

Kumtluang

BU KHATNA

(Revised & Updated)



Prepared & Published by
STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
MIZORAM : AIZAWL

Prescribed for use as a textbook in Mizo for Class I by the State Council of Educational Research and Training (SCERT), Mizoram, Aizawl

Vide Notification No. M-17021/2/2025-EDN

Dated Aizawl, the 7th November, 2025

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First Edition : 2015

Twelfth Edition : 2026

Copies : 21,958

Price : ₹ 75/-

Published by :

THE DIRECTOR

STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING (SCERT)

MIZORAM, AIZAWL

Printed at : **Mizoram Government Press**
Aizawl, Mizoram

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THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a ¹**[SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC]** and to secure to all its citizens :

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the ²[unity and integrity of the Nation];

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949 do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

1. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Sovereign Democratic Republic" (w.e.f. 3.1.1977)
2. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Unity of the Nation" (w.e.f. 3.1.1977)

THUHMABRUAI

State Council of Educational Research and Training (SCERT), Mizoram chuan Mizoram chhunga elementary education-a sulsutu leh hmalatu a nih angin naupangten Mizo ṭawng thiamna leh Mizo thil hriatna kawnga hma an sawn zelna turin Mizo ṭawng zirlaibu ‘Kumtluang’ pawl 1 aṭanga pawl 8 thlenga zir tur a siam a. National Curriculum Framework (NCF) thil tumte vawng nung reng chungin zirlaite tan ṭangkai zawk tur leh awmze nei zawkin zir turte a duang a ni.

He zirlaibu puitlinna tura tha leh zung sengtu mi ṭangkai tak tak – teacher educator te, subject expert te leh zirnaa a vawnfung chelhtute chungah thinlung takin lawmthu ka sawi a. Zirna hi mi tin huapzo (*Education for all*) a nihzia kan thawhhonna aṭangin a lang Chiang Hle a, chutih rualin zirlaite zingah thil hriat chian chākna te, thil siam chhuah thiamna leh ngaihtuahna fim tak neih theihna te a chāwm nung thei zāwngin he lehkhabu hi siam a ni bawk.

Mizo zirlaibute hi zirtirtu leh zirlaite tan Mizo ṭawng leh Mizo thil zirtirna tihchangtlunna kawngah leh zau zawka National Education Policy (NEP) 2020-in a tumte tihhlawhtlinna hmanraw ṭangkai tak a nih ngei ka beisei.

Aizawl
7th November, 2025


CAROLINE ZORAMTHANGI
Director, SCERT
Mizoram: Aizawl

ZIRTIRTU HRIAT TURTE

Primary School naupangte chuan in lama an zir thiam t̃euh tawh Mizo t̃awng hi pawl khat ãtangin awmze nei zawkin an zir tan a. A tahtawl t̃ein pawl tinah an zir chho zel dawn a ni. Chuvangin thiam ngei tura naupang tinte zirtir a, an thiam ngei theih n̄an an tih tur chanpual tam tawk p̄ek leh awmze neia kaihhruai a t̃ul hle a ni. Hmanlai ãtanga kan zir dan phung pangngai ngawt hi tunlai khawvel t̃hang zelah a t̃aw̄k zo ta lo ni berin a lang. Chuvangin Mizo t̃awng zirtirin hengte hi tihpui t̃hin a duhawm hle:

1. Awmze hriaa an ngaihthlak thiam nan t̃awng ri ngaihthlak tamtir tur a ni. An t̃hiant̃e thusawi te, zirtirtu thusawi te, thu puan te, t̃langau te, puitling thusawi te, thil chhiar ri te ngaihthlaktir t̃hin ni se. Hemi atan hian classroom chhung leh pawnah inkhualtelem leh lemchan hun te siam t̃hin tur a ni.
2. Naupangten an mamawh leh harsatnate an sawi chhuah thiam t̃euh theih n̄an t̃awng vena hun siamsak tur a ni. Inbiakna (conversation) hun te, sawi hona hun te, t̃it̃i hona hun te, an zirlai an sawina hun te, mi hmaa thu sawina hun remchang te, lemchan hmanga t̃awngtir te, an thil hmuh leh hriat sawi chhuahna hun te buatsaihsak tur a ni.
3. Zirlai naupangten Mizo t̃awng chhiar an thiam nan leh lehkha chhiar an ch̄ak n̄an milem bu tam tawk hlui theih ni se. Hemi atan hian library period siam a, library nei lo pawhin milem bu, magazine, thawnthu bu, leh a dangte khawn khawmin classroom-ah library corner siama hmantir t̃hin ni se. Chu b̄akah lehkha chhiar an chin t̃han n̄an an chhiar thiam t̃aw̄k tur thu ziāk t̃ha tarsak t̃hin ni se.
4. Chhiar ai maha thiam har chu thu ziāk hi a nih avangin naupangte lehkha ziāk tura chawh phur a t̃ul hle a ni. Naupangten lehkha chhiar an ch̄akna turin a tir t̃e ãtangin kut zungtang hmangin boruakah leh baluah te ziāk zirtir t̃hin ila. An kut h̄uma ziahpui an ngai a nih pawhin ziahpui a, chhui turte buatsaihsak t̃hin tur a ni. An ziāh ang angte ngaihhlut sakin ziāk zel turin fuih t̃hin ni se. Hetianga an thil ziākte hi classroom-ah tar chhuah ngei t̃hin tur a ni. Naupangte chu classroom leh pawnah an thil ziāh ch̄ak z̄awng thu leh hla ziahtir t̃hin ni sela. An vei z̄awng te, mawi an tih z̄awng te, an thil hmuh leh hriatte ziahtir a, a lemte nen pawh ziahtir t̃hin ni se. Heng naupangte kutchhuak hi a vawn t̃hatna tur b̄awm siamsak a, chutah chuan dah khawm ni se. A t̃ul dan ang leh awmze neia pho chhuahsak t̃hina, mi hmuh theih tura tar chhuah t̃hin baw̄k ni se.
5. T̃awng chu skill a nih avangin practice tam t̃aw̄k a ngai. Chuvangin, thiam tur chuan ngaihthlak, sawi, chhiar, ziāh tam hrim hrim a t̃ul a. A bu-a tih tur pek b̄akah a tam thei ang ber tih tur pek tur a ni a, milem hmanga infiam te, t̃awng hmanga infiam te, in̄tawng ransiak te, in̄ziāh nalhsiak te tihtira nuam ti taka zir tur a ni.

6. Ṭawng zirtirtu chuan naupangte rualin ṭawng peih te, ziah peih te zir ve nghal zel mai tur a ni. Naupangte chu hmun hrang hrang tlawhna hun te, mi chi hrang hrang kawmna hun te, an thil hmuh leh tawnhriatte ṭawngka leh ziaka report-na hun siamsak tur a ni. Chuvangin, naupangte chu diary/file/portfolio te neihtir ṭheuh theih ni se a ṭha hle. Scrap bu te pawh siamtir ni se.
7. Tîṭi hona (conversation) hi ṭawng zirna atan ngaihthlak leh sawi chhuah kawnga ṭangkai tak a nih avangin naupangte chu a inkawp tē tē te, a hlawn (group) tea ṭhena zirtirtu tel leh tel lo va, sawi hona hun an neih theih dan ngaihtuhsak fo ni se. Chumi atan chuan hnah te, hmawlh te, bur leh thil dangte ken khawmtira sawi hona hmanruaah hman ṭhin ni se.

PAWL KHAT MIZO ṬAWNG ZIRTIRNAIN A TUMTE (OBJECTIVES)

1. A AW B hawrawppui leh hawrawptē chhiar leh ziaḱ thiamtir.
2. Thumal awlai tē tē (hawrawp pasarih thleng) chhiar thiamtir.
3. Kaihhruaina ṭawngkam (classroom instructions) hre thiamna zawm thiamtir.
4. Pencil hūm dan dik thiamtir a, hawrawp ziah dawna bul ṭanna dika ṭan thiamtir (mechanics of writing).
5. Thu leh hla an zir hmanga nun kawng dik hriattir.

PAWL KHAT ZIRLAITEN AN THIAM NGEI TURA BEISEITE

1. Ngaihthlak thiam (Listening):

- i) Inbiakna leh thusawi awlai tē tē an hre thiam ang.
- ii) Fuihna leh kaihhruaina awlai tē tē an hre thiam ang.

2. Ṭawng thiam (Speaking):

- i) Inbiakna ṭawngkam awlai tē tē an hmang thiam ang.
- ii) Hla awlai tē tē an chhamin an sa thiam ang.
- iii) Zawhna awlai tē tē an zawtin an chhâng thiam ang.

3. Chhiar thiam (Reading):

- i) Hawrawp (Mizo alphabet) an chhiar thiam ang.
- ii) An zirlai bua thumal awmte an chhiar thiam ang.
- iii) Sentence awlai tē tē an zawtin an chhiar thei ang.

4. Ziah thiam (Writing):

- i) Khâwlchhut hawrawppui leh hawrawptê an ziah thiam ang.
- ii) Sentence tawi tê tê an ziah thiam ang.

5. Thumal hriat (vocabulary):

- i) Mizo ɣawng thumal 800 vel an hria ang.

TEHNA (EVALUATION)

Pawl khatah chuan NCFSE 2023-in homework la pek loh tur a tih avang leh formal test la neih loh tur a tih avangin tehma atan mimal emaw, inkawp emaw, a huhova thil an ti lai lo thlithlai (observe) emaw ɣhin tur a ni. Chuta ɣang chuan thiam chhuah tura beiseite (expected learning outcomes) an tih theih leh theih loh dan lo chhinchiah tur a ni.

PAWL KHAT ZIRTIR DAN

Pawl I and II zirlaite chu sikul lut ɣantîr an nih avangin dimdawi leh zawldawh taka lo enkawl tur a ni. An tlangnel theih nan zirtirtuten nêlawm taka lo dawnawn tur a ni a. An la chak lovin, an hriatna leh theihnate pawh a la tlem a. Chuvangin, zirtirtuten an dinhmun hre thiam lo kaihhruai tur a ni.

- 1. Naupangte chu an mize mila enkawl a, an pianpui finna dâwm chhuak zâwnga zirna kalpui tur a ni.
- 2. Hla chi hrang hrang – sak chi te, chham chi te zirtir a pawimawh hle a. Lâw chung leh lem chang chung a hla sakpui te, nâl taka an sawi tur leh chham tur chi te tihpui ɣhin ni se.
- 3. Thawnthu hrilh leh sawi chhawntir hi ɣawng zirna kawnga thil ɣangkai tak a nih avangin uar a ɣha. A lem (picture) hmanga thawnthu sawi te, phuah te pawh ti thei an awm chuan a pawimawh hle.
- 4. Naupangten sikul nuam an tih theih nân an chhungkaw chanchin te, an ɣhianta chanchin te, an duh zâwng leh duh loh zâwng te, an ngaih san leh tui an tih te sawitira, sawipui fo tur a ni.
- 5. Naupangte hian an thil hmuh leh khawih theih aɣanga an zir hi an sawtpui ɣhin avangin teaching aids chi hrang hrang – milem, thil lem, chart, flash card, map leh magazine hrang hrang hman ɣangkai tur a ni.
- 6. Naupangte chu an phâk tâwk ang zelin thil siam tur te, an lâk khawm turte tuk a, chung an thil siam leh lâk khawmte chu class-ah sawipui leh tihpui ɣhin tur a ni.

7. Ṭawng zirna atan chuan classroom chhung chauh a tawk zo lo va, sikul pawn lama chhuahvahpui a, an thil hmuh leh tawn aṭanga zirpui ṭhin tur a ni.

CLASSROOM VAWN DAN

1. Classroom chhung chu naupangten nuam an tih theih nan hengte hi a pawimawh:
- i) Classroom chu a faiin, naupangte mil thei ang bera cheibawl tur a ni.
 - ii) Zirtirtu chu naupangte tana nêlawm takin a awm tur a ni.
 - iii) Ṭawng zirna atana ṭangkai tur classroom chhungah a tam thei ang dah ni se.
 - iv) Naupangte thil ziaak leh thil lem siamte chu classroom-ah târ chhuahsak ni se.

LOGO

Zirlaia tih turte (exercises) ṭhenkhatah hian logo (milem) entirna dah a ni a. Heng milemte hi exercise kalpui dan tur Chiang Zawka Kawhmuhtu tur an ni. Hetiangin:

1.  — Exercise-ah hetiang milem hi a awm chuan ṭawngkaa tih tur tihna a ni.
2.  — Exercise-ah hetiang milem hi a awm chuan ziaka tih tur tihna a ni.
3.  — Exercise-ah hetiang milem hi a awm chuan chhiar tur tihna a ni.
4.  — Exercise-ah hetiang milem hi a awm chuan inbiak/sawi ho tur tihna a ni.
5.  — Exercise-ah hetiang milem hi a awm chuan tih ho tur tihna a ni.

A CHHUNG THU

UNIT	ZIRLAI	THUPUI	PHEK
I		Ṭawngṭaina hla	1 - 3
	1	A AW B zir ila	4 - 17
II	2	Rawng	18 - 21
	3	Lo sŭl haw hmuah hla	22 - 27
III	4	Pawnto hla	28 - 34
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VII	12	Ui notê hla	73 - 76
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CONSTITUTION OF INDIA

Part IV A (Article 51 A)

Fundamental Duties

Fundamental Duties – It shall be the duty of every citizen of India –

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers, wildlife and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- (k) who is a parent or guardian, to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.

ṬAWNGṬAINA HLA

ZING THAWH HLIMAH

Ka chhandamtu nilêngin,
Ka kiangah awm reng langin;
Sual lakah min hum fo rawh.
Thu tak sawi min zirtir rawh.
Thinlung thianghlim min pe la,
Thihna ṭihbai thlen hunah,
Isu, kei mi la ang che.
I hming ka fak fo vang e. Amen.



Note: Heng ṭawngṭainate hi chhiar emaw, ziah emaw zirna tur a ni lo va, Ṭawngṭaina a nih angin zing thawh hlimah, chaw ei dawnah, sikul bânah leh mut dawnah te Pathian hnena ṭawngṭai nân sawi ṭhin tur a ni.

CHAW EI DAWNAH

Aw Lalpa, chaw leh thil tinrêng,
Min pêk avangin ka lâwm e;
I rawng bâwl turin min pui la,
Isua Krista hming avangin, Amen.



SIKUL BAN DAWNAH

Sikul ban a lo hun ta,
Zir kan zo, infiam kan zo;
Tunah kan bâng dâwn ta a,
Lawmthu kan hrilh che, Lalpa,
Amen.

ZAN MUT DAWNAH

Zaninah min vêng la,
Lalpa, kan thil hlahh ata
Vantirhkohten min vêng rawh se,
Khua a var leh hma chuan,
Amen.



