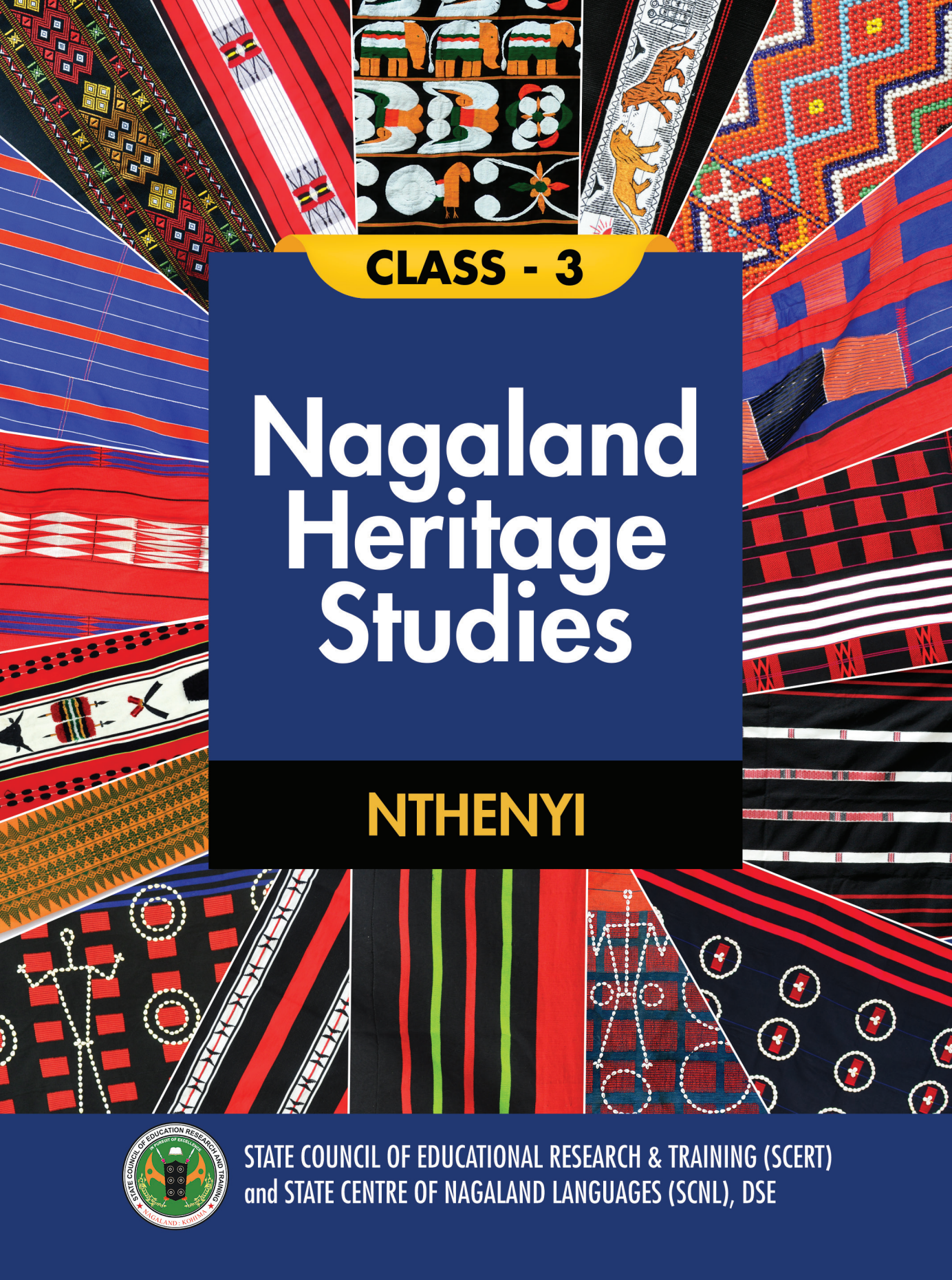


The background of the book cover is a vibrant collage of various Nagaland traditional textiles. These include patterns of red and white stripes, geometric shapes like diamonds and zig-zags, and depictions of animals such as tigers and birds. The colors are primarily red, black, white, and blue, with some green and yellow accents.

CLASS - 3

Nagaland Heritage Studies

NTHENYI



STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING (SCERT)
and STATE CENTRE OF NAGALAND LANGUAGES (SCNL), DSE



Nagaland Heritage Studies

CLASS - 3

STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING (SCERT)
and **STATE CENTRE OF NAGALAND LANGUAGES (SCNL), DSE**

NAGALAND HERITAGE STUDIES | CLASS 3 - NTHENYI

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Illustrator: Vineizotuo Z. Tase, Tsachumla Mongzar

FOREWORD

The Nagaland Heritage Studies (NHS) is a series of 18 officially recognized Nagaland languages from classes 1 up to 8. These books aim to teach the Nagaland Languages using local culture and heritage as its content base and also promote cultural richness of every tribe and community. The introduction of the Nagaland Heritage Studies in the State's schools from 2018 was in consonance with the guidelines of the National Curriculum Framework (NCF) 2005. The Nagaland Heritage Studies textbooks revised edition covers the learning needs of the students which have added meaningful illustrations. The NHS textbooks are evolving to better language learning of Mother Tongue which is the core basis of one's identity, history and culture.

The State Council of Educational Research and Training & SCNL would like to express gratitude to Professor D. Koulie for his contributions.

We would also like to acknowledge the Department of Arts and Culture, DIPR, all Literature Boards, Tribal Hohos, and the individuals concerned for their contributions towards the development of Nagaland Heritage Studies Textbooks.

The Council & SCNL also wishes to extend its gratitude to Smt. Kevileno Angami, Commissioner & Secretary, Government of Nagaland, SCERT and School Education for sharing valuable suggestions towards improving/updating of Nagaland Heritage Studies textbooks.

Lastly, appreciation goes to SCERT and SCNL team members who have worked hard in completing the NHS textbooks revision on time.

Dated: Kohima the 7th of November 2022.



THAVASEELAN K
Principal Director (IAS)
School Education, Nagaland, Kohima



N.CHUMCHANBENI KIKON
Director,
SCERT, Nagaland, Kohima

Ajüüme

Naga mizza jaawie Rengma haalaa amizaa kemechan kisü. Rengma wie ajüü kepathaa kesa ajüü keni na ben; Njonkhwe nuo Nthenyi. Nzonkhwe lithuo aghadsan wiena pie sshükajen wie sansi ghodha. Nthenyi jüü lithuo 2017 nteng Government na sengya kemexhie yacü dha no. ED/PLN/B-I/2017-18 Dated 21.11.2017. Tsaliena Dikha-I nawaalla Dikha-V kecuo 2018 nteng na sengshu ndha nuo Dikha – VI nawaalla Dikha – VIII kecuo watsa 2018 wie zhüshu ben. Lesüshen kesashe haawie ghanye alesü kezhüthuna abvüpamie xhangkugho yün mamün keben kemexhie kepapa kesa kejon chüya ben Naga Heritage li khiketün wietsü. Lesüshen haa lithuo SCERT wie Alternative English methon wiena Centre State Policy (MIL) kenye wiena kesi lesüshen haa sashe chi ben.

Hi Nthenyi (Rengma) Literature Board thu methon wiena Rengma palakechüthu tsüte kiza keben wali thathuo, ithu jüü khiketün kemexhie haa chükaketsü sapiella Rengma (Nthenyi) shicü pvügha Xhang ghaketünthu miwie anyang kethang sacülo kesa keshi kenien chiben.

