

CLASS - 4

Nagaland Heritage Studies

**RENGMA
NZONKHWE**



STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING (SCERT)
and STATE CENTRE OF NAGALAND LANGUAGES (SCNL), DSE



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NAGALAND HERITAGE STUDIES | CLASS 4 - NZONKHWE

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Third Edition 2023

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FOREWORD

The Nagaland Heritage Studies (NHS) is a series of 18 officially recognized Nagaland languages from classes 1 up to 8. These books aim to teach the Nagaland Languages using local culture and heritage as its content base and also promote cultural richness of every tribe and community. The introduction of the Nagaland Heritage Studies in the State's schools from 2018 was in consonance with the guidelines of the National Curriculum Framework (NCF) 2005. The Nagaland Heritage Studies textbooks revised edition covers the learning needs of the students which have added meaningful illustrations. The NHS textbooks are evolving to better language learning of Mother Tongue which is the core basis of one's identity, history and culture.

The State Council of Educational Research and Training & SCNL would like to express gratitude to Professor D. Koulie for his contributions.

We would also like to acknowledge the Department of Arts and Culture, DIPR, all Literature Boards, Tribal Hohos, and the individuals concerned for their contributions towards the development of Nagaland Heritage Studies Textbooks.

The Council & SCNL also wishes to extend its gratitude to Smt. Kevileno Angami, Commissioner & Secretary, Government of Nagaland, SCERT and School Education for sharing valuable suggestions towards improving/updating of Nagaland Heritage Studies textbooks.

Lastly, appreciation goes to SCERT and SCNL team members who have worked hard in completing the NHS textbooks revision on time.

Dated: Kohima the 7th of November 2022.



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MHUNDYÜJO

Naganyu shübon thojvü le nnyasa. Tson ai kazü senye kechacha le gunryü kerhün kerhyü-o yhun bin kela genyu nmeme jvü shwi-o keyhun jvü kecha kechon sen bin laso. Kazü gwünkho kelu gun keryü ka lesü swü-o tha sha kelo, ketsenyü keshün then kelo lo nduka shahyu hü kemvü kanyü keshün kechon thyü shwilo kela higenyu shenshün kerüchün lo kenyhunjvü ai kelu kü bin laso. Tson-o nduka shübonyu kanyü, kenyu jvü, ketsenyü lo keruchün nmhenbu gujü laso.

Higwünkho ka State Sorkari le nduka shübon nyu thojvü kegwa den kemhen lalo keshvü genyu nduka thyü lo then gun keryü kegwa peha kejüpe lesükanyu ntsenyu no swü titse rhilo-o ndo nronlo bin kela genyu nkenyü sabin. Tson-o shenshün no nduka shübonyu thorüla kentsen den shalo-o khipe senye kechanyu kenyu jvü kendyü-o sha kekholo kegwa khinshye pe ntsenyu ju tsü keshü genyu State Sorkari cheno sa shü bin nyo. Lesü keshün higü lope ryü kejü chen 2018 gwünkho ki lass V keti bin zen soti. Tson-o penso gungü Higher Secondary keti thyü titse rhilo-o thyü gun kejü higü hile Naganyu senye Literature Board a-phu nrin kebin genyu nkenyü lo sherhün bin nyo.

State Sorkari le tennyen keshü then-o SCERT ka Resource temi den lo School Education ka khwe jo thu kehü den le kengü-o a-nyu hen thyü sates Naga Heritage Study keswü lesü thyü shwilo-o tsü penkela nipe Naganyu senye a-phu khwe ka shü sen chwiryü kethnyü genyu a-nyu cheno sa shü bin nyo. Tsünyeki Literature Board Member den ko a-nyu henthü-o nri ketsin kegwa thyü keshü genyu a-nyu cheno. A-nyu kenjün rüchün mvü-o shenshün genyu thatho kegwa thyü keshü rasha le lesü nyu gen hyulo titse rüchün ndyün nyen bin nyo.



(S.KEPPEN)

Chairman

Rengma Literature Board

KEBIN DEN

THUN

PON

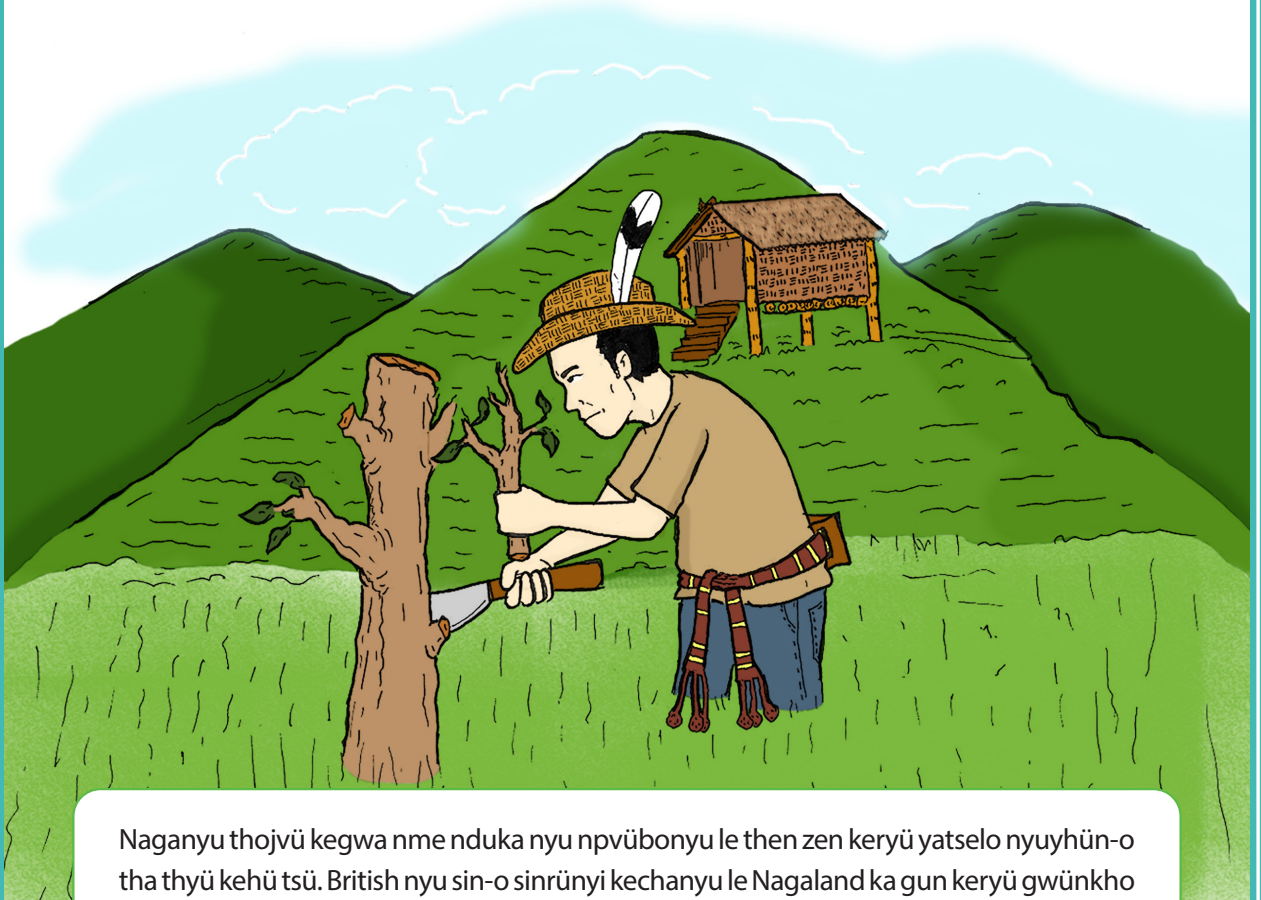
1. Naganyu a-min kebin –nyuyhün-o tha thyü kehü _ 1
2. Thaswü (Ye lo Lakh) _ 5
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LESEN - 1

NAGANYU A-MIN KEBIN-NYUYHÜN-O THATHYÜ KEHÜ

Shalo thyü nrün den:

1. Naganyu le a-nyuyhün sa-o tha thyü kehü jvü kegwa tsü shalo.
2. Dihontse nyuyhün-o tha thyü hü yo tsü tson jvü shalo.
3. Naganyu jvü kegwa ketsen nrün hile nmvülo keshvü tsü shalo.
4. Lesen hinyu bin-o ketso keshü tsü nmün pe zo-o kenishü.
5. Temi mi hvü hvü thyü lo-o kenthon kethyüdo/jvü gü tsüno gwakenye lo.
6. Jojvü keshün dan shalo.