ZIRLAI 1

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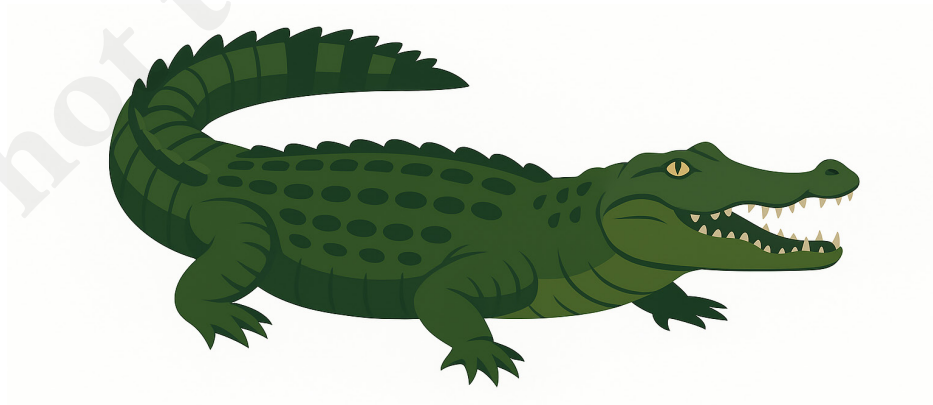


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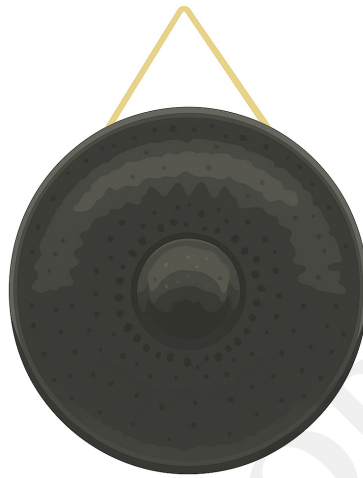
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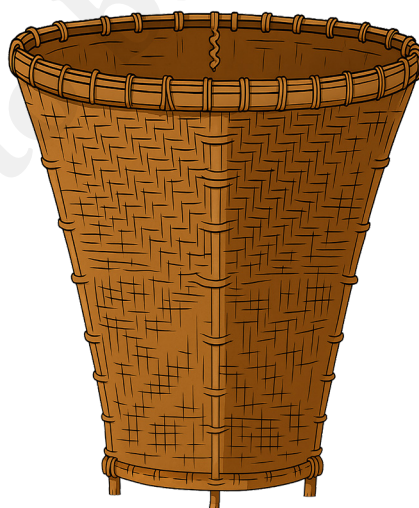
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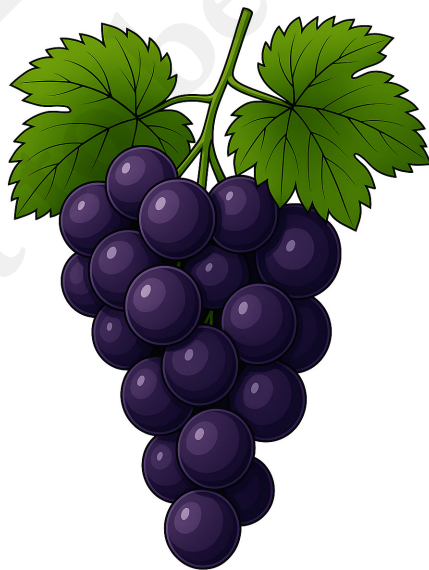


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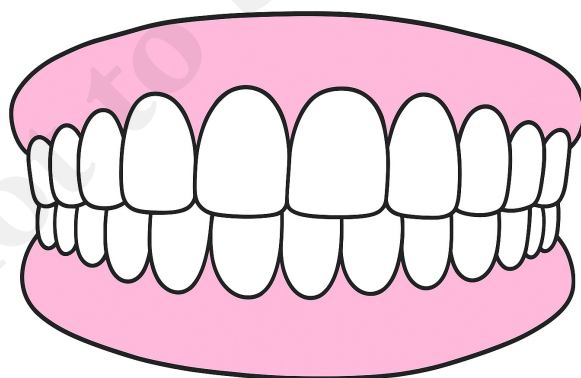


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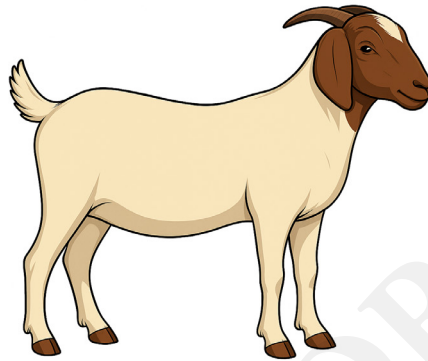


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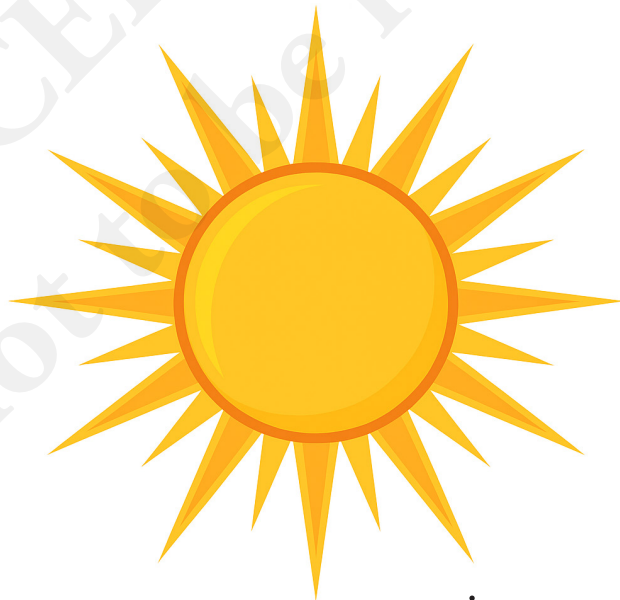


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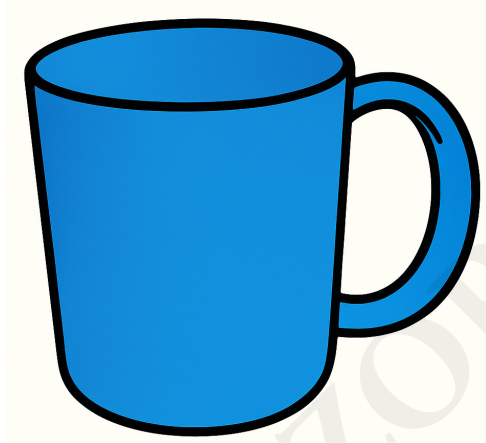


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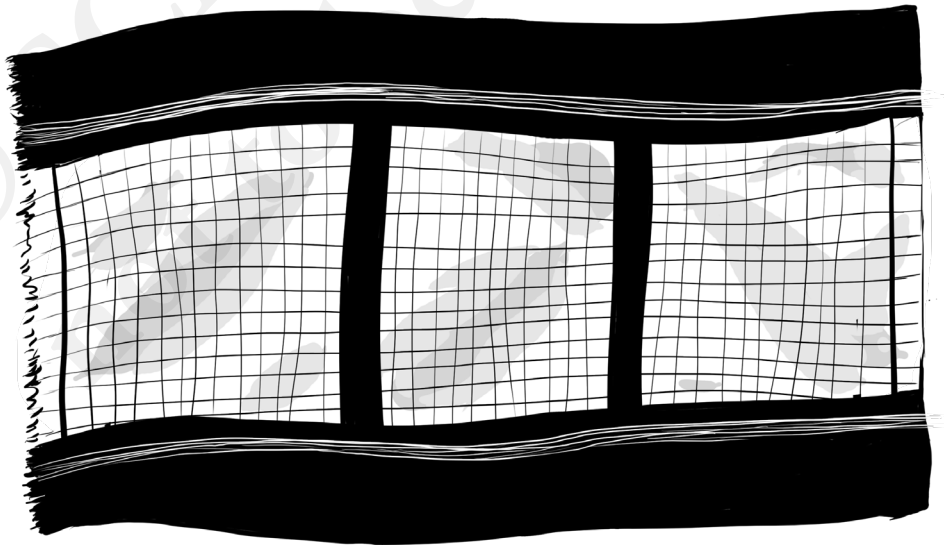


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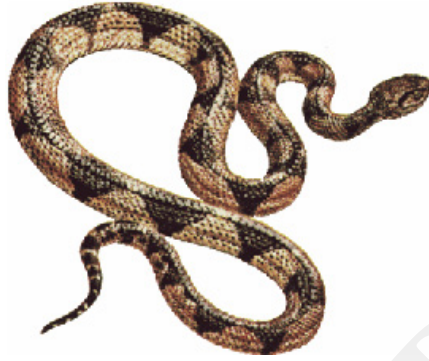


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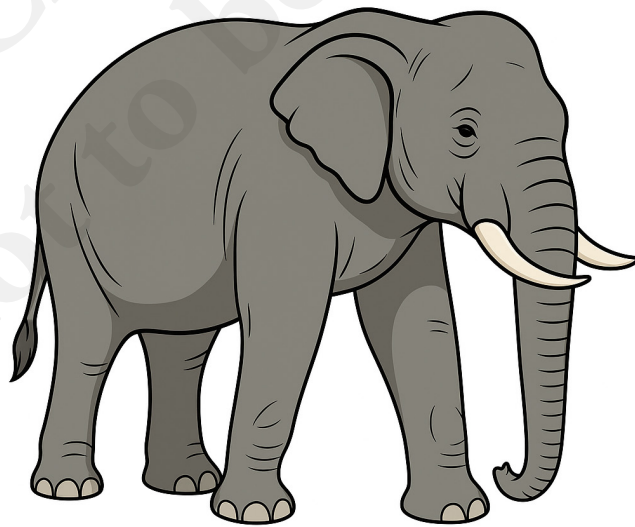


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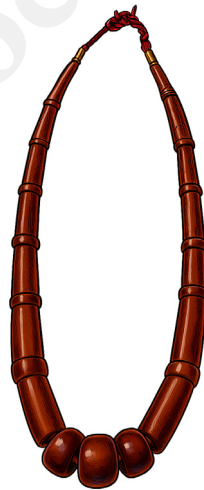


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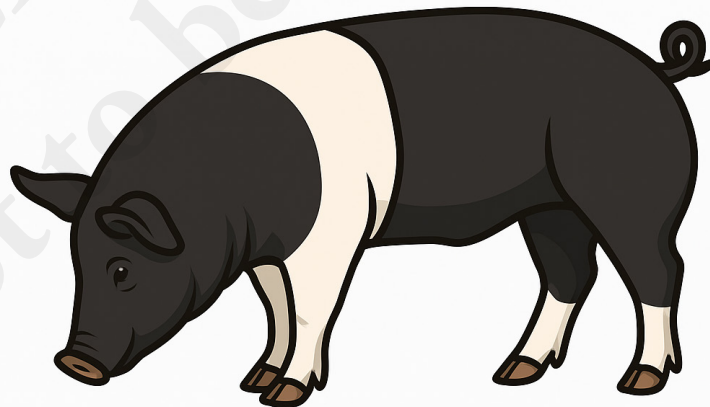


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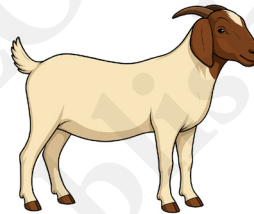
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2. A hnuaia thil hmingte hi eng
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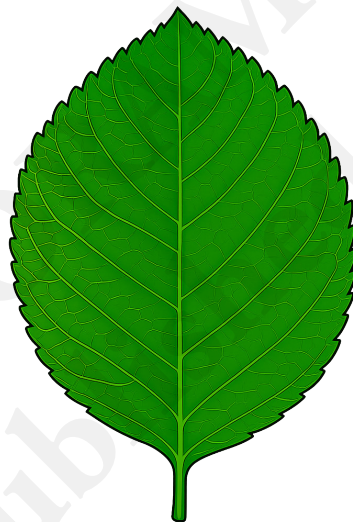
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ZIRLAI 2

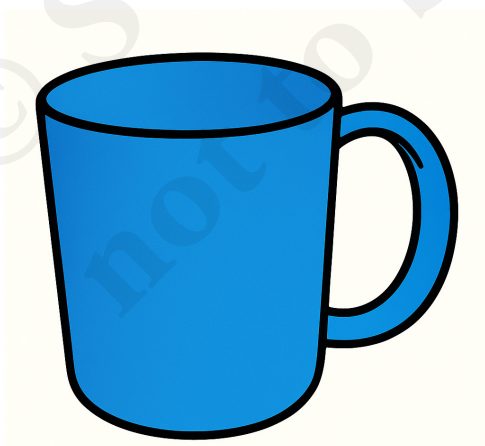
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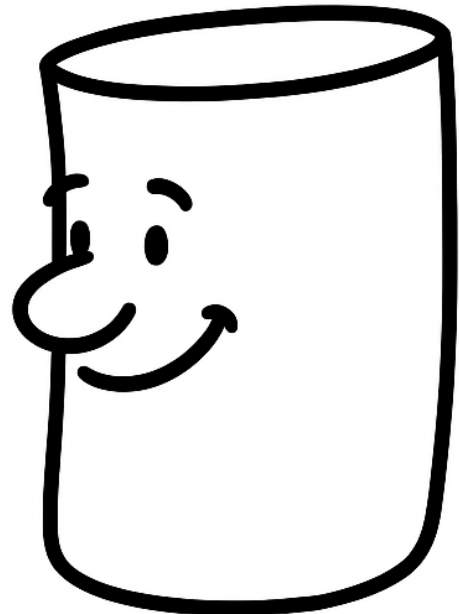
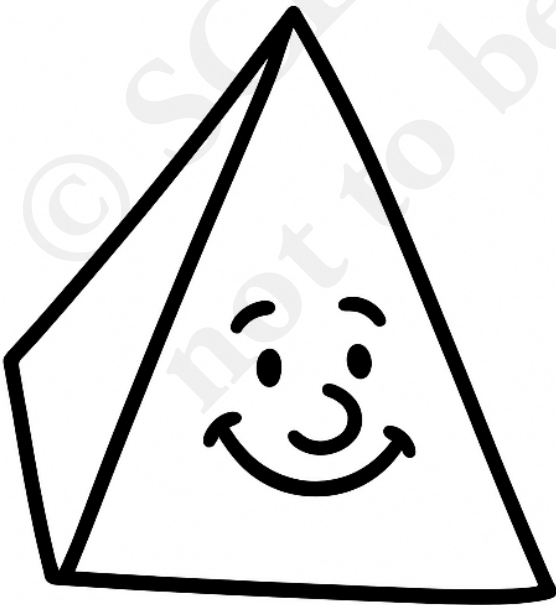
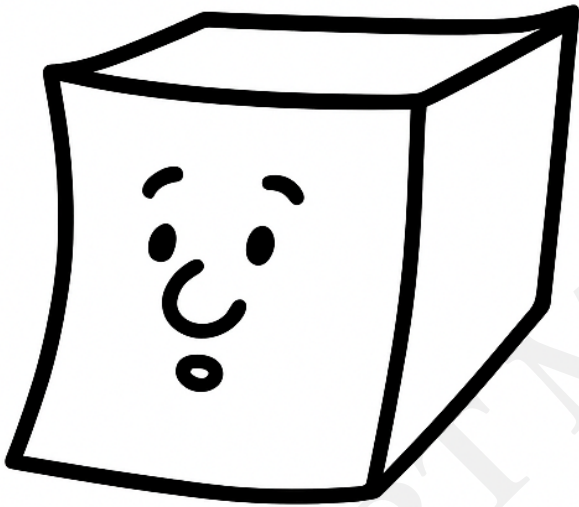


