



PREFACE



The vision of the NIPUN Bharat Mission is to create an enabling environment for ensuring universal acquisition of foundational literacy and numeracy, so that every child achieves the desired learning competencies in reading, writing and numeracy by the end of classes 3 but not later than classes 5.

Every state in India needs a robust preparation to make the success of this mission a reality. Apart from teachers preparation programme, a variety of teaching learning materials is also required. In this regard Samagra Shiksha Manipur took a step forward in developing learning resources not only for the learners but also for the teachers. These Teaching Learning Materials, the first of its kind in the State is in tune with values and objectives ingrained in the NIPUN Bharat Mission developed by NCERT. These are developed in series under the title "Atiya Series".

The present series entitled "ATIYA SERIES" consists of activity books and worksheets for classes 1 to 3 and stories and poems for classes 4 and 5.

ATIYA SERIES 1.0 (A3) is the activity book for class 3 and has a set of activities based on developmental goal-wise competencies and Learning Outcomes (LOs). Each activity in the book has instruction for the teacher that describes how to conduct the activity. Required material/materials for the activity are also mentioned wherever necessary. The activities are also supported by colourful illustrations. The book designed and developed by a dedicated team of teachers of the Department, Resource Persons from SCERT, Manipur and Samagra Shiksha will be used in parallel with games, toys, play materials and hands on activities to make learning a world of joy for the children.

The unique feature of the books of ATIYA SERIES is the introduction of locally popular games, which were once a part of the cultural activities of the State that were groomed with value orientation. I take this opportunity to congratulate and thank all the Resource Persons for making publication of this book a reality.

It is hoped that these TLMs would be very helpful to both the primary teachers and the students in organising activities for holistic development for the children.

Suggestions for improvement would be gratefully acknowledged.



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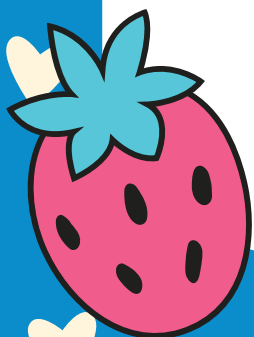
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