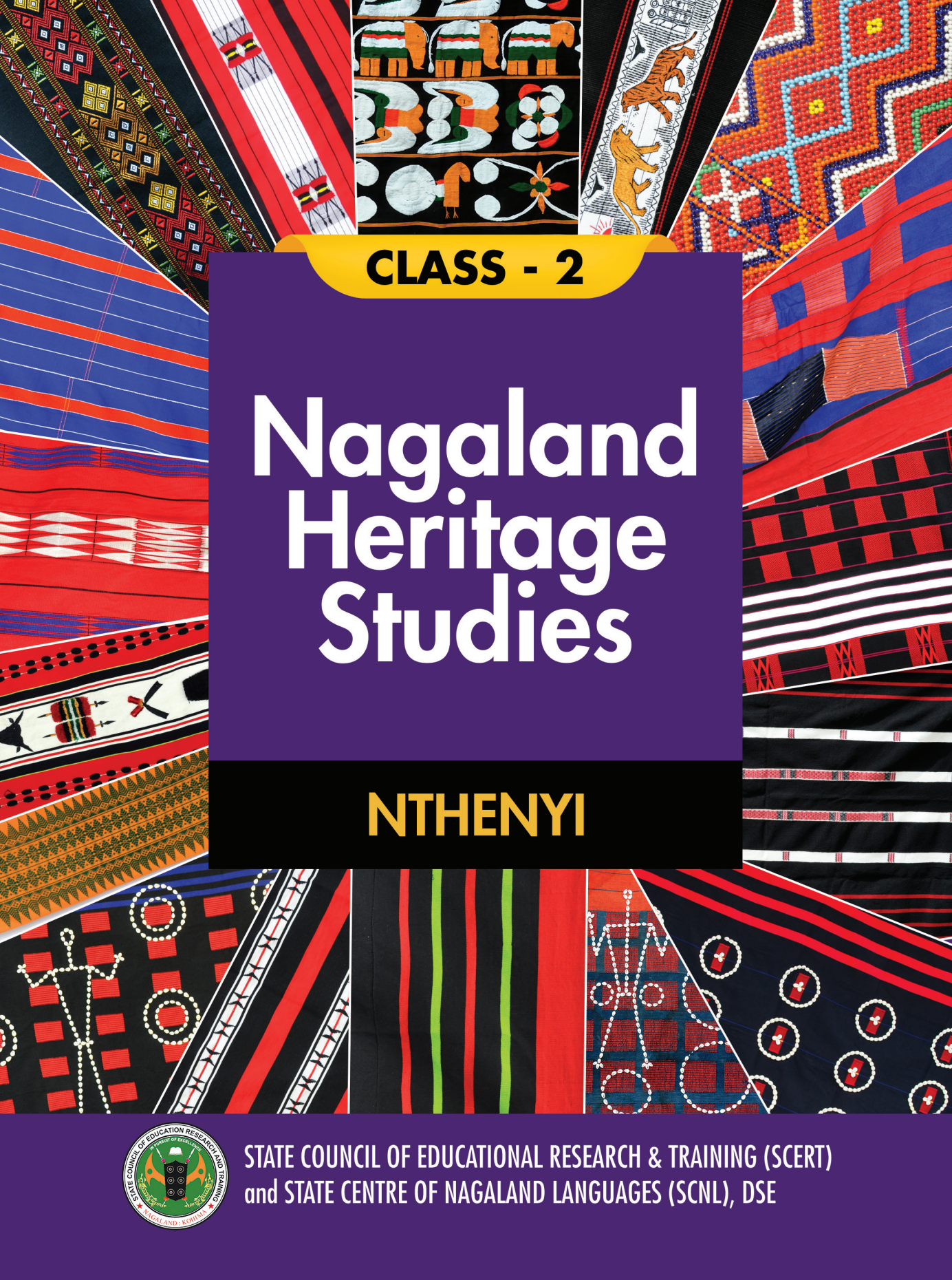


The background of the book cover is a vibrant collage of various Nagaland traditional textiles. These include patterns of red and white stripes, geometric shapes like diamonds and zig-zags, and depictions of animals such as tigers and birds. The colors are primarily red, black, white, and blue, with some green and yellow accents.

CLASS - 2

Nagaland Heritage Studies

NTHENYI



STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING (SCERT)
and STATE CENTRE OF NAGALAND LANGUAGES (SCNL), DSE



Nagaland Heritage Studies

CLASS - 2

STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING (SCERT)
and **STATE CENTRE OF NAGALAND LANGUAGES (SCNL), DSE**

NAGALAND HERITAGE STUDIES | CLASS 2 - NTHENYI

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Third Edition 2023

Illustrator: Arien

FOREWORD

The Nagaland Heritage Studies (NHS) is a series of 18 officially recognized Nagaland languages from classes 1 up to 8. These books aim to teach the Nagaland Languages using local culture and heritage as its content base and also promote cultural richness of every tribe and community. The introduction of the Nagaland Heritage Studies in the State's schools from 2018 was in consonance with the guidelines of the National Curriculum Framework (NCF) 2005. The Nagaland Heritage Studies textbooks revised edition covers the learning needs of the students which have added meaningful illustrations. The NHS textbooks are evolving to better language learning of Mother Tongue which is the core basis of one's identity, history and culture.

The State Council of Educational Research and Training & SCNL would like to express gratitude to Professor D. Koulie for his contributions.

We would also like to acknowledge the Department of Arts and Culture, DIPR, all Literature Boards, Tribal Hohos, and the individuals concerned for their contributions towards the development of Nagaland Heritage Studies Textbooks.

The Council & SCNL also wishes to extend its gratitude to Smt. Kevileno Angami, Commissioner & Secretary, Government of Nagaland, SCERT and School Education for sharing valuable suggestions towards improving/updating of Nagaland Heritage Studies textbooks.

Lastly, appreciation goes to SCERT and SCNL team members who have worked hard in completing the NHS textbooks revision on time.

Dated: Kohima the 7th of November 2022.



THAVASEELAN K
Principal Director (IAS)
School Education, Nagaland, Kohima



N.CHUMCHANBENI KIKON
Director,
SCERT, Nagaland, Kohima

Ajüüme

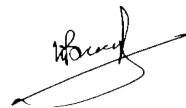
Naga mizza jaawie Rengma haalaa amizaa kemechan kisü. Rengma wie ajüü kepapathaa kesa ajüü keni na ben; Njonkhwe nuo Nthenyi. Nzonkhwe lithuo aghadsan wiena pie sshükajen wie sansi ghodha. Nthenyi jüü lithuo 2017 nteng Government na sengya kemexhie yacü dha no. ED/PLN/B-I/2017-18 Dated 21.11.2017. Tsaliene Dikha-I nawaalla Dikha-V kecuo 2018 nteng na sengshu ndha nuo Dikha – VI nawaalla Dikha – VIII kecuo watsa 2018 wie zhüshu ben. Lesüshen kesashe haawie ghanye alesü kezhüthuna abvüpamie xhangkugho yün mamün keben kemexhie kepapa kesa kejon chüya ben Naga Heritage li khiketün wietsü. Lesüshen haa lithuo SCERT wie Alternative English methon wiena Centre State Policy (MIL) kenye wiena kesi lesüshen haa sashe chi ben.

Hi Nthenyi (Rengma) Literature Board thu methon wiena Rengma palakechüthu tsüte kiza keben wali thathuo, ithu jüü khiketün kemexhie haa chükaketsü sapiella Rengma (Nthenyi) shicü pvügha Xhang ghaketünthu miwie anyang kethang sacülo kesa keshi kenien chiben.

Kesi kezhü Government yapie kecü wali thathuo anyi tsütelaa kemeshen keyalie nuo kemeshen kemexhie pie kecülienuo saya. Tsümiwie, anyi hathuha ithu shüüpie ncülikie thathuo saya nkesa, ithu anuphanglaa mathu nkesingcha kesa khishechi ben; Elo F. P Solo, Principal Secretary, Govt. of Nagaland, Education Department, Director nuo Additional Director, SCERT, Nagaland, Kohima. mathu na ithu shüüpie kechi wie atukemezaa, kemetsaa nuo palakechü lenkedsütsung apaan khikhi mekeya alenshaa pie xhang ghaketünthu ghanye miwie chicü dha.

