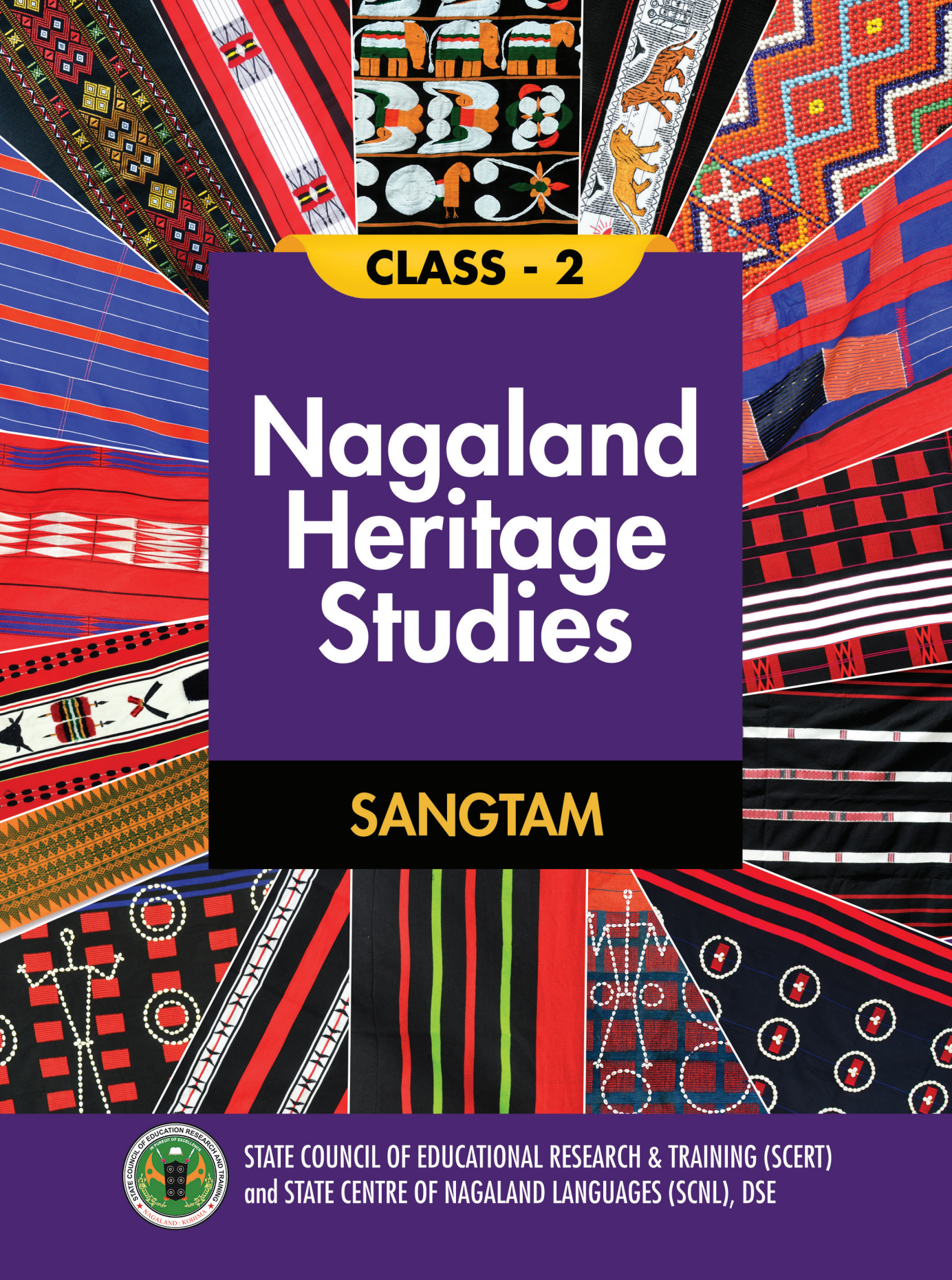


The background of the book cover is a vibrant collage of various Nagaland traditional textiles. These include patterns of red and white stripes, geometric shapes like diamonds and zig-zags, and depictions of animals such as tigers and birds. The colors are primarily red, black, white, and blue, with some green and yellow accents.

CLASS - 2

Nagaland Heritage Studies

SANGTAM



STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING (SCERT)
and STATE CENTRE OF NAGALAND LANGUAGES (SCNL), DSE



Nagaland Heritage Studies

CLASS - 2

STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING (SCERT)
and **STATE CENTRE OF NAGALAND LANGUAGES (SCNL), DSE**

NAGALAND HERITAGE STUDIES | CLASS 2 - SANGTAM

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Illustrator: Arien

FOREWORD

The Nagaland Heritage Studies (NHS) is a series of 18 officially recognized Nagaland languages from classes 1 up to 8. These books aim to teach the Nagaland Languages using local culture and heritage as its content base and also promote cultural richness of every tribe and community. The introduction of the Nagaland Heritage Studies in the State's schools from 2018 was in consonance with the guidelines of the National Curriculum Framework (NCF) 2005. The Nagaland Heritage Studies textbooks revised edition covers the learning needs of the students which have added meaningful illustrations. The NHS textbooks are evolving to better language learning of Mother Tongue which is the core basis of one's identity, history and culture.

The State Council of Educational Research and Training & SCNL would like to express gratitude to Professor D. Koulie for his contributions.

We would also like to acknowledge the Department of Arts and Culture, DIPR, all Literature Boards, Tribal Hohos, and the individuals concerned for their contributions towards the development of Nagaland Heritage Studies Textbooks.

The Council & SCNL also wishes to extend its gratitude to Smt. Kevileno Angami, Commissioner & Secretary, Government of Nagaland, SCERT and School Education for sharing valuable suggestions towards improving/updating of Nagaland Heritage Studies textbooks.

Lastly, appreciation goes to SCERT and SCNL team members who have worked hard in completing the NHS textbooks revision on time.

Dated: Kohima the 7th of November 2022.



THAVASEELAN K
Principal Director (IAS)
School Education, Nagaland, Kohima



N.CHUMCHANBENI KIKON
Director,
SCERT, Nagaland, Kohima

BEKHU YU

Class-II akhahba vakha hi, State Council of Educational Research and Training (SCERT) yangbe ko adorutinü chongcha khyünü; Nagarü apüm palu yu lanü külüpjuhcho. Hi nengdang arühte dee künyangre. Hiba vakha tsü Nagarü jümü liliyahchah jükehpü thrahcho lile.

Hiba Class-II vakhala atungte yunahti khürü, Shikhih (21-50), I kukhi, Apüm shulüm (Khi-itang), I kuh, Afü adekheng nanathsaba, Shaja ko pingba, Saying atsa, Iyo School, Amünyo yongmüza. Hiri Khahba Khunü Ihsa Nagarü atsidsauba nyichosohre.

Hiroh-isü, akhirüzarüti khyang lümlong nyichosohba khu arüh limüdümlü surolili ko mülung müshü atsaubala nyichehnü nünung alongdi amulah lile.



Dr. Alem Sangtam

Chairman

SLB.