Kesi kezhü Government yapie kecü wali thathuo anyi tsütelaa kemeshen keyalie nuo kemeshen kemexhie pie kecülienuo saya. Tsümiwie, anyi hathuha ithu shüüpie ncülikie thathuo saya nkesa, ithu anuphanglaa mathu nkesingcha kesa khishechi ben; Elo F. P Solo, Principal Secretary, Govt. of Nagaland, Education Department, Director nuo Additional Director, SCERT, Nagaland, Kohima. mathu na ithu shüüpie kechi wie atukemezaa, kemetsaa nuo palakechü lenkedsütsung apaan khikhi mekeya alenshaa pie xhang ghaketünthu ghanye miwie chicü dha.

Lesüshen kisü sasheli kesa haa lekete nyien. Kule kewaa wie aghükeccü kepapa kesa kejonlaa medu, ciwie Madam Khriesenuo Solo, Research Associate, SCERT, na kekaketsü sa, ccügwen ccüka salla ghaanwha ghaangho nuo ithu keqapie ghanye kesi kezhü lesüshen haa sacen keya liena malaa cheno chiben.

Tsümiwie, Kezhüphieghiewa nuo Nthenyi (Rengma) Literature Board sechinyithu tsütelaa nkesingcha sa ben. Mathu kekule kedhanmang tsütelaa teshe nuo apitsü ntsa salla keqaliepie ghanye kesi lesüshen zhücen pie ghanye shicü pvügha xhangwaa ketünthu yalla ithu jüü wiena kesi kezhü lenshaa piella kecüliena tsütelaa nkesingcha sachi ben.



(KEWACHU SEMY)

Chairman

(Rengma Nthenyi Literature Committee)
Headquarter: Chunlikha.

Hawie kebenthü

Assha

1. Abben kesi (51-100)

1

2. Akwo nyang kepapa kesa - II

8

3. Matsü Kepapa kesa

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4. Ijie Nagaland, Gghazin nuo
mizza kepapa

20

5. Khaalaa cükie - Asa kediwa
nuo Kupogho

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6. Apamyie thsümeni kepapa
mphiketün

28

7. Zakesi - Kiu meshennüng
nanlo

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8. Kedekevüü acchantong/
aghaanthu - I

35

9. Kedekevüü acchantong
aghaanthu - II

38

10. Keqhaithu keküü

43

Lesson 1

Abben (51-100)

Chüyathsü ketünthu:

1. Abben kehesha nyang 51-100 chüya ben.
2. Abben kehesha tetutesien chüya ben.
3. Abben nyang khitie nuo zhütie yaben.
4. Abben mün tsüpie nyang tsü nce chilo.

Ghanye kemelu kesie tan nan nuo Abben sengnuo gaghashon tie che.



Denie, Mekween, Jjüghaa, Daghaa, Cchanghaa.

Ithu abben kehesha nuo abben nyang chüya na (51-100).

 – Denienukisü	 – Achindughonukisü
 – Denienukeni	 – Achindughonukeni
 – Denienukecheen	 – Achindughonukecheen
 – Denienumezhü	 – Achindughonumezhü
 – Denienumangaa	 – Achindughonumangaa
 – Denienudugho	 – Achindughonudugho
 – Denienudaghü	 – Achindughonudaghü
 – Denienudaza	 – Achindughonudaza
 – Denienuduku	 – Achindughonuduku
 – Achindugho	 – Achindaghü

 	– Achindaghünukisü	 	– Achindazanukisü
 	– Achindaghünükeni	 	– Achindazanukeni
 	– Achindaghünü- kecheen	 	– Achindazanukecheen
 	– Achindaghünü- mezhü	 	– Achindazanumezhü
 	– Achindaghünü- mangaa	 	– Achindazanumangaa
 	– Achindaghünudugho	 	– Achindazanudugho
 	– Achindaghünudaghü	 	– Achindazanudaghü
 	– Achindaghünudaza	 	– Achindazanudaza
 	– Achindaghünuduku	 	– Achindazanuduku
 	– Achindaza	 	– Achinduku

9 1 – Achindukunukisü

9 2 – Achindukunukeni

9 3 – Achindukunu kecheen

9 4 – Achindukunumezhü

9 5 – Achindukunumangaa

9 6 – Achindukunudugho

9 7 – Achindukunudaghü

9 8 – Achindukunudaza

9 9 – Achindukunuduku

1 0 0 – Meza kisü

Sakenan:

A. Abben 51- 80 kecuo manyang wie zhüche.

B. Haa ccakhu ghaanche. Abben manyang zhüche.

1.



2.



3.



4.



5.



6.



7.



C. Abben 81-100 kecuo manyang wie zhüche.

D. Abben khupie manyang tsü nceche:

82	Achindazanukeni
63	Achindughonukecheen
71	Achinduku
59	Denienukeni
90	Achindaghünukisü
88	Achindaghünukecheen
95	Achindazanudaza
52	Achindukunumangaa
73	Achindughonukecheen
64	Denienuduku

E. Abben kedi wa weina zhü nccügghü seng nuo kezzawa wie dugho.

Achindughonumangaa	Achindaghünuduku	Achindukunutaza
Achindughonukeni	Achindaza	Achindukunudugho
Achindughonumezhü	Achindaghünutaghü	Achindukunuduku
Achindughonukisü	Achindaghünutaza	Achindukunudaghü
Achindughonukecheen	Achindaghünudugho	Meza

