ehsü methöhloeh thu lesöhi:

menöreh	nuhpe	bvoh	myeti	köthsü	süh
---------	-------	------	-------	--------	-----

1. Sopfünuo ni _____ ty soni tepre .
2. Sopfünuo _____ ni Rüsoma netho.
3. Pu ni _____ zü kebehjelo nöcü' pfürö te.
4. Chühboro ehnü _____ preyah.
5. Ketse'ketha'miro _____ keti' te ma'sü.
6. Nethomiro ehtso kadu lee kecy pheh kekrhü soni _____ wu netho loeh khehilo.

C. Class loeh du'mise puh kehtsü zah kelie kesoh lo rö kephrünömiro keze' pföh tro ledyedye thsülo soni pfüzöh du'mise phrüh moi eda'thsü tengu mehloleh.

D. Kahkepu'o ni sekhö' keme phrüh tetro'hi kehtsünhie' enü' rö noni cheh kebehro rhehhi.

Rüsoma	thsüh	ty
Menöreh	ezhi'	ketö'
Ketohri	kha	bvoh
kahvü	tetro'	ehtso

E. Lethro thu mebeh kehtsü zoh soni dumise puh chelo leh. Sopfünuo dze' zoh soni i mesü kehlo sekhöro pfoh B loeh thu hi. Dumise kedzü'ro mecyi hithre ro tshü zoh hi we.

A	B
Mithrokelie Zethuni ehdze loeh ehmi meyie kelie' ro?	
Lokehni Puh ni diby tshü ni eh ro?	
Ne' Diby kethrü beh ro?	
Shühjelo Dithrerö kehthrü tshü mewhu lo ro?	
Shühchy Thokhe kelee loeh dithre deh ro?	

KEPHRÜDZE' 6

Nagaland loeh Taketa'

Ehdze' loehlo chelokewe:

1. Phrühhi rö ehdze' chelo de.
2. Sekhö' kethse'ro chepelo soni sekahro pföh thu chelo de.
3. Kethu lee' sepu loehlo kahpuh hi kehtsüro zülo de.
4. Ehdze' kepuketa dá'mehdzü cheloleh.
5. Sekahro lydo loehlo mesüphre pföh thu chelo de.
6. Nagaland loeh samü tahto metrö' kebehro chelo de.
7. Khölo'ta lee' Melö'ta che lehdyelo de.
8. Taketa'miro minöh kelhi'loeh meyié' kehtsü chelo de.

Nagaland dau nethoba' kelhi'miro mhetho kadiekelee'o ni taketa'. Aro ni bethi pföh keto-keso meyié'kelee' thsü kebeh jelo llohta kadzü'ro tehze tri loh tehze lhasehni(70%) pföh rübe tahtoyah. Rübe tah kehtsü ehda' kehnni beh. Khölo'ta lee' Melö'ta.

Khölo'ta:

Khölo'ro kadzü ehsü kewe ba'moi ehkuh theza'kehtsü dau hoh loyah. Khuli di soni kerijüh züwu moi jüprekie kebeh sü dau khölo'thsütoyah. Nagaland loeh ni kadzüketö'ba' mecyi khölo' hoh loyah. Khölo' hoh mese' kehlochy lohda dylo soni ejüh sühlokewe thsü mebeh yah. Ejüh züwö kehtsünhie'khölo' lerikelee' dau lo süh kehze lethrokelee' ketso' mehdzüyah. Shysoni thsühma'sü kehmoro jühchi loehlo edeh meteh dehyah.



Rübe bohro mewe' kebehmetha khölo' dau ejüh süh mebehyah. Rübe muhpre kebehnhie' khölo'loeh ejühro phomethsoh dehyah. Ciedie thrü lowö Bulothrü nhie' rübe qaloyah. Khölo'ta loehni rübe lethre' tahloyah. Nagaland dau ni Angami lee' Chakhesang ro khölo'ta thsü metrö' kehtsü thsüyah.

Melö'ta:



Melö'ta ni kadzüketö' moi melö'ba' tahto kehtsü puhyah. Chühbo lee' prü'bohro ehza pföh ehwalö soni tsühlo ketseh khehi mebeh rö chüh-ehprü'ro ekie kedehchy emye dzühiyah. Shysoni chühbo kechi'ro pföh ebö' dzeloyah. Chüpri thrü lee' Kere thrü mehciro pföh dihiyah. Melö' tahto kehtsü loeh ni samü katrö' tah kehrhüloweh. Chübe, metrita, tsü'che, dzühno, payiche, ehrhü, keni', hamö', muso', potiche ro rübe zü tah kehrhüyah. Tsühlo meduh melö' kelie loeh tahto kehtsü thsüeh mo, ne mehpfo kehnhi kethsü' chy ehsü kehde teyah. Shühjelo melö'ta pföh ehze kedzü' ehsü kehde te moi ehwa soni myedzü kehtsü taketa', shyro koyah.