Naganyu thojvü kegwa nme nduka nyu npvübonnyu le then zen keryü yatselo nyuyhün-o tha thyü kehü tsü. British nyu sin-o sinrünyü kechanyu le Nagaland ka gun keryü gwünkho ka, Naganyu le tha thyüsa kehü temi letse kethyü tsü shalo. Naganyu hile thatho nme ntin-e thyü shü mvülo tyü-tsü kejosä kehü tsü thyü hü. Naganyu peshünyu yhun kerinyu

le a-npvü a-thyü tsenyo sa-o yhun hü. A-nyugun le a-hen thyü-o thatho dan thyü lo nku kethyü tsü thyü hü mvü.

Ngun le nte sükehun nyu temi dan le thatho kechacha thyü kehü tsü hyu hünyo. Ketsin kenjü günyu bin-o tha thyü shü kehü tsü nrin sahü. Ketsin kenjü günyu bin-o tha thyü nrün tsü le keshen lo keda au shahvü nren bin. Ai ngun le ngun tho thyü keshünyu nchün hyulo kehü tsü lope a-keda gü thyü loshvü. Ngun tho güle ngun no ketsin kenjü günyu thyü shü nrün genyu ntenyen shü kehü tsü thyü hü nyo.



Nle nnpvü thatho thyü lalo kegwa dan tsü lope me tenye lalo shvü. Nkate mhun thyü kenshün, chwi kethyü lo nnpvü nkun, honpen lo nkanyü kethu dan tsü lope njvü thyülo mvülo shvü. Ngun le ngun pepvünyu lo nkazonyu ko kechye shü mvülo shvü.

Nle thatho thyü nrün genyu kejo lalo shvütsin. Ntsoka keti ai ngun le Naganyu rünyü dan ka peshünyu pechye tenu le a-hen thyü-o thatho thyü kehü tsü hyu hünyo. Ketsin nyu thatho thyü kehü sha tsüle gwa lo nkenyü. Ngun le Naganyu tho jvü kegwa hi rühvü lo thenzen bin mvülo shvü.

Zokon dan.

1. Nbonbonyu – nkaminyu nduka yhun kethyü nyu.
2. Keyhun jvü – temi logwa dan keyhun jvü, shübon jvü lo ketenye.
3. Kejosakethyü – Tha peha nthyü pe nno thathyü zü kenjü hontse nmvü-e nthyü pe nno nchwalo kemvü.
4. Senyetemi – temi keyhun jvü kenjun pe no a-kechacha thyü kebin.
5. Tsenyokethyü – keyhun jvü nyu khinyu nyu rühvü sa-o yhun kehünyu.

NDO NRON

A. Ketso keshü keni shü.

1. Naganyu le thenzen kehü jvü kegwa lo a-when ketsin nme tsü le nyula?
2. Dihontse nle ntho thyü mvülo shvüla?
3. Ngun le thatho thyülo kegwa zan peha thu shülo.
4. Nduka dihontse ngun le Naganyu letse shalo hü nla?
5. Nduka wele nyu thyü mvülo kejobvüsa hü nla?

B. Ketsin lo (✓) ketsin kemvü (x) thu shülo.

1. Ngun le tseri satse thatho thyü mvülo shvü
2. Ngun le thatho kethyü nyu kejola mvülo shvü
3. Ngun le Naganyu jvü kegwa gütsü then zen mvülo shvü
4. Ketsin kenjü günyu bin-o tha thyü nrün tsü le keshen lo keda au shahvü nren bin
5. Ngun le ngun pepvünyu lo nkazonnyu kechye mvü lale gwa

C. Thathyü nrün.

Class nyu temi dan kenjun khope logwa kechacha thyülo. Tson-o no keseri-o classroom sho lo shon, tsünyeki ai kedunbin, Miz, kafükephe lo lesüka temhun ketsü kela mvülo shvü.

D. Npvügü zan kenthon lo. Thame gü nrilo njo keseri-o thame ka nyu le binyo npvügü/gi ka zo kezen shü.

Tsinhi:

Nle: Nkerüchün wele tenunyu dan le a-nyugun khvü phari pvü-o diki güjü nla?

Npvügü: Akerüchün we a-nyugun le lowki tsü jü nle.

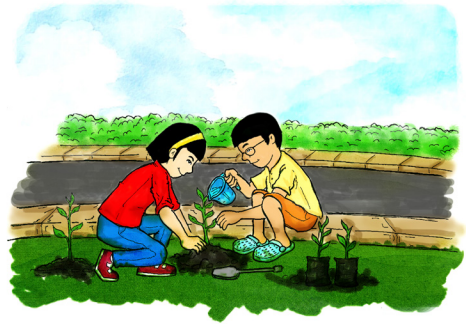




2



3



4



5



6

LESEN - 2

THASWÜ (YE LO LAKH)

Shalo thyü nrün den:

1. Nkhwe ki Ye lo Lakh swü shalo.
2. Thaswü "Ye lo Lakh" tsü nkhwe ki kenthonlo lo kenyen shalo.
3. Nkhwe ki 'Ye, Lakh' thu kenjun tsü English (kechonyu) khwe ki pen kela nrün shalo.
4. Tsontsin keshü sha-o then zen lo.

Kechonyu khwe ki thaswü 1000 le "one thousand" tsehü lo ngun khwe ki yatselo 1000 tsüle Ye me tsehü.

Tesin ka tsinhi khishü kenjün tsü nrilo.

1000 = Ye Me

2000 = Ye Hvu

3000 = Ye Shen

4000 = Ye Zi

5000 = Ye Pvün

6000 = Ye Tsero

7000 = Ye Tsenyü

8000 = Ye Tetse

9000 = Ye Tekü

10,000 = Ye TserüYe tserü soki yatselo hihontse zohü:

20,000 = Ye Nki

30,000 = Ye Shenrü

40,000 = Ye Henzi

50,000 = Ye Henpvü

60,000 = Ye Hentsero

70,000 = Ye Hentsenyü

80,000 = Ye Hentetse

90,000 = Ye Hentekü

Tsüsiki yatselo Lakh Nme (1,00,000) Kechonyu khwe ki Lakh ko kehü hontse ngun khwe ki ko Lakh tsonhü nyo.

NDO NRON

A. Thaswü den jokon ki thu shü:

1. 1500 = _____
2. 2000 = _____
3. 4005 = _____
4. 9990 = _____
5. 9,00,000 = _____

B. Kechonyu khweki thu kenjün tsü nkhwe ki pen kela shülo:

1. John has five thousand rupees. He bought a mobile phone with three thousand two hundred. Now he has only one thousand eight hundred left.
2. There are nine thousand marbles in the box. Mary added two thousand more marbles into the box. Now the box has eleven thousand marbles in it.

C. Kethu **pehazin 'A'** lo kethu **pehazin 'B'** tsü kedyü-o rho shülo.

A

B

Thaswü	Thaswü zan
20,00,000	Lakh kenshen Ye henpvün
40,000	Ye Tsenyü tsi pvün-o hentsero Kenshen
1020	Lakh Nki
10,000	Ye Henzi
3,50,000	Ye me-o Nki
7563	Ye Tserü

D. Ketso keshü kenishü:

1. Nyu chen ka nnyu la?
2. Nle nyu chen lesü ka nyu gun sola?
3. Nthunye chen hile nyu la?
4. Teken ki nyu chen la?

E. Npvünyu nme kejülo. Hagun keseri-o tesin ki kebin den swü tetso shü:

1. Ye Shenryü lo Ye Nki au kerhün shülo Ye Henpvün.
2. Tenunyu Ye Hvü lo pechyenyu Ye Hvü le lesü kanyu bin.
3. Ye Henpvün lo Ye Henpvün kerhün shülo Lakh Nme.
4. Chen 2019 Shyemhu shyen ka COVID keho le chwi ryü sola.