Lesson 2

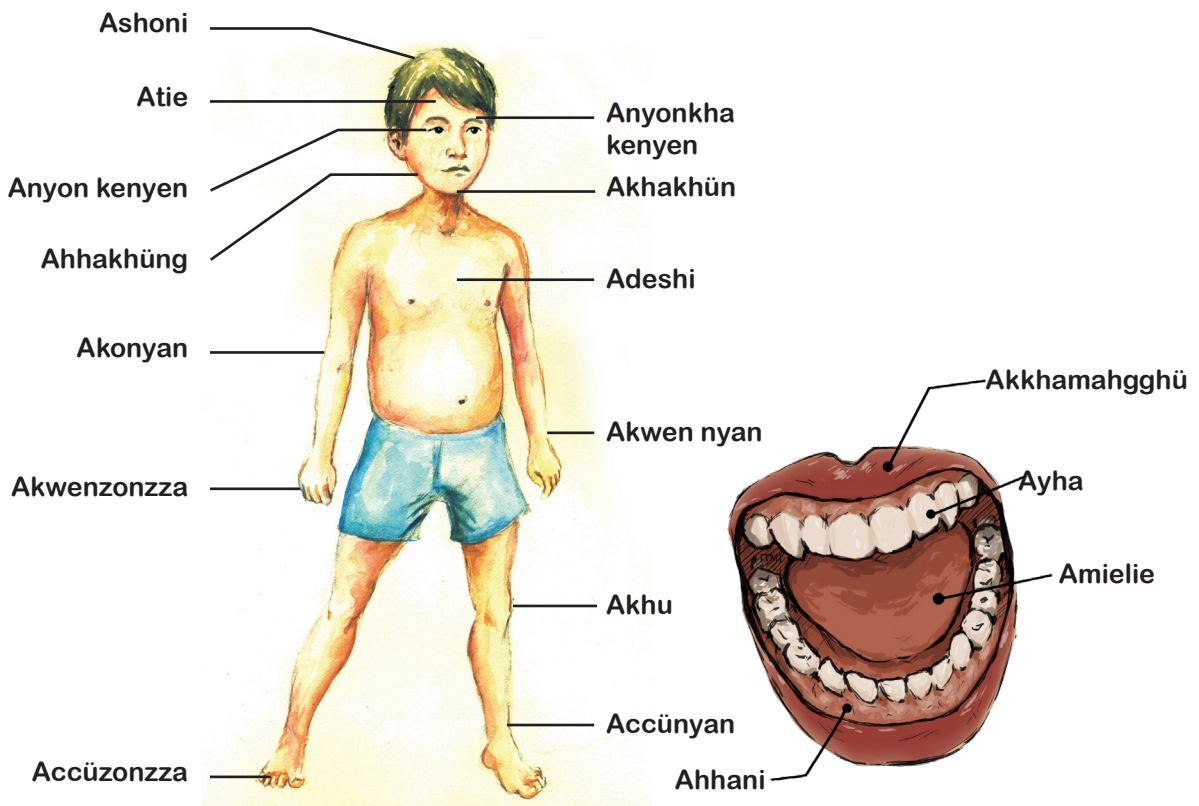
Ithukwo sa kepapa kesa - II

Chüyathsü ketünthu:

1. Akwosa nyang kepappa kesa chüya.
2. Akwosa kepapa kesa ghaansheche.
3. Akwosa nyang khitie nuo zgütie yaben.
4. Sshüka kekeghüü hesha wiena luonüng che.

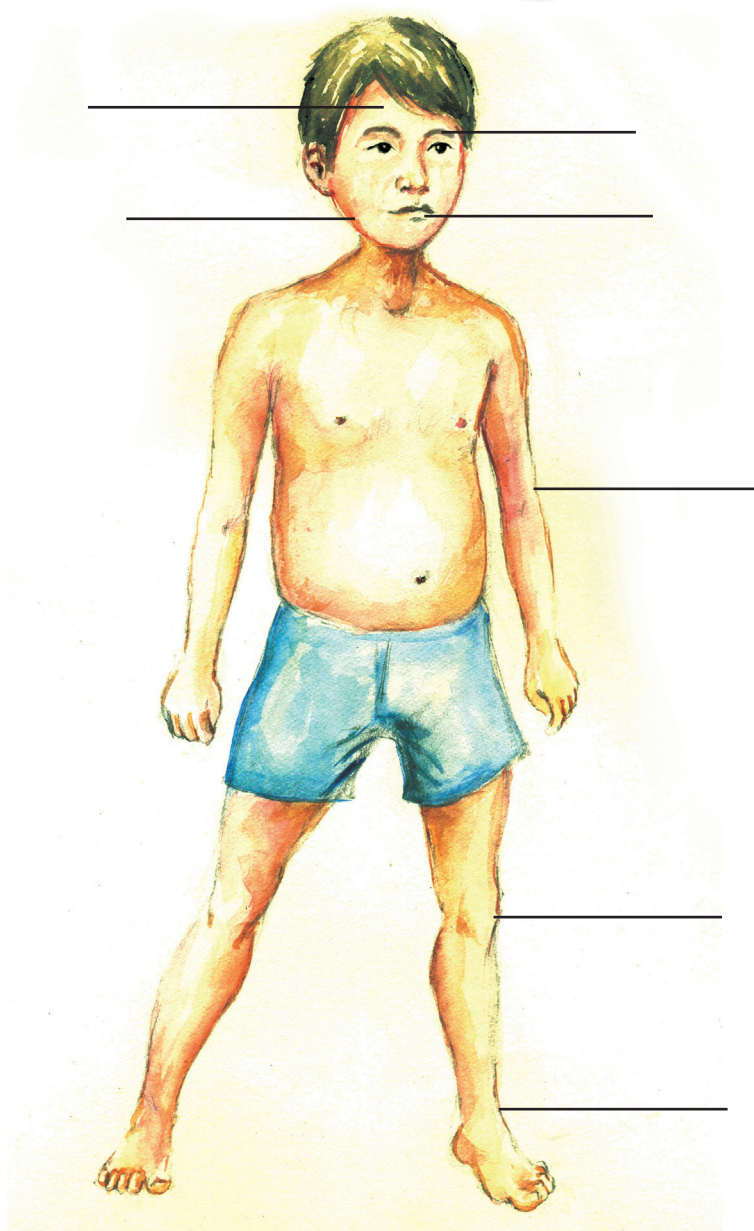
Hie ipvüshangthu, inyang na Adilo.

Ikhan akwonyang kepapa kesa khichüya na.

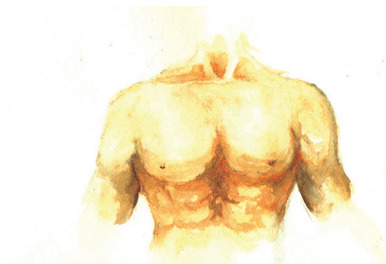


SAKENAN:

A. Akwosa nyang kepapa kesa zhüpie da:



B. Akwo nyang haakhan haa khiche:



C. Npvüshang bhayanuo akwosa kepapa chü keya tsüpie keccünienlie.

D. Maghanin (clues) pie ccüca kethien tsü ghaan nuo akhoru bhadaghaa kebenpen thutsü pie zhüche.

1. Iccü gghapilie mangaa ngaa ben. Acc _ _ _ _ zz _
2. Tsüghena ixhaacüü sheen yatün. Ak _ _ _ _ _
3. Ikween gghapilie mangaa ngaa ben. Ak _ _ _ _ z _ _ zza
4. Hi atsathang mesitün. _ y _ _
5. Tsa inyong ghaa wie ben. An _ _ n _ _ _ gh _ _

E. Ajüü kebha mgu (box) wie akwo sa daghaa (10) bhache.

F. Akwo sa kepapa kesa chüya kesathu matsi toonche nuo manyang zhüche.

A	K	K	H	Ü	M	Ü	H	G	G	H	Ü	Q	S
Y	L	X	G	X	A	H	H	A	K	H	Ü	N	G
H	B	M	A	K	H	A	K	H	Ü	N	V	I	R
A	N	Y	O	N	A	H	H	A	K	H	Ü	N	G
S	Z	B	A	P	K	T	S	D	L	J	S	A	A
W	H	M	K	Y	O	A	Q	W	W	E	T	H	P
A	K	H	U	O	N	A	A	S	I	D	F	H	J
A	M	I	T	S	A	N	D	H	E	U	Ü	A	K
O	Y	V	F	R	N	O	Z	I	W	F	T	Y	B

Lesson 3

Matssü kepapa kesa

Chüya ketünthu:

1. Matssü kepapa kesa ghaanshe nuo manyang zhüche.
2. Matssü kepapawie atsanneen kepapa kesa chüya.
3. Mesikhali sshüka tsü si nuo chüya.
4. Sshüka kenye wiena kekeghüü tsü luonüng che.

Amapi wie matssü mezhü naben. Tsathu na ; Lighi (spring), Mezo (summer), Mahpighi (autumn), Bathsüü (winter).

1. Lighi tssüwie tsa aghanang yien tün.



Athinghithu pvüüshu tün
Akhuopiethu asanko wie pieghie zeghie tün.

2. Mezo tssüwie tsa aghani khang ntsawa nuo yien ntsawa.



Atsanthang na sie nuo aghaja na melute.
Anyi thu na adsü ji ntsa jjü tün.

3. Mapighi tssüwie tsa aghanang mjien dogho tün.



Aghaanwathu matsi kemilie pie mmieman sa-a nuo qanca
shu tün.