no pawl

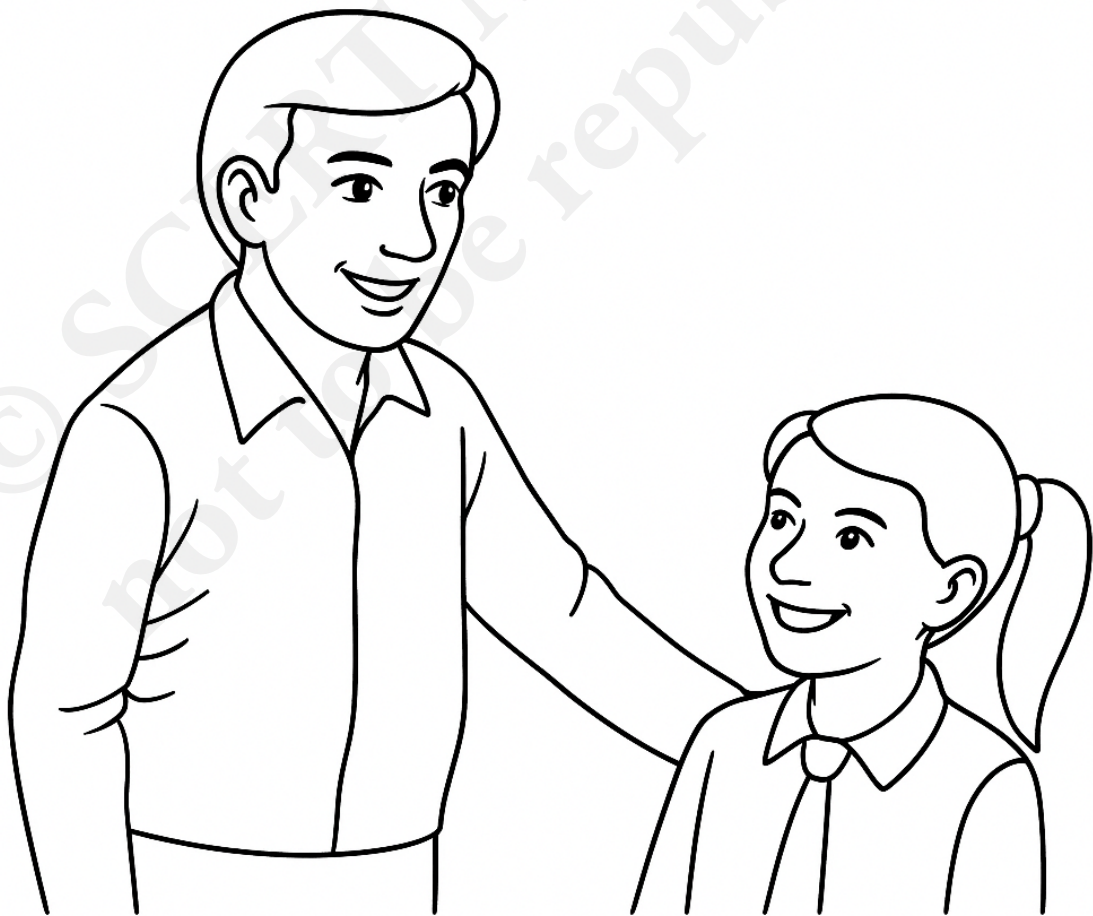
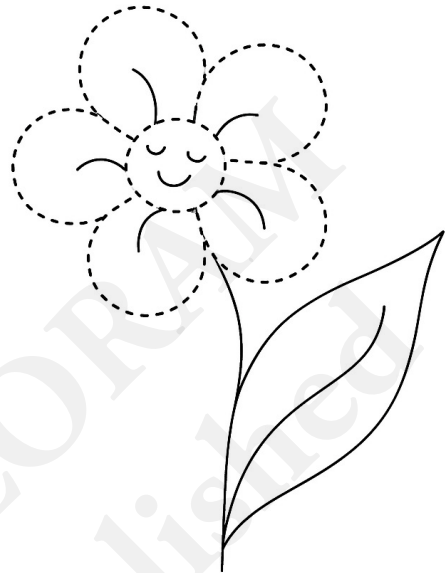
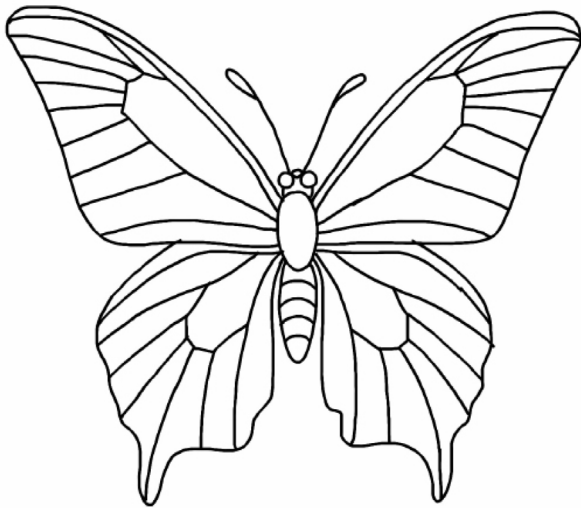


mâi eng

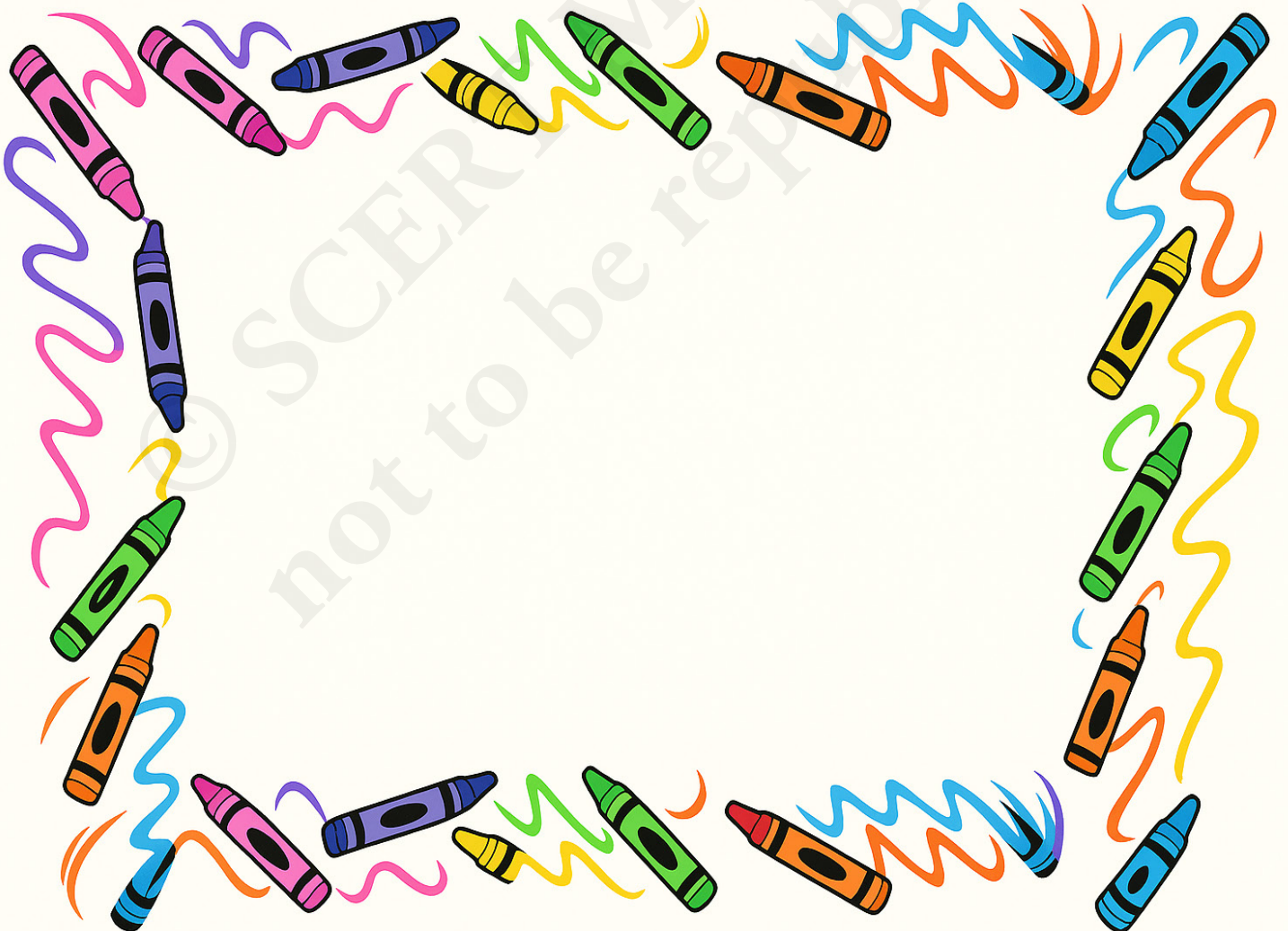
1. I duh zawng rawngin chei rawh.



2. Rawngin chei leh ila.



3. Mâi lem hi a hnuaiah ziaak ve la, rawngin chei teh.



ZIRLAI 3

LO SÛL HAW HMUAH HLA

Ka nu, ka pa,

Lo haw thuai thuai ang che.

Tlângah ruahpui a sùr e,

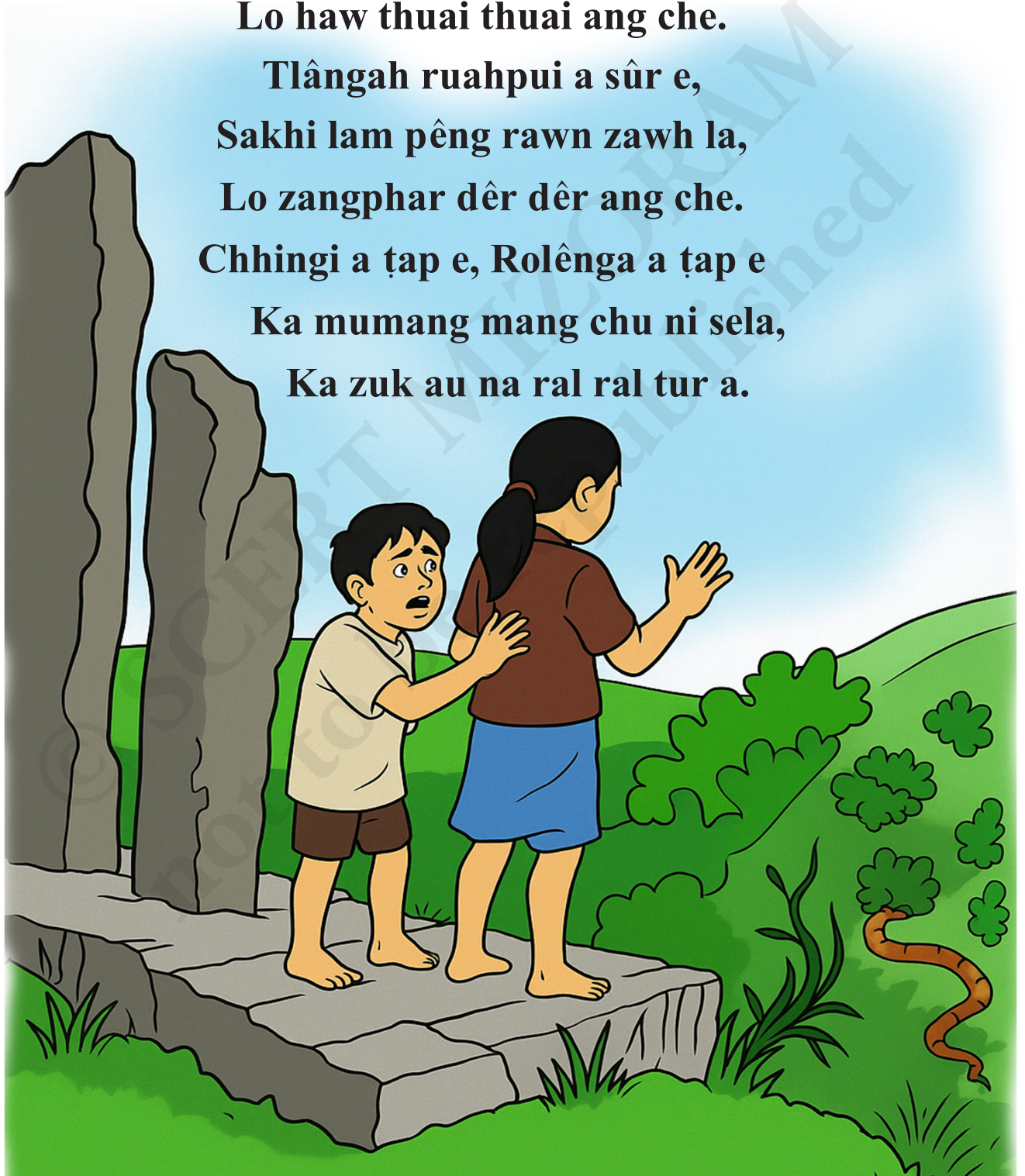
Sakhi lam pêng rawn zawh la,

Lo zangphar dêr dêr ang che.

Chhingi a ɬap e, Rolênga a ɬap e

Ka mumang mang chu ni sela,

Ka zuk au na ral ral tur a.



Thu pawimawhte

haw	ral	lam	thuai
tap	dêr	zuk	pêng

TIH TURTE

1. I chhiar ang u.



Inah ka haw
Ruah a sôr
Ka nau a tap
Ka zuk en a
Ka hmu ta e

2. Heng hi chhiar a nuam a nia.

Au ral ral
Phar dêr dêr
Lâm dial dial
Luang dem dem
Ri dur dur

**3. Heng zawhnate hi han chhang
teh u.**



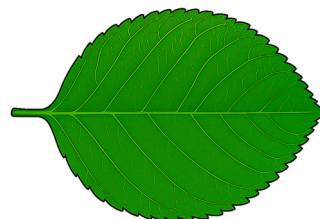
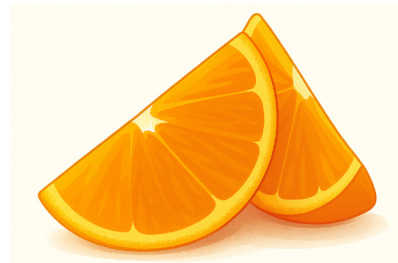
(a) Mumang i nei tawh ngai em? Han sawi
teh.