Sekhö'ro pukah chelo:

1. Hoh - kahpfhü pfoh kadzü di kehtsü.
2. Khuli - jühqa thsü soni züwöh khölo'loeh chi kehtsü.
3. Jühprekie - ejüh pre kehtsü kehle'.
4. Mehci - ehchü' pfoh di kehtsüro.
5. Samü - mehci di mebeh kehtsüro.

DA'MEHDZU KEHTSU:

A. Sekahro phrühhi soni pfoh ehbu zho' kehtsü loh thui.

1. Rübe ni ejüh süh mebeh rö tahtoyah.
2. Rübe zü chübe lee' hamö' tah kehrhüloweh.
3. Khuli di soni tahyah.
4. Mehci chi kemomhöhjü emye dzühiyah.
5. Mehpfo kehnhekethsü' chy ehsü kehde teyah.
6. Rübe lethre' tahyah.
7. Samü ledyedye katrö' tah kehrhülowe.
8. Lohda dy soni ejüh süh mebehyah.

Khölo'ta	Melö'ta

B. I kezü kelie zü tetseh soni mithro' kelie ni melö'ta, mi kedzüo ni khölo'ta tah kehtsü da'puhhi. Ehse keta kehlo chy i kezüni puhhi kehtsüro mesü soni thulo.

I kezü zeh: _____

C. Kehtsü kebehro kele' hi.

1. Nomi kebeh shü ba diby taketa' da' pfoh ehlo tah-eh ro?
2. Nomi kebeh kadzüba' diby samü tahto metrö'eh ro?
3. Nomi kese'pre kehtsünhie'taketa'mi thsüni leh mo ro?Pukah trokelie thuhi.
4. Khölo'ta mhetho kah kehnhi thuhi.
5. Melö'ta mhetho kah kehnhi thuhi.

D. Nomi nethoba taketa da' mierhi rreh hi.

E. Ehtro tshülo soni Nagamiro taketa tsülonhie chehlero tshü damehdzülo rö nomi leshikye bu lee kahkepumiro mhöjü tshü tengu hi.

KEPHRÜDZE' 7

Khuhniri

Ehdze'loehlo chelokewe:

1. Nomi lehphre loeh reba' lee' kye khuhniri zeh chelo de.
2. Kephrüdze' hynohy phrühtyhi soni pukah chelo de.
3. Sekhö' kethse' chepelo soni pfoh sekah loeh zho'toh thsüh chelo de.
4. Ehse puhi kehtsüro lee' thu mebeh kehtsüro chelo soni zülo de.
5. Kephrüdze'zü soni nomi medo loehlo sekah tokeme thu chelo.
6. Kephrüdze'kepuketa chelo de.
7. Nomi kadzüba' ngulokewe khuhniri chelo de.
8. Thsü'khuhniri melhi' metrö' pelo mo'kehsü kah chelo de.

Belo lee' pu kyebumiro ni khuhni meru' kehtsü shüloeh lhyeh. Tetsüny tsütshoh pre kebehnhie' fujú' khöhhi kehtsü khwe ni puweeh bomecohieh. Pu ni tethsoh soni puuro lekhakye loeh telu kehtsünhie' köthöro pu nhie lahní' rö behyah. Puuro caha thsüso kehlochy Belo ni pu thsütöru zü rö khuhni kedzü'ro meze lhe'teyah. Pu pfü ni etseh, eli' lee' emüh ro ehta' pfoh mehto kebehro meze soni lhe'teyah.

Ehvorö Belo mezengu kelonhie' mehlhü rö erö'yi'yi'rö behyah. Puuro hasüh ro jühbu loeh edo' rö beh. Puuro ketsü' loeh samü di mebeh kehtsüro ehfü'ro ni khikehtsü mezengu kelonhie' Belo ni shühroshüh füh metehhi.



Tsathiny Belo ni meci pföh rebä' mhah ehwirow mehto de soni dä'mehdzü ro beh. Ehwirow khuhni kedz'ü'ro thre' mo soni rebä' lo meru'eh. Thrü kelie loeh we kelie-kehni lethre' temhah ehwirow zohyah.