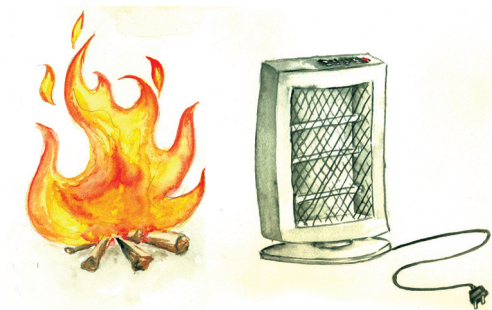
4. Bathsüü wietsa aghanang see dogho tün.



Aghanang na melute nuo aghaja na sie tün.
Apen pahan wie aghula laa ca tün.

Sakenan:

A. Toontsi haathu haa ghaanche. Ccakhü wie toontsi kaghabün wie matssü kepapa kesa nyang zhütie che.



B. Kekeghüü haathu haa luonüng che.

1. Mezo tssüwie ghaja ghanang tsa khaatie sa tün?
2. Lighi tssüwie aghaanwathu khaatie sa tün?
3. Khaatasha wie athinghithu pvüüshu tün?
4. Bathsüü wie ghaja ghanang tsa khaatie sa tün?

C. Matssü kepapa kesa wie no kenengwa kisü toonche nuo aghuon pie nyenche.

D. Toontsi pie matssü kepapa kesa kaghapilie che.

A

1.



B

Mapighi

2.



Bathsüü

3.



Mezo

4.



Lighi

E. Ccakhu wie ccüca keben Matssü kepapa kesa toontsi kaghabün laa zhüpha ajüü bben 20-30 (paragraph) kisüsü zhüche.

1.



2.



3.



4.



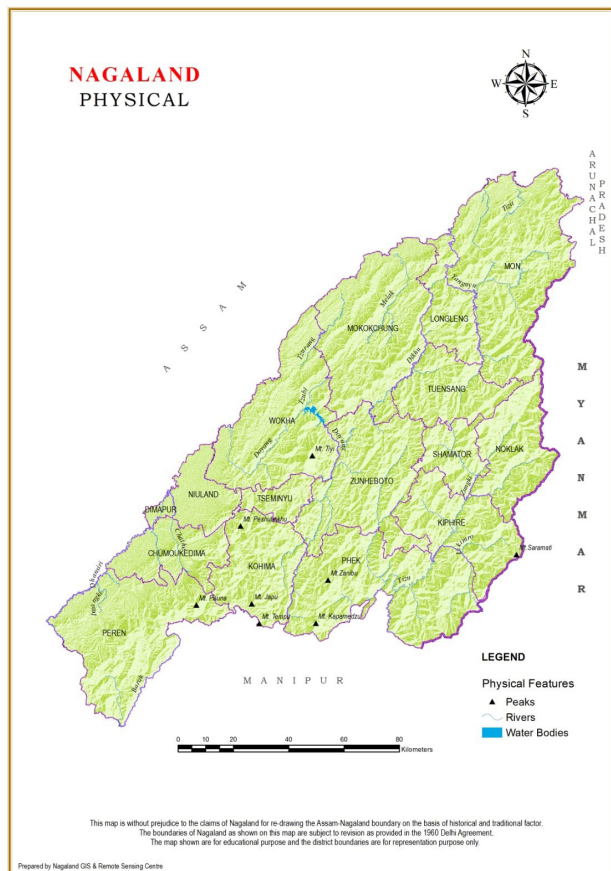
Lesson 4

Ijie Nagaland, Shondhithu nuo miezzathu

Chüyathsü ketünthu:

1. Khaatasha Nagaland Didhe saya nuo thotho na ma jienphuon sa ben.
2. Keshondhi koshüdugho thutsü chüya
3. Naga miezza nyang kepapa kesa koshüdaghü nuo mathu shondhi khaawa xhangtün khye chüya.
4. Aghaawa, accülawa, nieshuwa, niedowa njüü wiena tsü chüya.
5. Naga miezza kepa-a cükie chükaayie yamvuthi sayathsü.

Muhosha (December)
Dari 1st 1963 wie
Nagaland Didhe saya.
Ma jenshü jienphuon
na - niedowa na Assam,
nieshuwa na Myammar,
Aghaawa na Arunachal
Pradesh nuo Accülawa
na Manipur.
Nagaland Didhe na
Shondhi koshüdugho
ben; Tsükhantsa Kohima,
Dimapur, Peren, Wokha,
Zunheboto, Phek,
Kiphire, Mokokchung,
Tuensang, Longleng,
Noklak, Chümoukedima,
Tseminyu, Niuland,



Shamator nuo Mon. Kohima na Nagaland Gghazin. Naga miezza kepapa kesa koshüdaghü tsa Shondhi koshüdugho kaghapün wie xhangben. Tsükhan tsa Angami, Ao, Chakhesang, Chang, Khiamniungan, Kuki, Konyak, Kachari, Lotha, Phom, Pochury, Rengma, Sümi, Sangtam, Yimkhiung, Tikhir nuo Zeliang. Naga miezza kaghapünlaa papajie ajüü, athsümeni, nuo kaxhangyün na ben.

Nagaland ye kedi kesie na 16,579 sq. Kms. Amapi 2011 wie Naga nyi na 19.79 lakh naben. Naga nyithu sichü zhüchü yakesa lithuo 79.55% naben amapi 2011 wie tsa.

Sakenan:

A. Haathu haa luonüng che:

1. Nagaland khaatasha Didhe saya?
2. Thotho na Nagaland jienphuon sa ben - Aghaawa, Accülawa, Nieshuwa nuo Nieduwa?
3. Shondhi thotho na njenshü jienphuon saben nuo - Aghaawa, Accülawa, Nieshuwa nuo Nieduwa?
4. Nagaland wie amiezza kepapa kesa khaajo na ben?
5. Nagaland wie Shondhi koshüdugho nyang zhüche.

B. Haathu haa pie kaghapilie che:

Shondhi

Miezza

A. Mokokchung	i) Angami
B. Kohima	ii) Ao
C. Wokha	iii) Chakhesang mu Pochury
D. Zunheboto	iv) Kachari mu Swöye kükre mütüko
E. Longleng	v) Chang
F. Kiphire	vi) Khamniungan
G. Mon	vii) Kuki
H. Tuensang	viii) Rengma
I. Dimapur	ix) Sümi
J. Peren	x) Zeliang
K. Phek	xi) Sangtam
L. Noklak	xii) Yimkhiung
M. Chümoukedima	xiii) Konyak
N. Shamator	xiv) Phom
O. Tseminyu	xv) Lotha
P. Niuland	xvi) Tikhir

C. Khishe (statement) haathuhaa kenaa nuo anh (true) la nyien (false) khye msshüki (mark) che.

1. Nagaland wie shondhi (districts) koshüdugho ben.
2. Dimapur na Nagaland Gghazin (capital).
3. Sangtam miezza thuna Tuensang nuo Kiphire shondhi (district) wie muya (xhang) tün.
4. Tseminyu shondhi wie Rengma thuna ciwie xhangtün
5. Didhe (state) jienphuo acüla-a wa Nagaland senuo mühgghü (bordering) keben watsüna Assam

D. Kaghacaan pen tsu zhü pang che:

1. Nagaland ye kedi kesie na _____.
2. Amapi 2011 wie Naga tsisi na _____.
3. Amapi 2011 wie Naga nyi sichü zhüchü keyanyi na _____.