Zehchung

Vatpah

1. Shikhih (21-50)

1

2. I kukhi

7

3. Apüm shulüm (Khi-itang)

11

4. I kuh

13

5. Afü adekheng nanathsaba

20

6. Shaja ko pingba

26

7. Saying atsa

30

8. Iyo School

36

9. Amünyo Yongmüza (Aloo)

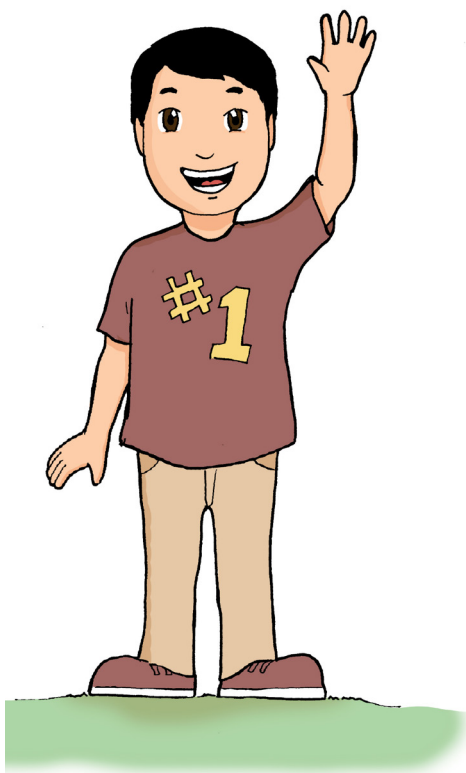
41

Anyichoba 1

Shikhih (21-50)

Anyichoba nahdhingkehti:

1. Shikhih neng 21-50 tashi nyichoung.
2. Shikhih neng achunglangnü nyichoung.
3. Shikhih nengti athsalangnü young ko choung.
4. Shikhih aneng yujeba yohrüta young.



Ajinglang jünü liba yuyung tsü
khihng ko bekhulang ihsanü
nyichoba roh-i shikhih 1- 20
tashi yujela chung.

Dhüre anyü, Dükuh, Dhünyeh,
Khüdu, Keh, Münga, Dhüre
asang, Asang, Dhüroh, Dhüre
müyü, Anyüh, Dhüre dhünyeh,
Dhüre kheh, Dhüre dükuh,
Dhüre münga, Mükyü, Müyü,
Dhüre dhüroh, Dhüre, Dhüre
keh.

Ihsanü shikhih 21-50 tashi khihnü aneng nyichonung

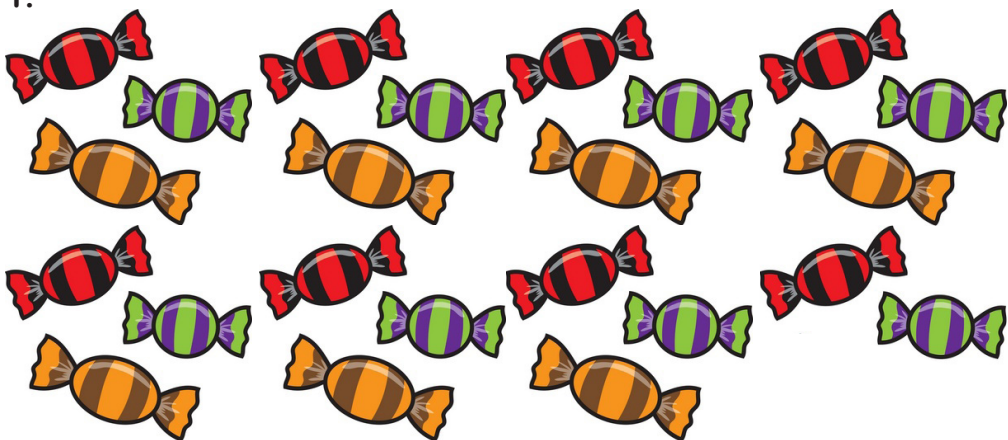
21- Mükyüpu khüdu	31- Sangrepü khüdu	41- Yürepü khüdu
22- Mükyüpu anyüh	32- Sangrepü anyüh	42- Yürepü anyüh
23- Mükyüpu asang	33- Sangrepü asang	43- Yürepü asang
24- Mükyüpu müyü	34- Sangrepü müyü	44- Yürepü müyü
25- Mükyüpu munga	35- Sangrepü munga	45- Yürepü munga
26- Mükyüpu dhüroh	36- Sangrepü dhüroh	46- Yürepü dhüroh
27- Mükyüpu dhünyeh	37- Sangrepü dhünyeh	47- Yürepü dhünyeh
28- Mükyüpu keh	38- Sangrepü keh	48- Yürepü keh
29- Mükyüpu dükuh	39- Sangrepü dükuh	49- Yürepü dükuh
30- Sangre	40- Yüre	50- Dhünyang.

Anguchiba:

A. Yutse langnü shikhih 21-40 tashi thrahng.

B. Ajinglang jünü liba yahthri tsü dhing. Dhingyah shikhih tsü khihng ko shikhih nengti thrahng.

1.

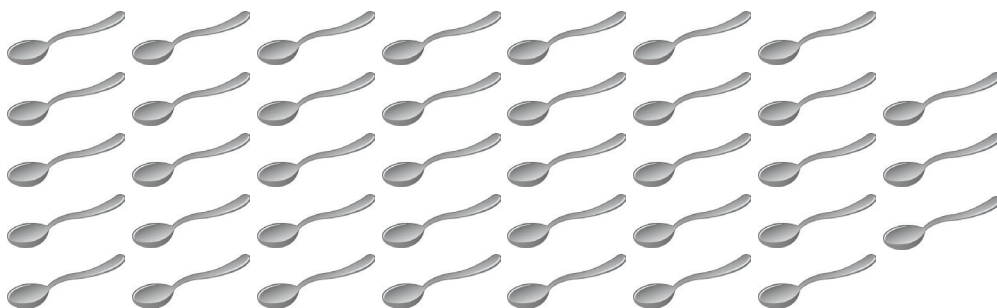


.....

2.



3.



4.



5.



.....

6.



.....

C. Shikhih 41-50 tashi yutse langnü thrahng.

.....

.....

.....

.....

.....

.....

.....

.....