(aw) Chhingi tah dan nia i rin angin han
tap teh.

(b) I rin danin Chhingi nge upa Rolênga?

(ch) Sakhi hi khuaah nge an awm ramah?

4. A inhmeah thai zawm rawh.



5. A riin chhiar rawh.



au	eu	ai
in	ep	en
ei	do	ni
ko	lo	aw

6. I sawi ho ang u.



Ruah tui in khâwl thin em?
 Engahte nge in khâwl thin?
 Engtin nge tui i ren ang?

7. Hmeichhia leh mipa thliar hrang rawh.

nu	pa	pu
pi	ni	nula

Hmeichhia



Mipa



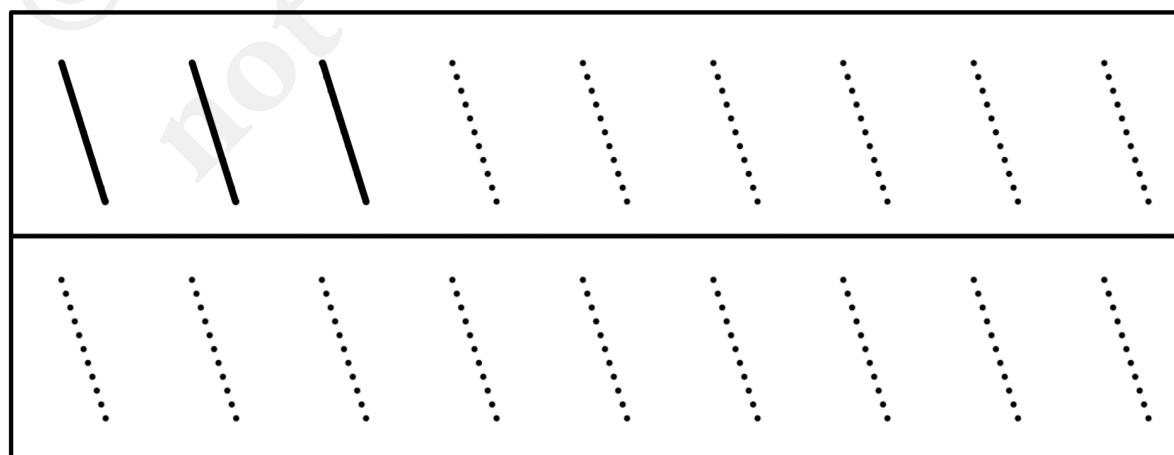
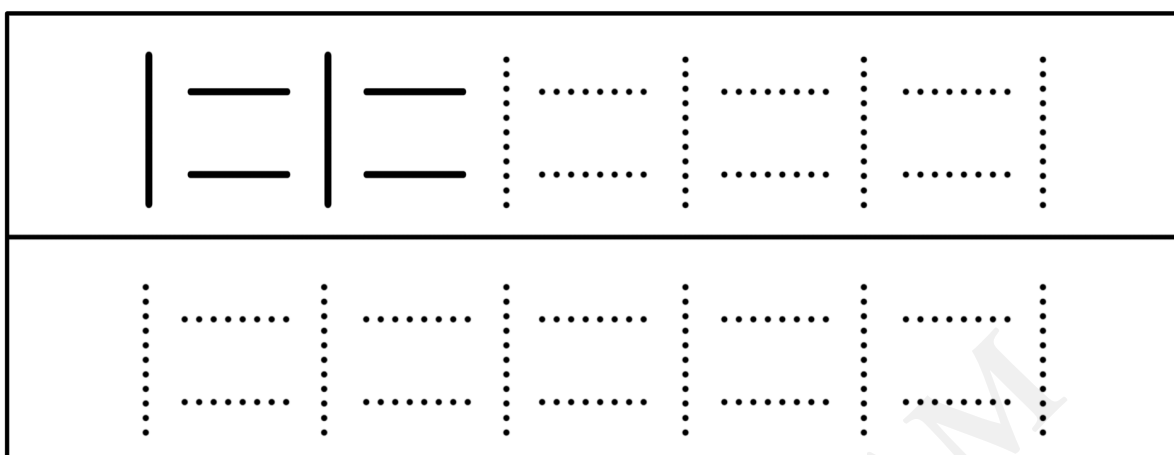
8. A hnuaia mi hi han chhui teh.



			⋮	⋮	⋮	⋮	⋮	⋮	⋮	⋮
⋮	⋮	⋮	⋮	⋮	⋮	⋮	⋮	⋮	⋮	⋮

—	—	⋯	⋯	⋯	⋯
⋯	⋯	⋯	⋯	⋯	⋯

— —	⋮ — ⋮ —	⋮ — ⋮ —
⋮ — ⋮ —	⋮ — ⋮ —	⋮ — ⋮ —



ZIRLAI 4

PAWNTO HLA

Ṭin dialah, ṭin dialah,
Naktukah khua var sela,
Inkawm leh dial dial ang u;
Mahni in lam hawi ṭheuhvah.



Pâng aw inzial inzial,
Pângpui par aw, pâng par aw,
Pâng aw inzial inzial.



TIH TURTE

1. I chhiar ang aw.

Ṭinin tui an chawi.
A kal dim hle.
Kawr var a ha.
An kal dial dial.
An hlim êm êm.



2. Inkawm ang u.



I pawnto ve tawh em? Nuam i ti em?
Pangpar i hmu tawh em? Eng ang nge?
I ṭhian nen eng nge in tih ṭhin?
Khawi hmun nge nuam i tih ber?

3. Inrinsiak teh ang.

(a) Ke pali ka nei a; mahse, ka kal ngai lo.

(aw) Ka zai thei a; mahse, ka ṭawng thei lo.

Ka zai chu 'khuang' an ti.

(b) Ka ṭhang thei a; mahse, ka ṭawng ngai lo.

4. A riin han sawi teh.



a - an

aw - awm

b - be

ch - chi

d - di

e - en

5. Lem i ziaak ang aw.



Nangmah leh i ðhian lem ziaak rawh.



keimah



ka ðhian

6. A inmil thai zawm rawh.



Ka tlân



Ka uai



Ka ding



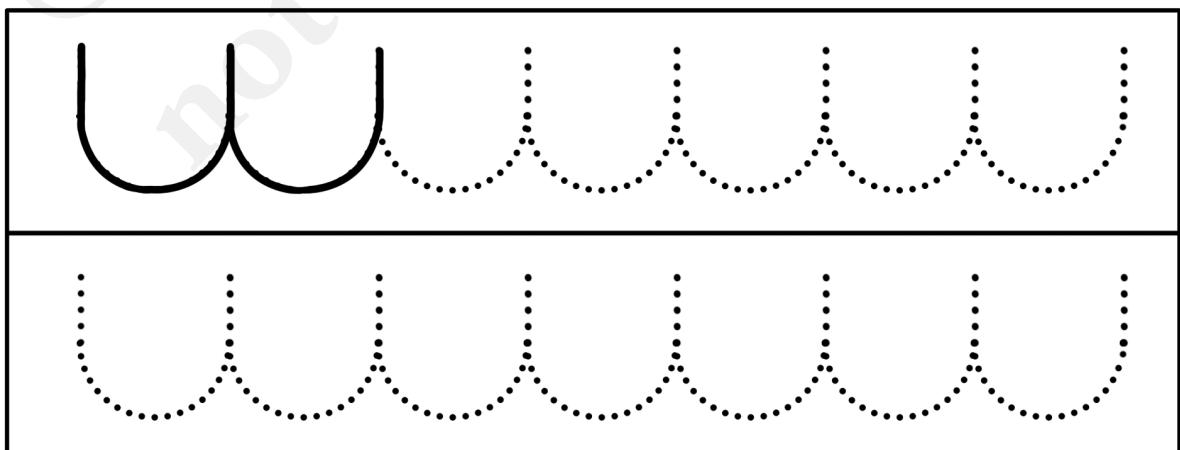
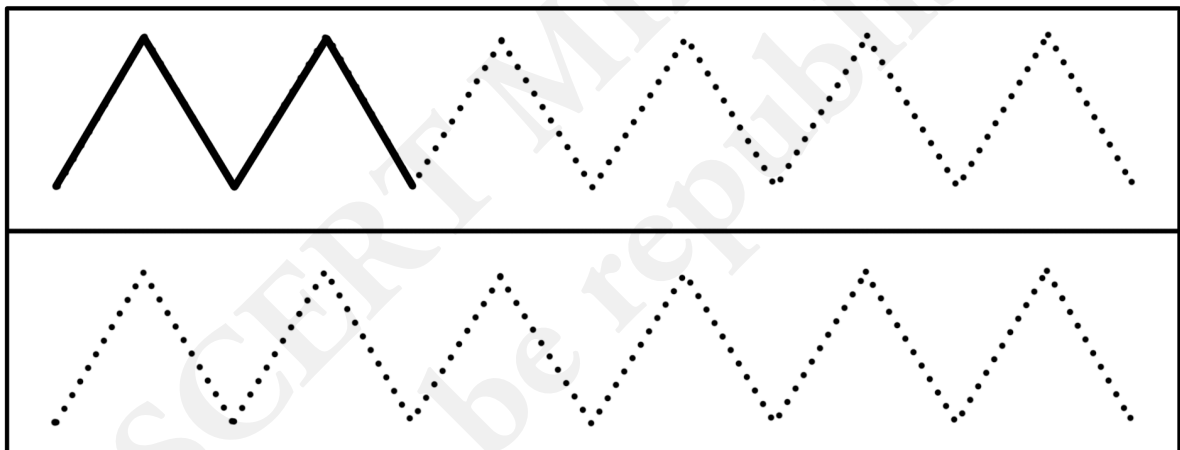
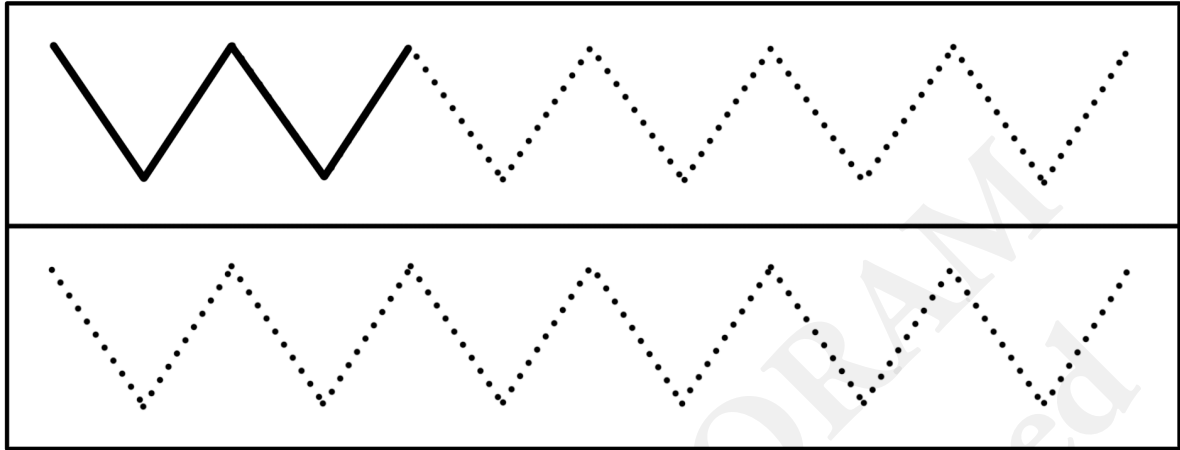
Ka thu

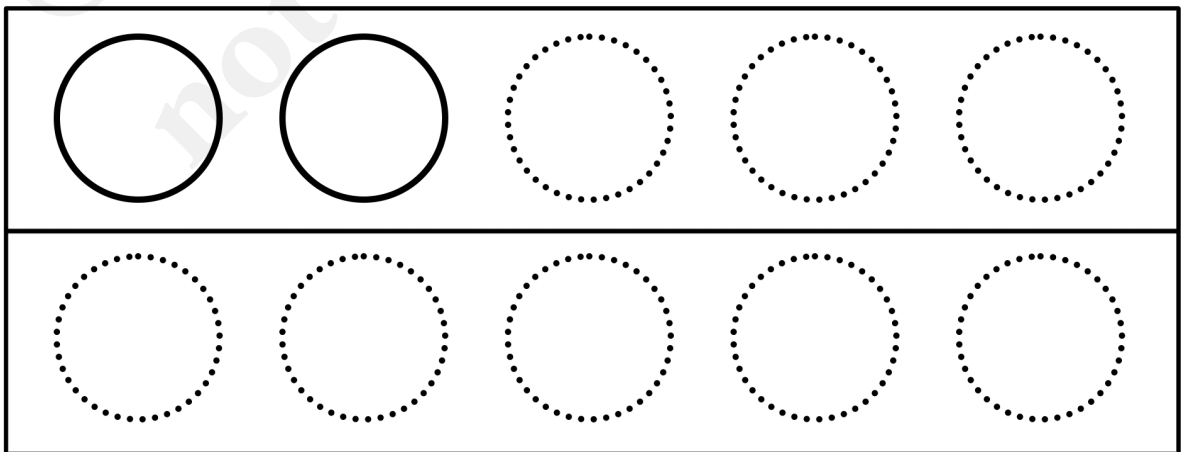
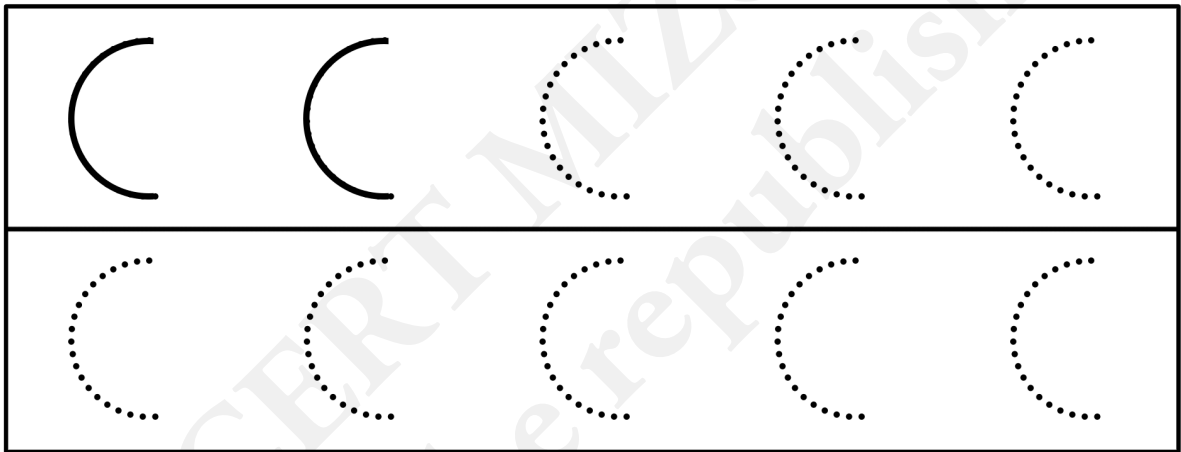
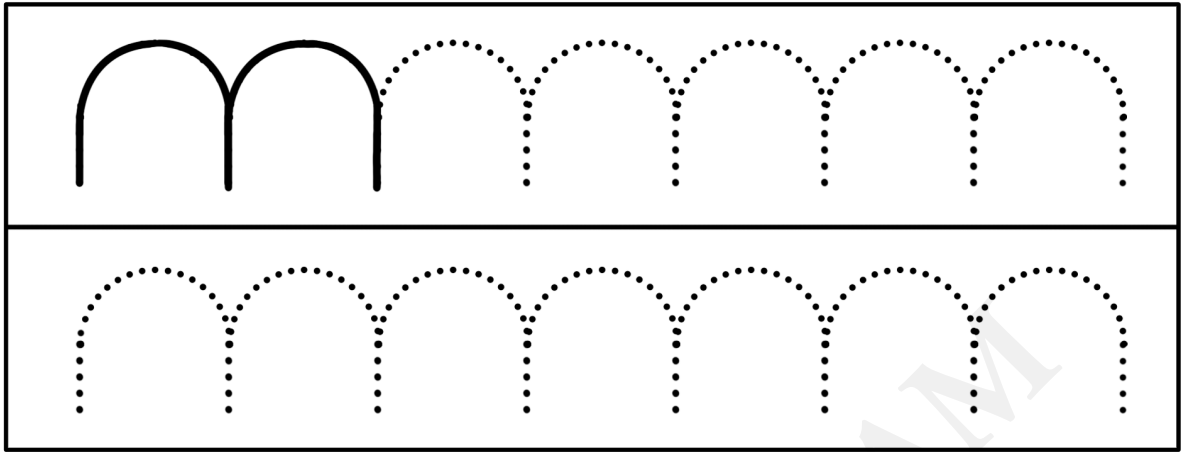
7. Chhiar ri teh.