Lesüshen kisü sasheli kesa haa lekete nyien. Kule kewaa wie aghükeccü kepapa kesa kejonlaa medu, ciwie Madam Khriesenuo Solo, Research Associate, SCERT, na kekaketsü sa, ccügwen ccüka salla ghaanwha ghaangho nuo ithu keqapie ghanye kesi kezhü lesüshen haa sacen keya liena malaa cheno chiben.

Tsümiwie, Kezhüphieghiewa nuo Nthenyi (Rengma) Literature Board sechinyithu tsütelaa nkesingcha sa ben. Mathu kekule kedhanmang tsütelaa teshe nuo apitsü ntsa salla keqalapie ghanye kesi lesüshen zhücen pie ghanye shicü pvügha xhangwaa ketünthu yalla ithu jüü wiena kesi kezhü lenshaa piella kecüliena tsütelaa nkesingcha sachi ben.



(KEWACHU SEMY)

Chairman

(Rengma Nthenyi Literature Committee)

Headquarter: Chunlikha.

Haakeben

Assha

1. Abben Kesi (21-50)

1

2. Idhighie

7

3. Tsüte Ghena (Zzakeci)

11

4. Ijenko

13

5. Kaxhanxhaa yün

19

6. Kessanghaan nüo
keponlie

25

7. Ayüncükie kemexhie

31

8. Hi sshükajen

37

9. Amijü Pvükemnyün wa

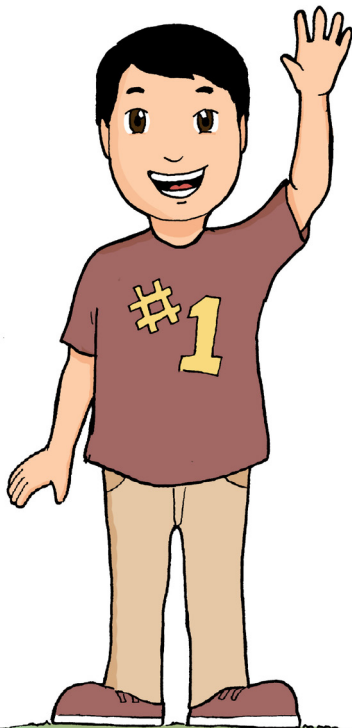
42

Sshüka 1

Abben kehesha (21-50)

Chüyathsü ketünthu:

1. Abben kehesha nyang 21-50 chüya.
2. Abben zhükaghasienie mashishi chüya.
3. Abben nyang akhor kezhü tieya.
4. Abben nyang kezhütsa khaajo khye kejaantan bhashi-chi.



Abben kehesha a-tu chüya kesa 1 – 20 makekhu wie zhükethien abben haa piella mashishi chitieya mexhie maa?

Daghaakeni, Duku, Daghü, Kisü, Daza, Mangaa, Daghaakecheen, Kecheen, Dugho, Daghaamezhü, Keni, Koshüdaghü, Daghaakhün, Koshüduku, Daghaamangaa, Mekween, Mezhü, Koshüdugho, Daghaa, Koshüdaza.

Ikhan hesha nuo kehesha manyang 21 – 50 kecuo chüya na.

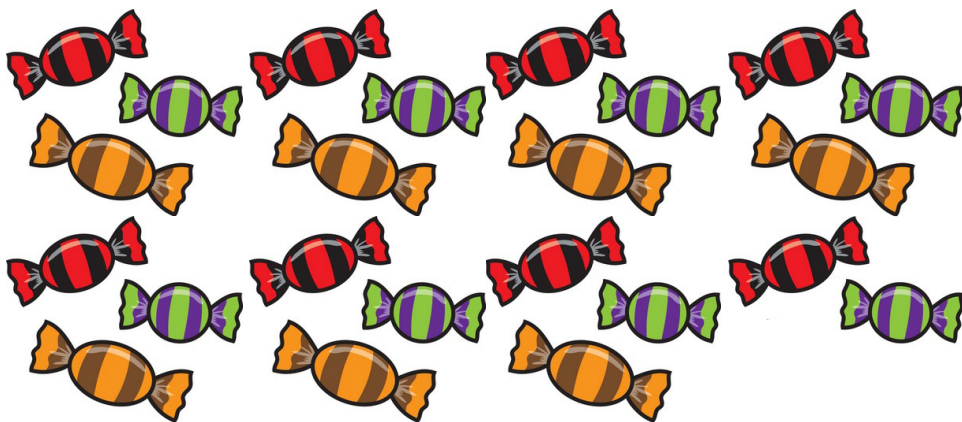
21- Mekweennukisü	31- Ccchanghaaanukisü	41- Jjüghaaanukisü
22- Mekweennukeni	32- Ccchanghaaanukeni	42- Jjüghaaanukeni
23- Mekweennukecheen	33- Ccchanghaaanukecheen	43- Jjüghaaanukecheen
24- Mekweennumezhü	34- Ccchanghaaanumezhü	44- Jjüghaaanumezhü
25- Mekweennumangaa	35- Ccchanghaaanumangaa	45- Jjüghaaanumangaa
26- Mekweennudugho	36- Ccchanghaaanudugho	46- Jjüghaaanudugho
27- Mekweennudaghü	37- Ccchanghaaanudaghü	47- Jjüghaaanudaghü
28- Mekweennudaza	38- Ccchanghaaanudaza	48- Jjüghaaanudaza
29- Mekweennuduku	39- Ccchanghaaanuduku	49- Jjüghaaanuduku
30- Ccchanghaaaa	40- Jjüghaaaa	50- Denie

Sakenan:

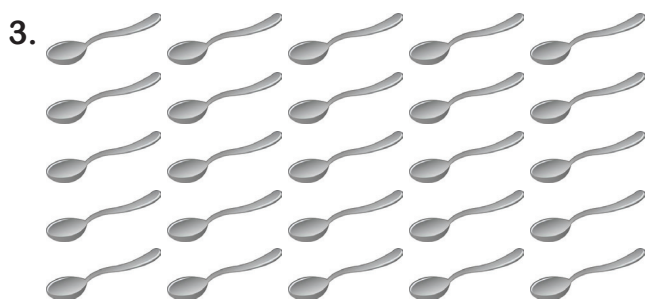
A. Abben kehesha 21-40 kecuo nyang zhüche.

B. Makekhu toontsi ghaanchi. Toontsi heshanan nuo abben nyang zhüche.

1.



.....



5.



.....

6.



.....

C. Abben nyang pie akhor wie 41- 50 kecuo zhüche.

.....

.....

.....

.....

.....

.....

.....

.....

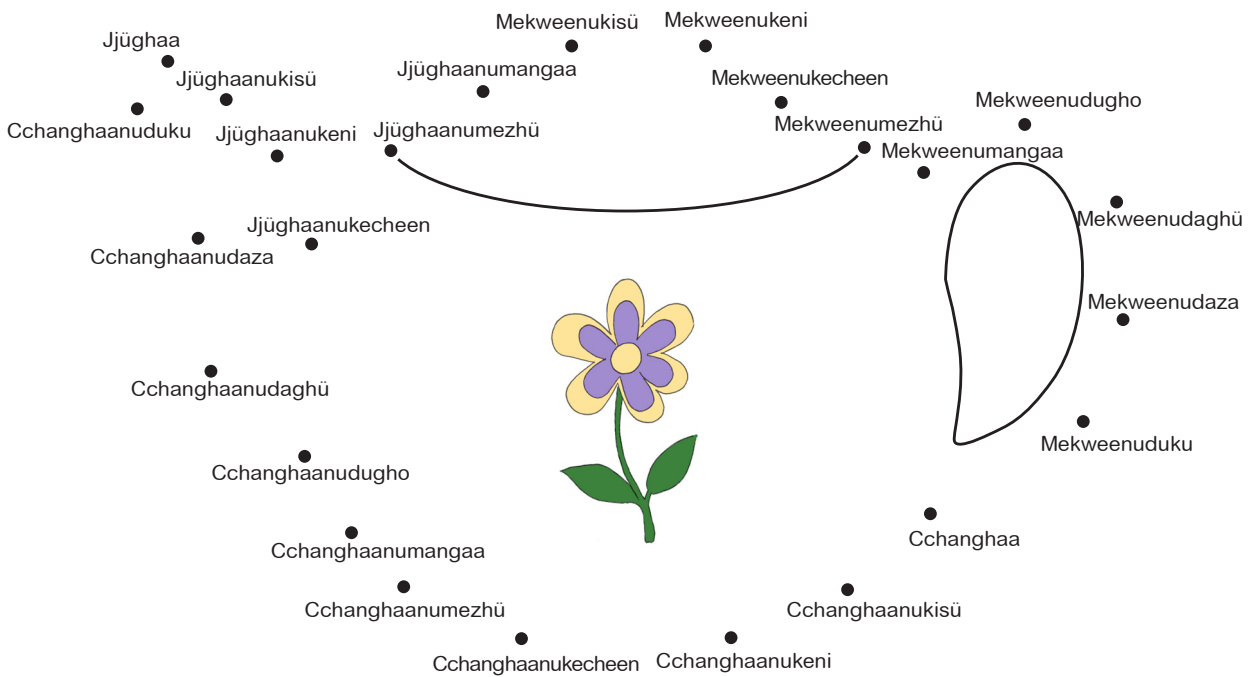
D. Abben haathuhaa pie mashishi gaghasienie tie zhüche.