D. Shikhih yujeba achunglangnü thali chung.

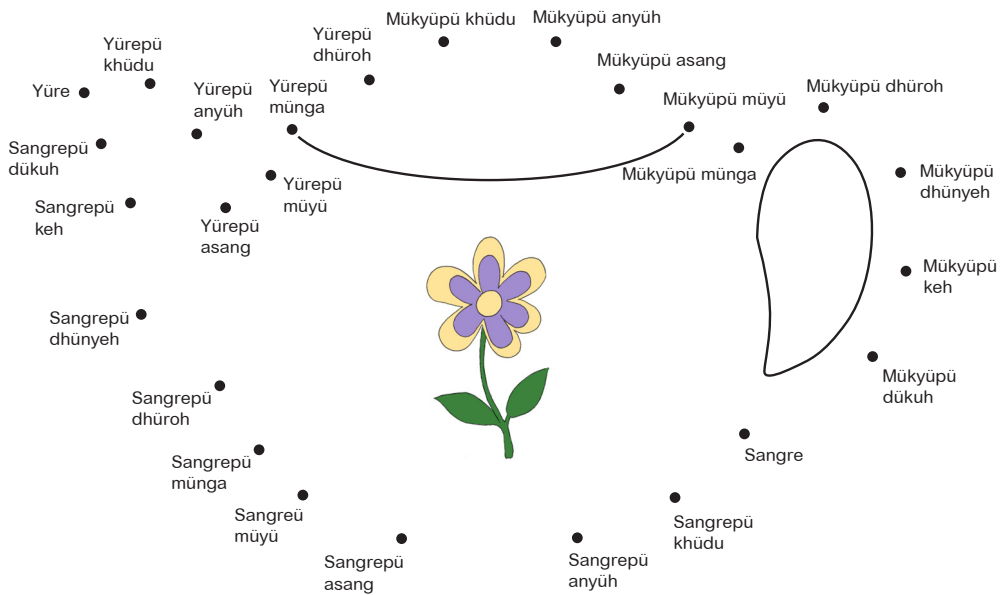
Mükyüpu munga	Sangrepü keh	Dhünyang
Mükyüpu asang	Yüre	Yürepü dhüroh
Mükyüpu khüdu	Sangrepü dhüroh	Yürepü dükuh
Mükyüpu müyü	Sangrepü dükuh	Yürepü dhünyeh
Mükyüpu anyüh	Sangrepü dhünyeh	Yürepü keh

E. Shikhihti chung

21	Sangrepü asang
35	Yürepü dhüroh
46	Mükyüpu khüdu
33	Sangrepü munga

F. Thünü liba shikhihla yahthri yohrütang.

Thünü libala yohrüta shikhih mükyüpu khüdu lanü dikeh
achunglangnü chung.



Anyichoba 2

I Kukhi

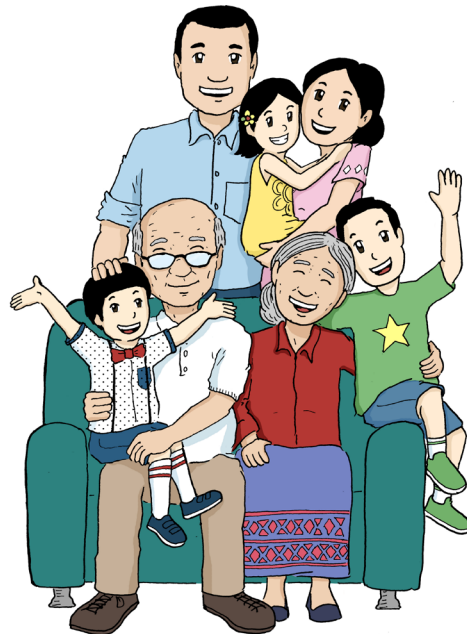
Anyichoba nahdhingkehti:

1. Anyichoba tsitsa ko nyichehnü khihng.
2. Kukhila khiyoh ko tsutpurüti neng papa throcheh tsüpm.
3. Anyichoba yujela nyichoung.
4. Anyichoba chah chingkeh liba amüla atsingdhingba laling.
5. Yu amülanü anyichoba michah young.
6. Nyü anyüh pümnü yu chonungla zikehng.

I neng tsü Zizi. Ih tsü tsutpurü yola lire. Ihrü kukhila tsutpurüti, Imung ko Ifü ihrü lire. Ima ko Ija ihrü aroh lire.

Ihrü tsutpurü aparü khiyohtisü lile. Arüh tsü ihrü aroh mülire. Ika, Itpa azitpü ko Itpa azatpüsü lile. Arüh tsü Itpa yo amung ko afürü lile.

Atümung yola Uwa aziba, Uwa azaba ko Iya azitpüsü lile. Arüh tsü Uwa yo amung ko afürü lile.



Anguchiba:

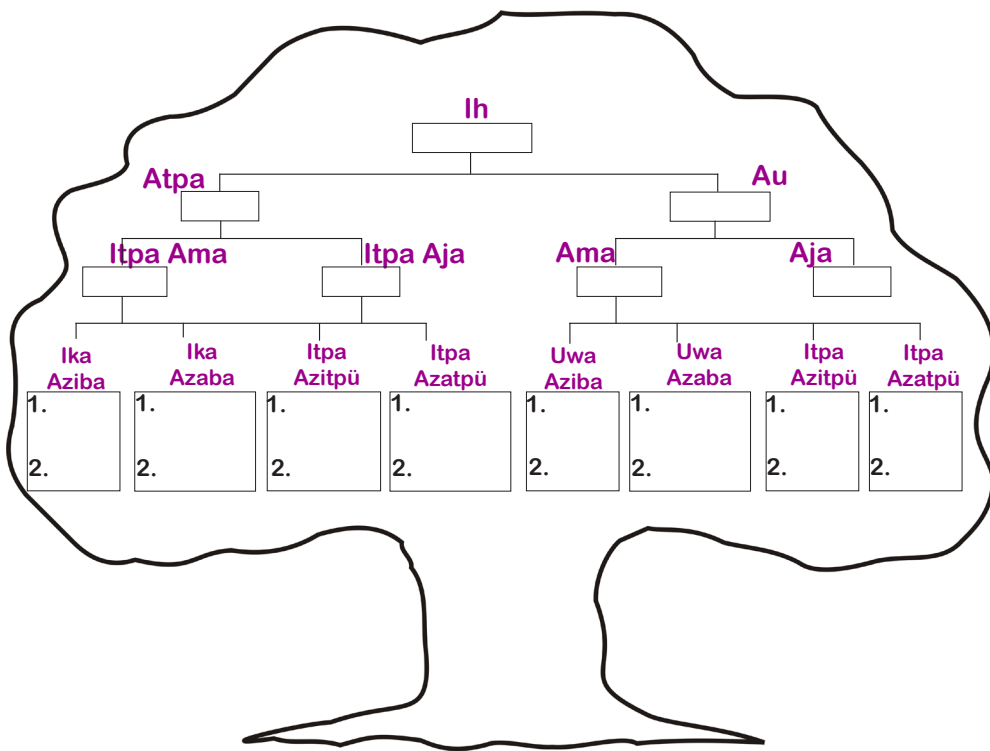
A. Amüjengchola yujeba anengti jengjüang.

1. Ilnü uwa afü te _____ dsire.
2. Ilnü uwa amung te _____ dsire.
3. Ilnü uwa ani te _____ dsire.
4. Ilnü uwa mahkhang ltpa nyü atpa te _____ dsire.
5. Ilnü uwa mahkhang ltpa nyü au te _____ dsire.
6. Ilnü ltpa ani ahangtpü te _____ dsire.
7. Ilnü ltpa afü azitpü te _____ dsire.
8. Ilnü ltpa amung te _____ dsire.

B. Atsingdhingbati laling:

1. Kuhla nü süyola liro ?
2. Nüya azatpü ko nü-u aziba rü khütoi liro ?
3. Nütpa azitpü ko nüka rü khütoi liro ?
4. Nührü kukhi müzehpü sü nüchah chingkeh liro?

