



Unit 3

My Shadow

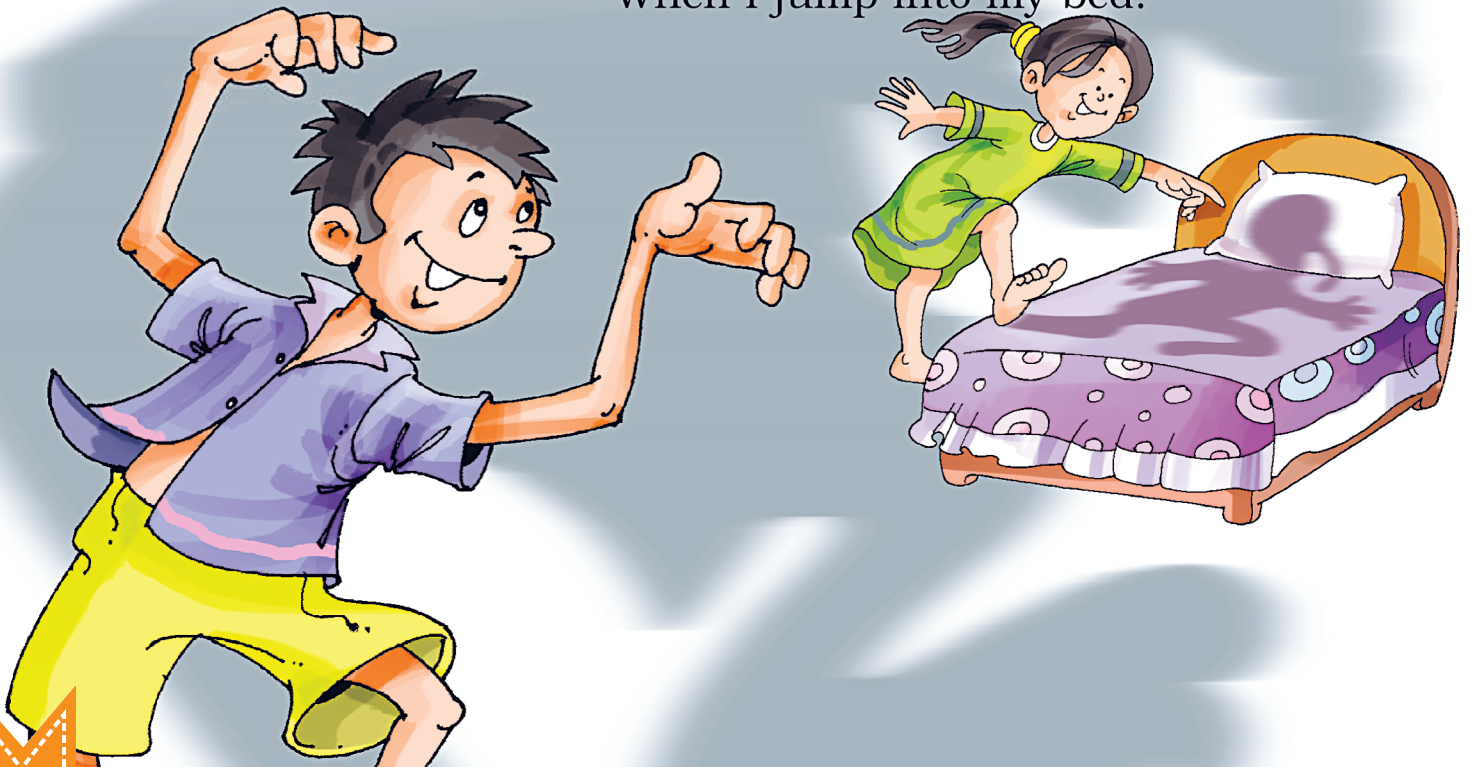


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Do you know whenever there is light someone follows you? Have you ever wondered who it is?

Read and Enjoy

I have a little shadow that goes
in and out with me.
And what can be the use of him is
more than I can see.
He is very, very like me from the
heels up to the head;
And I see him jump before me,
When I jump into my bed.