E. Kekenaa kegule (Listening Activity)

Kessansiwa ya Naga miezza nyang tsüte kisüsüna-a mesikhhali khiqhekhinaa (random) table wie zhüchi kethien thutsü sichithsü. lesükezhü (students) thuna kenaa nuo thowa miezza nyang kekhi zaya llakhye tsü qhevüü (circle) thsü.

Lotha	Kuki
Phom	Khiamniungan
Konyak	Chang
Yimkhiung	Kachari
Sangtam	Tikhir
Zeliang	Chakhesang
Sumi	Ao
Rengma	Angami
Pochury	

F. Mataankule:

Amiezza kepawie mieshoo keni bhashi yanuo haathuhaa chüyalo:

- i) Mathu khaatieli khi tün “Nnyang thowanuo?”
Nuo
- ii) “No kemexhie saben maa?”
(Mathu jüü wiena)

Lesson 5

Asakediwa nuu Kupogho (Naga Khaalasha cükie)

Chüyathsü ketünthu:

1. Chüyali kesa ghena sshüka tsü mesikhali sitie che.
2. Ajüü kethüghüüthu tsü chütieya nuu tsü thu tsü khupie kezhi nuu kekhi wie seng.
3. Macükie wie kegwaghanyan, keponsalie, ajüüchu nuu Kupogho ma kemetsaa thu tsü chüya.
4. Macükie tsü khupie keccünienlie nuu kemeccchanjüü pie kecülie.
5. Lesü simvuthi kesa thu palaa ciela khalasha cükie kethüghüü bhashi keya yün tsü sayathsü.
6. Pala cükie kekhi yün tsü sapie mexhie kaayieya.

Khieniewie, Asakediwana aghakokisü wietsü keshüüthanglaa adsü jülü waatün likie. Aghanang kisü ma adsü ngwenshu-o keben muya. Ciwie ma maghipvü ntsa khiche, “Thowa na nmesella Asakediwa kekhang ntsawa ji adsü pa ngwen nuu? Imi khangki nyienlilaa hi kezü ncüqe kitan tsütie saya keben na!” Ma shinkidemi kesungpie thowa na madsü pa ngwen chikhye bhashi waathsü.

Shinkidemi na akoza aghaawa sho. Ciwie ma aghako xxhüsaa Kupogho ayeko chhüpie ma dhamang ntsa keben muya. Shinkidemi



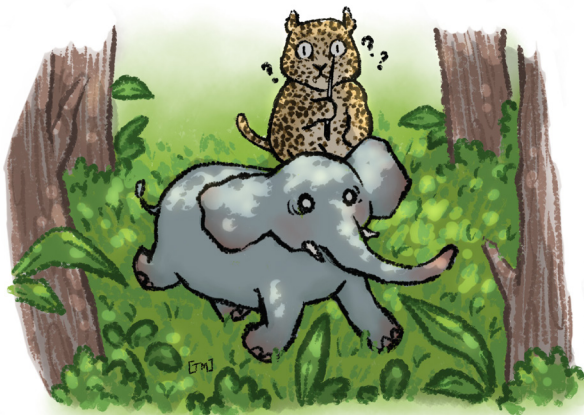
na Kupogho wie shula khiche,
 “Hie Kupogho! Asakediwa
 kekhang ntsawa na no mi wie
 anon nghiethaa benla. No aye
 kechhü tsa madsü pa ngwen chi
 ben na. Ma khikechi na mami
 khangki nyienlilaa ma kezü
 ncüqe kitan tsütie saya keben na
 kesa khiben na.”



Kupogho aye chüto keben tangwa ghaanchi nuo cenn
 maghazü tsoomezie, shamulu nuo zü ntsa kesa kisü makwo
 na bfüshiche. Ma tsü khupie Shinkidemi cü nuo ma kiza,
 “Waa Asakediwa kekhang ntsawa keghüülla makenyen tsüü
 ijietie haatie huocho nuo zü ntsa kesa benla nminuo”.

Shinkidemi na ma Asakediwa wie whanüng nuo ma
 kiza, “O Asakediwa kekhang ntsawa, hi ndsü pa ngwen
 chikebenwa medu yatha li.” Tsü sienwie ma Kupogho ghazü
 khupie Asakediwa cünuo ma kiza, “Ma makenyen kisü khupie
 kesungchi ben nuo ma chüyamvu keben wali thathuo, no tsüü
 no kenyen majie tie huocho nuo zü ntsa kesa benla nminuo.”

Asakediwa na Kupogho kenyen tsü ghaanche nuo
 makitanlaa makenyen paqhaghuo tsü ghaanchi. Kupogho
 kenyentsü ghaan pie ma keqhethi ketün sasha. Ma



kemeshin tsüü aghaansa
 haa di ntsa nuo kemese
 ntsajie sabenla benli
 meshin. Mabvü sengnuo
 ayienong wie bvüsha nuo
 aghako xxhüsaa wie matsi
 nmunünglaa sha.

SAKENAN:

A. Haathuhaa luonüng che:

1. Pala cükie wie thotho ben?
2. Asakediwa khaatie kesa na maghinaa?
3. Thowa na aghako pa ngwen che?
4. Shinkidemi mowa khipie kupogho kiza ?
5. Kupogho ma Asakediwa Kekhang ntsawa mese gwie?
6. Kupogho na ajüü khaatie luonüng pie Asakediwa kekhang ntsawa kesungche?
7. Pala cükie ssakhün wie thowa na thowa mese?

B. Haathuhaa wie atsintsa nyienlilaa atsintsa nkenyien zhüche.

1. Asakediwa na Shinkidemi miwie maghipvü _____.
2. Kupogho na aghako pa ngwen che _____.
3. Asakediwa mi khangki nyienlilaa ma kezü ncüqe kesa kitan adsü pa ngwen yaben _____.
4. Kupogho makenyen keshong tsüpie Shinkidemi shon cü _____.
5. Asakediwa na kupogho makenyen ghazü mu nuo ma mese _____.

C. Majjüge patie wa qheche.

1. Akoza
 - a. Aghako kezza kiu ()
 - b. Aghazhü ()
 - c. Acüüchien ()

2. Anyiesha

- a. Palako ()
- b. Anyieshaa pie kenakagha kesa ()
- c. Adsü kemethaa ()

3. Kekhang ntsa.

- a. Kezü ntsa ()
- b. Atsikemexhie ()
- c. Aghaansa makenyen nkemi ()

4. Keqhethi

- a. Lebenketso ()
- b. Kaghama ()
- c. Padaqhe ()

5. Aliessen pakhaghuo

- a. Aliessen kesha ()
- b. Aliessen kefüü ()
- c. Aliesen kezien ()

D. Zhücuo kisütan zhüchi:

a) Macükie adhichü wie:

b) Macükie manoo wie:

c) Macükie massakhün wie:

E. Njüü wiena pala cükie haa khipie no Dikha kizanüng chi.

Lesson 6

Apamyie ghe ithu pvüketün

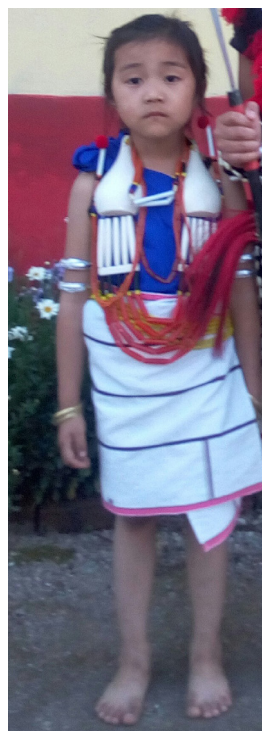
Chüyathsü ketünthu:

1. Apamyie ghe nyang chüya ben.
2. Sshüka tsü chüyali nuo si.
3. Sshüka kenye wiena kekeghüü tsü luonüng yaben.
4. Zhücuo lekedei wie na sshüka cükie khiya ben.
5. Apamyie ghe ithu jieli amiezza kepa jie lilaa pie tempaghathi nuo mamün benthí saya ben.