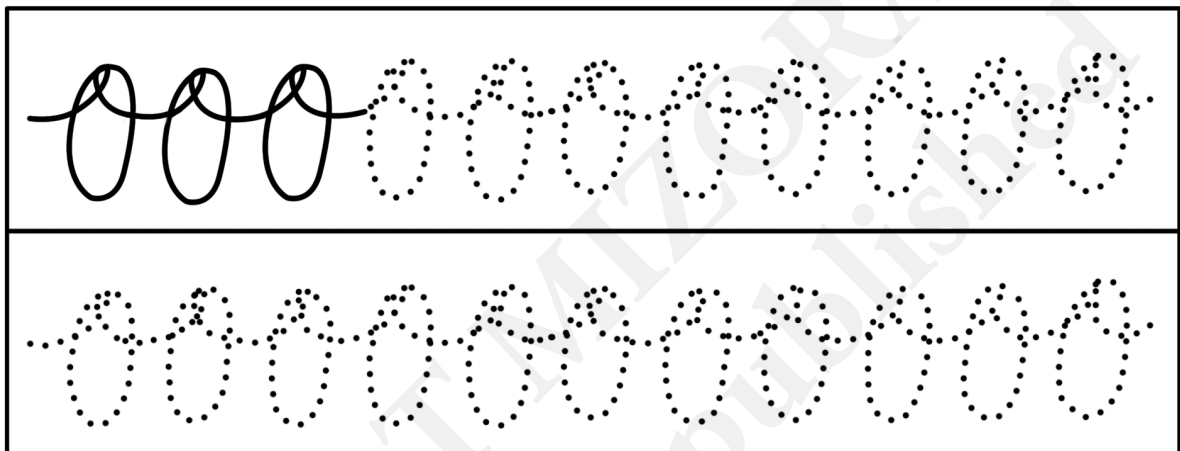
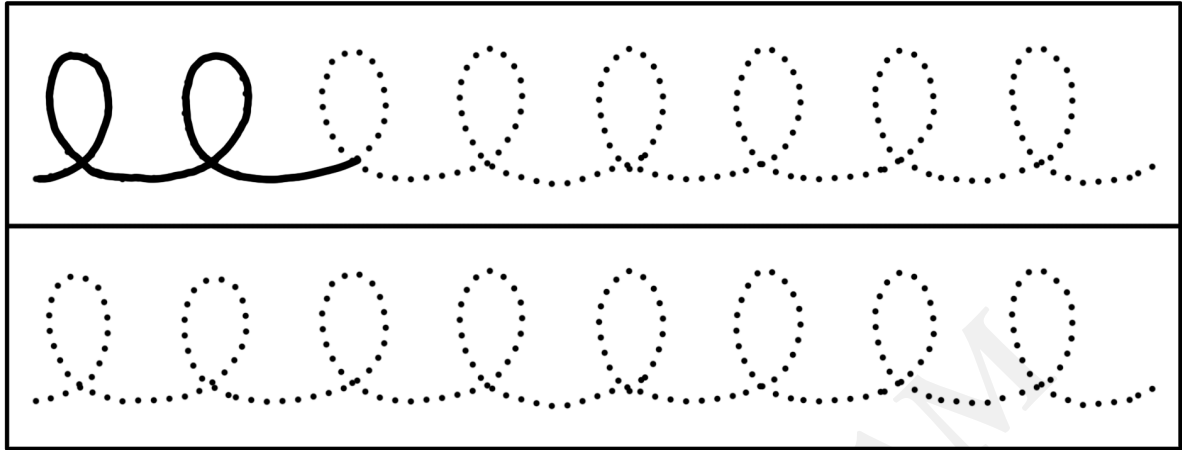


an	ar	kan	ak	leh	ta
in	ah	an	lu	su	se
ka	pi	leh	pu	in	ni
ti	teh	lo	kal	ve	la

8. Chhui rawh ule.







9.



a) **A A W B** (alphabet) zawng thai bial rawh.

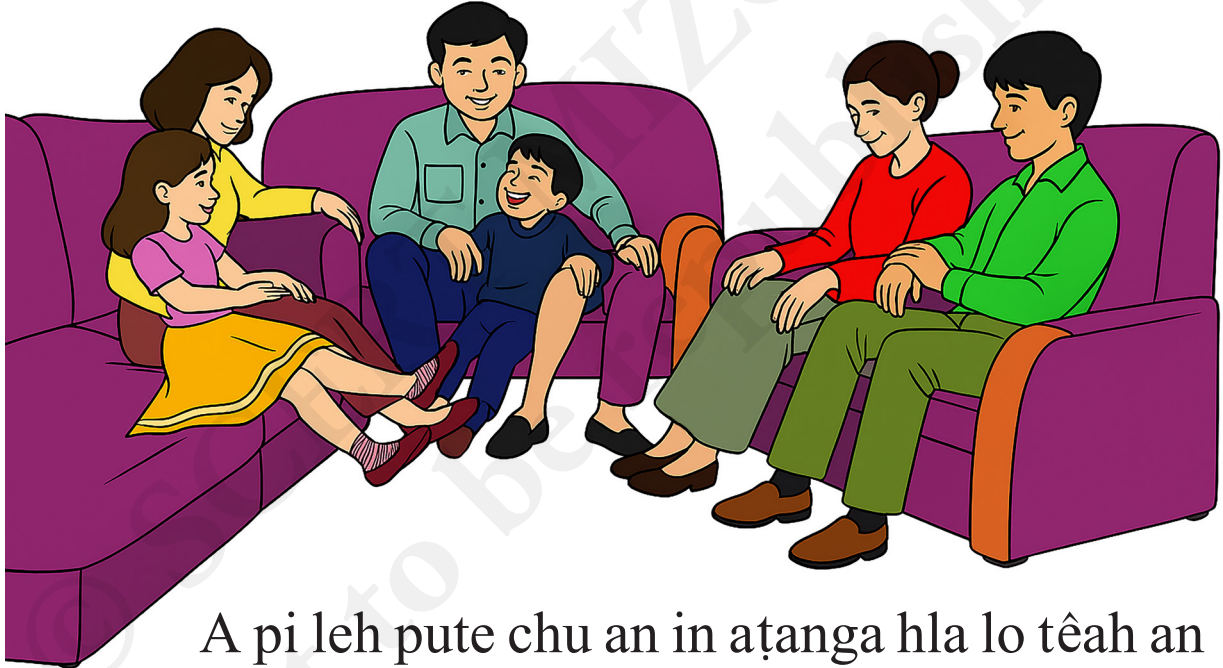
+	O	A	Y	2	B	§	K	T	§
¶	&	%	AW	E	±	F	*	G	~
N	@	Z	!	H	‡	?	T	/	S
CH	4	9	N	M	*	K	)	#	NG
R	U	3	L	2	T	D	?	ê	B

aw) Chanchinbu pakhat theuh la ula, A te, E te, O leh U te thai bial teh u.

ZIRLAI 5

ZARATE CHHUNG

Zara chu naupang fel tak a ni a, a nau Biaki nen an inkâwm thìn a. In nuam takah a nu leh pate nen an chêng a. Naupang hlim thei tak an ni. An infiam dun thìn a. Hun âwl an neih apiangin a pi leh pute hnenah an lêng thìn.

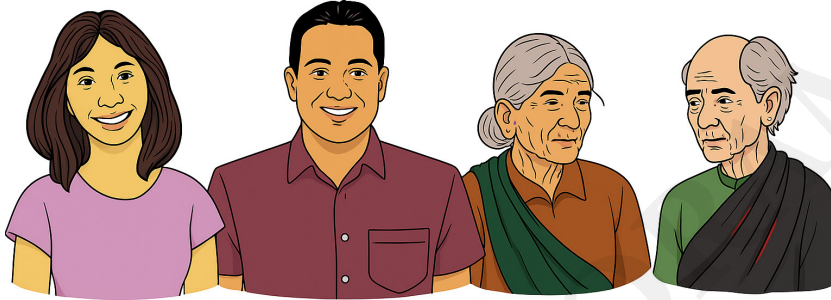


A pi leh pute chu an in aṭanga hla lo têah an awm a. An lêng dawn chuan ei turte an kensak thìn a. A pi leh pute chuan Zara leh Biaki chu an ngai thei êm êm a, an tûte an hmuh chuan an hlim hle thìn a ni.

Zara chuan ni pakhat a nei a. A ni fate nen an infiam ho va, nuam an ti thei hle a ni.

TIH TURTE

1. Chhiar ang u.



nu

pa

pi

pu



ke

lu

ka

ha



la

no

ei

in

zai

lam

mau

nau



zau

lau

dai

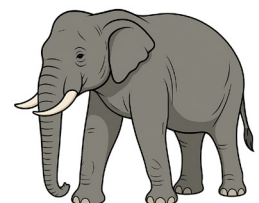
kai

lai

tai

rai

sai





khai hmai hlai phai

lâng phâr hnâng hnâm

hloh chhoh ̣thoh phoh



khuai phuai chuai hruai

dawlh pawlh kawlh tawlh

kheuh hleuh pheuh ̣theuh

2. Heng thute hi han chhiar ve teh.



fir fer

nil nel

mah mah

fe fe

le le

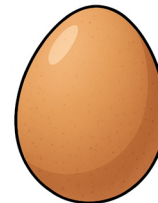
re ru

lu lu

ve ve

si se

3. A thu leh a lem thai zawm teh.



sava

tala

arsi

thei

artui

4. **Heng a hnuaia thu-ah hian bâwm
chhunga i thumal hmuh apiangte thai
bial rawh.**



Sanga te chuan uitê mawi deuh an nei a, a rawng
chu a vâ a ni. An ina kan len apiangin kan pawm a,
kan duat êm êm thin. An uitê chu a fai hle a, a zaidam
êm êm baw. A chang chuan pawnah te pawh kan
fiam thin

mawi	vâ	pawm	duat
fai	zaidam	uitê	fiam

ZIRLAI 6

HETIANGIN

1. Hetiangin kut kan sil,
Mizoramah.



2. Hetiangin hmai kan phih,
Mizoramah.



3. Hetiangin lu kan khuih,
Mizoramah.



4. Hetiangin hmun kan phiat,
Mizoramah.

5. Hetiingin puan kan su,
Mizoramah.



6. Hetiingin thil kan ei,
Mizoramah.



7. Hetiingin hâ kan nâwt,
Mizoramah.



8. Hetiingin thlêng kan sil,
Mizoramah.

Thu pawimawhte

hmai thlêng kut ram nâwt
phih khuih phiat sil su

TIH TURTE

1. ‘Hetiangin’ tih hla hi vawng ula,
zaizirin sa rawh u.



2. Ṭawngkâin han chhang teh.



- (a) Eng hunah nge kut i sil ṭhin?
(aw) Eng hunah nge hmai i phih ṭhin?
(b) Engin nge sam i khuih ṭhin?
(ch) Hmun i phiat ngai em?
(d) I insu tawh em?
(e) Eng nge i sūk ve ṭhin?
(f) Eng tikah nge hâ i nawh ṭhin?

3. Heng hi chhiar ila.



Kut kan sil fai a,
Hmai kan phih țin.

Lu kan su a,
Puan kan su baw țin.

Lu kan khuih a,
Sam kan tan baw țin.

Thil ei dawnah kut kan sil a,
Mut dawnah ke kan sil țin.

4. A lem leh a thu inmil thai zawm rawh.



thlêng sil



puan su

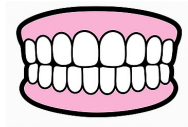


hmun phiat



kut sil

5. Heng tihfai dan hi sawi rawh.



- hâ



- beng



- hmai



- kâ



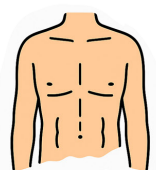
- lu



- tin



- kê



- taksa

6. Sawi ve teh u.



In thawh hun

In mut hun

In zir hun

In ei hun

7. He thu hi vawng teh.



Hma taka mut a,
zing taka thawhin mi a tihrisel a,
a tihlim a ni.

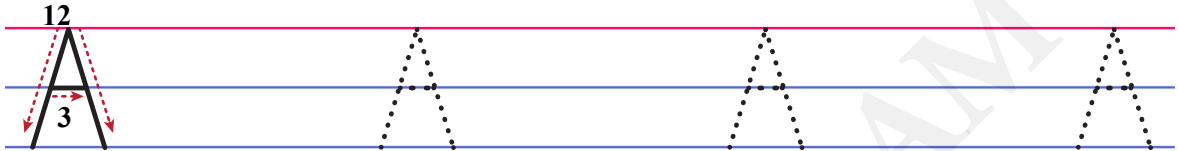
Ni tin inbual fai la,
thawmhnaw fai inbel thin ang che.