Mekweenumangaa	Ccchanghaanudaza	Denie
Mekweenukecheen	Jjjüghaa	Jjjüghaanudugho
Mekweenukisü	Ccchanghaanudugho	Jjjüghaanuduku
Mekweenumezhü	Ccchanghaanuduku	Jhüghaanudaghü
Mekweenukeni	Ccchanghaanudaghü	Jhüghaanudaza

E. Abben haathuhaa pie kejaantaanliechi.

21	Ccchanghaanukecheen
35	Jjjüghaanudugho
46	Mekweennukisü
33	Ccchanghaanumanga a

F. Abben pie atsi keshinki meshi chilo.



Sshüka 2

Idhighie

Chüyathsü ketünthu:

1. Sshüka tsü kekaketsü sa si nuo chüya.
2. No sshüka haa chüyathuo adhighie shilie kecilienyang chüya ben.
3. Sshüka haa sichütie ya ben.
4. Sshüka wie kekeghüü milaalei luonüng ya ben.
5. Sshükajüü haa milaalei keccünielie chi.
6. Asshüsha thu gweghi keccünielie nuo kekhi yün chüya.

I nyang na Kaka. Hi idhighie gweghi xhangtün. Idhighie ipajja, ibaghawa nuo idsüghüwa ben.

Ipaqhai nuo ijjaqhai manila ithu gweghi xhangtün.

Hi adhighie shilie kepalaa ben.

Mathu ithu gweghi xhang metün.

Hi imyielaa ben. Ijja keqhaiwa nuo

ijja ghanyewa laa ben. Mathu na

ijja baghawa nuo ijja pvününwa.

Thuo hi ipaqhai, ipiza nuo inyie

laa ben. Mathuna ipacüünuo nuo

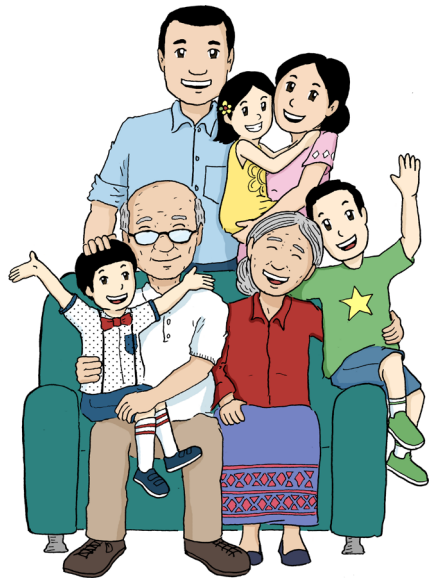
ipadsüghü.

Ipapa tsüpie ibvüli citün nuo ijajja tsüpie illa citün.

Mathu tsütelaa ishilie. Ithu

kaghalilie nuo keqalie sengnuo

xhangtün.



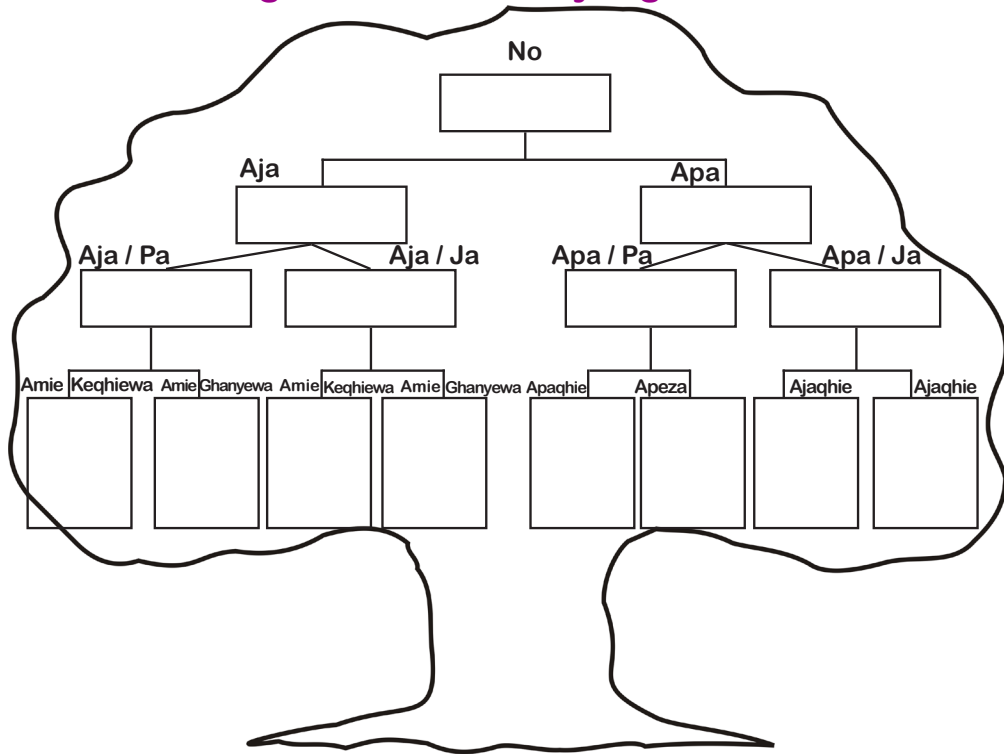
A. Ma gaghacaanpen tsü anyang patie pie che.

1. Hi ipa dsüghüwa tsüpie _____ isa citün.
2. Hi ipa piewa tsüpie _____ isa citün.
3. Hi ipa cüünuowa ghanyewa tsüpie _____ isa citün.
4. Hi ipa mapa nyienlilaa ijja majja tsüpie _____ isa citün.
5. Hi ipa nyienlilaa ijja majja tsüpie _____ isa citün.
6. Hi ijja sienkenyiewa tsüpie _____ isa citün.
7. Hi ijja mapvününwa mapiewa tsüpie _____ isa citün.
8. Hi ijja baghawa tsüpie _____ isa citün.

B. Kekeghüü keluonüng:

1. No ajenwie thowa gweghi xhangtün?
2. No npa dsüghü (Anyie) thuo apiza paqhai khaajo ben?
3. No nja pvünün thuo nmyie khaajo ben?
4. No ndhighie mi ashilie khaajo ben?

C. Adhighie shüüghüü kewaaton gaghacaanpen wietsü ndhighie nuo ashilie nyang zhüche.



D. Gagghanpfüwa gweghi donki nuo ma dhighie cükie haathuhaa bhashi che.

Lesükezhü kaghapilie yali thathuo kessansi kegule haathuhaa kisüli kisülilaa khupie kesungya mexhie. Kessansi alesükezhü ajüü kumtsüüwa tsü nkhithsü thuoyishü. Kessansi na ghaan nuo ajüü khili keben watsü nkhithsü thuoyishü.