F. Zo hiden swü tetso shü tson-o ketsin gü thu shülo:

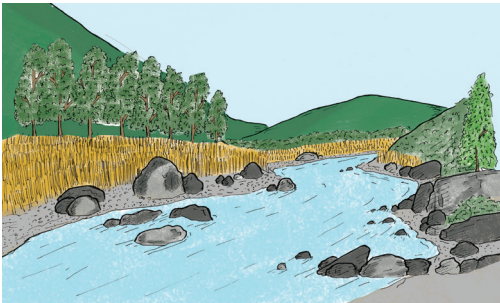
1. Mt. Japfü hon altitude le le 3048 meters lo Mt. Saramati altitude le 3840 meters. Kazüthun au digü le tetso la?
2. Dikhu Züri kethon le 160 Km lo Dhansari züri kethon 352 Km kho. Au digü le thon la?
3. Kohima lo Delhi a dzo kethon le 2255.3Km lo Kohima lo Mon au dzo le. Nyida digü hvü dzo le nithen kvüla.

LESEN - 3

NAGALAND NYU KAZÜTHUN LO ZÜRI DEN

Shalo thyü nrün den:

1. Lesen gü swü-o sha kekho kerho lo.
2. Jo keshün den shalo lo tsü khipe thu kethon thyülo.
3. Npvü nshen zen kenthon-o jo kezo do lo kengü-o thathyülo shalo.
4. Tsontsin keshü sha-o then zen lo.
5. Nagaland nyu züri lo kazüthun kentsen den shalo.
6. Jozo kenye-o kezo jvü shalo.
7. Keri kenkhin sha-o rüchün kekho lo.



Gwasinle le Wokha ki a-mi teno titse gü. Tsüka a-mi Abemo, a-nyü Gwasinle lo a-tsa Hilo den le a-hyu shü-o a-nyu sherhün sala. A-nyu le a-zen-o Doyang ri seki keho thyü titse rhilo.

Hogü kethyü ka Gwasinle le Züri tsüle a-kenyüsa la. A-le züri seki nton-o a-pha pe zü cho. A-le A-mi ka shü-o, "Züri hile thon sa ole?" Ele, hile Nagaland nyu züri kethon tsin güle. Tson-e Nagaland nyu züri kecha kechon le binyo. Tsü den nyu a-kentsen le Dikhu ri. Tsüle Mokokchung lo Longleng District kipun bin. Dhansiri ri yatselo Dimapur kipun bin. Tizü ri yatselo Zunheboto lo Phek District ki bin. Milak zi kecha nme le Mokokchung kibin. Lo Zungki ri yatselo Noklak, Shamator lo Kiphire kipun bin.

Gwasinle le a-npvü a-State nyu kebin kechon shamvü kebin rüchün pe a-dunthyü sala. Tson-o a-le zo, "Ami, aleryü kebin ka ngun Wokha nyu bin kechacha den ko shwi shü tile". A-mi le, "tson tile, Tiyi thun ko binyo, ngun thun pela gwa tile tson-e hai le kenjün thyü kela-i le. Tsügenyu hai le peshü dinlo yatselo kü kethyü



ndo ti. Thun higü hile Wokha ka ketetso tsin lo kentsen tsingile Gwasinle. Nagaland nyu thun ketetso tsin le digü yo nle sha bin nne? Ale sha bin nle, Ami. Tsüle Tuensang ki Saramati thun le. A-ketetso le meter 3840 le tse General Knowledge Class nyu shalo le. Gwa bin nyo. Tsonlo tsü sika le thun digü la? Gwasinle le rüchün gwatse-o “Japfü thun” tse zoshü. Tsü kemvü, thun ketetso tsin den nyu keyhun güle Mollen thun. A-ketetso le meter 3066. Tsüle Phek District nyu Meluri ka bin. Kenshen güle Kohima ka Japfü thun. Pezi gü le Peren district ka Pauna thun lo Tiyi thun le pvün ka bin nyo.



“Wow, Nagaland nyu ngun le kazüthun kechon le bin ai no”. Tsüka a-nyü Gwasinle le a-nyu no ryü-o holo la gwünlo tson koshü. A-nyü le holo lati tse gü kejö ka Gwasinle le A-mi Abemo ka zo,” ncheno sa la sele, nthu ano ngun State nyu tha kechon sha kelo genyu” tson zoshü.

Jokon hiden shalo:

- Anyü - Npvünyu lügi ka anyü tse kohü.
Ami - Njvünyu tsanyu nmvüe sikezen nyu ka Ami tse kohü.

NDO NRON

A. Kazüthun pe District kendyü-o rho shülo.

Kazüthun	District
Mollen	Kohima
Saramati	Phek
Tiyi	Wokha
Pauna	Kiphire
Japfü	Peren

B. Lesen swü-o bin kenrun ka thu shü

1. Nagaland nyu züri kethon tsingü le _____.
2. _____ ri le Zunheboto lo Phek ka bin.
3. Dhansiri ri le _____.
4. Nagaland nyu thun ketetso tsingü; Mt. Saramati, ketetso le züda soki meter _____
5. _____ le Nagaland nyu thun ketetso kenyhun gü.

C. Kesto keshü kenishü:

1. Hagun rüny/nyida kho keni nme ka kebin züri nme zan zo shülo.
2. Hagun rüny/nyida kho keni nme ka kebin kazüthun nme zan zo shülo.

D. Gwasinle kaminyu le keho thyü gü. Thu kethon thyü kenjü den keren pe keri kenkhin thyü shü:

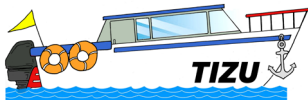
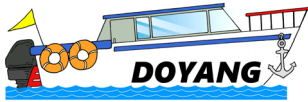
1. A-pvü le gari ka a-nyu pvü gü shü.
2. A-nyu le fü khipe züri seka lashü.
3. Temi nme ayi tsü nyu dun bin mvü.
4. A-nyu le kechophi lo kanyü kelu den pe tsü nyu shü njü.
5. Ntsenyu jule a-nyu kanyü pe thakhvü nyu ketsenlo.

- E. Nagaland map nyu District hidan ka kazüthun hiden le kebin (Δ) hihontse zü shü.**

MOLLEN



F. Nle run gen bin-o züri hiden ka gü yatselo bin dika gü la tila?



G. A-den thyü-o dunlo keho rhilo. Dika gü tiyo, nyu sengü tiyo. Gü lo nyu thyü tiyo rhilo. Rhirho kelo khipe class nyu zoshü.

LESEN - 4

CHEKENO PE KETSÜ

Shalo thyü nrün den:

1. Lüron gü nrimvü-o swü shü.
2. Lüron kon sha tsentsü lo-o zo lo thulo.
3. Lüron gen bin-o ketso keshü keni shülo.
4. Kekokhwe keme den shalo.
5. A-kon shalo lo tsontsin keshü sha-o then zenlo.

CHENKENO PE KETSÜ

Aben no
Shyekehrhün thyü
Ndunkethyü
Rhün kebin kazü rüla zolo

A ben no tsügen yhun
Ale kazü nyuka
kela gunryü nyo
Yhun zin binlo

Kazü hinyu
zolo bu keho
Jochü
Aben no zo zin binlo.

Jungmayangla Longkumer



Joden a-kon shalo.

1. Chenkeno pe ketsü - Keshwe nmvü-e chekeno zoshwe kethyü.
2. Ndunkethyü - zolo sha kemvü tha peha thyü kela.
3. Phin - ronpe tha peha phin kensü kela.
4. Kebene - Ka, Thamen lo Shübon jvü le kela gunryü kethyü.
5. Kerühvü - gunryü kethyü genyu kerühvü jwe pe tsü kethyü.
6. A-keni ndi keshü. - hyunikelo rüchün mvü tse thyü keshü nmvüe pe tsü

NDO NRON

A. Nme, mihvu nmvü-e a-den thyü-o Lüron hi swü lo.

B. “Chekeno Ketsü” lüron hinyu nle sha tolo kela tharüla thu kekho shülo.

Ngenyu nme thu shü la so – “Aben no shekerhün thyü”

C. Keko khwe keme ka pen kehü den:

Tsinhi : Swü: sü thyü: thyü

Nkendo ka keko khwe keme ka pen kehü den thu shülo:

1. Rhün bin 2. Jochü 3. Nben

D. Ketso keshü keni shü.

1. Lüron “Chekeno pe Ketsü” hinyu thu keshügi le nyu rüchün-o shyekerhün thyü nrün genyu thu njün nla?
2. Thu keshügi le nyu ka yhun nyü bin nla?
3. ‘Jochü, a-ben no no jo zin binlo.....’ Thu keshü gi le nyu rüchün-o thu shü bin nla.