Ishini lithuo Tizennüng nuo Thanbenlo. Ishini miezza thu tsüü apamyie ghe haa pvü tün.

Nza na akukughuon Meikughuon li ci ketün tsü kughuon tün nuo kemphithsü Ananthüsü li ci ketün tsü mphi tün. Ithu akhwiesaa, akhwe, akesshü keqhan nuo khuonaa thinghi thulaa pvü tün. Ithu na amoo pie ketyi pala kechikhan Apheghe li ci ketün laa hupvü tün.



Npvüzza na akwo miwa tsa agaxxa pvü tün. Npvüzza na Alonkeyathsü li ci ketün athsü laa mphi tün. Npvüzza na akwo ssanwa tsa akaneen pvü tün. Npvüzza na tamaküü, akhagghü, akwenkeqhan, ayan, akhuonaa thinghi nuo accükeghie thulaa pvü tün.

Nza ithu miezza tsüü Ghawielie kekhan matsi ghaaki ntsa kesa laa pvü tün. Npvüzza liekekhan tsüpie tamaküü li ci tün.



Npvüzza na ahnu, appie nuo atsunhi thu seng tün. Haathu haa kegule wie, asa kejüghü wie nuo aghienyi thu wie khweeyali kesa ghena seng tün.



SAKENAN:

A. Haathu haa luonüng che:

1. No miezza wie Apamyie thsüthu nza mphi ketün nyang zhüche.
2. No miezza wie Apamyie thsüthu npvüzza mphi ketün nyang zhüche.
3. No miezza wie nza ameni kughuonthu manyang zhüche.
4. No miezza wie npvüzza ghe akwo ssanwa pvüketün nyang zhüche.
5. Npvüzza ghe adeshi jüwie pvüketün manyang zhüche.
6. Atsanqu tsüna mangnuo?
7. Nza lie kekhan tsü khaatieli ci tün?
8. No khaatasha wie apamyie ghe haa pvütün?

B. Luonüng tie kesawa qheche:

1. Nza ghe akesshü na ssnwa pvü ketün.
(a) Assükhu (b) Akughuon (c) Akanen (d) Ayan
2. Accü kewhün bhan npvüzza pvü ketün.
(a) Akhunaa thinghi (b) Kemphithsü
(c) Accükeqhan (d) Akhügghü
3. Npvüzza adeshi jüwie pvü ketün.
(a) Agaxxha (b) Akwenkeqhan (c) Ahnu (d) tamaküü
4. Nza akwen wie qhan pvü ketün ghe.
(a) Kemphitsü (b) Asshüjie (c) Adsunhi (d) Akhwisaa
5. Npvüzza ghe alie wie chipvü ketün
(a) Appie (b) Tamaküü (c) Ayan (d) Akaxxha
6. Kemphithsü nza mphi ketün
(a) Akughuon (b) Akhuonaa thinghi
(c) Atsanqu (d) Ananthüsü

C. Kecin-kenaalie (discussion) – Nyu miezza pamyie thsümeni kisü no nengthi kesa khiche. Khiena no tsü nengtün? ngweghiwa ssinuo tsü kecin-kenaalie.

D. No pamyie thsümeni kisüli-kisülilaa toonche nuo tsü nyang zhüche. (npvüzza, nza papa thsümeni toonthsü).

E. No dikha (class) wie apamyie kaxhang yeen pie kechüthsülie ghanang sa/ben. Npamyie ghe nmiezza sengketün thutsü pvünuo dikha wie gha. Kentumilie (turns) nuo apamyie thsümeni kisüsü cükie pie kekizalie, tsü nsengthuo keyishü/kemecchan nuo no khiena tsü nengtünkhye khi.

**F. Toontsi ssanwa khuchi kethien thu wietsü ghaanche
nuo miezza thu pie tsü ghapitie che.**



Konyak

☐

Zeliang

☐


Kuki

☐

Pochury

☐


Sangtam

☐

Khiamniungan

☐


Yimkhiung

☐

Rengma

☐


Lesson 7

Cilaa Kiu

Chüyathsü ketünthu:

1. Zzakeci kesi yün kemcügghü, Kemdong, kemesi, kemeli wie na sichüya ben.
2. Zzakeci haa khaatie kesa khye chüya nuo macükie khi nuo zhüya ben. (Zzakeci jjügetong watsü chüya nuo – Zzakeci haa khi nuo zhüya ben)

Cilaa kiu meshincuo che

Cilaa kiu ashüü meshin-nüng
che

Cilaa kiu ghalinüng che

Cilaa kiu kesami teshenüng che

Cilaa kiu cününg che

Cilaa kiu chüpfününg che

Cilaa kiu alen daghaa wie

Tsüwa tsa methaa, ghaanxie
nuo kemexhie ntsa.

Kelhoukhrieno Savi



Ajüü jüge haathu haa chüya.

1. Meshincuo – Atu asien ghena meshin keya nyi.
 2. Nyushüü kemeshin – Anyi tsüte ghena kemeshin nyi.
 3. Nanketezin – kemexhie wa ghena mulhuo ketün.
 4. Kesami deshenüng – kemexhie wa kitan ghaan ketün.
 5. Chüdekeda – chüdemethaa- thaa ya kesa.
 6. Lebenkepvü – keten kesha nuo xhang ketün nyi.
- (kesing kepvüquo kekule)

Sakenan:

A. Zzakeci haa akhan, mieshoo kenini nyienlilaa mieshoo kisü tsütie nuo si.

B. Mang lenwie no cilaa ghalinüng, kesami teshenüng nuo chüpfününg ya mexhie khye pahan zhüche.

C. Ajüü khuchi kethien haa seng nuo zhücuo leketei kesa cüüche nuo no dikha thughena ajüü haathuhaa mesikkhali siche.

kemeshincuo, kaghali, xhiecuo

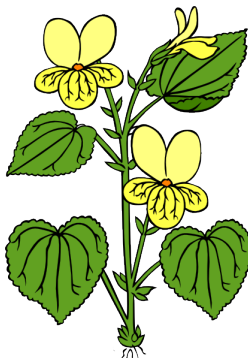
Lesson 8

Ithu Kedekevüü Wie Aghaan - I

Chüyathsü ketünthu:

1. Aghaan kwo kepapa kesa nyang chüya ben.
2. Sshüka tsü si nuo chüteketa saya ben.
3. No kaxhang penwie acchantong kepapa mu ketünthu nyang chüsheya ben.
4. Acchantong cükie nuo ma nsengthuo keyishü thu tsü zhücuo lekedei chüya ben.
5. Acchantong nsengthuo keyishü nuo tsüthu m hee thu keyishü chüdeketa ya ben.
6. Sshüka wie haa ajüü kepapa sengnuo zhücuo lekedei wie cüüchü yaben.

Ithu ketekevüü wie aghaan kepapa kesa muya mexhie. Aghaanlaa kaxhanglie kebenjie. Mathu laa axhathashu nuo shüüghüü tün. Mathu laa mashi waa tün. Aghanthu haa ithu ghena nsengthuo keyishü ntsa. Aghaan pahan na kedidi nuo zü ntsawa. Aghaan pahan na kezza kiekie nuo kehha ma kezü nmi.