Rebä' mhah kebehnhie' kemedau Ehthero mecyi nguhieh. Ewö' kehtsükezü' bä' ni Epruh lee' Ekhurow behyah. Belo kyebumiro metrita tah mebeh kehtsüro etse'pre kebehnhie' Meni lee' Ehwerö ni wö metrita to kehtsü jelo Belo ni mhah ehloh khwe röle'wöh kebehnhie tewebä'thsü'khuhni tarö katrö' chehieh. Töhka lee' Meseheru ro erö' kehtsü mecyi chehieh.

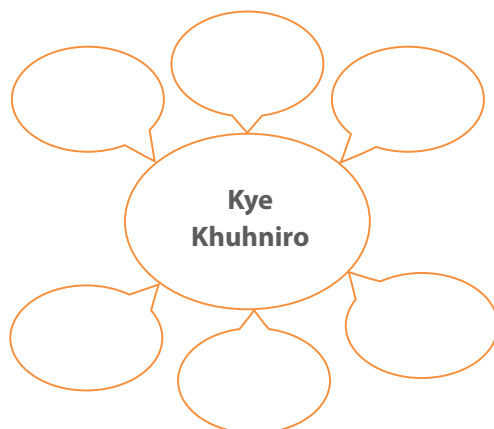
Di' pfükese'miro tsühlonhie' lo thsü'föh kehtsü puuro kelhizho' thsü rö wö, ne atsadi nethoro ni thsü'föh kehtsü sekhedah. Thsü'ehroh kefü'jelo khuhni katrö'rehdah. Shühjelo thsü'khuhnirö melhi' metrö'pre mehlo mo'kesü mesü soni thsü'kefü' sekhayah. Lhywu de kebeh ketsühkenömirow tsühlo kehze wö mehlo mo'kehsü jelo thsü'eroh bomehke kehtsü zho' mo.

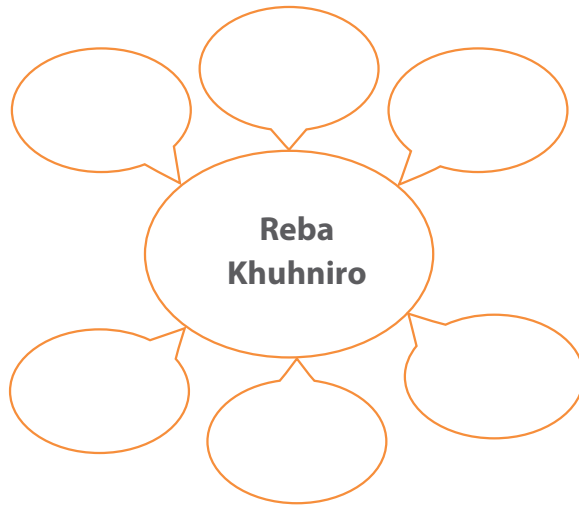
Sekhö' kahro chelo:

1. Meru' - kekwi moi lereh kehtsü.
2. Ehta' - khuhni lee' rocüh kehtoro.
3. Rebä' - prü'thsü kebeh bä'.
4. Tarö - khuhni moi rocüh erö' kehtsü.
5. Reh - behpe modeh kehtsü.

DA'MEHDZU KEHTSÜ:

A. Khuhni zeh zho' kehtsüro pföh shümethöh loeh thuhi:





B. Kahkepu'o ni phrüh kebeh enü' lo soni zho' /zho'mo pfoh sekah thohkhe loeh thuhi.

1. Fүjү' ni kacheu khöh hiyah. _____
2. Ehvo ni Belo mezengu kehlonhie erö'yi'yi'hi. _____
3. Emühro meci mehtoyah. _____
4. Ehwi ni reba' behyah. _____
5. Ewö' kehtsükezü' ba' epruh behyah. _____
6. Belo ni thsü'fүh ni. _____

C. Kephrүdze' loehlo sekhö' zho' kehtsü pfүh pfoh thuhi.

1. Ketsү' loehlo ehta pfүh to. _____
2. Ehvo tarö. _____
3. Tsүhlotsүhlo nhie' ehwi mehto. _____
4. Metrita to kehtsү khuhni kelie. _____
5. Teweба' erö' kehtsү khuhni kelie. _____
6. Khuhni fүh soni dethru kehtsү. _____
7. Jүh edo' kehtsү tro röcүh. _____
8. Lekhakyе kebeh khuhni kelie. _____

D. Sekahro thu lesahi:

1. Belo kyebumiro ni _____ loeh lhyeh.
2. Tsüthsohpree kebeh nhie _____ Belo
bomecohieh.
3. Belo ni _____ mehtoyah.
4. Reba' mhah kebehnhie' _____ chehieh.
5. Di' pfükese'miro tsühlonhie' _____ puuro kelhizho'.