- i. Ma/ajenwie anyi khaajo senuo gweghi xhangtün?
- ii. Ma/apiza paqhai nuo anyie khaajo ben?
- iii. Mapiza paqhai/manyie ma kenengwa tsa thowa nuo mang ghen a maneng tün?
- iv. Adhighie shilie gweghi saghuoya thuo mathu mangwa satün?

E. Ngweghiwa (your partner) gweghi dongki nuo npiza nyielilaa nnyie keneng ntsawa cükie khi. no haatie kesa thu khiya mexhie;

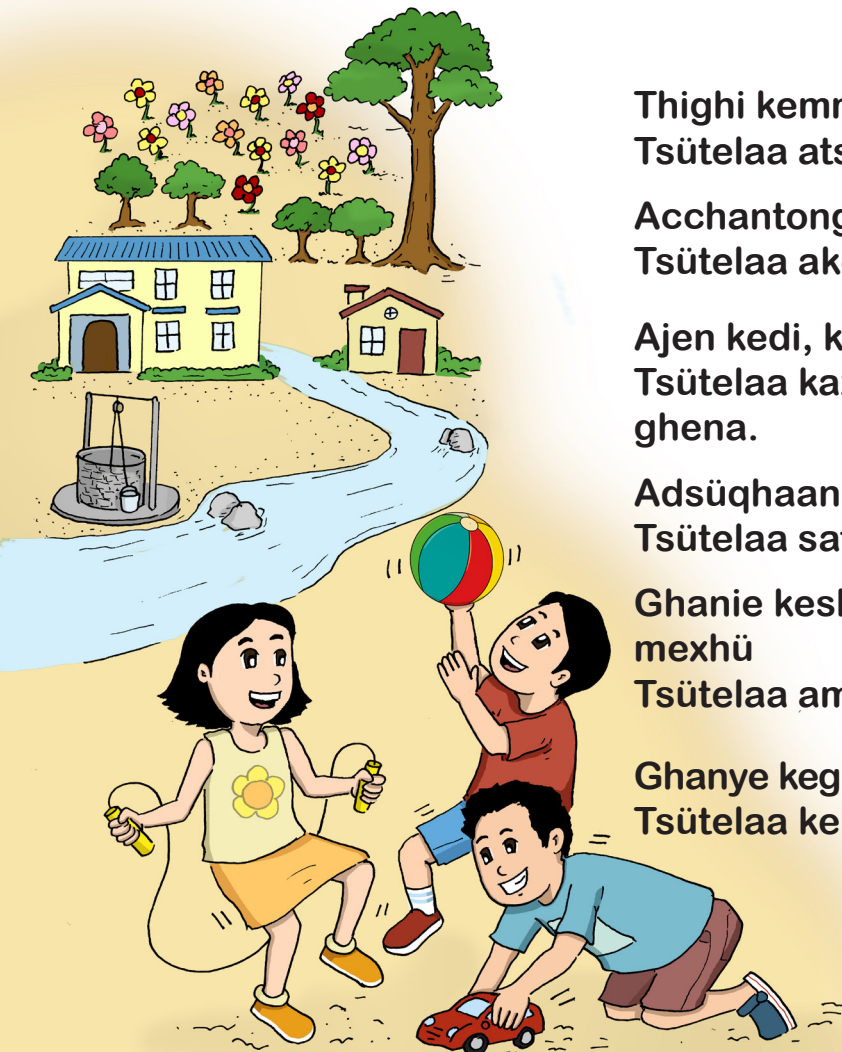
- 1) Ma khiewie xhangtün,
- 2) No mowa ghenä ma nengtün
- 3) Nshini jüwie khaatie kesa (how he/she is related with you)
- 4) Nshini gweghi mowa satün

Sshüka 3

Tsüte Ghena (Zzakeci)

Chüyathsü ketünthu:

1. Zzakechi haa sikewaa wie axhexhüü sapie ajüükekhi kemphe, kekeyan, kemesi kemeli sichüya ben.
2. Zzakeci ghaapvüü chüyathuo ajüü milaale kekhi kezhüyün chüya ben.
3. Ajüü kethüghüü thu tsü chüya.



Thighi kemmie, phala-a
Tsütelaa atsi kemexhie ghena.

Acchantong melute, kesie
Tsütelaa akehwen ghena.

Ajen kedi, kezza
Tsütelaa kaxhang kekhwen
ghena.

Adsüghaan, Aghako
Tsütelaa satekemethaa ghena.

Ghanie keshugho, Kedo
mexhü
Tsütelaa amexhü keshu ghena.

Ghanye kegunon, Kaan kaan
Tsütelaa kekeponlie ghena.

Sakenan:

A. Zzakeci anyi akhan gweghi nuo sinan/Mieshookenini nuo mieshoo kisüsü salla sinan.

B. Ajüüjjüge haathuhaa chüyya:

- | | |
|-----------------|---------------------------|
| 1. Akwo kegunon | Asa nuo makethuo kepvü. |
| 2. Kaan kaan | Asa nuo makethuo nkemi. |
| 3. Mexhükeshu | Nkemu, pa nkeya kezü. |
| 4. Akekhween | Anyi kemenan ben. |
| 5. Khwünchi | Aghanie kewüghüü ke khün. |
| 6. Kedi | Kepa miwie shaki. |
| 7. Kezza | Kepa miwie zien. |
| 8. Adsüqhaan | Atsü kepvü ben. |

C. Haathuhaa Luonüng chi:

i. Kegunon nyang keni zhüchi.

ii. Melutete nyang keni zhüchi.

iii. Mmienei kesa nyang keni zhüchi.

iv. Qaan qaan kesa nyang keni zhüchi.

v. Adsü sengketün keni zhüchi.

vi. Amexhü mo phieghie ketün nyang keni zhüchi.

D. Ngweghiwa (your partner) gweghi dongki nuo npvüshang kemexhie thu cükie khipie kizza. No mathu wie mowa nengtün nuo mathu gweghikeponlie mvü ketün watsü khipie mathu kizza.

Sshüka 4

I jen

Chüyathsü ketünthu:

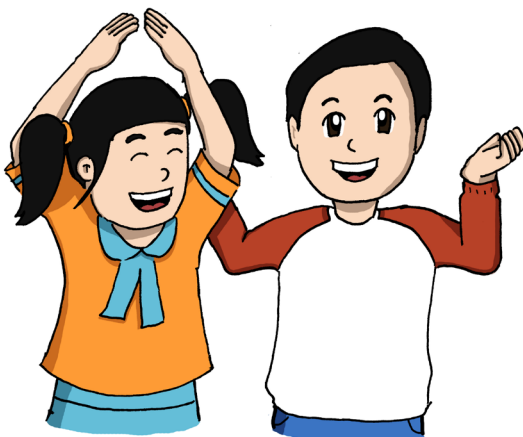
1. Sshüka tsü kekaketsü sa si nuo chüya.
2. Ajen kepapa kesa chüya.
3. Ajen gule chiketün cükie chüya.
4. Atsanqi khupie ajen kepapa saketün chüya.
5. Ajüü kethühüü thu tsü chüya.
6. Sshüka wie milaalei kekeghüü thu tsü luonüng che.