Athipi (Alder)



Asoyhuon (Pine)



Alahu (Banyan)

Aghaan kedithu:

Aghaan kedi, kesie nuo zükeqhe kesathu tsüpie
Acchantong li ci tün.

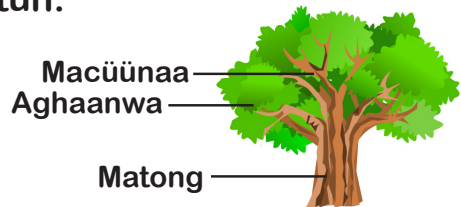
Mathu cüünaa tsa ji ntsawa benla tün.

Mathu na meshuonqhe ngan tün.

Acchantong matong tsa zükeqhe
benla tün.

Macchan tsüpie matong li ci tün.

Acchantong na akekhwen, ketsau
nuo acchan pie ithu cü tün.



Ayaan (Oak), Amedun (Chestnut), Athipi (Alder), Asoyhuon (Pine), Alahu (Banyan), amethi (Mechinga), plum (Plum), Alecüü (Simul), Ajukhaa (Walnut), Kkhagghabvü (Fig), Athama (Naga Tenga), Nsu-o (Orange), Ashhülie (Gooseberry), Amcüşhhülie (Peach) tsüthu tsa ithu kedekevüü kejonlaa ben.

Sakenan:

A. Aghaan kisü toonche nuo makwo nyang kepapa kesa zhüche.

B. Haathu haa luonüngche:

1. Acchantong no kaxhang pen wie muya ketün thu nyang pahan zhüche.
2. Ketsau no kaxhangpen wie muya ketün thu nyang pahan zhüche.
3. Acchantong ithu wie kaxhaa cchan nuo kecan cchan pie cü ketün thu nyang pahan zhüche.
4. Acchantong nsengthuo keyishü keben mang mang?
5. Khiena acchantong haa kaxhanglie keben li khiya mexhie?
6. Acchantong maben shüchi dhathuo ithu khaatie sasha ben?

C. Amgu noo wie ajüü jjüge chikethien tsüpie makaghacaanpen chipang che.

Ketsau, Shieghüü, akekhwün, Ajukhaa, Alahu

1. Asshülie tsa _____ tong
2. Acchantong kedi akekhwün sacü ketün tsa _____ tong.
3. _____ tong tsa ketsau laa nuo kaxhaa cchan laa cü tün.
4. Acchantong thu aghani kesaa wie ithu _____ sacü tün.
5. Acchantong thu haa kaxhanglie kebenjie kepaghenanyien ma _____ tün.

D. Ajüü haathuhaa sengnuo zhücuo cüüche.

Kedi, Kezza, Kesie, Shieghüü, Ketsau, Akekhwün, Acchantong, Kehha.

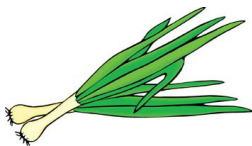
E. Acchan mawa kepapa kesa no kaxhangpen wie muya ketün saghuo pie nlesüshien dachi nuo manyang zhüche.

SIMMUN 9

Ithu Kedekevüü Aghaan - II

Chüyathsü ketünthu:

1. Sshüka haa sinuo chüdekeda yaben.
2. No kaxhangpen wie aghaan kezzathu nyang kepapa kesa chüsheya ben.
3. No kaxhangpen wie aghaan muketün Achüghi, Apagha, Acchann kelie ketün nuo Ghapvüü kelie ketün thu tsü chüshe kepapa saya ben.
4. Aghaan kezza kenuo thu nsengthuo keyishü thu tsü chüya ben.
5. Aghaan kezza kenuo thu cükie tsü zhücuo lekedei wie chüya ben.



Aghaan kezzathu haa acchantong mi zzaki.

Matong tsa ghabasei nuo kehha.

Tsathu tong tsa mesikhaan nyien.

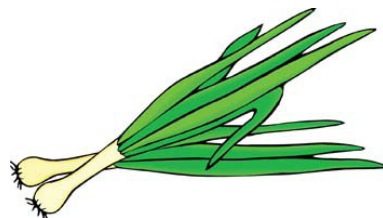
Achüghi, Aghaan dwa, Acchan kelie ketün nuo Kelieghaan thu haa aghaan kezzakenuo li khi tün.

Achüghi:



Achüghithu haa aghaan kezzakenuo. Matong na kezza kiekie, ghabasei, pahan na zükeqhe nuo macüünaa matong tsa acchan sazza benla tün. Rose thinghi, Agakün nuo Akhüghüü thu haa ithu kedekevüü muya ketün achüghi ghaan.

Aghaandawa:



Aghaan dawa haa laa aghaan kezzakenuo. Matong na beyei nuo mjjüthei kesa. Aghaan dawa thu haa ashakui jü kitan xhang tün. Chhüllakhwen, Axhuonxhuon, Acchan ghazzan, Aso, nuo Axhaayienthu haa ithu kedekevüü muya ketünthu.

Acchan kelieghaan:



Aghaan pahan na kehha kesaliena makitanlaa mshuonqhe ngan nuo shieghüüya metün. Mathu na Aghaan pahan nyienlilaa acchan thu kekeqa nkeseng makitang laa ngan meya. Haathu haapie Acchan kelieghaan li ci tün. Kekelieghaan haa matsaanzüü pvü tün nuo matsaanzüü tsüpie haki pvünuo kelie bvü tün. Ajjükuobi, Ameji, Kurphela, Iskus, Khopiezüü nuo Akaxha xhaatie thu haa Kelieghaan ithu kedekevüü wie muya ketün thu.

Ayekelieghaan:



Aghaan pahan na aye wie kelie tün. Tsükhan pie ayekelieghaan li ci tün. Ayekelieghaan haa matong nzü. Makitanlaa khaaki ngan ya metün. Axhamie nuo axhaa kemenyuwa thu haa kelieghaan ithu kedekevüü wie muya ketünthu.

SAKENAN:

A. Haathu haa luonüng che:

- i) Xhankedemuo aghaandawa ithu tsaketün pahan nyang zhüche.
- ii) Acchankelie ghaan no mabi/mawa tsaketün nyang pahan zhüche.
- iii) Ghapvüükelie ghaan no mabi tsaketün nyang keni zhüche.
- iv) No Asanko benla nmi? No asanko wie mowa pie yaantsa tün?

B. Khishe (statement) haathuhaa anh (true) la nyien (false) khye khi.

1. Kepagha (herbs) thuhaa kesie xhang mten.
2. Kelieghaan (creepers) thuna makitanlaa nganya tün.
3. Butina haa kepagha (herbs) jaawie kedsütsongca kisü.
4. Aghaanbhun (shrubs) thuna mathu ge (stems) na bebei (soft) mejjüdhei (green).
5. Qhankighaan (climbers) thuna nganyali kesaliena tenbvü (stand) nsengthuo yishütün.

C. No kaxhangpen wie awenja/ketsau muya ketün thu khupie haa cchakho papa pen zhüche.

Achüghi	Aghaandawa	Ayekelieghaan	Acchankelie ghaan

D. Ajüükekhi kegule (Speaking Activity):

No kedekevüü wie muya ketün ; kepagha (herbs), aghaanbhun (shrubs), keliégghaan (creepers) nuu qhankighaan (climbers) sengnuu dikha shuondhi (classroom) wie gho. Tsa mowa ghaan khye khitekeda (describe) che nuu pie sengketün zhücuo (sentence) keni, kecheen zhüche.