E. Kehtsü kebehro kele' hi.

1. Dithrero ehwirow meru-eh ro?
2. Dibyketshü jelo Belo ni metrita loh khwe mo-eleh shü deh ro?
3. Belo kyebumiro khuhni meri kehtsüro zeh thu hi?
4. Dibyketshü jelo thsü'-fuh kehtsü sehke masü la' pukah kethsü' thuhi.

KEPHRÜDZE' 8

Kahvü Bamhethoro

Ehdze' loehlo chelokewe:

1. Mierhi rreh mebeh kehtsü kephrüdze' hi zoh soni ehdze' puhlo.
2. Ehtro tshü kephrüdze' keta da'mehdzülo.
3. Kahvü pföh tshü kehtsü bamhethoro noni che kebehro zeh puhlo.
4. Mierhi kephrüdze' ehdze' puh chelo.
5. Kahpuhhi kehtsüro chelo moi zülo.
6. Mierhi zoh soni sekah kejühjüh thu chelo.
7. Kahvüro mehwe kebeh chelo.
8. Sekhö' kethse'ro chelo soni pföh sekah thu chelo.
9. Kahvübohro pumehwe kebeh chelo.



KAHKEPUMIRO CHELO MOKESII:

1. Mierhi pfoh kephrūnumiro metenguhi ne pudzero pfoh pu ha. shiru puro lo mierhi loe diby ngu moe diby pfoh tshü ya pumetsü. mierhi loe diby tshü ya lee mhena zeh ro puhi metsü.
2. Mierhi pfoh metengu hi kebeh kahvü bamhethoro zeh puh hi ro dibythre' soni thsüphe lowe ya' ehdze puh moi thu melo. kahviiboro pume mela, katro ngulowe lee ema phehphe kehtsü jelo pumewe kebeh dze' che melo leh.
3. Mikelie moi ehtrō mhetho tshü metsü. puro kehtsü kebehro kele mhe ha. shiro puro lo mhe mesü meri melo. cetengu ketsü: noro diby jelo shi mesü ro? puro pukebehro ehchy chyle pu dele hi (ketri kebehro meci) shiro puro lo mhe mesü pe dele di jelo. puro kehtsü kebehro kele kemo mhodzü puro lo sepuh moi mhemesii metsiilo shile puro mhe kehtsü kehbero eli tewoh pelo de.
4. Mhe zeh meyiero leshikye bu loeh thu mebeh soni kephrūnui lo che mewe pe melo leh.

DA'MEHDZÜ KEHTSÜ:

A. Mierhi zoh rö ehse kele' hi:

1. Kephrūnumiro dōhka loeh wōyah. Diby dōhka dau wōeh ro?
2. Dōhka loeh kebeh mhena'ro kahvü pfoh thsü kehtsüro. No ni che kebehro zeh thuhi?
3. Nomi shūzhero ni thsüh kebeh mhena' zehro thuhi.
4. Kephrūnumiro dōhka loeh wō kebeh tro dau no mecyi te shyelah noni diby thri kehtsü mesüeh ro? Dibykethsü jelo ya' pukah thuhi.

B. Ehtro ledyedye kesohlo. Shysoni mithro'kelie mierhi pa kelie mesü rö mhe zeh puhphre sa, ne ehdze'puhhi rö i kezūmiro lo mhe zeh mesü ro puh phre mehloleh.

Cetengu kehtsü:

Hynohy _____

Hynohy kethi'puh leh mo ro?

C. Mierhiro zohlo soni pfoh diby mhetho thsüeh la' thuhi.

1.



2.



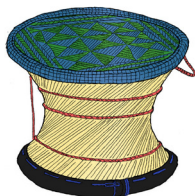
3.



4.



5.



D. Kephrüdze'loeh thuhi mebeh kehmo, kahvü pfoh mhetho ledyedye thsülo kewero mesüphrelo soni thuhi:

E. Kahvü ni pume mehla soni mewe' mhehmeh kehtsüjelo katrö' ngulowe. Kahvü ni ema melöh. Lotsütseh ni pume reh. Lotsütsehro ni ema loho kehtsüjelo aro yichie yimhuro bomethsehmo dehyah. No ni mhena' lotsütseh pfoh thsüphre kehtsüro thsühmo soni kahvü pfoh thsü kehtsü mhena' thsüh lokewero mesüphre lo soni thuhi.