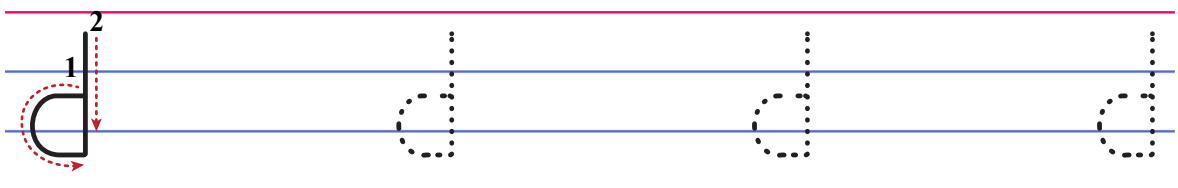
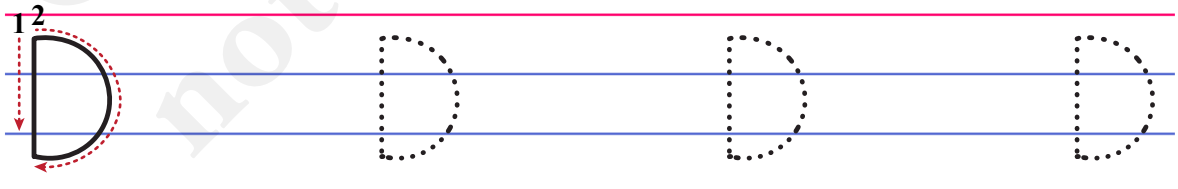
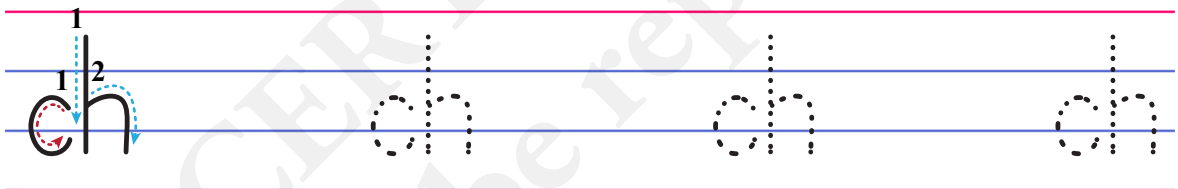
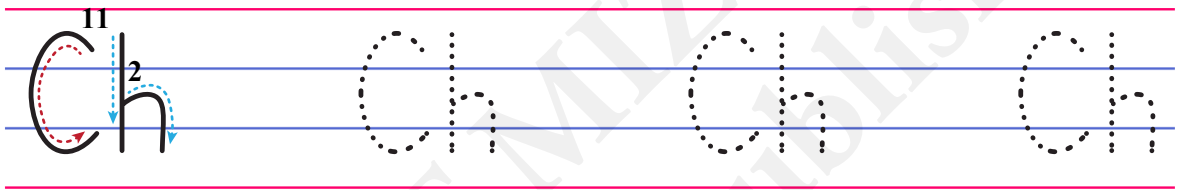
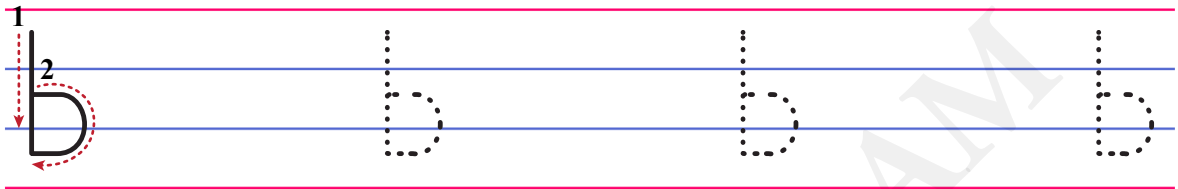
Chu chu faina leh hriselna kawng a ni.

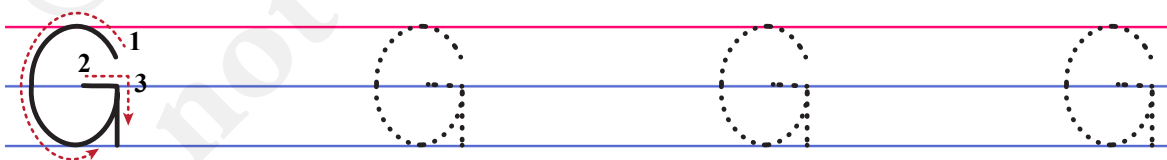
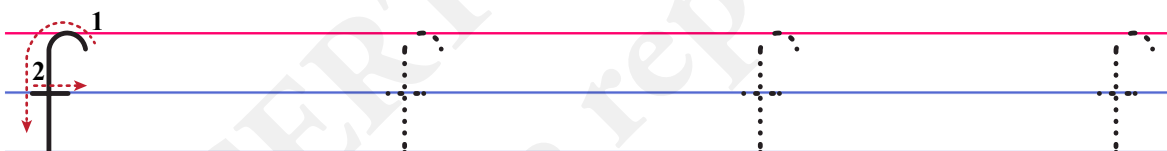
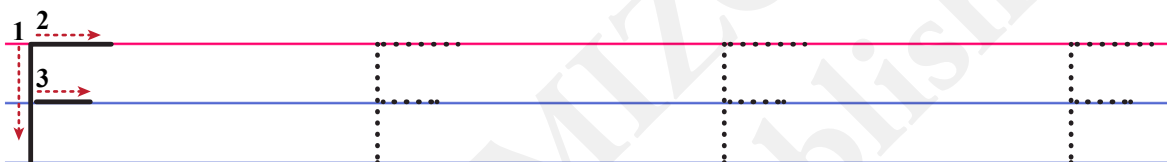
8. Naupang pakhat thlang chhuak ula, a laiah dintirin naupang dangin din hual se. Ngawi reengin he hla chang 8 zinga a duh ber hi zaizirin ti se. Naupang dangte chuan a zaizir apiang chu hlain lo sa rawh se.

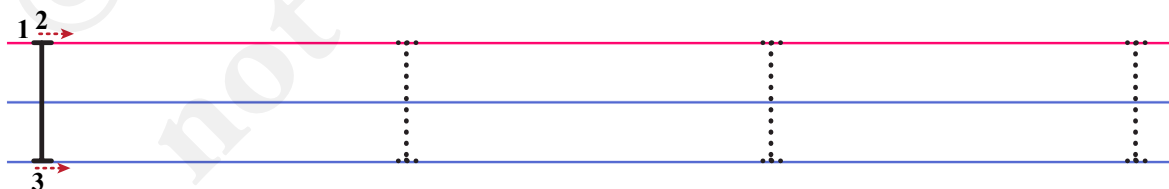
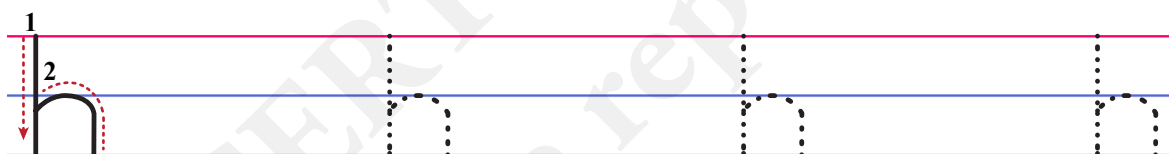
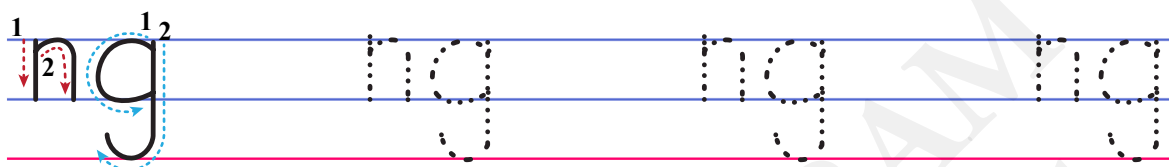
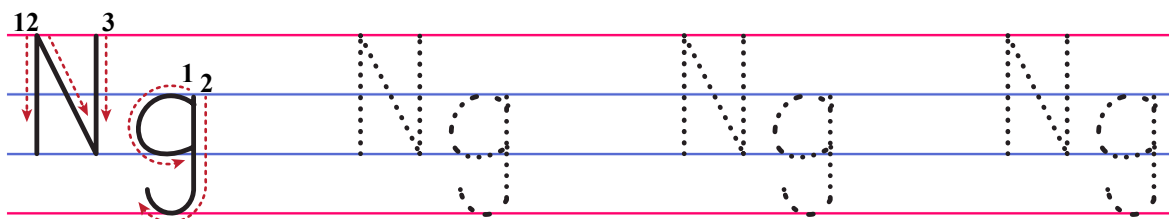
ZIRLAI 7

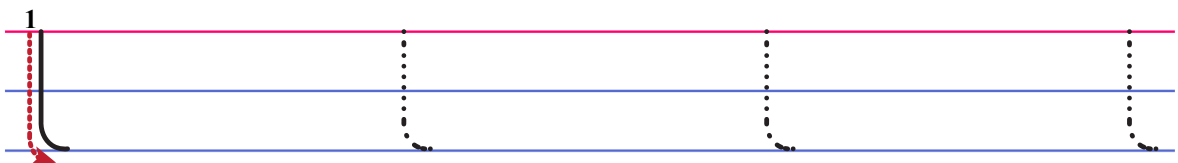
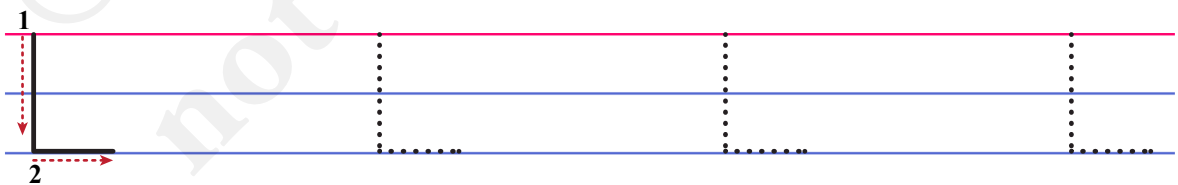
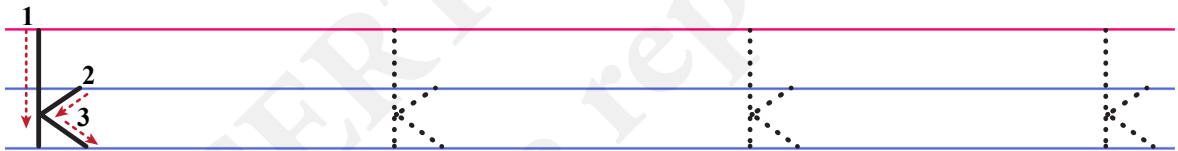
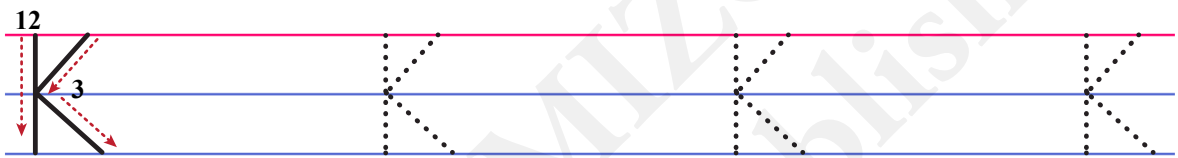
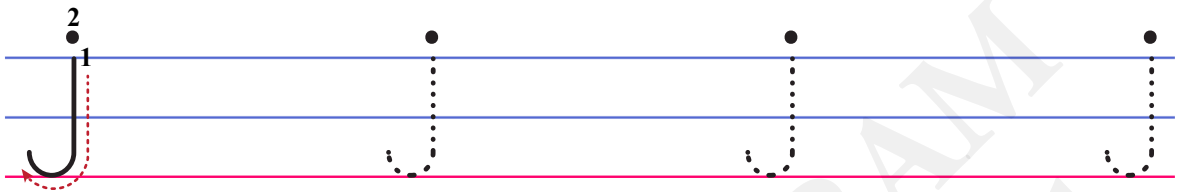
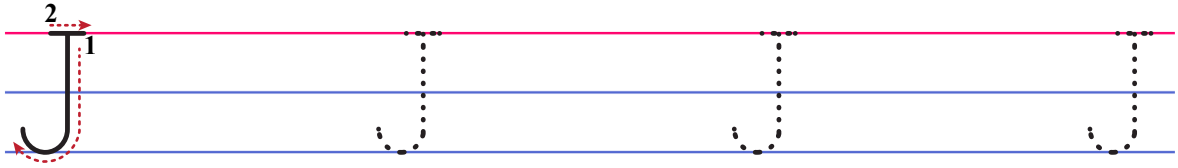
ZIAH I ZIR ANG U













P P P P

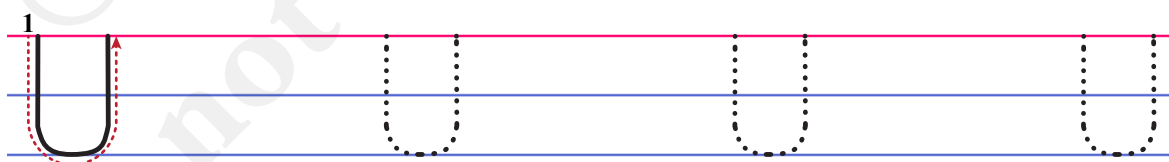
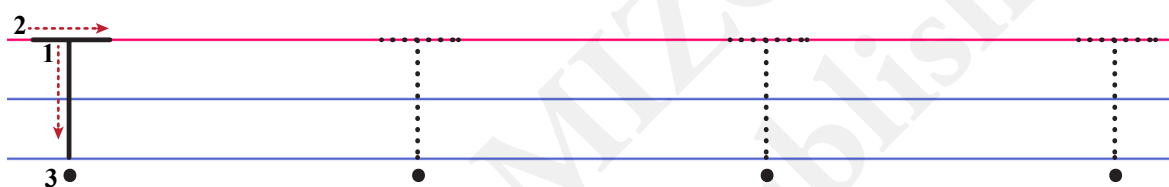
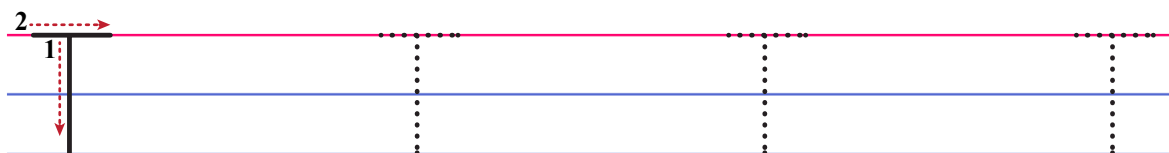
P P P P

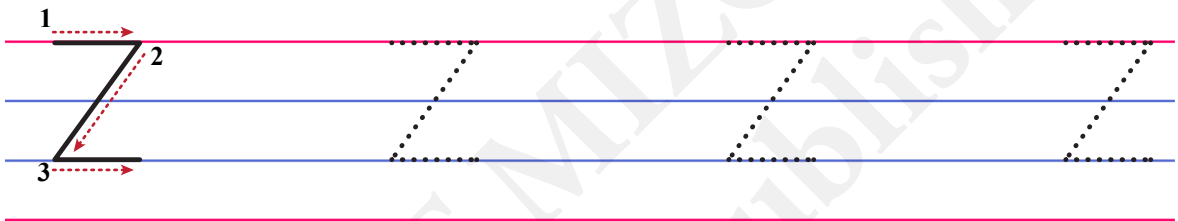
R R R R

r r r r

S S S S

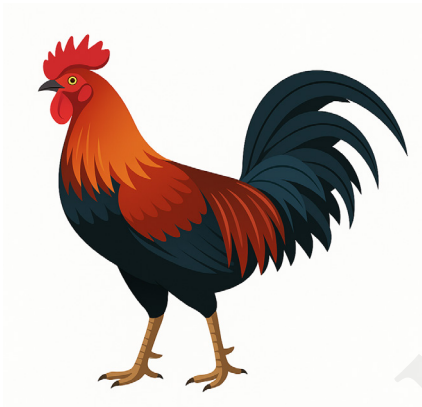
s s s s





ZIRLAI 8

THU CHHIAR I ZIR ANG U

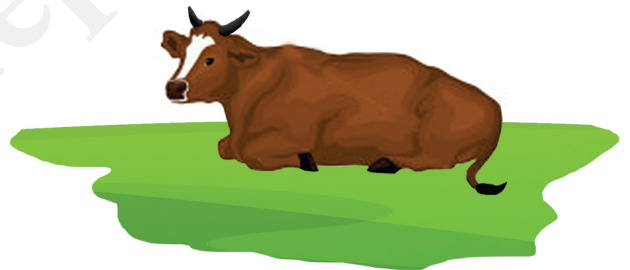


A

Âr kan nei.
Kan âr a tui.
Âr sa kan ei.