LESEN - 5

SOPFÜNUO TSE KETHYÜ GI RÜLA

Shalo thyü nrün den:

1. Lesen gü swü-o sha kekho kerho lo.
2. Jo keshün den shalo lo tsü khiphe thu kethon thyü lo.
3. Npvü nshen zen kethon-o jo kezo do shalo lo thyü lo.
4. Tsontsin keshü sha-o then zenlo.
5. Sopfünuo tse kethyü gi rüla shalo.
6. A-rüla nyu kebin khiphe ketso keshü den keni shü.

Sopfünuo le Rüsoma rünyinyu lünyu nme. A-le Mao kipun temi nme zen-o sunthyü lo-o gun gü bin hü. A-u kengülo kerika we a-sogwa sahü. Tson-o a-u nyu nme hyulo. Kenkhin ki we a-nyepvü le lünyu kecha nme shwipe a-kenyu sola. Tson-o khejeme we a-no rani gun lalo tson sola.

A-nyepvü le a-nshwe kethyü rüchün pe rünyun mvü sa kela genyu a-rinyu ki rani gun kela ndolo la. Khüjenyu Teme lo kenshvü tenolo kegwa le bin ai a-nyu pvülo lo mane nme khilo-o kezün nyu tsonchü chwila. A-nyepvüle a-u pen bin laryü rincho nme nken kela siki mah kenshwe hyusin mvüla.

Gun kejü tson mane le nmhükela bin nyu ketetsin teno la-o sila. Lo a-nyu le A-jvü nyukhoru gen henpvü-o sila. Tson-o tsünyu a-u kesimin le tso ngwala. Lo Sopfünuo le khogü khiphe a-thün thyü sen kebin gü ai bin tsünyu rhünlo-o tsü teso bin, khogü kechale tsü kedun hü ai thün tsügü le tsü teso bin.



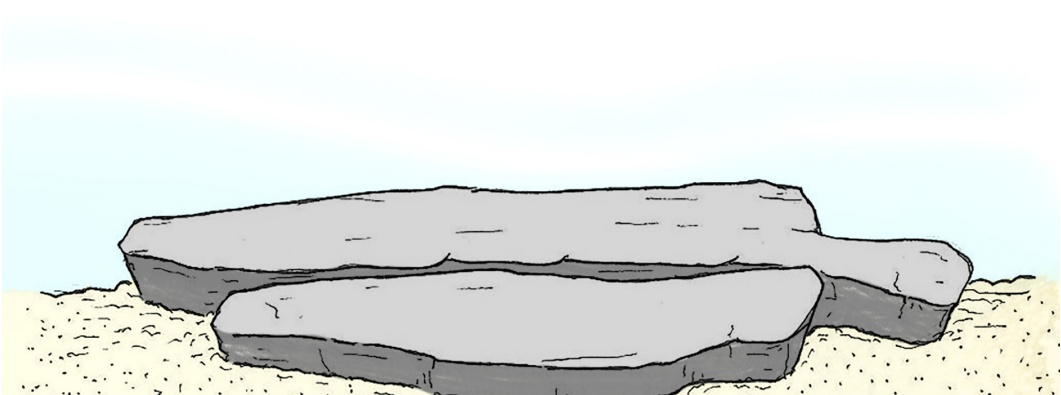


Sopfünuo pepvünyu le tha rüla higü shamvü. Tson-o chen kethon kerüla sha mvü kela genyu a-nyepvü rünyi ki gun gü a-nyu teno shu titse gun. Tsüka Sopfünuo lo a-nyu hvüle himhundyü ki ranigun kela lo a-nyepvü le tenu kecha lonilo kela rüla shape a-nyu kerüla.

A-nyu kaminyu le Sopfünuo lo a-nyu hvü fü kegun ka temi rhenri hontse kethyü tso keda nme lo keshen nme keren kebin hyulo. Bin tsüle a-nyepvü le mah kenshwe pen gungü hyusin mvü kela bin ka bin. Tsüka a-nyule tso tsü hvü tsüle Sopfünuo lo a-nyu hvü le ngwa la kethyü gü so tson rüchün lo.

Kaminyu denko shalo ntsin Rüsoma rünyi nyule gungü tso tsühvü sen gunryü lati tson kenthon lo. Tsü selo rünyinyu le gungü temi le ngwa kela tso

sü ntsin tsang le nbupe terün thyü lola. Lo a-nyu le tso keda gü sü ai sü kethün lomvü. Tsügenyu tso kenhun nren phin kerhün keshü siki nyu sü kethün lo. Tsü hontse rünyi nyu le kenjün thyü sa-o tso tsü hvü sü sengun ryü rünyi nyu shü kenjü le nthu keti-e bin-o mele shwi-o a-rüla zohü.



Jo kon den.

1. Teno - Teme lo kenshvü zen keteno lo kegwa.
2. A-rünyi - A-le yhunso keryü rünyi, a-pvü bonyu rünyi.
3. Nshwe - A-sü ajünkemvü , kenshwe keyhün tho, nchün ndyü kethyü.
4. Rincho - Kazuthun keshen.
5. Mane - Sehigü kezün nyu mane kezen pe ntson ben-o tson chü kehü.
6. Ketetsin - Rüchün kemvü ka whütse kenshvü keda teno kela.
7. Ngwala - Temi kesimi le tso thyü kela.

NDO NRON

A. Ketso keshü keni shulo.

1. Sopfünuo le segü la?
2. Nyu genyu Sopfünuo le a-rinyü ki rani gun kela rhilola ola?
3. Sopfünuo lo a-nyu hvü le a-rünyi ki rani gun kejü ka nyu thyü la ola?
4. Rüsoma rünyi nyu le nyu hontse –o tso kenyhun sü sen gunryü la?

B. Nle shakelo joden kejüpe bin kenrun ka thu shü:

Rani	rüchun	sunthyülo-o	kengülo	tso	Rüsoma
------	--------	-------------	---------	-----	--------

1. Sopfünuo le _____ gungü a-nyepvü kaki bin tinla.
2. A-u _____ kerika we a-sogwa sa.
3. A-no _____, gun lalo sola
4. A-u kesimin le _____ ngwa la.
5. A-nyu _____ shü titse gun.
6. Sopfünuo le _____ rünyinyu lünyu nme.

C. Hagun Class ka khenyume tharüla zo kehi kethyü zon thyü lo. Senkethyü nyu no temi kenjün kho pe a-den kechacha thyü lo. Tson-o peha le tharüla swü lo pehale nduka rüla a-rothyü tsonlo.

D. Senkethyü nyule jo peha swü tetso shüti lo tsü den zü hunlo.

Rüsoma	Sopfünüo	ro
Rünyi	kezün	rünyunmvü
nyukhorü	a-kenyü	masün
Günyo	teso	tso

E. Tesin ki kebin format den nri-o shübon rüla zo ketsin ni lo. Column B ka Sopfünüo rüla kenjü gü thu shülo. Nle tha rüla kecha ai thu sin lo gwa.

A	B
<u>Kechanyu</u> <u>Hinyu segü le a-lü gü thyü bin nla</u>	
Nnyükethyü Hinyu a-lü thyü kebin gü le nyu nnyü bin nla	
Ayi Ketekhi kethyü le nyu la	
Tsügenyu Ketekhi kethyü tsü le dihontse penlo la	
Ntsoka A-kenkhin ki nyu thyü lala	

LESEN - 6

NAGALAND NYU LOWKETSÜ

Shalo thyü nrün den:

1. Nkesha ndo nzü-o lesen higü swülo.
2. Jo kon keshün den shalo-o khipe zokon ki thu pen shülo.
3. Kethu lo kezonyu tson ketsin thyü kenjü tsü sha-o then zenlo.
4. Lesen hi rüla zo-o kenthon ketseka nhen thyü-o gwünkho senlo.
5. Jo kendyü din kethyü sen-o thu nthon shülo.
6. Nagaland nyu lowtsü-o hyulo kehü sha/shye peha shalo.
7. Khunlow lo Lowshün tsükehü tho keri dan shalo.
8. Ntemi danle lowketsü tho thyü kebin tsüshwipe nkenyülo.