Lotsütseh	Kahvü
1. Laceh	1. Kahvü laceh
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.

F. Kahvü pfoh thsü kehtsü bamhetho pa kelie mierhi rhehhi.

G. Ehtro mhetho ketshü

Leshikyebu kelie loeh kephrünumiro keze' pfoh ehtro-tro tshülo soni kesemi ko züwu kahvü ba' meta kehtsü da' tshü tengu hi. Shisoni ehda' pfoh kephrünumiro kahpu hi rö puro ehtro-troro lo tshü damehdzü melo.

KEPHRÜDZE' 9

Ehny Kehtsü Kyehu

Lühzo loehlo chelokewe:

1. Lühzo loeh sekah kekozho', tetro'tenöh, kephrü da' zho'toh dau lo phrüh chelo.
2. Lühzo seboh chelo soni puh moi thulo.
3. Lühzo zü soni mhe kehtsü kebehro kele'chelo.
4. Sekhö' keko lehphre ezhe kehtsüro chelo.
5. Kethu lee' kahpuhhi kehtsüro chelo soni zülo.

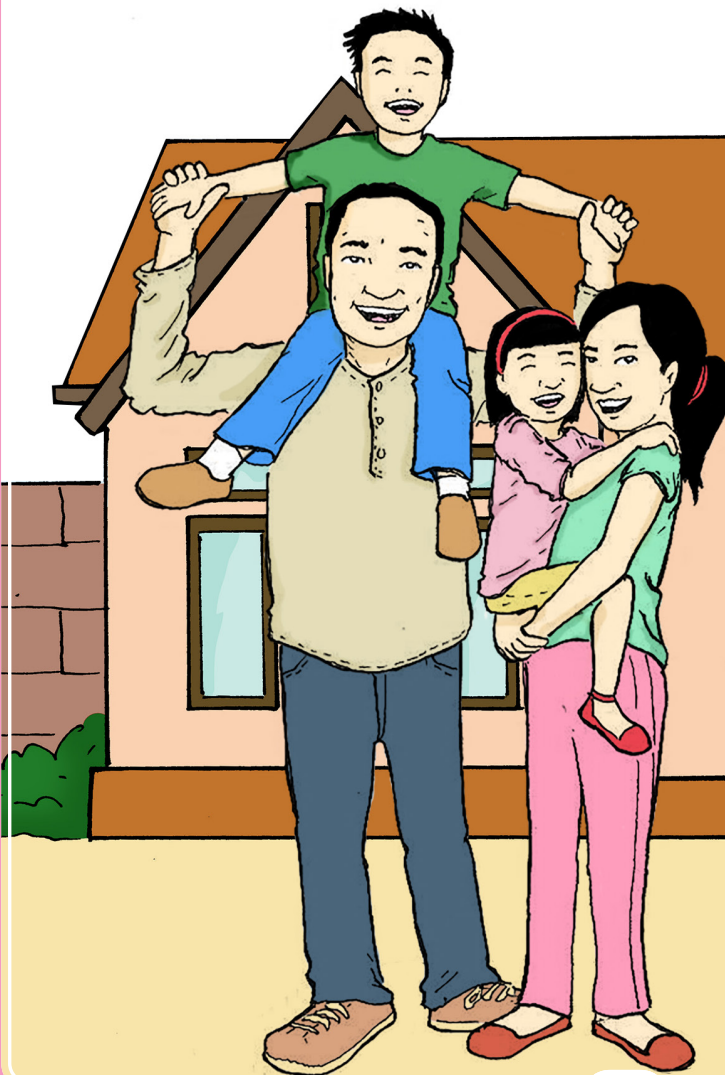
Ehny kehtsü kyehu

Daba' ni kethro beh la'
Daba' ni dzürhi beh la'
Daba' ni rhahzükewe beh la'
Shühdau ni ehny kehtsü kyehu.

Daba' ni kehzükewe beh la'
Daba' ni ta'kewe beh la'
Daba' ni lehkezo' beh la'
Shühdau ni ehny kehtsü kyehu.

Daba'ni miro kwe'kehzü
mhethsüeh la'
Daba'ni miro kwe' mhetosoeh la'
Daba'ni miro kwe'lyrhü
kekha'thsüeh la'
Shühdau ni ehny kehtsü kyehu.

Ketokeso kewe jelo limehthi mo
Rahbamenie kewe jelo limehthi mo
Thöehny kehtsü lethre' kehphrüthsü
Shühdau shü ehny kehtsü kyehu.