C. Jünü liba Kukhi singdongla nührü kukhi ko tsutpurüti neng thrahyohng.



D. Aroh nguchirü yola püm ko abi / abükyü kukhi michah jünü liba yusiti throchehng?

Athsingyurü khu masüh nyüh khüdu khyang jünü liba nguchiti shulüm akhirüzarüti nyüh anyüh nyü pümsohnü nguchisohng. Abi / abükyü khu arünnü dhingkeh liba yu drengdreng chosohbae.

- i. Abi/abükyü tsü kuhla nyitsarü khütoi yola liro?
- ii. Abi/abükyü au ko atparü khütoi liro ?
- iii. Sü tsü abi/abükyünü khyünyüba aka/atpa azatpü-o? Tu thsacho?
- iv. Tsutpurüti apüm shibülungde arünnü tu nguchiro ?

**E. Arüp yola püm ko nühnü müiba Nütpa azitpü/
Nüka nengdang young. Nühnü yonung tsü:**

1. Abü/abükyü khüde lior.
2. Tueko nühnü abi/abükyü müiro.
3. Abi/abükyü nüjü khüta chingkeh liro.
4. Abi/abükyü nührü aroh tu nguchicho.

Anyichoba 3

Apüm shulüm (Khii-tang)

Anyichoba nahdhingkehti:

1. Khii-tang tsü müjang dingdingsohnü kyücho kyükeh lasiyunü khihbae.
2. Khii-tang shulüm adikeh anyichoba nyichehpü yutse ko yuyung amülanü choung.
3. Yutse asi nyichoung.



Amoh yungpiti, athrulu yungpiti
Apüm tsü tsahtsa shulüm.

Singdong akhiyah, singdong
athsing
Apüm tsü akhümki shulüm.

Kuh amülulah, kuh azikyükyoti
Apüm tsü tsikehchah shulüm.

Kikha kih, yongkhi kih
Apüm tsü müsamüdanung
shulüm.

Nyüchürolang nyübong,
nyüzüdulang nyübong
Apüm tsü füchinung shulüm.

Ashukeh azarü, akongra azarü
Apüm tsü shajanung shulüm.

Anguchiba:

A. Khi-itang tsü amülung/nyü anyüh ko müleng lasiyunü khihng.

B. Hiri yutse adüzü nyichoung:

1. Ashukeh - Azarü hi dee ashukeh lile.
2. Akongra - Adhingnung mütsa ashu mükeh te dsire.
3. Füchicho - Nyübongnü nyüchüro nyüzüdu füchire.
4. Atsikehchah - Kuh tsü ihsa tsikehchah lile.
5. Akhümüki - Singdongnü akhümüki jühre.
6. Amülah - Kuh hi dee amülah lile.
7. Azikyah - Palu lili aichi kuh azikyah külüpre.
8. Kikha - Kikhala kih kha khyüre.

C. Atsingdhingba laling:

i. Ashukeh neng anyüh thrahng.

ii. Azikyükyah neng anyüh thrahng.

iii. Amoh neng anyüh thrahng.

iv. Akongra neng anyüh thrahng.

v. Kih khu neng bichiba lang anyüh thrahng.

vi. Nyübongnü füchiba neng anyüh thrahng.

D. Arüp püm ko nümüyang shulüm arühte young.
Nühnü khüta arüh müicho ko arüh yola shajanyüba
shulüm arühte young.

Anyichoba 4

I Kuh

Anyichoba nahdhingkehti:

1. Anyichoba tsitsa ko nyichehnü khhng.
2. Kuh lang papati tsüpm.
3. Kuh nguchiti tsüpm.
4. Lang papatila bichiba kuh kohroti nyichehnü tsüpm.
5. Yutse asi nyichoung.
6. Anyichoba lanü amüla atsingdhingba nyichehnü laling.



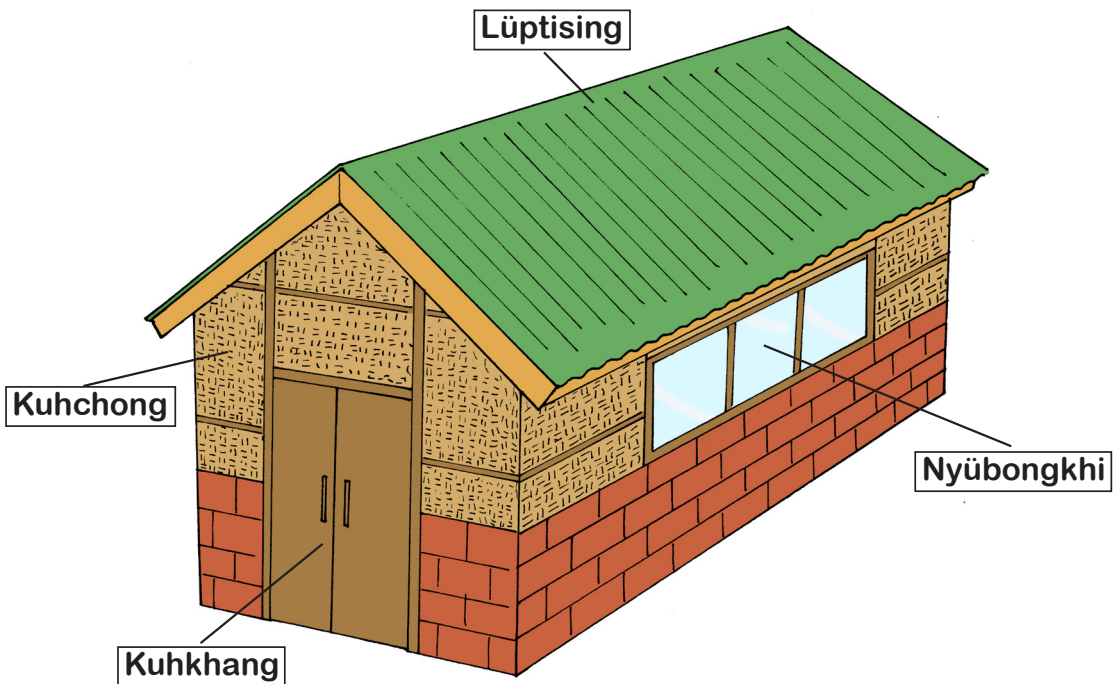
Ih Alila. Hi I kuh lile. I tsü
Natsa yangla lire.



Ih Alise. Hi I kuh lile. Ih tsü
Kiphire Town la lire.



Ihrü kuhla lüptising,
kuhkhangti, Nyübongkhiti
ko kuhchongti lile. Arüh khu
ihrü khümchonü ko dekheng
lisohre.



Kuh khu adhsa, tsing, arüh, nyübong, aführü ko
rangmüh kanglungrüti tenü khümcho lire.



Ihrünü lede kuh
tsü sühbhümla
lung, llü, lung
neynahcho
asongsong, sing
ko lihtahlung nü
külüpcho nguhre.

Lede yangla
kuh tsü sing,
CGI idhse,
manyong ko
xuhnü külüpre.
Hirite akhyüm
kuh dsire.