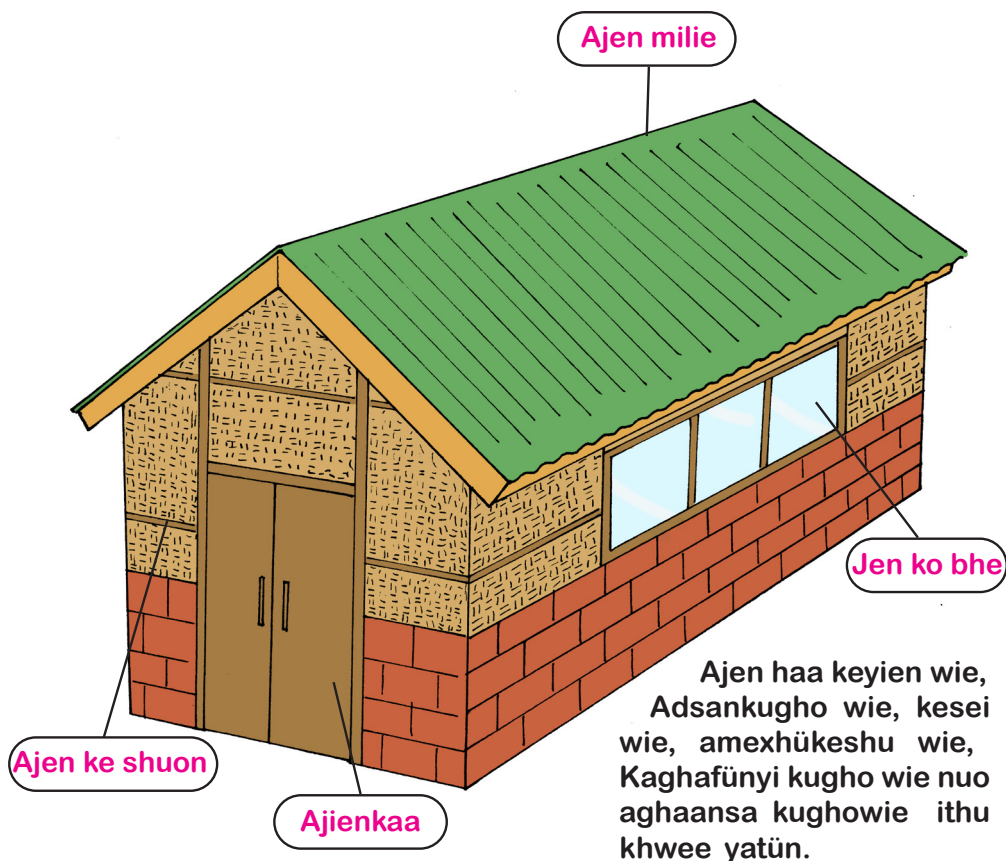
Hi nengdili. Haa ijen. Hi
Chunlikha wie xhangtün.



Hi Nonkeya. Haa ijen. Hi
Tseminyu Züüwaapen wie
xhang tün.



Ijen na ameghiejen,
ajienkaa, Jenkobhe nuo
ma keshuon maben
mexhiedsü. Ajen ikhan
khweya kesaliena
apvükesaa manglaa
nmi.



Ajen haa keyien wie,
Adsankugho wie, kesei
wie, amexhükeshu wie,
Kaghafünyi kugho wie nuo
aghaansa kughowie ithu
khwee yatün.



Ithu ajen haa
atsanqi kepapa
pie kesa muya
mexhie, alon,
ameghie,
alonkenyüggü
(cement) Acchan
nuo mcaanlon.
Ajen haatie kesa
haapie pucca
jenli khi tün.

Anu wie, Ajen
na acchan,
ameghie,
alieshüü nuo
aguwa thupie
sa tün. Ajen
tsütie kesa
tsüpie Kutcha
jenli khi tün.



Ithu kaxhangjen haa methaa menaase sa mahang thuoyishü.

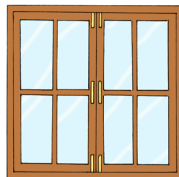
Sakenan:

A. Makaghacaan pen zhüpangchi.

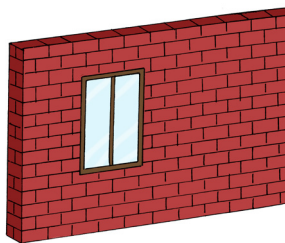
1. A__ _kaa



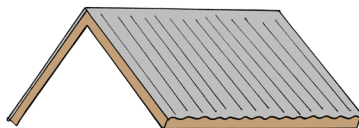
2. Jen_ _bhe



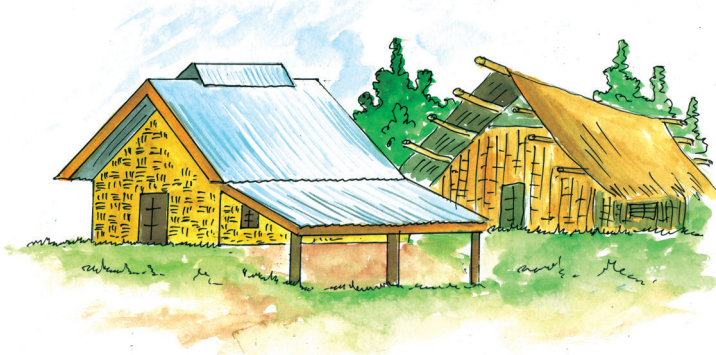
3. Jen_ _sh_ _n



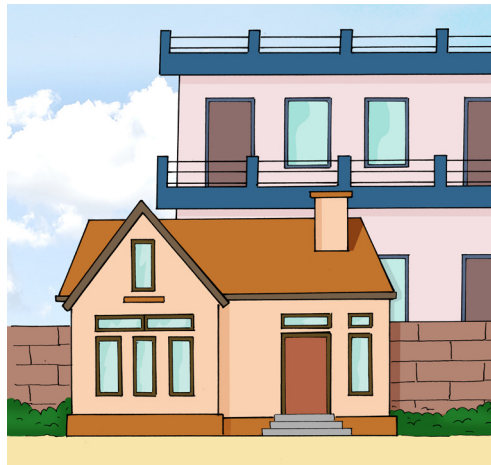
4. Jen_ _lie, kuwh_ _n



B. Macakhu wie amgu kaghacaan wietsü ajen kecüü tsanqi kepapa zhüche.



Lieshüü Jen



Cchütsa Jen

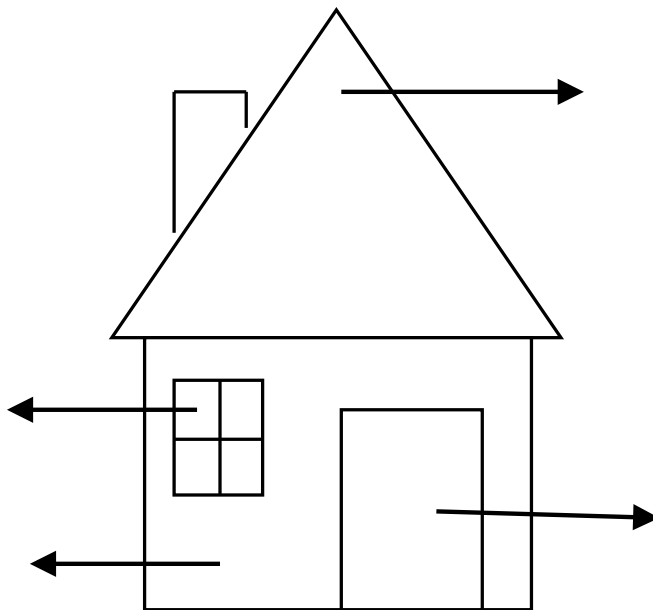
C. Kekeghüü haa luonüngche:

1. Khaatie kesana ithu ajen nsengthuoyishü?
2. Anu wie ajen kecüü ithu ajen tsanqi mang mang nsengthuo yishü?
3. Ajen tsanqi mang mang sengnuo Züüwaapen wie ajen satün?
4. Ajen haa mowa wie ithu khweeya tün?

E. Kemeshuon watsü qheche (tick the correct answer):

1. Kutcha jen na ;
a) kedidi b) kezzazza
2. Pucca jen na _____ wie mutün;
a) züüwaapen b) anu (village)
3. Pucca jen na _____ pie kesa ;
a) aye (mud) b) mcaanlon (bricks)
4. Alieshüü pie kesa jen tsüpie _____li khitün ;
a) kutchajen b) puccajen

F. Ajen ketoon tsü ghaan nuo ajen sa kepapa (parts of house) nyang thu tsü khiche.



Sshüka 5

Gaxhanxhaa YÜN saatong

Chüyathsü ketünthu:

1. Gaxhanxhaa yün satong mangkhye khichi.
2. Papa kitanlaa kemethaa kemenaa yün sengketün kikezalieya.
3. Zhücuo haathuhaa thie sengnuo kekhi wieli kezhü wielilaa sengtieya – Haa atie gwie? Ahnle, tsütie le..... / Nyien, tsütie nyientsa tsütie li.....
4. Sshüka wie zhücuothu tsü sinuo ajüü kekhi yün kethüghüü chüshe ya.
5. Gaxhanxhaa yün saatong tsü no kaxhang wie sengya.

Akwo satsaajjü mexhie sengnuo benli kesaliena methaa menaa nbenthuoyishü.