Sekhö'ro pukah chelo:

- | | |
|-------------|--------------------------|
| 1. Dzüri | - ehmi ni rhuh kehtsü. |
| 2. Rhahzü | - kehzüwe. |
| 3. Lehkezo' | - thsülokewe mesü kebeh. |
| 4. Lyrhü | - ehli kehrhü. |
| 5. Kekha' | - khah kehtsü. |
| 6. Limehthi | - ehli tsohmo kehtsü. |

DA'MEHDZU KEHTSÜ:

A. Mithro'kelie, kehnhi moi ehtro thsü rö lühzo phrühhi.

B. Sekah loeh kebeh sekhö rheh mebeh kehtsüo thre keko ekhwe'
ezhe ketsüo sekhö kethe pföh ehsü methöh dau thu hi:

Cetengu kethsü:

Sosinuo ni pu kezü ko zü wö mhe to yah. (to/pe)

1. Katrö-ketseh zoh soni _____ lo. (soh/she)
2. Mhetho _____ kehtsüjelo pu bamhethoro pföh zheh lo yah. (cheh/rhuh)
3. Khölo ro kah kehtsüjulo _____ melömo. (shü/tah)
4. Leshidahro phrüh che lo soni puro mhetho thsü _____ dah. (khe/pre)
5. Etseh khi mebeh soni i kapfhü pföh prübohro _____ methseh lo. (phi/tho)

C. Ehny kehtsü kyehu thsülokewe da'tro keme thuhi.

KEPHRÜDZE' 10

Morung

Ehdze' loehlo chelokewe:

1. Morung ni diby la' pukah chelo de.
2. Morung mehwe kebeh pukah ledyedyero chelo de.
3. Di' tsühlonhie' Morung ni thromilümiro mheche tshükehe' kehtsü jelo meye kebeh chelo de.
4. Sekhö' kethse' chepelo soni pfoh thsüh chelo de.
5. Ehdze' phrühhi rö pukah chelo de.
6. Ehdze' puh che soni mhe kehtsü hi kehtsünhie' ehse kele' chelo de.

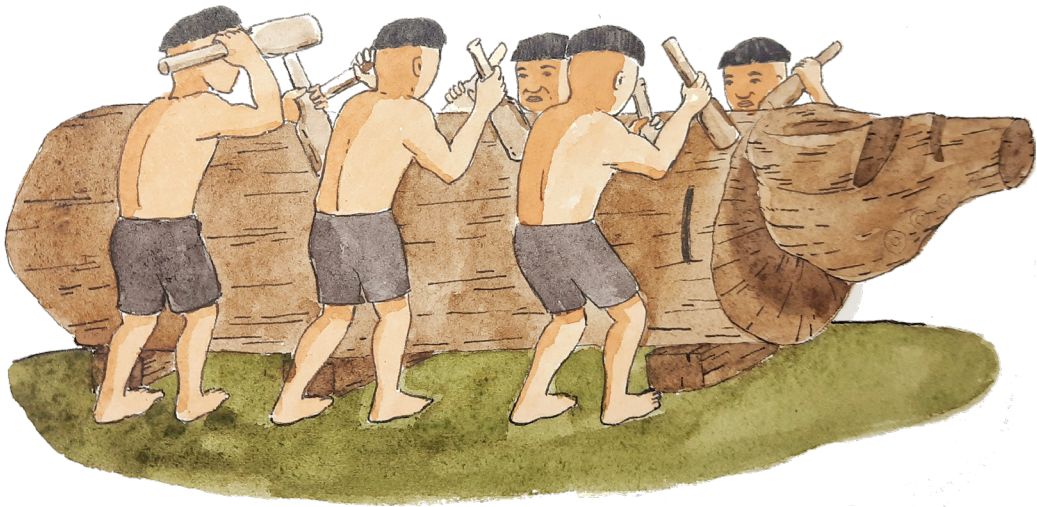
Morung ni thromi moi lümiro trokwe' thsü soni thrakezümi zü ekye kelie loeh züh kehtsü shü puhyah. Dukie' Nagami kelhizho' dau Morung ni mhe meye' kelie. Aro lehphre dau ni thro'kye moi lü'kye, shyro koyah. Morung ni netho mhöhzo thsü soni te lee' thsü'ehri kethsü zehche kewero lee' thsü'ketsü di pfoh Morung medi' mebehyah. Morung loehkebehnhie' lo nömiro mheche moi lydo lytsü thsükehe' lee'puuro kelhi' thsükehde pfoh ami shüzhe kelhizho' che mehloyah.