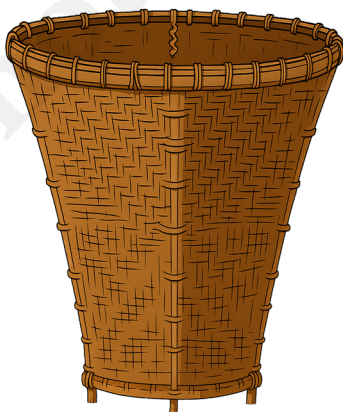
AW

Saw saw bâwng a ni.
Bâwng a bawk.
Bâwngin 'bû, bû' a ti.



E

Êm ka nei.
Te tak tê a ni.
Ka êm a tê êm êm.



I

Ka ni in a ni.

Ka ni in a mawi.

In in a mawi ve em?



O

Lo kan nei.

Lovah ka feh.

Hlo kan thlo.

U

Ui kan nei.

Ui a tlan.

Ui ka ûm.



TIH TURTE

1. Chhiar teh.



Ni a sâ Fu ka fêp

Âr ka en No an lei

In ka sa Ui a kal

2. Nâl takin chhiar rawh.

Artê kan nei.

An tê êm êm.

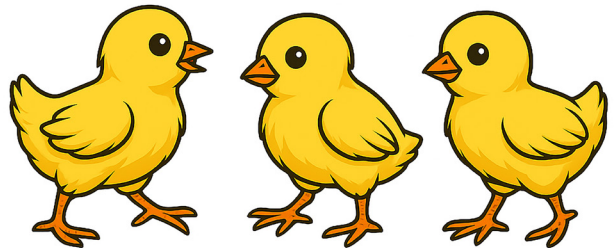
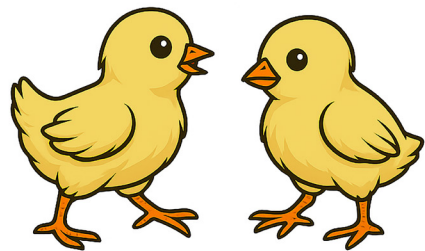
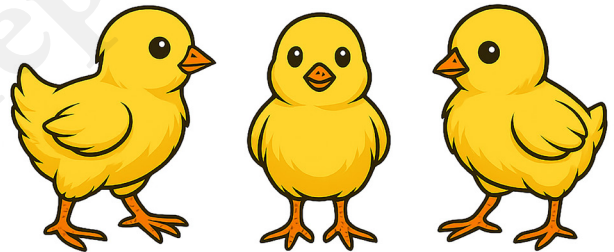
A eng an tam hle.

Chaw an duh a,

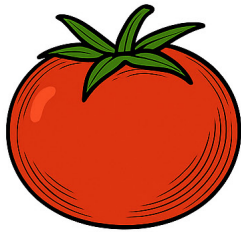
Hnim an chuk ̣thin.

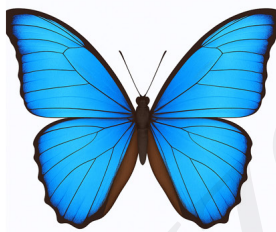
An ti-ti-ik-ik thei rih lo.

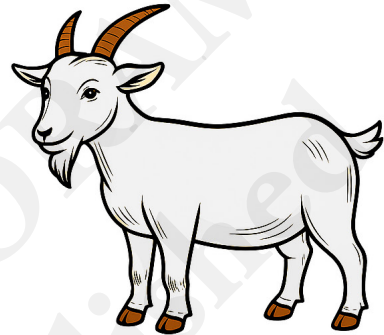
Arte dum neih ka châk.



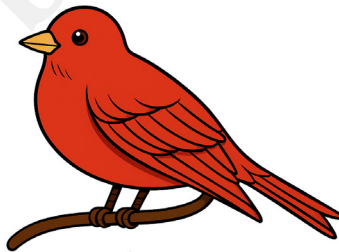
3. An rawng mil hian an hming
phuah rawh.













ZIRLAI 9

NUN HO DAN



Ngai teh, unaute inngeih dial dila awm khâwm hi

A va ̣hain, a va nuam êm!

Lua hriak hlu tak, khabe hmula luang thla,

Arona khabe hmul ngeia luang thlaa,

A kawrfual hmâwra luang thla ang kha a ni;

Hermon daifîm, Zion tlângtea tla ̣thin ang hi a ni;

Chutah chuan Lalpan malsawmna thu a pe a.

Kumkhuaa nunna tur chu.

TIH TURTE

1. Chhiar ho ila.



Mizote hi rinawm tak kan ni a,

Mi harsa kan tanpui thin a,

Chhungkhat ang maiin kan awm.

Nei deuh pawhin nei lote an pe ve a,

Chawhmehte kan inpe thin.

Hnam dangte pawh kan unaute vek;

Inngeih takin awm ho dial dial ila,

Pathianin mal min sawm ngei ang.

2. Heng zawhna hi chhang ila.



(a) Unaute inhuat tur a ni em?

(aw) Hriak hlu tak kha khawiah nge a awm?

(b) Tuin nge malsawmna thu pe?

3. Kima hian eng nge a tih?



Kima a nui.



Kima a _____



Kima a _____



Kima a _____



Kima a _____

ZIRLAI 10

KAN THIANTE

Thing leh mau,
Pangpar leh rannung tinreng,
An vaiin ka thiante an ni.
Boruak tha min pe a,
Ka rilru an tihlim thin.

Chuvangin,
Ka tiduhdah lo vang a,
An thatna ka zawnsak ang.
Hlim ni leh tah nite hian,
Min tihlimtu an ni.



TIH TURTE



1. Hengte hi han chhang teh.

- (a) Thing leh maute khan engte nge min pek?
- (aw) Hla phuahtu thiante kha tute nge?
- (b) Hla phuahtu tihlimtute kha tute nge?
- (ch) Hla phuahtu khan tihduhdah loh tur a tih kha engte nge?

2. Thil nung leh thil nung lo thliar hrang la, a hnuaia bâwmah hian ziaak rawh.



thosi	dawhkan	ui
no	fanghmir	iptê
lukhum	zawhtê	

Thil nung	Thil nung lo

3. A dik zawnah (✓) dah la, a dik lo zawnah (X) dah rawh.



(a) Thing leh mauten boruak tha min pe. _____

(aw) Pangpar leh rannungten min tihlim lo. _____

(b) Rannungte ka tiduhdah lo vang. _____

(ch) Thing te, mau te, pangpar te an thatna ka zawnng fo vang. _____

(d) Thing te, mau te ka duat lo vang. _____

4. A hnuaia zawnhate hi han chhang teh.



(a) Tu nge i hming?

(aw) Kum eng zat nge i nih?

(b) Pawl eng zat nge i zir?

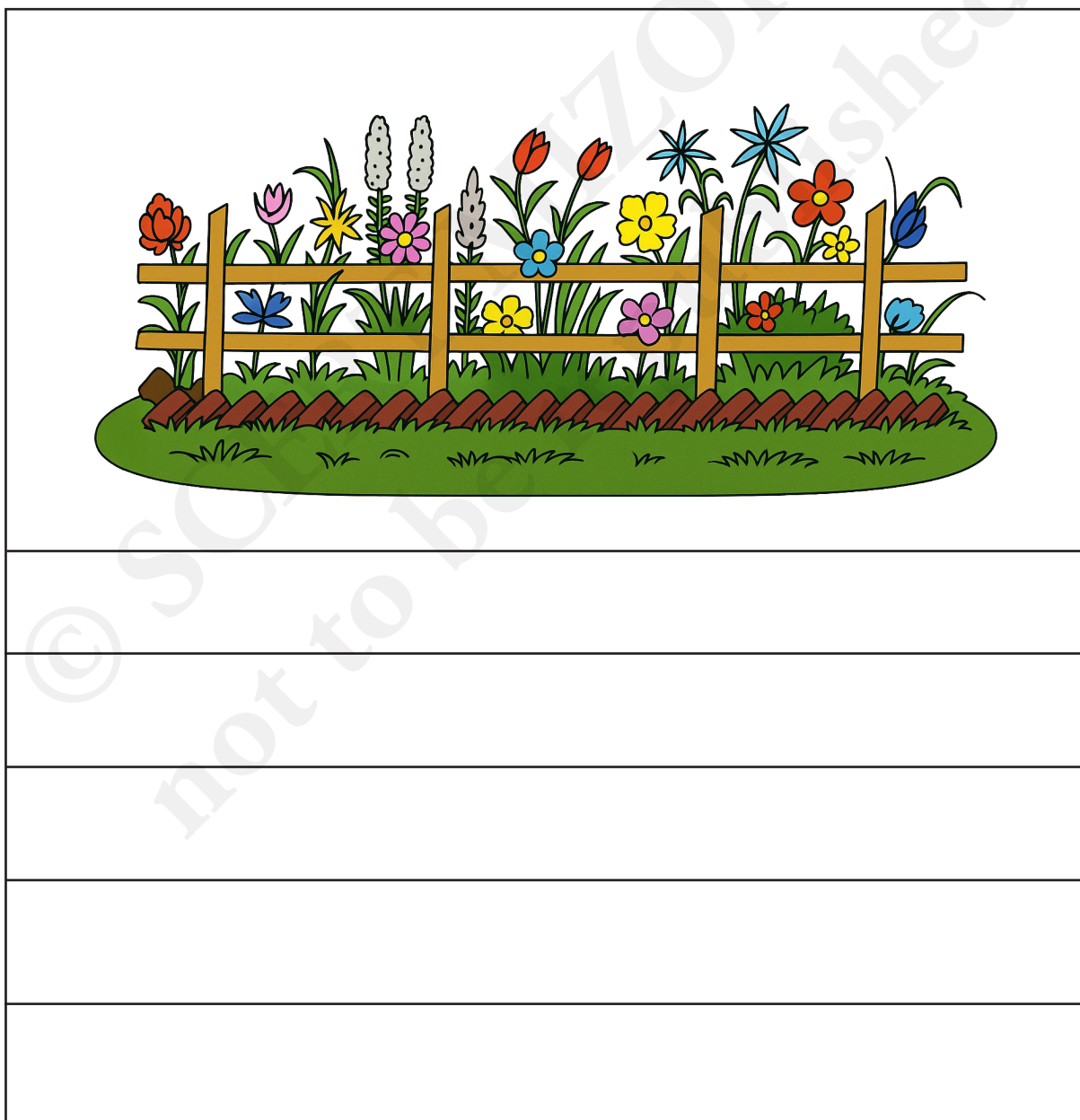
(ch) Khawi vêngah nge i awm?

(d) Khawi sikulah nge i kal?

5. Tih ho tur

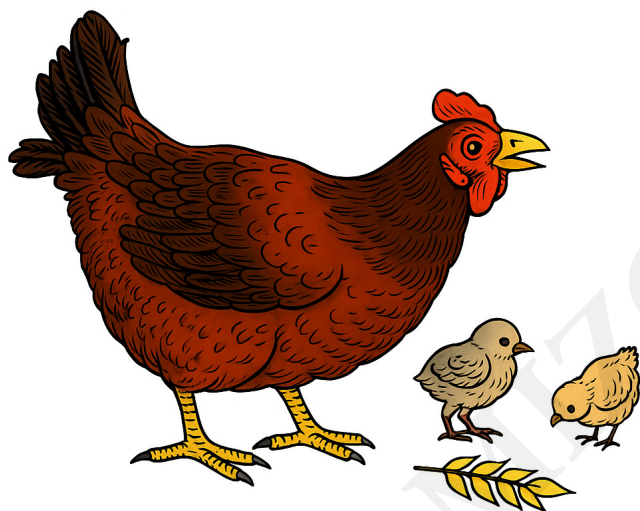


Pangpar chi hrang hrang la khawm theuh ula, in thiante nen en ho rawh u. Chi hrang eng zat nge in lâk khawm chhiar ula, an hmingte chu zirtirtuin blackboard-ah ziak sela, ziak chhawng ve ang che u.



ZIRLAI 11

ARPUISENTÊ



Ni khat chu,
Arpuisentê hian,
buhhûm a chhar a,
zawhtê a ko va,
vatâwk a ko va, ui
a ko va.

Arpuisentê chuan, “Buh hi tuin nge tuh ang?”
a ti a. Zawhtê chuan, “Kei chuan ka tuh lo vang,” a ti a.
Vatâwk chuan, “Kei pawhin le,” a ti a.
Ui chuan, “Kei pawhin le,” a ti a.
Arpuisentê chuan, “Keiman ka tuh
ang e,” a ti a. A tuh ta a.



Buh chu a lo ɬo va, a lo
vûi ta a. Arpuisentê chuan, “Buh hi tuin nge la ang?” a ti
a. Zawhtê chuan, “Kei chuan ka la lo vang,” a ti a. Vatâwk
chuan, “Kei pawhin le,” a ti a. Ui chuan, “Kei pawhin le,”
a ti a. Arpuisentê chuan, “Keiman ka la ang e,” a ti a. A
la ta a.