Ihrünü ihrü kuh tsü anyah mükeh ko müsamüda yohpüre.

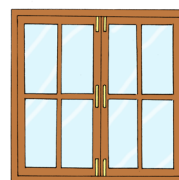
Anguchiba:

A. Thrahtse müzehba dthingchehng.

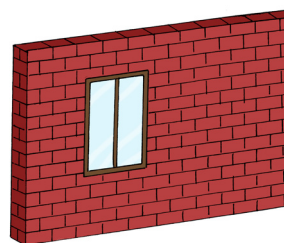
1. Kuhkh _____g



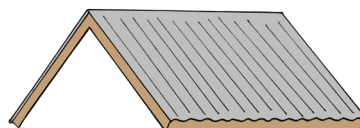
2. Nyübongk _____



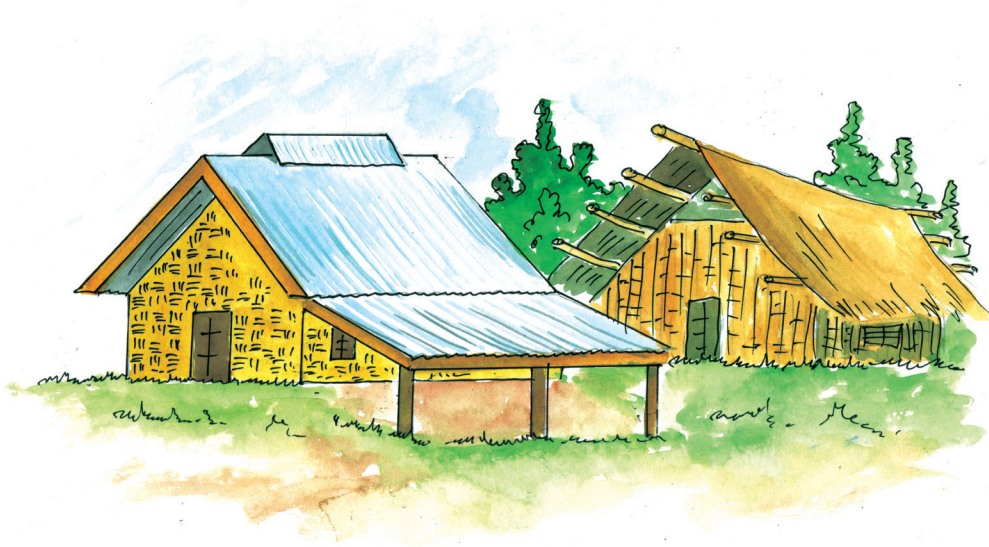
3. Kuh _____ong



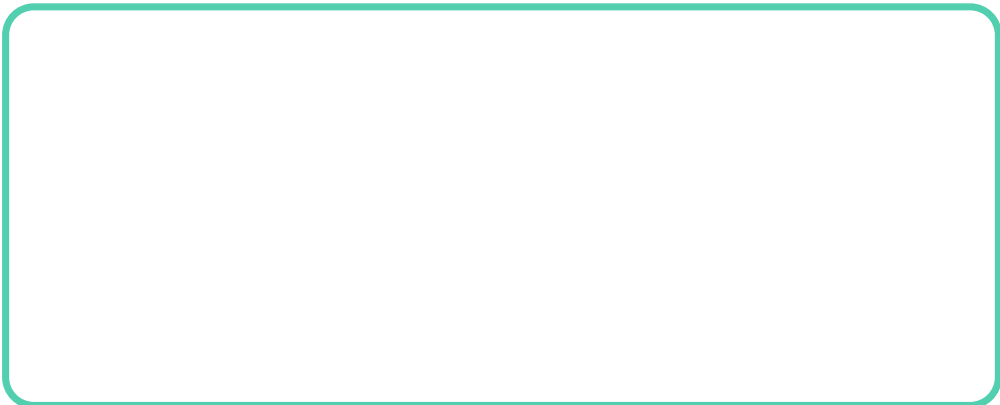
4. Lüpti _____ng

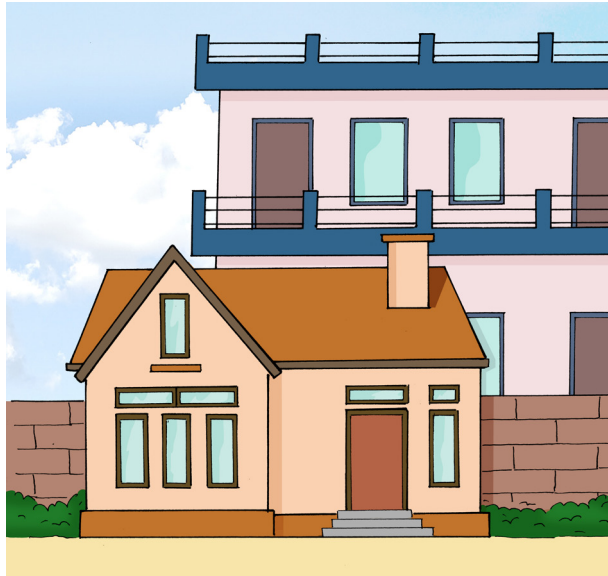


B. Ajinglang kuh lang papa külüpnung nengdang
dhsütah kohroti neng amüjengcho adengla yohng.



Akhyüm Kuh





Pucca Kuh

C. Atsingdhingbati laling thrahng.

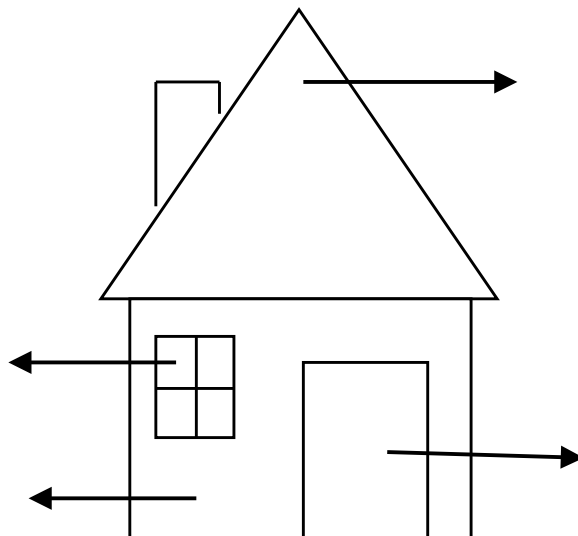
1. Tu thsacho ihsanü kuh dhsütahro ?
2. Lede yangla kuh thsade tuturü kohroti bichi thsaro ?
3. Lede sübhümla kuh thsade tuturü kohroti bichi thsaro?
4. Kuh khu tuturüla ihsa khümchoro?