Netho loeh thro' milü' miro kehla pre kehmometha thro' kye moi lü' kye dau thrakezümiro zü kehzümehtro rö züh teyah. Morung hy pu mehwe moi mhetho ledyedye katrö' beh. Shüzhe kemeba' ni Morung pfoh shü methseh kelie thre' rö thsüehri kethsü mhenä' ro pfoh kete mebehyah. Di' pfüzöh chehlero, du' misero lee' lhykewuhzho' ro Morung loehlo cheloyah. Morung loehlo thsüehri kethsü lee' kehzükewe jelo sehtsaro ketaloyah. Nicühmiro lo pfücühmiro Morung loeh wö kehtsü sehkeyah.

Nagami shüzhe kemeba' ni lü' miro jelo Morung ledye behyah. Shysoni dorhi kethsü da' taketa' da' moi tsühlo ledyedyero, pfüzöh chehlero da' mehdzü loyah. Morung ni leshikye thre' soni di' pfüzoh kelhidze' lhykewuzho' lee' du' misero pfoh ketsühkenumiro nhie' puh kehze mehte loyah.

Nagami shüzhe kemeba' ni Morung loeh kebeh mhe meye' kelie shyeleh Chühbavü.



Chühlö' ketha' kelie röhlo soni yichie ba' thsü' khuhni ketsü di mebeh rö chühbavü thsüloyah. Thromiro ehle' dahlo soni chühdoh pfoh kekhöhi kehtsünhie' lathaba' kebehro mecyi pukhwe cheloyah. Netho dau mhemeche mo' kesünhie', thsü' ehri kethsü loeh kuh kehlönhie', rehmi kechykewhu tsühlonhie' momecyi kethrükereh tsühlonhie' chühbavü dehi soni mhemeche kehze loeh.

Di' tsühlonhie' Morung ni leshikye thre' rö nömiro mheche thsükehe, kelhi' thsükehde soni wö, ne atsathiny minöh kelhizho' kehde kehtsü zü Morung thsü pe modah moi thsü meye' te modah.

Sekhō' kahro:

1. Trokwe – etro kelie thsü.
2. Mhōhzo – ehzo bomewe kehtsü
3. Chehle – di' pfüzöh yi/ehlü.
4. Du'mise – dukie' lhywöh kehtsümi dze'.
5. Sehtsa – eh-oh thsü kehtsü.

DA'MEHDZÜ KEHTSÜ:

A. Kehtsü kebehro kele'hi:

1. Morung ni diby ro?
2. Nagami lhykehwezho' diby thre' kehtsüro Morung loehlo kahpuh-eh ro?
3. Morung dau chühbavü pfoh diby thsüeh ro?
4. Diby kehtsü tsühlo ketso' thro'milü'miro Morung loeh beh lowe ro?

B. Sekhō' kethse' chekeloro pfoh sekah thi lesohi.

Trokwe'	mhōhzo	chehle	du'mise	sehtsa
---------	--------	--------	---------	--------

1. Thro'miro _____ thsü soni throkye zühyah.
2. Morung ni netho _____ kelie.
3. Lü'miro lükye kebehnhie' lo di' pfüzöh _____ da'mehdzü loyah.
4. Kese'miro ni _____ pfoh nömiro nhie' puh kehze teyah.
5. Kehzükewe _____ ro mecyi Morung dau lo ketaloyah.

C. Nomi shüzhe weh Morung mierhi rhehhi.

D. Morung loeh züh kehtsü kelhizho' hi atsathiny kelhi'loeh mecyi tshüzoh te-e'leh diby mehwe nguloowe ro? Ehdze'thu hi.

E. Sekhöro pfoh sekah thuphre hi.

1. Trokwe:
2. Mhöhzö:
3. Chehle:
4. Dumi'se:
5. Sehtsa:

F. Ethro kesoh lo soni kesemiro nhelo 'Morung dze enü' lo. Te mhah Morung zoh soni ehtro dau krüta kehthe soni class loeh ehdze puh meche hi.

KEPHRÜDZE' 11

Thromi Nechü Kehsüo lee' pu Kezü

Ehdze loehlo chelokewe:

1. Kephrüdze' phrüh tyhi soni pukah chelo de.
2. Sekhö kethse' chekehlora pföh tshüh chelo de.
3. Ehtro tshü moi thro' kenhi tshü ehse keta soni sekepu wekehe prelude.
4. Ehse puh moi thu mebeh kehtsüro zülo moi chelo de.
5. Nechü kehsü, pheba wekemo lee mi kelhi tso kemomiro thro-rhuh mokesü chelo de.
6. Ehdze' loeh kebehro kehtsühi kebehnhie ehse kele chelo de.