Hi na John.

Hi haatie nuu methaa menaa sengnuo ben tün.



Hi ghanang kisü wie keni
dugho iyha mesei tün.



Hi ghanang kaghapün adsü
kezüü tün.



**Hi athsümeni
kemethaa pvü tün.**



**Hi nbi ketsatu wieli ketsa sien
wielilaa akwen mtsi tün.**

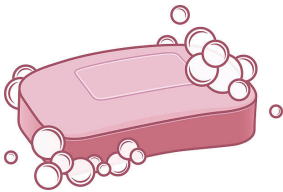


Hi khaathasha a-dhesa qo khye nenthsüpie apaan shaan ya tün.

Sakenan:

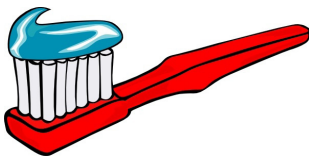
A. Atsi ketoon tsü ghaanchi nuo luonüng che?

1.



Haa mowa?
No haapie mang satün?

2.



Haa mowa?
No haapie mang satün?

3.



Haa mowa?
No haapie mang satün?

4.



Haa mowa?
No haapie mang satün?

5.



Haa mowa?
No haapie mang satün?

B. Patie keluonüŋ watsü qheche:

1. Hi shagha gweghi atuwa saketünwa tsa
 - (a) Hi lebencüü tün.
 - (b) hi iccüküwün mesei tün.
 - (c) hi iyha mesei tün.

2. Hi anün ketsa sienwie.....
 - (a) hi adsü kezüü tün.
 - (b) hi ikwen mtsi tün.
 - (c) Nyenthsü pie ikwen nyenn tün.

3. Hi adsü kezüü ben.....
 - (a) Hata kisü wie koti.
 - (b) Kotisha wie.
 - (c) Ghanang kaghapün.

4. Akwosatsaajjü mexhiebenli kesaliena athsümeni kepvü wie...
 - (a) Mthaase thsümeni.
 - (b) Thsümeni tsikemexhie.
 - (c) Keyien thsümeni.

5. Hi nenthsü keseng tsa pie...
 - (a) Miz nyenli kesa.
 - (b) iccügüwün nyenli kesa.
 - (c) Khaathasha a-dhesa qogha khye pie ipaan shaanbhan yali kesa.

C. Toontsi ghaanchi nuu ajüü kekeghüü tsü luonüngche, zhücuo haatie - Ahnli, tsütie li nyienlilaa, Nyien tsütie nyien. Nghena kisü sathien.

1.



Haa sapon gwie?

Nyien, tsü sapon nyien. Tsü axxhapi.

2.



Haa nenthsü gwie?

3.



Haa ayha kemesei jie gwie?

4.



Haa adsü kepiejie gwie?

5.



Haa ameli hikho gwie?

D. Kekeghüü thutsü luonüng .

- 1) Xxhanxhaa benli kesaliena ithu mowa nsathuo yishü?
- 2) John khaajo dugho ma yha mesi tün?
- 3) Ithu anün npi ketsa tuwie mowa nsathuo yishü?
- 4) Ithu mowa pie akween metsi tün?
- 5) Ithu aadhe (sneeze) kesawie khaatie nsathuo yishü?

E. Kagghacaanpen tsü zhü pangche.

- 1) Ghanye wana athsü ____ nphitün.
- 2) Ghanye wana ma _____ nsiben.
- 3) Ghanye wana makween _____ ben.
- 4) Ithu ithu liessen ____ tün.
- 5) Ithu adsü kekezüü sienwie _____ sengtün.

Sshüka 6

Kekeponlie nuu Kessanghaan

Chüyathsü ketünthu:

1. Kekeponlie nuu kessanghaan tsi ketoon kaghaan wiena no lekete kekeponlie nuu kessanghaan cükie tsü kikezalieya mexhie.
2. No keponlie/kessanghaan saketünthu tsüpie kikezalieya.
3. Ajüü haathu, "Haa; kaatsü; haathu, kaatsüthu sengnuo kezhüyün Sengya."



Sakenan:

A. Apaan wiena haathuhaa luonüng che:

1. Tsi ketoon wie ghanye keponlie ketün nyang khiche.
2. No keponlie ketün nyang kecheen khiche.
3. No mangwa pie ghalaa cüü tün?
4. Kepüngkijie mallie sali kesa ghena no mangwa nsengthuo yishü?
5. Mangpie lesükepieghiewa cüü tün?

B. Kekeponlie nyang haathuhaa khiche.

- | | |
|------------------------------|---------------------------|
| 1. Alonkekecin | 2. Ludo |
| 3. Amietsie mkü pienuo kebvü | 4. Khalikibin kevvü |
| 5. Kiron kecüü | 6. Aleshi wüghü kebvü |
| 7. Table tennis | 8. Alonthüng nuo kepünwa. |

C. Toontsi haa ghaan nuo siche.

Ithu ajüü kesengwie haali haalilaa agghadsan abben kisü tsüpie “haa” isa khi tün. Ithu ajüü kesengwie haali haalilaa temejawie abben a-kisü tsüpie “kaatsü” isa khi tün.

Palaa Ithu ajüü kesengwie haali haalilaa aketei wie abben keni kecheen mi tsüpie “haakhaan” isa khi tün. Palaa haali haalilaa temeja wie abben keni kecheen mi tsüpie “kaatsüthu” “kaatsükhaan” isa khi tün .



Haa kekexhecchan
kisü.



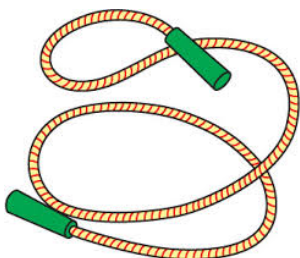
Kaatsü rakit kisü.



Haa ghanye
ghe kisü.



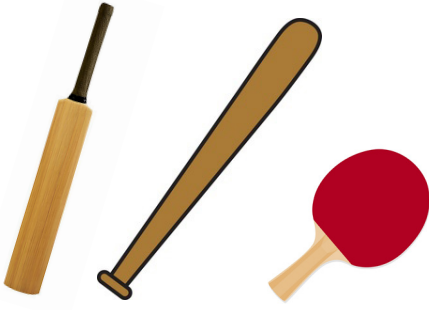
Kaatsü ghanyeghe nirü.



Haa kepüngkijie Ilie kisü.



Kaatsü boru kisü.



Haathuhaa kekexhecchan.



Kaatsü khan tsa khutaanie
la.



Haakhaan haa aphuon.



Kaatsükhan tsa marbel.

**D. Ma gaghacaanpen tsü “haa” nyienthuo “kaatsü” pie
zhüche.**

1.



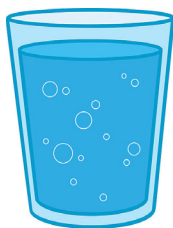
_____ na lesüshien kisü.

2.

_____ na hi kezhücchan.



3.



_____ na adsü ayena hyi kisü.

4.

_____ na asshüjie kisü.



5.



_____ na amietsie kisü.

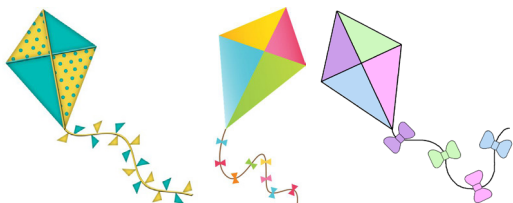
6.

_____ na ajen kisü.



E. Ma gaghacaanpen tsü “haakhan” nyienlilaa “katsükhan” pie zhüche.

1.



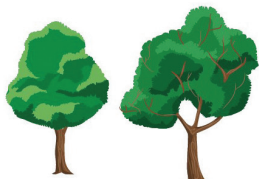
_____ na alesükepieghiewa kecheen.

2.



_____ na ahyi mezhü.

3.



_____ na acchantong keni.

4.



_____ na athighi kecheen.

5.



_____ na adhaye mezhü.

6.