D. Nühnü kuh külüpm ko tüyah münohng.

E. Yuje alalingba tsü threhng:

1. Ledenü akhyüm kuh tsü:
a) Kuh amülah b) Kuh azikyah
2. Pucca kuh adronguba nguhre
a) Sühbhüm b) Yangla
3. Pucca kuh tsü hirinü külüpre
a) Alih b) Lihtahlung
4. Yingshünü külüpba kuh tsü
a) Akhyüm kuh b) Pucca kuh

F. Yahthri tsü dhing ko kuhla aneng papati young:



Anyichoba 5

Afü Adekheng Nanathsaba

Anyichoba nahdhingkehti:

1. Nanathsaba saying atsa tsü choung.
2. Palu jangjang müsamüda linung nengdang ihsanü bichiba alang papati shulüm young.
3. Hiri yuyung bichinü achonung ko athrahnungla yujeba bichieng.

Hiba hi tsü..... ? Yuje, hiba tsü _____ /
Arahkkeh, hiba tsü _____ arahkkeh _____
Hi tsü _____

4. Anyichobala yuyung jonü liba tsü khhng ko yutse asi nyichehnü nyichoung.
5. Nü akangla nanathsaba saying atsa bichieng.

Ihsanü ihsa fü müsänü dekhing yohpühng.

Ih Aseba.

Hiroh-i Ih müsa yohpüre.



Ihnü Iha nyümongla
anyüpi sehre.



Ihnü nyümong mükhu
mütsahre.



Shü amüsa ihnü khümre.



Müyangtsu-edde ko yangtsupü
khanglang ikheh mütsahre.

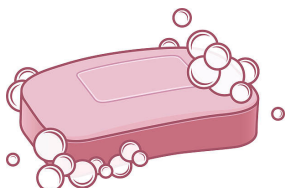


Khode ih hahthi ko khuhchiro
ihnü ibe shikih-nising nü hümtire.

Anguchiba:

A. Yahthri tsü dhing ko atsingdHINGBA tsü yulangnü laling?

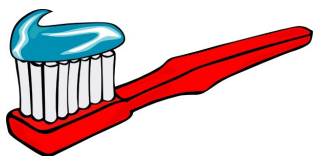
1.



Hi tu-o?

Hi khu nühnü tu nguchiro?

2.



Hi tu-o ?

Hi khu tu nguchiro ?

3.



Hi tu-o ?

Hi khu tu nguchiro ?

4.



Hi tu-o ?

Hi khu tu nguchiro ?

5.



Hi tu-o ?

Hi khu tu nguchiro ?

B. Yujeba tsü throchehng:-

1. Anyangnyüh I suropü khanglang, akhudiba ihnü nguchinung tsü.....
(a) Ihnü nyajang tsuyong tsuhre.
(b) Ihnü i jingkhüm sehre.
(c) Ihnü iha sehre.
2. Ih yangtsupü khanglang
(a) Ih mütsahre.
(b) Ihnü ikkeh mütsahre.
(c) Ihnü ikkeh nipehre.
3. Ihnü ifü mütsahre
(a) Nyükhila khüdupi.
(b) Khüpipi.
(c) Nyümong mükhu.
4. Dekhing linung shulüm ihnü-----khümre.
(a) Shü amüsa.
(b) Shü atsah atsa.
(c) Shü alangchi.
5. Ihnü shikih-nising khu
(a) Kehtpah nipehre.
(b) Ijingkhüm nipehre.
(c) Khode ih hahthi ko khuhchiro ibe hümtire.

C. Yahthri tsü dhing ko yuyung Hi yuje/Mah,bichinü atsingdHINGBA laling thrahng. Khüdu nü khyang nguchijü lile.

1.



Hi aphoh mah-o?

Mah, hi aphoh mah. Hi kusüh lile.

2.



Hi fünishü mah-o ?

3.



Hi ha sehshing mah-o ?

4.



Hi kih zehcho kihbong mah-o ?

5.



Hi kuva tujibong mah-o ?

E. Atsingdhingba laling:

- 1) Afü tsaying linung shulüm ihsanü tu nguchinung ?
- 2) Asebanü khütopi ha sehro ?
- 3) Müyangtsuede ihsanü tu nguchinung ?
- 4) Ihsa hahthihde ihsanü tu nguchiro ?
- 5) Ihsa kheh tunü müsaro ?

F. Amüjengchola jengjühng.

- 1) Dhrezaba tsü shü khümle.
- 2) Dhrezaba aha kehle.
- 3) Dhrezaba kheh kehle.
- 4) Ihsa kuva
- 5) Ihsanü fününshü khu mütsahpü khanglang.....

Anyichoba 6

Shaja ko pingba

Anyichoba nahdhingkehti:

1. Yahthri khu changnah jünü liba tsü dhipgü nükhüta shaja ko pingba shajaba michah yuyung amülalängnü chong.
2. Shaja ko pingba shajala adhsütah michah chong.
3. Jümü shaja michah nyichong.



Anguchiba:

A. Atsingdhingbati yu langnü laling:

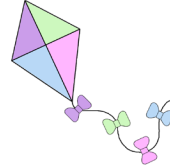
1. Yahthmila azarü shaja yaba shaja aneng young.
2. Nühnü shajaba shaja aneng asang young.
3. Nyishah külüpnung nühnü tu dhsütahro ?
4. Atsohchiba rangshü külüpnung nühnü tu dhsütahro ?
5. Chingye külüpnung nühnü tu dhsütahro?

B. Jünü liba shajala nühnü shajanyüba aneng young.

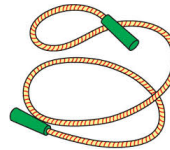
- | | |
|---------------------|-------------------|
| 1. Lung dhünyeh | 2. Ludo |
| 3. Thsohtsulu shaja | 4. Pümji kengtaba |
| 5. Carom board | 6. Müyahshü shaja |
| 7. Table tennis | 8. Hopscotch |

C. Yutse ko yahthri phishuhtanü chung:

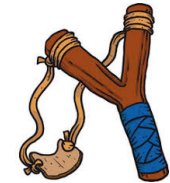
1. Tsohchiji rangshü



2. Boll



3. Shong



4. Ririlung



5. Rükoh kyalu



6. Chingyee



D. Nguchichung

Athsingyurünü chingyee khüta külupro thsa ngusohng. Akhihrü müipi khyang chingyee külüpsohng. Chingyee chah akhihrüti neng thrieng ko thrahng.

E. Shaja nyüthro

Class shulüm shaja nyüthro akhiyah khyüang. Azarü khu Naga jümü shaja 3-4 nyichosohng ko amülung mahkhang nyü anyüh nü shaja ngusohng.

F. Apohki ko amihlang shaja ko bingba yangthsa 3 throcheng. Shaja kohro bichieng ko akhihrü te shaja ko bingba müipi tu dhsütahnung tsingdhing.

Anyichoba 7

Saying Atsa

Anyichoba nahdhingkehti:

1. Anyichoba tsitsa ko nyichehnü khhing.
2. Saying atsa ko tuepü hi atungte nyichehng
3. Saying atsa khu jengreng ko müyurü rahtarepü nyichehng.
4. Anyichoba lanü amüla atsingdhingba laling.
5. Aphishuh yutseti bichinü anyichoba nyichoung.
6. Yutse asi nyichoung ko yuyungla bichieng.

Arila tsü khhingkurüzarü kiphire la lire. Abükyünü nyüthri shajanyüre. Abükyünü aute yocho, “lh nyüthri khyünyüle! I khyang khüdu lihjäang.” Arila nü choba yu tsü aunü mükünyangcho ko Imoh pü yocho.