Nagaland nyu rünyi ki nyule lowketsü pe a-nyu tho a-lü thyü hünyo. Ngun genyu chvüsa/Seko/Shye henko henyu tsüle a-kedatsin genyu temi jun Tsi ka jun Hentsenyü khole Lowtsü hünyo. Tson-o Khunlow lo Lowshün nyu Shye pe shü kehü tsü thyü hünyo.

Khunlow ketsü

Lowketsü higü yatselo kazü a-zun nmvä-e a-thun dan tso ketejon pe a-pon pon kechon thyü lo-o shye pe shühü. Nagaland nyu khunlow yatselo temi danle kazü zun phaki zü genyu tsüsa kehü ngun le hyu hünyo. Khunlow nyu züri kitsü zü tson thyü shü-o zü swü sengun ryü-o low nyu shühü. Khunlow pon se nyu nnyon pe a-thun thyü shü-o zü dan no nden hünyo. Tson-o zü tsüsen-o nme low thyü pen lalo swüpe low zonyu low ki shü tson-o kechanyu den ko low tsü thyülo lalo swü pe züri nyu shüni la hünyo.



Teshu sen kebin then zü no low ntsen bin hünyo. Low gvü gwümkho ki zütson khila-o zü no khunpon ntsen mvüla hünyoTson-o a-gwümkho ka nyün-o gvülo la hünyo. Khunlow hile Tsagünyu (Angami) lo Chakhesang temi dan le tsüsa hünyo.

Perun Lowketsü



Perun lowketsü hiko a-zan kecha kohü tsü yatselo güshü-o ro lahü, lo kecha nme yatselo 'bin kelu-o tsü kehü' tson ko hünyo. Low hi tsü kehü do yatselo, kazü bin tsünyu tehen senbin dan ro la-o tsükehü tsü thyü hünyo. Tsangkeri gwümkho ka kazü/nnyo dan chün sen tin mvü nrün genyu tesen phen pe lowkhvü thyü hü. Tsonchü-Penpho shyen gen low hen kehü tsü thyü hünyo. Lowshün hinyu Shye ntin mvü-o a-kho ka henkon henyü kechacha ai pe shühü. Lowshün nyu Shye, Kenshyesha, Sempvürhütsi, Thürasha, Nsü, Konkü lo Rhümun dan kope shühü. Lowshün ketsü nyu tsüle chen 2-3 low gü tsü kelo siki kazü kegwa kecha fü-o bin kecha keshün güki tsüni tin lahü. Tson-o bin keshün gü tsü güshü-o ro kehü tsü thyü nihü.

Joden shalo:

1. Perun – low gü-o tsü tyü kehü.
2. Penpho- shyé pho-o tyü kehü.

NDO NRON

A. Jo thu kethon thyü kenjü dan swülo-o khipe tesin ki a-bin ketsin günyu shü shülo.

1. Shye le khunlow nmvü-e zü le kebin bin ka pe shühü.
2. Shye khoka Rhümun lo Nsü le bin.
3. Low ketsü nyu zü tson dun hü.
4. Ntsi pe du kemvü ka kazü tsü ro teri lahü.
5. Lowketsünyu le chen peha siki low gü tsü khela hünyo.
6. Shye tin pe khunlo pon ka shühü.
7. Henkon henyü kechacha pe Perun low nyu shühü.
8. Nnyo pe a-thun thyü shü-o zü no nden hü.

Khunlow ketsü	Perun Lowketsü
1.	1.
2.	2.
3.	3.
4.	4.

B. Npvügü/gi zan-o dunlo. Nme no Perun lowketsü lo nme no Khunlow tsü kehünyu le tson lo. Kenthon pen kela siki, nnpvü dun lo-o npvügü le nka kezo tsü rüchun shü tson-o tesin ka thu shülo.

Npvügü/gi zan: _____

C. Ketso keshü kenishü:

1. Hagun bin ki low dihontse kethyü tsü hü nla?
2. Hagun bin ki hen dihontse kethyü shü nchon hü nla?
3. Nle peshü lolo low ketsü hi khipe ntho keda gü thyü nyü bin nle? Ele Nmvüle tson ai nyu genyu yo zo shülo.
4. Khun low ketsü ka nyu thyü hü yo shahvü zo shülo.
5. Low shün ketsü ka nyu thyü hü yo shahvü zo shülo.

D. Hagun rünyi nmvü-e hagun bin ke low dihontse kethyü tsü hü yo a-men zü shülo.

E. Low ketsü gwünkho ka Naganyu senye le khwen thyü kehü nme shalo. Tson-o senkethyünyu lo npvünyu mhundyu ka thyü shü lo.

LESEN - 7

NYUNKHU NGUN TEMHUN KEBIN DEN

Shalo thyü nrün den:

1. Kenkin nyunkhu lo tehen nyunkhu zan den shalo.
2. Lesen gü swü-o sha kekho kerho lo.
3. Jo keshün den shalo lo tsü khipe thu kethon thyü lo.
4. Tson tsin keshü sha-o then zenlo.
5. Homonyms(Jokenfü) dentsü sha tsentsü lo.
6. Lesen gen bin-o nkerüchün ka jo peha thu shalo
7. Lesen ka kebin rüla gen bin-o kentho-o kezo jvü shalo.
8. Kenkin nyunkhu lo tehen nyunkhu nbin nyu hyulo kehü den zan shalo.
9. Nyukhu den ketsen nrün shalo.

Hilo le lownyu bin hü. Lonyu tsentse Terogüzu kekhu khwe le a-kesun shü hü. Lo Nyau le maphun nyu bin-o a- nsinlo hü. Lonyu chaha tsülo la yatselo a-le chwigü nyunkhu den shwi ketsü kela hü. A-hi Browny le a-zintse a-le lihika gü metse a-then hü. Tson-o a-le Methu, Sentsun lo Tenyü den lowkon den pe tsü kehü tsü nri bin hü.

Tebo denle a-hyu shülo nho o Oink! Oink! tsehü lo Tsopha denko zübun nyu nda pe nyu kenyu thyü bin. Tson-o Hilo le chwinyu henkohenyu rhitsi den pe shüshü laryü Tero le a-nyuden zen-o ndu tyü kebin genyu a-le nra-o hü bin.



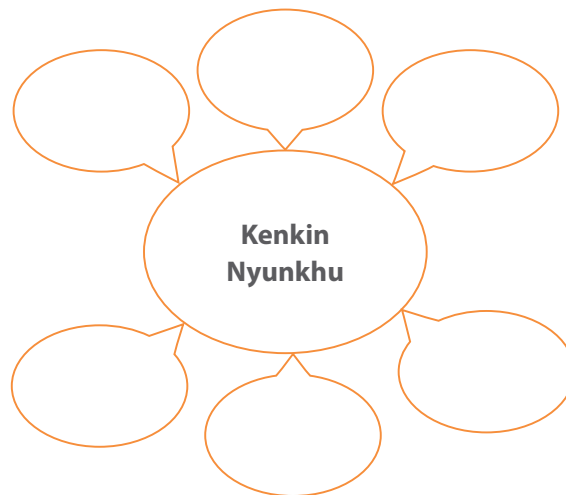
Nthu we a-le Tsi sengü tehen ki Gu le kebin gütsü tsüshü tiya bin. Kechagenyu mvüle higwümkho ka nti gü-o Gu tsü shwilo kehü genyu. Ngun le kanyu nki kehü nyukhu kecha hontse mvü-o Gu hile tehen ki bin lo tehen jonyu a-temhun ka hyulo kehü den tyü nyü kethyü genyu. Tsü genyu Gu hile a-npunyu le bin ai tehen nyu yhun nchon kehü nyukhu.

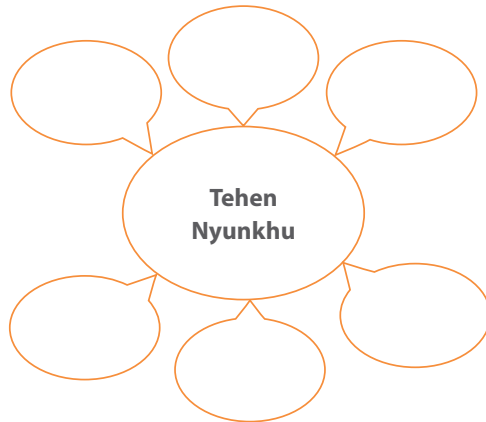
Thyüjen lo Thyünyü den hyu zin hünyo. Chun lo Teme den yatselo chun nyuki bin hü. Low kegvu kho nni bin la yatselo Hilo kaminyu nyu le Thyügwe no ryü-o a-nyugun low gwün mvü nrün genyu nri bin hünyo. Thyügwen hile low gwün nyuri lo shye den ai bokecha sa lahü. Lonyü nshwe tehen ki tsü Teken lo Maskurun den kenra khwe nyu lohü.