E. Keten kessha nuu kegule (project work):

Kessansi kekeqa sengnuu haathu sache:

- Aye ico bhaya nuu khupie no Dikha awenja sanko saya.
- Aghaan nuu palacüghe no kebenpen wie muya ketünthu tsüpie yaan che.
- Akhan khan saya nuu matssü tssü wie Dikha sanko tsü nuncca nsathuoyishü.
- Asanko sanuu mukeya tsü khupie Dikha jaawie geshüüya mexhie nyienlilaa tsü khupie jieghüü pie Dikha ghena apisa saghuoya mexhie.

Lesson 10

Keqhaihu Nyuwaküü

Chüyathsü ketünthu:

1. Naga kaxhangyeen kemexhie chüya ben.
2. Keqhai nyuwaküü len chüsheya ben.
3. Kaxhangyün kemexhie tsü nnunccathuo keyishü chüya ben.
4. Sshüka tsü sinuo chüya.
5. Ajüü kethüghüü thutsü chüya.

Naga na kaxhangyeen kemexhie kujonlaa ben. Tsü walithuo ithu pallamyie na ithu ssansi kecü. Keqhai nyuwaküü thi kesawa haa kaxhangyeen kemexhie jaawie kisü.

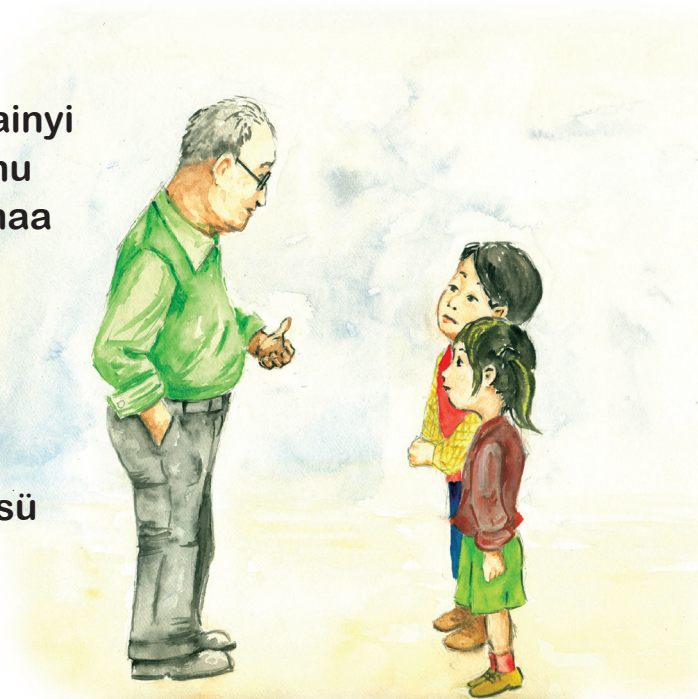
Ithu Naga
kaxhangyeenwa haa
ithu khaatie keqhai
nyuwaküü tün khye
alen kujonwie ithu
cüca tün.

Khaatasha wie
keqhai nyi kisü ajen
noo dogho llakhye
ithu shagha nuo
abin dukho pie ncü
thuoyishü.



**Khaatasha wie keqhainyi
kisü ajüü khi khye, ithu
cenn nuo majüü nkenaa
thuoyishü.**

**Ithu khaatasha
kekeccünienlie wie
waakhye, keqhai ya
atuwa sa ajüü nkhithsü
thuoyishü.**



**Kieshüüthang
wielaa keqhainyi
medu keya wie ithu
ma ccünienthüghüü
nsathuoyishü.**



Keqhai kessansijüü kemexhie tsü ithutsü kenaa nuo nnyiethuo yishü.



Ithu qi wie ithu mang/mowa saya xhie khye khupie keqhaithu nkeqa thuoyishü.

**Ithu pallamyie kaxhangyeen kemexhie haa ithu keben keyien.
Tsüthu tsü pie mali nyienlilaa bhadaghaa thsü yishü.
Keqhai kenyiküü kesawie ithu kaxhangyeen tsü nuncca ya ben.**

Ajüü jjüge:

1. Apallamyie – Khienie xhang nuo shüü kesathu.
2. Mamün keben – Nsengthuo keyishu jie.
3. Nyuwaküü – Nyu kemexhie keneng.
4. Nzaamüghüü – Anyi tsute meshinpi kemexhie.
5. Kemeccchan ketsikugho – Kaxhang yeen.

Sakenan:

A. Haakhan luonüng che:

1. Khaatasha wie keqhai nyi ajen noo dogho llakhye, no khaatie nsathuo yishü?
2. Khaatasha wie keqhainyi ajüü khi khye, no khaatie nsathuo yishü?
3. Ithu Naga kaxhangyeen apallamyie wiena ketsi sengnuo kugho mamün keben ntsawa tsüna mangnuo?
4. Khiena ithu Naga kaxhangyeen kemexhie tsü khielaa pie malithsü yishü nyienlilaa bhadaghaathsü yishü nuo?

B. (A) pie atsintsa nuo (N) pie mieliekemesa amgu chikethien wietsü zhüche.

1. Kishüüthang wielaa ithu keqhainyi ccünien thüghüü nsathuoyishü _____.
2. Ithu keqhaithu kekeqawa nyien? _____.
3. Ithu keqhai thu jüü nkenaa thuo yishü _____.
4. Ithu keqhai kessansi jüü kemexhie tsü nyie yishü _____.

C. Ajüü kethüghüü chü keya tsüpie kaghacaanpen zhü pang che.

Münkeben (value), Abvüpa kaxhangyeen (cultural heritage), Nyuwaküü (respect), Pamyie (forefathers), Mzaamahghüü (polite)

1. Süpahe thuna keküüzinsu (salute) wiena _____ kegule sache.
2. Ipajja na apvüshang _____ pie hi ssansi.
3. Ithu _____ thuna amapi kejon kuwaa tssüwie anu haa sshü (established).
4. _____ heepie kethien tsa pala kemecchan kemexhie.
5. Liehi na anyi tsüte tuwie _____ tün

D. Ssanwa zhüghuo (listed) kethien thuhaa kunyuwaküü (respectful) nuo nkunyuwaküü (disrespectful) yeencükie kedsütsongca. Si, ssazhü (sort) nuo kedsütsongca pie ali (column) patie wie chi.

kegeshüü (sharing),
 "sazedhali (sorry)",
 mzaamahghüü jüü nuo kecca jüü keseng,
 nyu ajüü khi keben wie cenn nuo kekenaa,
 ayün nkenyie,
 hi kepaze meshin shekeya,
 kemmvü nkemu wie aghipvüwaa ketün,

ajüü; no "nchalaa (please),"
 no nkesingcha (thank you),
 nyu wie mahghaa ki kesa,
 apvükemenyün,
 dhashadhala (littering),
 paze nuo nyu hi ssansi thuo tsü
 keluonüng,
 atssü wie xhang ketün (being on time).

kunyuwaküü (respectful)	nkunyuwaküü (disrespectful)

E. Kekeccünienlie:

Akhan akhan saya nuo alen pahan wie khaatie nuo
keqhaithu nyuwaküü ya mexhie khye keccünielie che.



STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING (SCERT)

STATE CENTRE OF NAGALAND LANGUAGES (SCNL), DSE



Iodine deficiency disorder is the single most common cause of preventable mental retardation and brain damage.

“Consume only Iodized Salt”