Arila tsü tranü atpa yanglang wücho.

Arila atpanü atsulatpü te aute mülang chingnung yocho ko yangthsa atsa lanü nyüthri kichinü chingnung yocho.

Arila tsü thalinü au yang wücho ko “I khyang mülang pehjäang” pü yocho. Amüinü I khyang nyüthri lihjünung mütsa-o uwa ? ”

Arila aunü epü yocho

Arilatsü dee künyangcho. Abükyünü `Chomangko` uwa pü yocho!

‘Mülang pehjäang’, ‘Amüinü’ ko ‘chomangko’ pü yoba yutse tsü saying atsa lile. Azarü sünü hiri bichiro, arüh tsü apümnü khyünyüre ko müire.



Anguchiba:

A. Atsingdhingba laling

1. Khode abükyünü aute yangthsa atsa lanü mütsingdhingcho-epü lümchehde, Arila nü tu yocho?
2. Arilanü aute tu yutse bichinü abükyü khyang nyühthri lihjunung kichicho?
3. Khode abükyü khyang nyühthri lihjunungepü yode, Arilanü aute tu yocho?
4. Anyichoba lanü nyichopü ala bichichehba saying atsa 5 thrahbülung.

B. Yangthsa müdhenü bichiba yutse neng suro aichi young.

1. Nührü amünü nü khyang jiyüh jühko.

2. Thohdhünü nyü khüdu singva shing nünnü khathohjüko.

3. Nü kuh nguchi nütpanü tro nguchiko.

4. Thohdhünü nyü khüdu müyungza chah nünnü jükehko.

5. Nyü khüdu khu nüyo vakha nü khyang jüsohnyüko.

6. Nü müyangrü yo athrahji nyanyüle.

C. Yahthri dhing yuyung müipi yutse Amüinü, Mülängpehjäang, Mahso hiri bichi thrahng.

Eg: Adüzü: 1. Amüinü hüksüba yungpitse lh khyünung mütsa-o?



Mülängpehjäang 2. Nüyo yungpi khungsahjüba shulüm l khyang mülängpehjäang.

Mahso 3. Yungpitse l khyang jühcho shulüm mahso.



Amüinü 1. _____

Mülängpehjäang 2. _____

Mahso 3. _____



Amüinü 1. _____

Mülängpehjäang 2. _____

Mahso 3. _____

D. Nohlüm khyü shajaba

Nümüyangrү throchehng ko ajinglang jünü liba nyitsarү tsү nüeh-pү lüm ko yujeba yutse bichi lalingtanү thүptaang.

Athsingyurү shulüm müdhesohba: Palu yu zikehnung shulüm müyurүti khyang troung. Akhudibala tsү akhu nyichoba/nanathsa nguchi roh-i khichieng ko anyү-ubala tsү khode müyurүtinү nüyo atro khyүpү palu yu zikehnung dhsütahro, ala мүсijүнү nguchieng.

1. Müyangrү anyüh: Müyangrү khүdunү aparү jengki/fүkhүm atsa shulüm anengse jүcho, apa
2. Müyangrү anyüh: Müyangrү khүdunү aparүte abiyo athrahsing, anipehsing müshunung kihchiba, apa
3. Atpa ko atsudhre: Atsudhrenү tsang kehtpahla khathohba shulüm mülängchingнү yocho.
4. Athsingyurү ko akhihrү: Akhihrү tsү class lang münu rocho ko athsingyurүte mülängchingcho.
5. Athsingyurү ko akhihrү: Akhihrүнү athsingyurүte abi/abүkyү pehyahkuh / Headmistress room lang wүnung kihchicho.
6. Akhihrү: Akhihrү nyү khүdunү amүyangrү khүdu football shajala akoh ngucho shulüm anengse jүcho.

E. Ajinglang yahthri tsü dhing ko khüde romih aphishuh liro chung.

Neng:

Münyüba/vahba romihti jünü lichö aichi saying atsa ko amütsa dhing chung.



 Classroom lanü tsiba	 Hüha-epü müyoba
 Areena pü young	 Mahso pü young
 Chona pü young	 Yuva adhseng choba
 Nü künyang khyüchore pü young	 Sehnyeh tsapehba

F. Saying atsa (✓) ko saying amütsa (X) threhng.

1. Nüyo nyüthri müsahng.
2. Züdi chah thrahcho
3. Mülitanü yu chocho.
4. Aparü troche.
5. Müchangtacho.
6. Müyatipü hahthihcho.
7. Yuzeng inü münguchire.
8. Anyirü atsa thsang.
9. Akako mahkhang jengreng müjüchehba.

Anyichoba 8

Iyo School

Anyichoba nahdhingkehti:

1. Anyichoba tsitsa ko nyichehnü khihng.
2. School adüzü changnah young.
3. Schoolla müyurü ko arüh nguchiti michah nyichoung.
4. School chah chingkeh liba yutseti ko yuyungti nyichoung.
5. Anyichoba lanü amüla atsingdhingba laling.



Ih Hori. Hi Iyo school.

Schoolla ihnü khihnung ko thrahnung nyichore. Ihnüsü saying atsa ko nanathsaba saying atsati hılanü nyichore.

Iyo schoolla müyürü
atrong lile.
Hi iyo athsingyutpü Selila.
Abükyünü I te thsingyure.



Hi Cholise, Athsingyurü aziba lile.
Abi nü Schoolla xükimre



**Hi Sepi kuhwohrü lile.
Abinü ihrü school müsa yohpüre.**



**Schoolla Imüyangrü atrong lile.
Ihrü aroh classroom la pümre.**



Ihrü school la shaja ngah sü lile ko hütsüla lh shajare.

Ihnü iyo school müire.

Anguchiba:

A. Atsingdhingba laling.

1. School tsü tu-o ?
2. School la nünnü tu nyichoro ?
3. Athsingyurünü tu nguchiro ?
4. Athsingyurü Incharge nü tu nguchiro?
5. Kuhwohrünü tu nguchiro?

B. Amüjengchola jengjüang.

1. Ih _____ la shajare.
2. _____ la müyangrü yola pünnü nyichocho.
3. School la _____ atrong lile.
4. Ihrü school neng tsü _____ lile.

C. Nührü school yahthri thrahng ko tüyah münohng.

D. Amüjengchola jengjühng

- 1) Selila tsü iyo _____
- 2) Cholise tsü _____
- 3) Sepi tsü _____
- 4) School la _____ adrong lile.
- 5) Ihrü school la _____ ko hüksüla lh shajare.

E. Jünü liba yuyung khihng ko Yuje a mahkhang
Arahkheh-o threhng.

- 1) Iyo school la müyurü adrong lile.
- 2) Classroomla ihrü shajare.
- 3) Sepi nü school müsa yohpüre.
- 4) Ihnü iyo school müire.
- 5) Ih school lang nyichonung würe.