Hilo kaminyu le ndukanyu Thyü hü-o nyukhu den jon tyü hü ai ntsoka we Rünyi nyu sharhi denle thyü kehü khin laso. Ntemhun nyu nyukhu den no yhunlo nrün genyu. Tsügenyu ngun nyenyu nyenyu ki-e zo kela gun bin mvülo shvu.

NDO NRON

A. A-me den ka jo kendyu nyunkhu den pe thu shülo:





B. N senkethyü güle swü shülo khwenyu kegwa thyülo njü Ketsin (√) le Ketsin Kemvü (X) yo rho shülo.

1. Terogüzü le lonyu khun shü hü. ()
2. Tebo denle Hilo hyu shülo oink! Oink! tsehü. ()
3. Tsi pe Tenyü den tsü hü. ()
4. Gu le tehen ki yhun hü. ()
5. Chun denle chün nyuki bin hü. ()
6. Hilo le Thyü kehü lo tha ten kehü tsü thyü nyü sahü. ()

C. Lesen nyu nri-o a-jokon kedyü gü pe thu shü lo.

1. Kenphu nyu a-chvü fü tyü kehü. _____
2. Tebo kenra khwe. _____
3. Gwünkhokho ka pe Gu den tsü kehü. _____
4. Gü-o temi peha nmvü-e tha peha nri kethyü. _____
5. Nhu pe tsega-o tyü kehü. _____
6. Boshvu nrün genyu fü kehü. _____
7. Zü sogen shwa kehü. _____
8. Low gvü lo pvü keqwen kebin. _____

D. Hidan thu pen shülo:

1. _____ a-then hü.
2. Lonyu tsen tse _____.
3. Nthu we a-le Tsi _____.
4. _____ shyen den ai bo kecha sala hü.
5. Mahphun nyu _____.

E. Ketso keshü kenishü:

1. Nyu genyu Sentsun hi ko ketsen nmvü-e shwi nri kehü thyü nle tse zo hü nle?
2. Nyu genyu Hilo kaminyu le Thyügwe nri hü nla?
3. Hilo low nyu nyu thyü hyulo hü nla?
4. Nyu genyu Thyü Tegü kejon hi khin la mvülo shvü yo a-kon kenshen thu shülo.

LESEN - 8

KHOGÜ GÜNYO BENTHO

Shalo thyü nrün den:

1. Kanyü men den shwi-o tsü zo kenthon lo.
2. Kengü-o, a-dün, kenizin nmvü-e class nyu Khogü günyo bentho kenthon lo.
3. Bentho nle sha kebin den zen thulo.
4. Nyu hontse bentho tsü den thyü lo hü yo thulo.
5. Bentho hyu kebin sha kebin tsü den sen-o nyuthyü hü yo zo kehi lo.
6. Lesen ka thame den rüla kezü-zü thu shü.
7. Tsontsin keshü sha-o then zenlo.
8. Jo keshün den shalo lo tsü khipe thu kethon thyü lo.
9. Khogü a-min le kebin rüla shalo.



Senkethyü nyu genyu:

1. Senkethyü nyu no Thamen den pe lesü keswü nyu hishü ai thame zonya tson-o lesü leswü nyu no, senkethyünyu le nyu khi pe kehi shü bin den nrilo, nyu-o shalo lo nyu nyu ka sen hü yo a-nyu no zo kezen shü.
2. Thamen den tsü zan lo dihontse thyü gun hü yo lesü keswü den no kenthon lo a-rüla kethu ai thyü lo. Tsinhi: Lesü keswü nyu le günyo sen-o tha kechacha thyü kehü den a-men shalo. Tsü sika senkethyünyu le tha tsü den tsü le dihontse Do/thyü gü hü yo zo shü tsünyeki-e günyo le a-kechwi le kebin rüla den zo sin sin shü.
3. Lesü keswü nyu no a-npvü nmvü-e logwa thyü-o thatho den thyü shü. A-nyu le thatho thyü pen lo kemvü then senkethyü no zo pe zen nya tse. A-nyu thatho thyü ketse ka senkethyü le lesü keswü tho den ri ku bin.
4. Tha sen mvülo keshvü peha khilo-o class lo ketse ka senkethyü nyu no a-rüla peha zo pe zen shü.

NDO NRON

A. Kanyü men shwi-o keni shü:

1. Lesü keswünyu denle hajwe ka shwi titse gü. Tsü le nyu hajweka la?
2. Hajweka tsünyu tsü le Khogü Günyo bentho ngun Naganyu le sen kehü kanyü le bin. Nle kanyü sha kebin den zen zo shü ti mon?
3. Shwi-o hagin le sen kehü zan thu shü.
4. Nle tsü denyu lesü keswü nyu nme thyü bin yatselo nyu kanyü shabin yo tsü dan zen zo shü ti mon? Nyu genyu la?

B. A-hun hun thyü-o dunlo. Kanyü men den nyu nme gü rüchünlo ai a-zen zomvü tse kanyü gü rüla zope npvügü zenshü. Npvügü no tsü le nyu kanyü yo pe nkhe shwi. Hihontse ketso-o bin zen lo

Tsüleole?

Tsinhi: Tsüle Phari ole?

Tsü hontse temi nme me no kanyü zen zomvü-o a-rüla kezü zo shü-o temi kechanyu no kanyü gü zen khenlo.

C. Kanyü me shwi-o nle tsü sen-o nyu thyülo gwa yo zo shü.

1.



2.



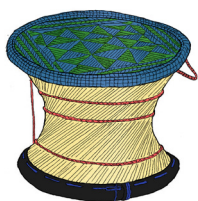
3.



4.



5.



D. Ngun Naganyu le tha kechon ka Khogü günyo sen hü. Nkanyu lo a-temhun rüchün shwi. Tson-o Khogü günyo pe nyuka sen bin yo lesen ka kendi den zen thu kequenlo.

E. Khogü le tesen nyeki a-min nne. Tsü le min gwa sa lo hyuchon sa lohü. Tsü le kengü khishü hü lo kenhi thyü nshünshu hü. Tsüle renla hü tsügenyu ren pe nnyo thyü lahü. Plastic yatselo renlo mvü, tha kenya lo ntemhun bo nrhu. Nle nyuka plastic kanyü senmvü-o khogü kanyü senlo gwa yo rüchün –o thulo.

Plastic	Bamboo
1. Chen	1. Khogü chen
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.

F. Khogü pe thyülo kegwa kanyü me zülo. Khogü le bin yatselo ntsanyu/ peshünyu peha no nkechye–o thyülo gwa.

G. Class nyu logwa keshen shen kenjun lo. Peshünyu nmvü-e npepvünyu ka Shwün hile dihontse thyü hü yo ketso lo. Lesü keswü nyu den ka zo kezen shü tson-o logwa kechacha den no tsü then zen-o Shwün thyü lo.

LESEN - 9

GWÜNKHO THEN-O NTHO THYÜLO

Shalo thyü nrün den:

1. Lüron gü nrimvü-o swü shü.
2. Lüron kon sha tsentsü lo-o zo lo thulo.
3. Lüron gen bin-o ketso keshü keni shülo.
4. Kekokhwe keme den shalo.
5. A-kon shalo lo tsontsin keshü sha-o then zenlo.