_____ na ajenkekecinsa.

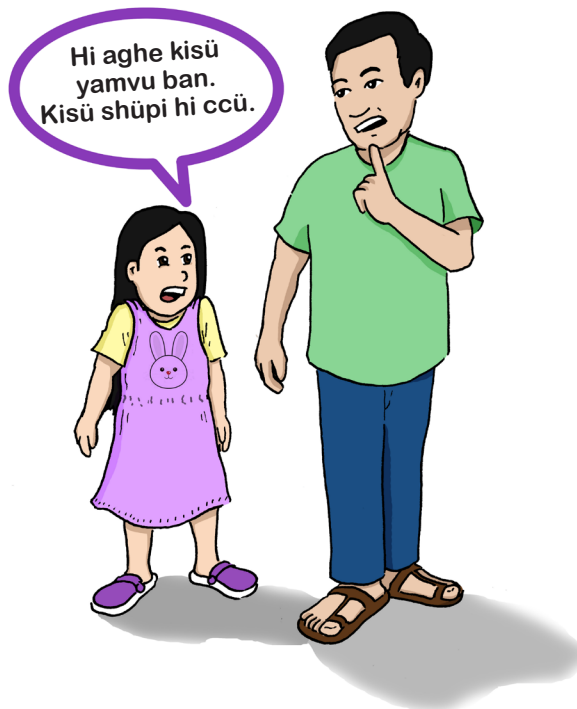
Sshüka 7

Ayeencükie Kemexhie

Chüyathsü ketünthu:

1. Sshüka tsü meshuonqhe si nuo chüya.
2. Ayeencükie kemexhie tsa khaatie kesa nuo makemecchan mangwa.
3. Ayeencükie kemexhie tsa nyukenyiküü kesa nuo nyushüü meshin ketün chüya ben.
4. Sshüka wie milaalei kekeghüü thu tsü luonüng che.
5. Nzaa müghüüshu jüü keseng yeen chüya.
6. Ajüü kethüghüü thu tsü chüya nuo pie zhucuo wie seng.

Tizennüng laanye kisü
Kiphire wie xhangtün.
Ma ghanyeghe sengnuo
anaan sa mvuthi satün.
Ma mapa kizza, ipa hi
ghanye ghe yamvu ntsa
sabenli. A-kisü shüpie hi
cülo.
Mapa ma ngaa jüü
kenaapie manoo
meghiela-a sha nuo nmali
isa hhaghisha.





Tizennüŋ qai sengwaa majja wie khie.

Tizennüŋ jjana ma ngaa kizalla
no waalla npawie kesami khieyalo
nuo nzaa müghüüshu salla npawie
ghanyeghe shüpie cülo khiechilo.

Tizennüŋ nzaa müghüüshu mapawie
whanuo khi, ipa kesami teshepie hi
cülo. Hi saze dhali.

Ipa no ghanye ghe kisü shüpie hi cüya
mexhiela nyien nuo? Isa küghü chi.

Tizennüŋ pa na olo
isakhi.

Tizennüŋ manonghie
ntsa sanuo mapa kiza
'Ipa no nkesingchali'.
'Saze dhali' 'Nchalaa'
'Nkesingcha' Ajüü
haathu haa kemzaa
kemghüü yeen.

Ghanye thowa na ajüü
haathu haa sengkhye
anyi tsütelaa maneng
nuo ghali tün.



Sakenan:

A. Haathuhaa luonüng che:

1. Tizennüng mapa tuwie nzaa müghüüshu nkesachi wie mang wa chüya?
2. Tizennüng mapa wie ghanyeghe kekhie wie ma ajüü mang wa seng?
3. Tizennüng mapa olo, hi ghanyeghe shüpie no cübenli kekhiwie, ma ajüü mang wa pie mapa kiza chin?
4. Sshüka haawiena ayeencükie kemexhie chükeya sienwie sengjuo ketün anen mangaa (5) zhüche.

B. Atssü kepapawie patie nzaa müghüü kesan jüü zhüche.

1. Npiza ajo kemexhie kisü pie no cü dhathuo _____.
2. No nchülla nyu hyi pakhaathsü thuo _____.
3. Njja ajenwie no kesi kezhü no keqa cüli thuo _____.
4. No nchülla nyuccü nye yaliekie dhathuo _____.
5. Npvüshangya lesüshien khuchi cülo dhathuo _____.
6. No npvüshang wie kezhücchan khie dhathuo _____.

C. No nchalaa, Wa eju, wo eshe, ah yah, no nkesingcha ajüü haathu haa toontsi sengnuo zhücuo kisüsü sache.



Eg:

- | | |
|---------------|---|
| Nchalaa | 1. Hiya nthighicü tsü yaya mexhiela nyien nuo? |
| Wa eju | 2. Wa eju, Hi nthighi ndseya dhanyi le. |
| No nkesingcha | 3. No nkesingcha, nthighicü piella hi kecü liena. |



- | | |
|---------------|----------|
| No nchalaa | 1. _____ |
| Wo eshe | 2. _____ |
| No nkesingcha | 3. _____ |



- | | |
|---------------|----------|
| No nchalaa | 1. _____ |
| Wo eshe | 2. _____ |
| No nkesingcha | 3. _____ |

D. Nyughi kesa.

No kegweghiwa bhayanuo ma ccakhu anyi kisütie salla no kaghapiwa senuo kemezaa kemeghüü jüü sengnuo patie keccünielie nan.

Kessansiwa lebenwie thien yya: Ajüü kekhiyün pie lesükezhü sshüka cünüo keccünienlie keyie waayathsü. Atuwa tsa nyughi sakenan isanyi keni dugho watsa aleben chi ntsa sanuo sashu nsathuo yishü. Kessansi ajüü kekeccünienliechu pie lesükezhü keqapie khi kaayie nwaathsü thuovishü.

1. Pvushang keni: Kisükisü thsümeni akwomejuwa/Batonnon kemexhie khipie kesinglie kesa, tsütietie.
2. Pvushang keni: Apvushang kisü apvushang kisü wie kezhücchan nyielilaa kenyenjie piecölo keshikenien kesa, tsütietie.
3. Aja nuu athsa: Aja-o hi miz mi anün pakhaathsü dhali.
4. Kessansi nuu lesükezhü: Alesükezhü menuolla ma dikha wie kedogho nuu kessansi wie nanketizen kekhe.
5. Kessansi nuu lesükezhü: Alesükezhü na kessansi wie kuojoon waathsülo kesa nyienlilaa Lesüjen kediwa meduwaali keshikenien kesa.
6. Lesükezhü: Lesükezhü kisü mapvushang aboru kemeshü wie mexhie keya kesingpie kecülie kesa.

E. Ame (faces) toonchi kethien thu tsü ghaan nuo pie toontsi mceche (match them).



 dikha noowie kebvü	 kemedulie khwijüü nkesa
 hi 'saze dhali'	 no nkesingcha
 kemexhie sawaa	 axhe mesi
 no nkehiecha	 acanapie kekejüü

F. Ayeen kemexhie watsü qheki (✓) nuo nkemexhie watsü qhethi (x).

1. Nghe (toys) thutsü sadekemethaa
2. Agacüü (walls) wie kezhüki.
3. Nyu nhiella ajüü kekhi (speaking out of turn.)
4. Nyu kekeqa.
5. Geshüü nkeseng.
6. Apaan npabhunlla aadhe (sneezing) kesa.
7. Ayün nkenyie.
8. Kekenaa nyi kemexhie kesa (being a good listener)
9. Nyu nccünien mvü (rude) nyienlilaa nyu nkunuwa (disrespectful)

Sshüka 8

Hi Sshükajen

Chüyathsü ketünthu:

1. Sshüka tsü kekaketsü sa si nuo chüya.
2. Sshükajen tsa mangkhye khimethaa chi.
3. Sshükajen wie benketünthu nuo mathu kegule cükie chüya.
4. Sshükajen ajüü khupie zhücuo kepapa saya ketün yün chüya.
5. Sshüka kenye wiena milaalei kekeghüü thu tsü luonüng che.

Hi nengdi. Haa hi sshükajen.

Sshükajen haa hi waa sichü zhüchü keyapen. Thuo Sshükajen wie haa hi ayüncükie kemexhie thuo xhang kemexhie saatong yünthu chüya ben.



Hi sshükajen wie anyi kejon
na ben.
Haa na hi kessansiwa Eli.
Hainenle.
Ma hi ssansi tün.