Anyichoba 9

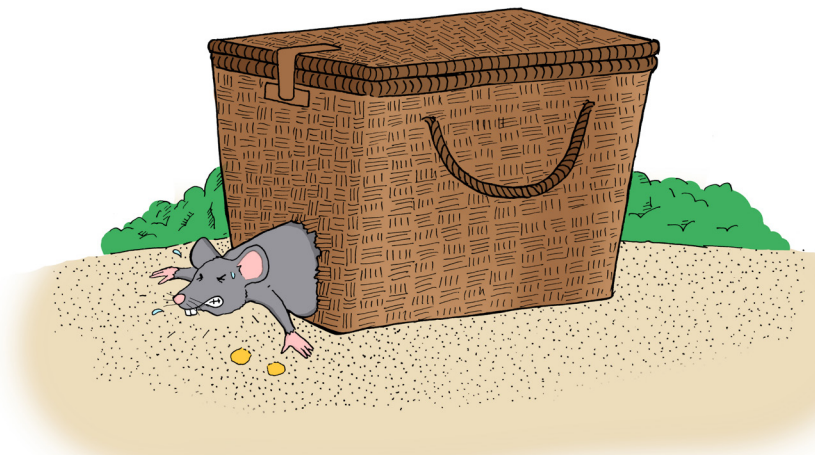
Amünyo Yongmüza

Anyichoba nahdhingkehti:

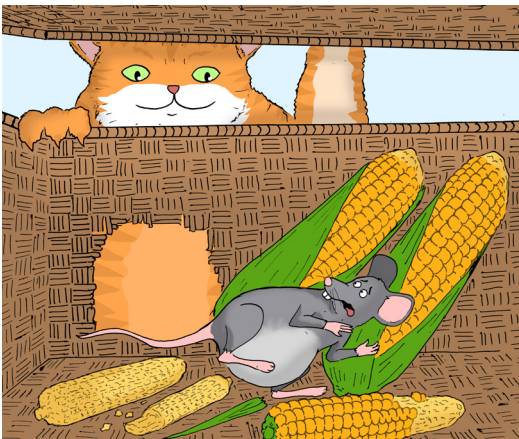
1. Aloo tsü ajeng nyichehnü nyieng.
2. Aloo athsingnü tsitsa khihng.
3. Ajeng nyichehnü aloo khihng.
4. Aloo shulüm amüla atsingdhingba yünü laling.
5. Aloo michah tsingdhing.
6. Yutse asi müdheng ko English yu langnü thsamulang.

Bekhyah khüdu amünyo yongmüzanü loh jeng tsesuh zeh nguhcho. Abinü hütsü tsunyücho. Hütsüeko abinü loh tsü akhi azikyah külüpcho. Akhi lanü abinü shüchek khyücho. Abinü tsesu atrong tsuhcho. Abi ami jengcho. Abi dee künyangcho.

Ate abi amihlang chüronyücho. Akhi azikyah lanü abi chüronung müküpcho ta mükohcho. Abi mibong tsü amülah kang jengcho. Abinü thali müküpcho. Ta tu ami mülichö.



Yongmüza tsü
 tranung dikehcho.
 Yingshükuhyongmüza hütsü
 amünyeh lahkhu nü lichö.
 Abinü yongmüza tralang
 yuchicho ko tsingdhingcho.
 “Nüh tueko traro lmüyang?”
 Yongmüzanü changnah
 yocho: “Ihnü akhi azikyah
 külüp-pü lohla züduchoe.
 Ate lh hiba akhi lanü
 chüronung mükoh.”
 Yingshükuhyongmüzanü
 yocho: “Hi nühnü
 drongra tsucho khu nüe.
 Nümibong mütrüm tashi hita
 ying.” Yingshükuhyongmüza
 tsü münyücho ko tsi pehcho.



Yongmüza tsü lohla
 yüpseh pehcho. Nyang-
 nyü khüu abi mibong
 tsü trümcho. Ta yong-
 müza tsü thali tsesuh
 tsunyücho. Abi mibong
 tsü thali jengcho. Abinü
 lümcho: “Oh! Atelü lh
 atu du chüduchung.”

Ta nyangnyü khüu kuh-hünyu hütsü amünyeh lahkhu tsicho.
 Abinü lohla yongmüza xümpücho. Abinü hütsü khangthrucho
 ko yongmüza tsü nguhcho ko hütsü chah khyakehcho. Hütsü
 yongmüza shulüm achangka thsacho.

Anguchiba:

A. Anyüh chung liba tsü chung:

Atpa yu	English
1. Khyakehcho	1. Greedy
2. Trümcho	2. Basket
3. Atu	3. Small
4. Mibong	4. Hole
5. Akhi	5. Belly
6. Loh	6. Cry
7. Amünyo	7. Asleep
8. Azikyah	8. Shrunk
9. Yüpcho	9. Tomorrow
10. Tracho	10. Pounce

B. Atsingdhingba yünü laling:

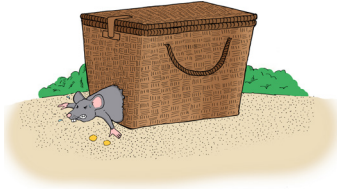
1. Aloo tsü sü shulüm o?
2. Loh pohki tu lichö?
3. Khüta loh pohki yongmüza züducho?
4. Khüta loh pohkinü yongmüza müchürochehcho?
5. Yingshükuhyongmüzanü yongmüza te tu yocho?
6. Achangkala yongmüza chah tu tikehcho?
7. Nüh tsü yongmüza-thsakang lohla nü khüta chüronung?

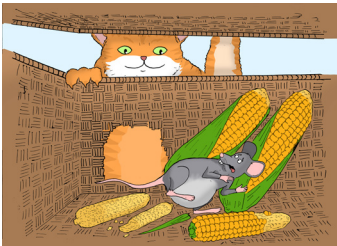
C. Yuje mahkhang Arahkeh yuyungti khihng.

1. Lohla tse jeng zehcho.
2. Yongmüzanü loh khi lanü shüchek khyücho.
3. Yongmüzanü tsesuh tsucho ko lohlanü chürocho.
4. Yingshükuhyongmüza tralang yongmüzanü yuchicho.
5. Nyangnyü khüu yongmüza mibong trümcho.
6. Nyümong khüüsü yongmüzanü tsehuh tsulicho.

D. Yahthri chah tsü dching ko yahthri shulüm yuyung khüdu thrahng.







E. Amüjengchola jengjühng:

- 1) Amünyo yongmüzanü lohla _____
ajeng zeh nguhcho.
- 2) Abinü _____ chüronyücho.
- 3) Nümibong _____ tashi hita ying pü
yingshükuh yongmüzanü yocho.
- 4) Yongmüza tsü lohla _____ pehcho.
- 5) _____ lohla yongmüza xümpücho.

F. Yongmüza tsü mümünyorelang yukheh tsü khüta changtanung ?

Arümnü püm ko yongmüza tsü mümünyorelang yukheh tsü künyangnü changkanung shulüm nührü thüptang.



STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING (SCERT)

STATE CENTRE OF
NAGALAND LANGUAGES (SCNL), DSE



Iodine deficiency disorder is the single most common cause of preventable mental retardation and brain damage.

“Consume only Iodized Salt”