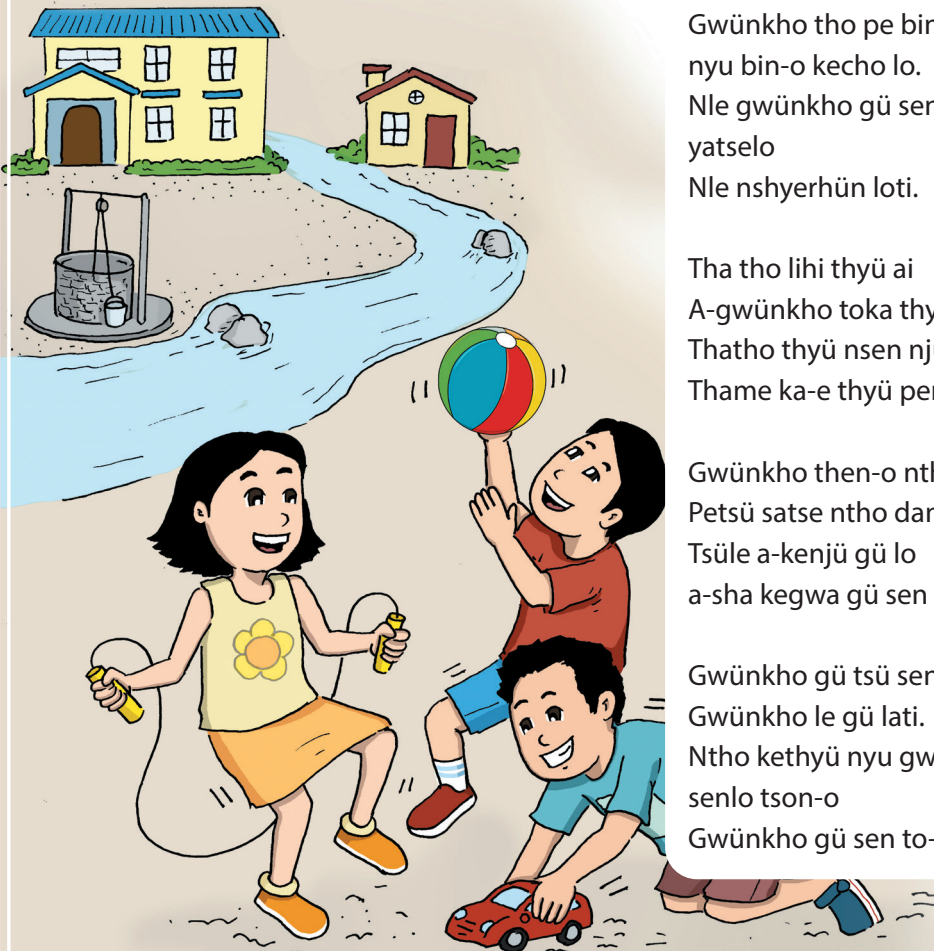
GWÜNKHO THEN-O NTHO THYÜLO

Gwümkho then-o ntho thyülo.
Gwümkho tho pe bin kenjü gü
nyu bin-o kecho lo.
Nle gwümkho gü sen shalo
yatselo
Nle nshyerhün loti.

Tha tho lihi thyü ai
A-gwümkho toka thyü penla.
Thatho thyü nsen njü kehü tsüle
Thame ka-e thyü pen nilo hümvü.

Gwümkho then-o ntho thyü lo.
Petsü satse ntho dan thyü lolo.
Tsüle a-kenjü gü lo
a-sha kegwa gü sen ryü hü.

Gwümkho gü tsü sen zü lanyä.
Gwümkho le gü lati.
Ntho kethyü nyu gwümkho gü
senlo tson-o
Gwümkho gü sen to-o kecho lo.



Jo lo a-kon dan shalo.

- | | |
|--------------|---------------------------------|
| 1. Kenjü | - thyülo kezü gü. |
| 2. Ntho | - nle a-zintse thyü kehü. |
| 3. Nsherhün | - nkenyü kethyü. |
| 4. Thyü nsen | - thyü penlo mvü kebin. |
| 5. Petsü | - nyu yhen-o ntho kethyü. |
| 6. Kecho | - npvünya zen-o ketsüri kethyü. |

NDO NRON

A. Lüron higü swü kegwa thyü lo-o pemo pvülo.

B. Jo keko khwe kenfü dan hi khipe thu kethon thyü shü

(Ngenyu nme thyü pe bin njü nyo)

e.g. Hilo le gwün hvü gen a-shye pvüla (gwün/whün)

1. Lesü _____ kegwa thyülo. (swü/sü)
2. Alore _____ le zegwari le. (phin/phi)
3. Ale shye _____ pen laso. (gwün/whün)
4. Whetse akho ka _____ lo. (ryü/rü)
5. Lesüka le _____ sa. (tetso/teso)

C. Lüron ka kebin rüla ketso keshü dan keni shülo.

1. Nle gwünkho gü sen sha-o thatho thyü lo kecho hülo nyu thyülo tila?
2. Thatho thyü nsen njülo nyu thyü la tila?
3. Lüron stanza kenshen günyu nyu thyülo a-sha kegwa gü senryü hü nla?
4. Lesü kanyu time table sen mvülo keshvü kenthonlo.

LESEN - 10

RENSI

Shalo thyü nrün den:

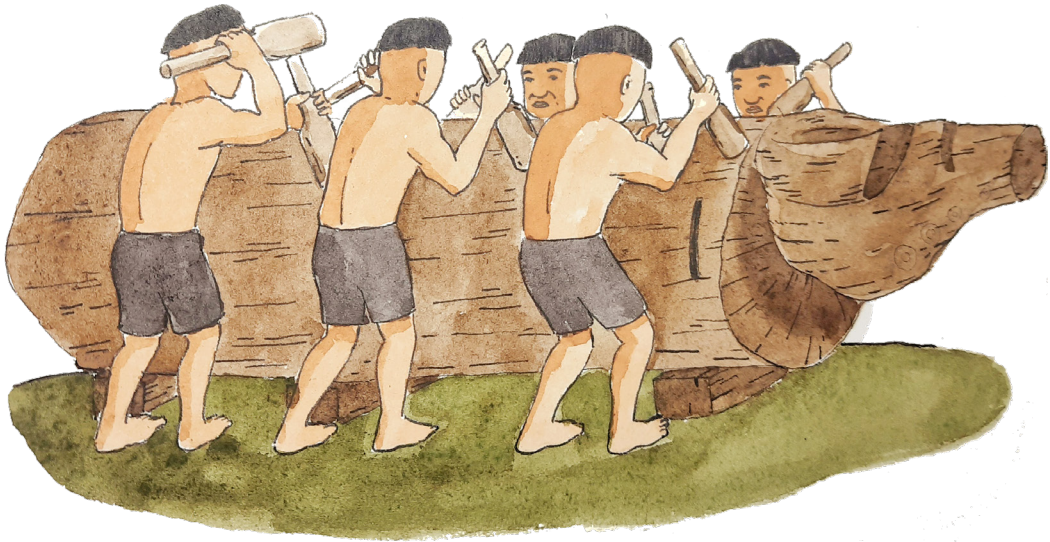
1. Rensi le nyu yo shalo.
2. Rensi nyu bin-o thatho kechacha thyü kehü dan shalo.
3. Gükela gwünkho ki Rensi nyu bin-o thakesha tson nyu nchye shenhe dan senthyü kehü shalo.
4. Jo kon keshün dan shalo-o khipe jokon ki thu pen shülo.
5. Nkesha ndo nzü-o lesen higü swülo.
6. Kezo tsü thyü-o lesen hinyu bin-o ketso keshü keni shülo.

Naganyu keyhun gwünkho nme ka then sa kehü Rensi hile selo bin nme. Rensi hile rünyinyu ndyükenyün nme, teri nyu kvukelo peren den lo rünyi nyu tesen pe tha du kezegwa kenjü dan sengun ryü-o kenthyyü kenzen tsü thyü hünnyo. Sun rünyi nmvüe kami keyhun jvü rüla kegwa dan ka bin-o Rensi nyu Selo dan senthyühü.



Rensi nyu hi rhirho kechacha dantsü thyü hü. Selo dan le Rensi nyu yüryü tson-o kakhwün kethyü gwünkho pen lalo chwi kehütsü thyü hünyo. Bin hinyu hi rünyi nyu hon teri kanyü, tehen thyü pe, Jen, Nywi lo Gida den pe bin kehü tsü thyü hünyo. Rensi hinyu bin-o shübon Lü, shübon rüla lo shübon tho rüla dan zo kezen hü. Rensi hinyu bin-o teri thyü nrün nmvü-e gwatho nrün dan tsü metse penron hünyo. Tenunyu no Rensi nyuki yü kethyü tsü thyü hümvü.