The funniest thing about him is the way
 he likes to grow
Not at all like proper children, which is
 always very slow;
For he sometimes shoots up taller like an
 India-rubber ball,
And he sometimes gets so little that
 There's none of him at all.

One morning, very early, before the
 sun I was up,
I rose and found the shining dew
 on every buttercup;
But my lazy little shadow, like an
 arrant sleepyhead.
Had stayed at home behind me and was
 Fast asleep in bed.

ROBERT LOUIS STEVENSON

NEW WORDS

- India-rubber ball : a ball that can bounce very high
buttercup : a yellow flower
arrant : bad
arrant sleepyhead : completely inattentive



Let's Read

1. Who do you think your shadow looks like?
2. Why do you think your shadow jumps into bed before you can?
3. What time of the day do you think it is when your shadow is the tallest? Why?
 - ▶ Morning
 - ▶ Afternoon
 - ▶ Night
4. Read the lines from the poem and answer the following.

He is very very like me.

From the heels up to the head!

- (i) Who does he refer to?
- (ii) Who does me refer to?
- (iii) Why are he and me alike?



Let's Talk

Work in pairs and discuss the following.

What would you do if

- ▶ a dog chases you?



- ▶ you have forgotten your homework copy at home?

- ▶ you are alone in a room and the lights go out?



Fun Time

- ▶ Shine a torch behind your hand and see its shadow on the wall.
- ▶ Move the torch a little away from your hand and see the shadow on the wall.

Do you find a difference in the size of the hand on the wall?



Working Together

1. Work in groups of five.
 - ▶ Make a large hand on a plain sheet.
 - ▶ Mark the names of fingers, thumb and palm on the hand. Use the hints given in the box.
2. Do the actions as given below, and observe which part, or fingers, of your hand is being used.

fore
middle
ring
small
thumb

point at a door bounce a ball scratch your chin
twist your ear comb your hair draw with a pencil
touch a flower

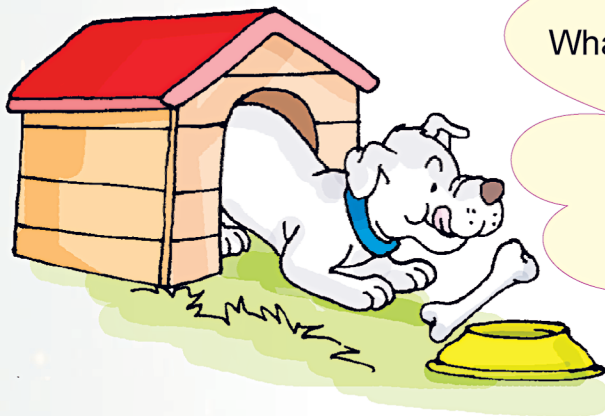


Let's Write

1. Fill in the blanks using one of the words given in brackets.

- (i) Where is the child _____ parents have come to school? (who/whose/which)
- (ii) I saw many houses _____ were quite spacious. (which/whose/who).
- (iii) Mathematics, _____ is my favourite subject, is so interesting. (who/which/that)
- (iv) The poem _____ you read out, is so lovely. (whose/which/that)
- (v) I know the street _____ he lives on. (whose/that/which)
- (vi) I like reading books _____ have pictures in it. (that/who/which)
- (vii) The old lady _____ I met in your house is my neighbour. (whom / that/which)

2. Complete this description by answering the questions below.



What do you think is the name of the dog?

Why is she called that?

What colour is she?

Do you think she is friendly?

What does she like to eat?

Write a few lines on David and his little dog named Shadow.



shoe	shadow	fish	bush
ship	sheep	dish	wash
shell	shade	wish	brush



When the sun shines, I can see
My shadow right in front of me
When I walk, my shadow walks!
When I hop, my shadow hops!
When I jump, my shadow jumps
And when I stop, my shadow stops!

LOUISE BINDER SCOTT

Act out the poem as you read it slowly.