Dukie netho
kelie loeh throminö
kenhi kezü kewe tshü
soni lhi throh. Mithro'
kelie ni nechü wemo
rö menulo. Puhonhi
kehzüwe rö nychü' ro
lhi wu.



Zahkelie puhonhi reba' mhah erothsü de shisoni ketalo. Teka tsülonhie kacheu meze' kösa lee' eli pfü mhah erothsü. Shühno tsutsho puhonhi mere' kehtsüjelo rocü katrö meh lo.

Netho dau dele' tewu kehtsünhie puhonhi nechü kehsüo kyedi tewu ye'thsülo kehtsüro pfoh keze'. Dukie lo zho tshüte kebeh dazho' kelie shi-eleh mi medulo yethsühlo kehtsüro tehze keze'mese kehtsü zho beh.

Puhoni ezö threhi soni rocüro pfoh keze'. Thromi nechü kehsüo ni ehsü kelie pah beh, pu kezüo ni ehsü kedzüpah beh soni puwelo rocüro keze metsü. Shühnhie nechü keweo ni rocü kadie kewero kehthe pfoh pu nhiepah khehi soni rocü kecy kehsüro pfoh nechü kehsuo nhiepah khehi.



Nechü keweó ni mesü kebeh pu kezüó ni pu nhiepah kebeh rocüro pfohlo de ne' shi-ehkehtsü mesü soni keze leso dah, no i tehze loni kebeh pfo lo shi-eh puh hi. Shühnhie nechü kehsüó ni rocüro pu nhiepah kebehro pfoh mo soni pu kezü-o nhiepah kebehro pfohlo. Shühnhie nechü keweó ni pu we lo thori, rocüro keze' leso molah shi-eh puh dele hi. Shimecyi nechü kehsuo ni pukezü sepu enu' mvü soni pu tehze pfoh pu kyehu loeh te lu deh.

Dumise hidaulo che kelo seso kehmo lee' takehsü ni ami lethrelo ami kehke tshü deh-ah shi-eh kehtsü chelo. Nechü kehsüó kezü ni rocü ketsih wekemoro kebeh tehze ngulo, kedzüjelomo puh ni pu kezü nechü kehsüó mehdemehdzü moi mehla kehtsüjelo. Nechü, pheba kehsü miro lee kelhi tsokemomi pfoh mehla kehtsü zhomo shi-eh kehtsü dumise loehlo chelo.

Sekhō kah ro chelo:

- i. Nychü' – Rhahzü we;Kelielie thro-rhuh
- ii. Erothsü –Kösa pfoh rocü meh.
- iii. Kösa' –Kahvü pfoh tshü rö rocü meh kehtsü
- iv. Mere' –Thsüfuh moi erothsü kehtsünhie rökwe we kehtsü
- v. Meh –Ehtse/Kösa thre' kehtsü pfoh rocü meh
- vi. Ezö' –Tehprü pfoh do soni pfoh ehbe phoh kehtsü by

DA'MEHDZU KEHTSÜ:

A. Kehtsü kebehro kele' hi:

1. Nechü kehsüo lee pu kezü nhi reba' mhah diby tshü ro?
2. Rocü tehze thu ni keze' hi ro?
3. Nechü kehsüo ni rocü tehze kewe pfohlo leh moro?
4. Ehdze loehlo diby chelo ro?

B. Sekho pu kah zho kehtsü süh kerhü hi.

- | | |
|------------|--|
| 1. Kösa | a. Rhazhü we. |
| 2. Mere' | b. pfoh ehbe phoh kehtsü by. |
| 3. Nychu' | c. Kösa pfoh rocü meh. |
| 4. Ezö' | d. Kahvü pfoh tshüro rocü meh kehtsü by. |
| 5. Erothsü | e. Erotshü kehtsünhie rokwe we kehtsü. |

C. Ehtro tshülo soni diby thre' rö nechü kehsüo lee' pu kezünhi thonyi soni ledyedye kye wulo we la ketalo soni pfoh leshikye bu loeh puh hi.

D. Mikelhi tso kemomi diby thre soni kethrohi masü la i mesü kebeh edze' kedzü kelie thu hi.

E. Mierhi zoh soni sekah 2 - 3 mierhi dze thu hi.









STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING (SCERT)

STATE CENTRE OF NAGALAND LANGUAGES (SCNL), DSE



Iodine deficiency disorder is the single most common cause of preventable mental retardation and brain damage.

"Consume only Iodized Salt"