Katsülogwa bin peha ka wele tenunyu Katsü le bin nyo. Rensi nyu bin ketse ka peshünyu dan le Naganyu thojvü rüla dan, shübon Lü, shübon Do, Shübon Rüla lo Nduka thenzen gunkeryü rüla, Tesen kedujvü, Dyükedo jvü zope temi dan zenhü. Tenunyu dan le nhenyu yatselo kanyu rahü tson-o kheje thyü lalo Katsü nyu gun ryü-o kequen lola hünyo.



Katsülogwa/senye kecha peha Rensi nyu tesen Bin dan tsü le bin tson-o temi nmvü-e Methutse hontse kethyü menzü ,tesen keda ka tsü khipe duhü. Binn gü tsü yatselo temi dan le kepenpen bin lo-o tesen kethü khipe vü hü lo tsüle furlong (miles) nithen ki-e bin-o nyülo hünyo. Kenthon, kvukelo, rünyi nyu temi le kesi nmvü-e kenshvü le ryükejü dan tephu kethyü tsü thyü-o Rensi ka gü-o teseng Binn gü tsü vü shü hü. Ai temi le ntson ka keyhun jvü gü tsü then tinla-o Rensi nyu keyhun jvü kegwa gü tsü khe bin laso.

Jo kon dan.

1. Ndyükenyün - Thapeha rüchün pe ndyünyün kethyü.
2. Rensi/katsü - Temi kechon genyu jütsen.
3. Nshübonyu - Npvü njvü nyu den pepvünyu.
4. Tesen kepe - Tesen bin a-ku kepe.
5. Tesen kezü - Tesen kezü pe drum vü hü.

NDO NRON

A. Ketso keshü keni shü

1. Rensi hile nyula?
2. Rensinyu Naganyu thojvü dihontse kethyü pe senthyü hü nla?
3. Rensi nyu tesen Binn sen-o nyu thyü hü nla?
4. Tenunyu le kheje thyü lolo dika keqwen hü nla?

B. Jo keshü nle shakelo dan sen-o bin kenrun nyu thu shülo

Ndyükenyün	katsü	Nshübonyu	Tesen kepe	Tesen kezü
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1. Tenunyu dan _____ ka no tserü-tsero le bin hü.
2. Tesen drum tsü _____ sen-o vü hünyo.
3. Kazü ngun ka cha kehü tsüle _____ kanyü.
4. Kegwalo le a-mitha khipa _____ ka kebu hü.
5. Kazüthun nyu kehunka cha kenjü tsüle rünyi nyu _____.

C. Nrünyi hon Rensi me züshü-o kolor pe nyen shülo.

D. Hizonka Rensi jvü higü sen binlo Naganyu pechye tenu le nyu kechwi hyulo tiyo a-rüla kezü ka thu shülo.

E. Zo hiden sen-o khipa thu kethon thyü shü lo:

1. Rensi
2. Sun Rünyi
3. Kezegwa
4. Peshünyu
5. Nhenyu

F. Class nyu logwa nme nme thyü lo. Peshünyu nthonlo tson-o nduka Rensi nyu nyu thyü hü nyu ketso lo. Rensi le rünyi nyu binlo gü-o nri shü. Logwa Shwari kejü lo tson-o nle shakelo den class nyu zo kezen shü.

LESEN - 11

Tehi Le A-Npugü fü Kelo

(DOG IN SEARCH OF HIS MASTER)

Shalo thyü nrün den:

1. Lesen swü-o sha kekho kerho lo.
2. Tson tsin keshü sha-o then zenlo.
3. Jo keshü shalo lo tsü khipe thu kethon thyü lo.
4. Tehi le nyukhu kechacha den zen-o yhun kethyü.
5. Tehi le dihontse temi zen yhun tinla yo shalo gwa.
6. Tehi kegwa rüla shalo.
7. Npvü nshen zan kenthon-o jokezo do lo khwenyü nrün do shalo

Nduka Tehi hile a-npvü yhun-o bin a-phu ka nda hü nle tse zohü. Khenyüme we Tehi le a-npvü a-nthon-o a-le gungü nyukhu den nyu kedatsin lo kekvutsin pe a-npugü thyü-o yhun titse rhilo. Tsüselo khenyüme Tehi le gü Sungginyu ka ketso-o "Kazü hi nyu nyunkhu digü le gontsin lo kekvutsin la" tson-o Sungginyu ka ketso shü. Tsüka a-le a-zo keni-o "Tsun hile nyukhu den nyu gontsin lo kvutsin le" tson a-ka zola.



Tsügenyu Tehi le a-sherhün satse gungü Tsun zen bin. Ayi ahvu bin kethyü gwünkho ka Tehi le tseng kenbu hu-o renshülo Tsun le "tha ren nyalo , Teme le nkwe shashülo ryülo shvü le" tson shü. Tsüka Tehi le shakelo le Teme le Tsun nyeki gon lo kvu tse kethyü a-le rüchün lo.

Tsüselo Tehi le Teme fü gungü Teme zen bin tin lati tse rhinilo. Tehi le khejenyu tha ren shü yatselo Teme le nshvu-o a-kenra khin ,kecha genyu mvüle Teronyu le a-khwenyülo yatselo kenshvü genyu.

Tsükatsü Tehi le ntsoko shani kelo le Teronyu le Teme nyeki gon lo kvü tson kethyü shanilo-o Teronyu zen bin ni. Tson-o khejenyu tha ren shülo teronyu le a-kenra khin . Kechagenyu mvüle Temi le nyülo yatselo ryü-o a-u boshvü lalo keshvü genyu.



Tsügenyu Tehi le gü Temi zen bin. Tson-o khejenyu tha ren shülo Temi le nrasen-o Tehi kecha-o a-no renlo , lo hü ketsü gülo tson keshü ka Tehi le sha kelo le Temi le kazü nyu nyunkhu a-phu so keda tsingü lo kekvü tsin gü tson kethyü sha tsen tsülo. Tson-o tsü

genrho Tehi le a-mpugü hulo la , tson-o Temi zen yhun tin la letse nshübonyu le zo gunryü.

Nshübonyu le zo kehüle Tehi le a-yi kethon genyu jo zolomvü tson-e mejo kezo a-phu shalo hü. Lo Tehi le shakelo le Temi le Tehi khipa a-pvünyu kegwa gü lo a-rikhun hü nle tse zo hünyo.



Jo keshün shalo

- a) Nduka - kethon gü kela gwümkho ka.
- b) Khejenyu – Tsang kezen ki.
- c) Tsun –Kazunyu nyukhu kedatsin.
- d) Ren – tehi le me ren kehü.
- e) Teronyu- Nyhütyü le hyulo hü kemvü

NDO NRON

A. Ketso keshü keni shü.

- a) Segü le kedatsingü lo kekvtusingü khipe a-npugü thyü tile tse rhilo la?
- b) Tehi le segü zen bin teri la?
- c) Tehi le nyu hyu-o ren hü nla?
- d) Nyu genyu Teronyu le Tehi kenra khin hü nla?
- e) Dihontse Temi le kazünyu keda tsin güle tse Tehi le shalo la?

B. Swülo njüo ketsin gü rho shülo

- 1. Nduka tehi le nyukhu
 - a) den nyu kedatsin gü fü hü.
 - b) den nyu keshetsin gü fü hü
 - c) den nyu kemerotsin gü fü hü
- 2. Tehi le hidan zen bin
 - a) Temi, Teme, Tenyü, Teronyu
 - b) Teme, Tanyü, Teronyu
 - c) Tsun, Teme, Teronyu, Temi
- 3. Teronyu le Tehi le nra shü yatselo
 - a) kenra khinmvü
 - b) kenra khin
 - c) ntsema

4. Tehi le a-yi le

- a) kezu
- b) kethon kezu
- c) Kethon

5. Khejenyu tha ren shülo Temi le

- a) tehi khin hü.
- b) tehi kecha ni hü.
- c) tehi kecha ni hümvü.

C. Class nyu Nshübonyu nmvüe npepvünyu le nka zo gunkeryü tha rüla den pe npvünyu den ka zo kehi lo.

D. Lesen nyu thamen nrilo njü-o nkerüchün ka thu nthon shülo.

- a.
- b.
- c.
- d.

E. Senkentyü nyule tha rüla katsü jokon peha swü tetso shüti. Kenswü lesü khinsheylo njü-o a-le swü shü yatselo rhohun shülo.



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