Haa na Elo
Senünglo.
Ma kessansi-
aliewa.



Haa na Elo.
Hitilo ajen
kejjüwa.
Ma sshükajen
keqa/jjü
pie methaa
menaasei
sacü tün.

Hi sshükajen
wie
ipvüshang
kujon na ben.
Ithu
dikha wie
gweghinuo
donki tün.





Ikhan sshükajen wielaa keponliepen ben nuo hi na ciwie keponlie tün.

Hi sshükajen tsü ghalitün.

Sakenan:

A. Kekeghüü haa luonüng chilo.

1. Sshükajen tsa mangwa?
2. Sshükajen wie no mangwa chüya tün?
3. Kessansithu mangwa satün?
4. Sshükajen aliewa tsa mangwa satün?
5. Ajenkejjüwa kegule mangwa satün?

B. Gaghacaanpen tsü zhü pang che:

1. Hi _____ wie keponlie tün.
2. Hi _____ ipvüshang gweghi donki nuo chüya tün.
3. Hi _____ ben sshükajen wie.
4. Isshükajen nyang na _____.

C. No sshükajen toonchi nuo matsi sache.

D. Kaghacaanpen tsü zhü pang che.

1. Lieju Tizenlie na ijie _____.
2. Liehi Asao lithuo _____.
3. Liehi Muyalo lithuo _____.
4. Hi Sshükajen wie _____ kejon ben.
5. Ithu Sshükajen wie _____ ben nuo hi ciwie keponlie tün.

E. Zhücuo (sentence) thutsü si nuo anh (yes) la nyien (no) khye khiche.

1. Ijie Sshükajen wie anyi kejon ben.
2. Ithu dikha keshuondhe (classroom) noowie keponlie tün.
3. Lieju yatuli na Sshükajen satemethaa tün.
4. Hi ijie Sshükajen tezintün.
5. Hi Sshükajen wie chüyali waatün.

Sshüka 9

Amijü apvükemnyün wa

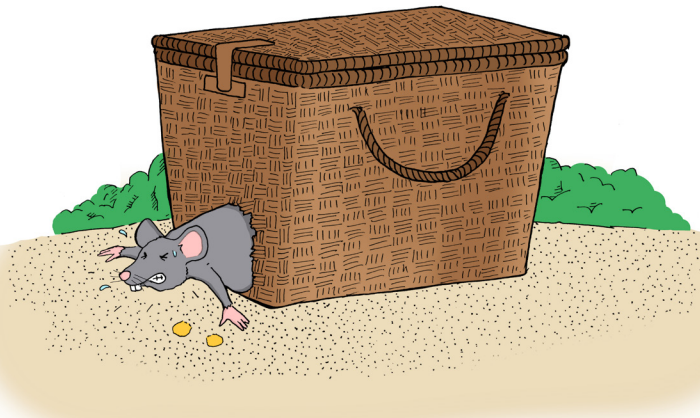
Chüyathsü ketünthu:

1. Sshüka tsü kekaketsü sa kenaa nuo chüya.
2. Sshüka tsü patie mesikhali siche.
3. Sshüka tsü kekaketsü sa si nuo chüya.
4. Sshüka wie kekeghüüthu tsü ajüü wiena milaalei luonüng che.
5. Ma cükie tsü keghüü.
6. Ajüü kethüghüü jjüge tsü chüya nuo khi kemilie pie kemekie (English) jüü wie che.

Atssü kisü wie amijü pvükemenyün wana akhidsun kisü shenthapvü pang ghaantie keben mu, ma tsü tsa mvu. Tsaliena ma akhidsun wie mako kezza kiu bhe. Matsü pvüqhe seng nuo manoo do. Ma shenthavvü kejon tsa. Mapvü mma ntsa sa. Mana ma nonghie ntsa sa.

Nuo ma amiwie shumvu. Ma mako kezza kiu tsüna amiwie shuli sa. Isalaa shume ya. Mapvü na pangtie nuo di ntsa sa. Ma shuli sanüng isalaa manlaa sanuo shuke ya nmila-a.

A m i j ü
na qaiwasha.
Alieshüümijü
na apentsü
pvüdhewaketün.
Ma amijü keqai
xhe zaya nuo



kenaa, “No mankesana qai ben nuo ipvüshang wa?” Amijü na khi “Hi ako kezza kiu bhe nuo akhidsun noo wie dogho. Khielie hi kedogho ko wiena shunüng meyalaa dha”. Lieshüü mijü na khi, “Haa no shamidsü tsa kesa ghen a npvü kezza kiu npi kesacho hiewie ben lla.” Lieshüü mijü na keqhe nuo khashi bvü-ü.

Amijü na jinmvuthi nuo akhidsun noo wie jinwaa sha. Ghanenwa



wie mapvü na kezza kiu sa bella. Isalaa Amijü na shenthabvü pahan tsa mvü nüngwaa. Tsalina, ma tsa nuo palaa tsa isanuo mapvü na palaa pangnüng ntsa sasha. Ma meshin, “Ah! Hi thetsü ccüna amiwie shuna.”

Isalaa thetsüwa wie Nyamo apen tsü pvüdhe waa ketün. Ma

amijü akhidsun noo keben maxhan chüya. Ma akhidsun keshan lieshe. Ma amijü muya nuo püngwaa kecinteng ya. Tsütie nuo amijü na ma kaxhang ssakhün sasha.

Sakenan:

A. Akeni haa pie kemecelie che:

<u>Nthenyi</u>	<u>English</u>
1. Püngwaa	1. Greedy
2. Ako	2. Basket
3. Apvü	3. Small
4. Apvükemnyün	4. Hole
5. Akhidsun	5. Belly
6. Qai	6. Cry
7. Jinwaa	7. Asleep
8. Thetsü	8. Shrunk
9. Kezza kiu	9. Tomorrow
10. Qqanca-a	10. Pounce.

B. Kekeghüü haathuhaa ajüü wiena luonüng che:

1. Pala cükie haa thowa cükie?
2. Akhidsun noo wie mangwa ben?
3. Khaatie nuo amijü na akhidsun noo doya?
4. Khiena amijü na akhidsun noo wiena shugho meya la?
5. Lieshüü mijü na mangwa amijü kiza?
6. Assakhün wie amijü na khaatie sa?
7. Kiujülaa no amijü salithuo amiwie shuyali kesa ghenamangwa sa kesa?

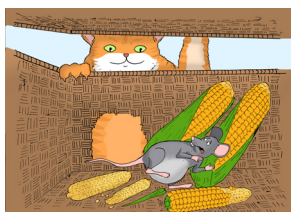
C. Zhücuothu haa si nuo ahnla, nyien khye zhü che.

1. Akhidsun tsüna atha pang ghaantie eben.
2. Amijü na mako kezza kiu tsü pvüqhe seng nuo akhidsun noo do.
3. Amijü na shenthavvü tsaya nuo amiwie shu-o.
4. Amijü na lieshüü mijü keqai xhe za.
5. Thetsüwa wie amijü pvü na qqanca-a.
6. Thetsüwa amijü na shenthavvü tsanüng.

D. Toontsi haa ghaan nuo toontsi cükie zhücuo kisü zhüche.







E. Kaghacaanpen tsü zhü pang che:

1. Amijü apvükemenyünwa na ashuthi _____ panghaantie keben mu.
2. Ma mtuokuo doli _____ bhe.
3. Lieshüümijü (rabbit) na khi, npvü kemma tsü _____ hie benlalo ma kizza.
4. Amijü na kemuo nuo ashuthi noowie _____ waa.
5. _____ na amijü ashuthinoo wie keben xhan zaya.

F. Kiujülaa, amijü tsa apvü nmenyün lithuo, macükie tsa khaatie ceenkesa?

Gweghi dongki nuo kisü kisü kekizalie kiujülaa amijü tsa apvü nmenyün lithuo, macükie tsa xhiedsüa ceenkesala nyienkhye.



STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING (SCERT)

STATE CENTRE OF
NAGALAND LANGUAGES (SCNL), DSE



Iodine deficiency disorder is the single most common cause of preventable mental retardation and brain damage.

“Consume only Iodized Salt”