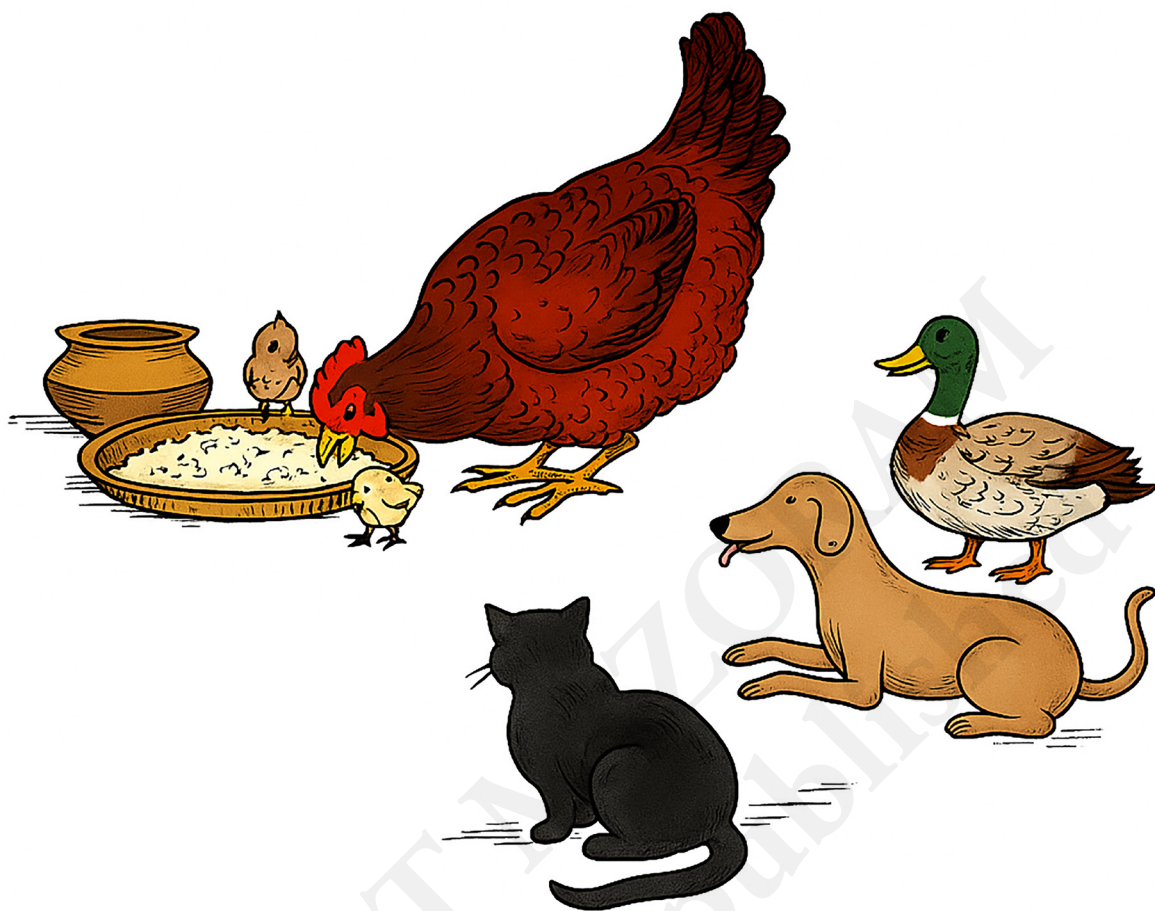
Arpuisentê chuan, “Tuin nge buh hi dêng ang?”
a ti a. Zawhtê chuan, “Kei chuan ka dêng lo vang,” a ti a.
Vatâwk chuan, “Kei pawhin le,” a ti a. Ui
chuan, “Kei pawhin le,” a ti a. Arpuisentê
chuan, “Keiman ka dêng
ang e,” a ti a. A dêng
ta a.



Arpuisentê chuan, “Tuin nge chaw chhûm ang?”
a ti a. Zawhtê chuan, “Kei chuan ka chhûm lo vang,” a ti a.
Vatâwk chuan, “Kei pawhin le,” a ti a. Ui chuan, “Kei
pawhin le,” a ti a. Arpuisentê chuan, “Keiman ka chhûm
ang e,” a ti a.



Arpuisentê chuan, “Tuin
nge chaw hi ei ang?” a ti
a. Zawhtê chuan, “Ngiau
Ngiau, keiman, keiman,” a
ti a. Vatâwk chuan, “Tâwk
tâwk, keiman, keiman,” a
ti a. Ui chuan, “Bauh bauh,
keiman, keiman,” a ti a.



Arpuisentê chuan, “Buh in tuh duh si lo va, buh in la duh si lo va, buh in dêng duh si lo va, chaw in chhûm duh si lo va, chaw chu in ei thei lo vang, ka notêten an ei ang,” a ti a. An ei ta a.

Thu pawimawhte

ngiau
tuh

tâwk
chhûm

bauh
dêng

vui

TIH TURTE

1. Chhiar hi a nuam a nia.



*Uiin 'bauh bauh' a ti,
Arpuiin 'tuk tuk' a ti,
Zawhtein 'ngiau ngiau' a ti,
Kêlin 'bê bê' a ti,
Bawngin 'bû bû' a ti.*

2. Zovi chu a ɬawng reng mai a, a û chuan, “*I ɬawng duh êm mai,*” a ti a. Zovi tan ɬawng hun a nih leh nih loh han sawi teh; ‘aw’ leh ‘aih’ chauhvin chhang rawh.

- (a) Zirtirtuin a zirtir laiin.
- (aw) A infiam laiin.
- (b) Thil a ei laiin.
- (ch) Inkhâwmnaah.
- (d) A nuin an sikul chanchin a zawhin.

3. A awmze inang thai zawm rawh.



lian	infin
mawi	hlim
inpawlh	hrawl
rit	nalh
lâwm	khîn

4. A hnuaia zawhnate hi a hnuaia
thu hmang hian dah kim rawh.



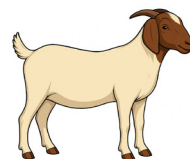
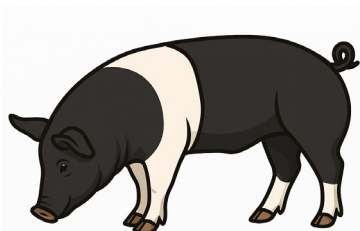
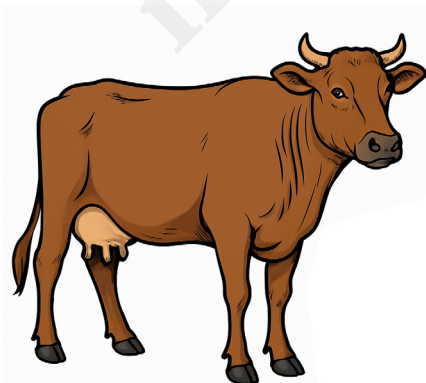
nih nge chen engin em

- (a) Tu _____ i hming?
 (aw) Khawiah nge i _____?
 (b) Engtia upa nge i _____?
 (ch) _____ nge in infiam?
 (d) A nuam i ti _____?

5. Heng rante hi awm ve se, Arpui-
sentêin, “*Tuin nge chaw ei ang?*”
a tih khan engtin nge an chhâna
i rin?



- (a) Bâwng _____
 (aw) Vawk _____
 (b) Kêl _____



6. In ran vulh hming han ziaak ve teh.



7. In ran vulh zinga pakhat chanchin han sawi teh.



8. He thu hi vawng rawh u.



Thawhrimna zawng zawngah hian hlâwkna a awm a,
Dâwngdahna erawh chuan tlâkranna a thlen.

Thawk lo chuan ei pawh ei suh se.

9. Scrap bu siam theuh ula, chutah heng lemte hi bel ang che u: arpui, arpa, zawhte, ui, vawk, bâwng.



A lem hnuaiah chuan an hming ziaak theuh bawk ang che u. A lem in hmuh zawh loh chuan in ûte ziahtir ang che u.

ZIRLAI 12

UI NOTÊ HLA

Ui notê mawi leh ṭha tak chu
A hming ka han hrilh ang che.
Vên thiam huaisena.
Ui fïng leh hman tlâk tak chu.



A hmaah bâwl mûm ṭha tak
Han lir ila, a man thei;
Vên thiam, huaisena.
Ui fïng leh hman tlâk tak chuan.

A duh chângin a hrâm bawk ṭhin,
A hrâm dan ka han hrilh ang che.
Bauh, bauh, bauh.
Ring takin a râwl a chhuah.



Thu pawimawhte

mawi	thiam	fing	mum	man
lir	hrâm	râwl	hrilh	ring

TIH TURTE

1. Heng zawhnate hi chhâng ila.



- (a) Ui notê i duh em?
- (aw) A nu nge i duh a pa?
- (b) A lian nge i duh a tê?
- (ch) Ui notê engtin nge a hrâm?
- (d) Ui notê i infiampui tawh em?

2. Sawi ve ila.



Ka ui duh zâwnng chu –

- (a) A rawngah chuan _____
- (aw) A hming ka duh chu _____
- (b) A len zâwnng chu _____
- (ch) A chak dan chu _____

3. Intihhlimna hun i hmang ang u.



Naupang zawng zawng pawl hnihah inthen
ila. Roll no. 1 te, 3 te, 5 te, chutiang zel chuan
nambar inkawp kim lo zawngte chu pawl khatah
tang sela. Roll no. inkawp kim zawng pawl
lehlamah tang thung se.

Tih dan tur:

- * Pawl khatna chu uite lemah an chang ang
a, pawl hnihna chu zawhte lemah an chang
ang.
- * Uite pakhat leh zawhte pakhat zel chu
inkawp sela; uite leh zawhte inkawm dan
ni âwma an hriat angin chang theuh se.
- * Chutiang zel chuan mi dangin ti ve rawh se.

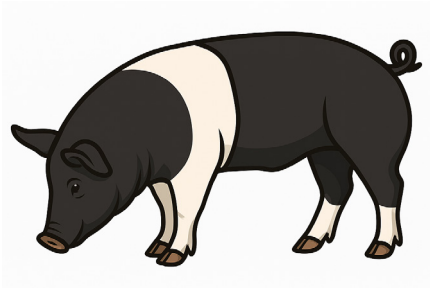
4. Heng hi chhiar teh u.



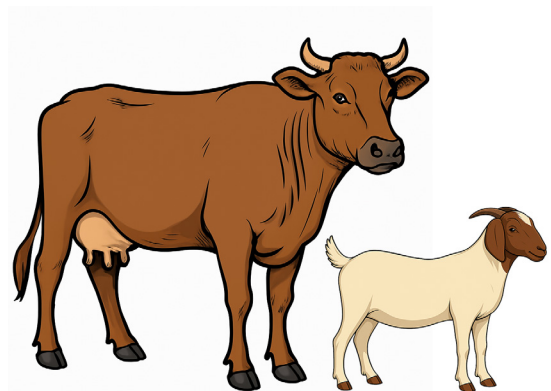
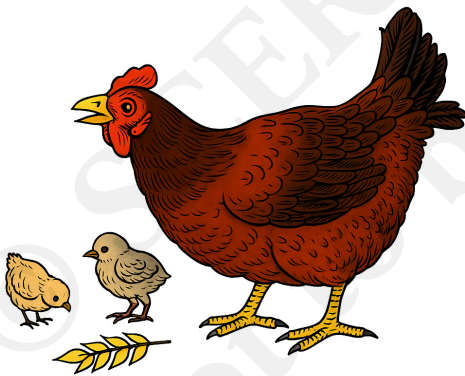
Ui notê tha tak
Sazu notê mâm tak
Ar notê tê tak tê
Kel notê be êl êl

5. Engtin nge aw an chhuah han sawi teh.

Entir nan:



nguk nguk

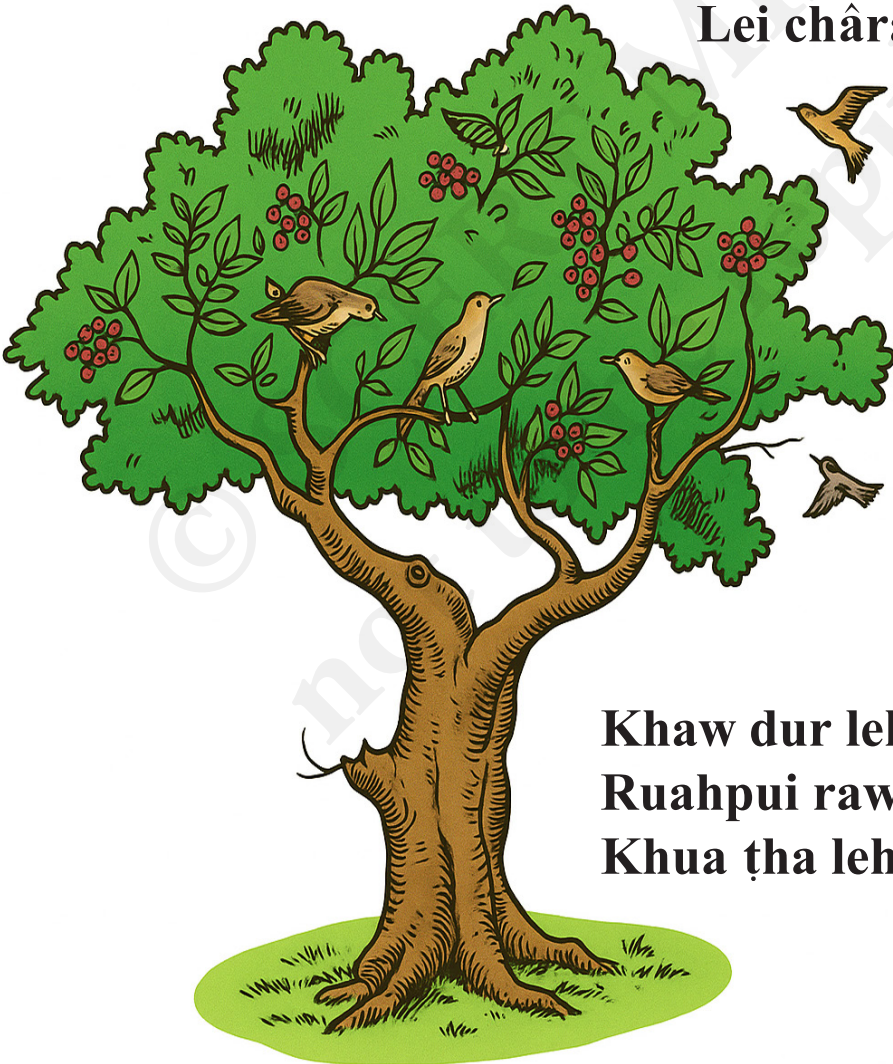


ZIRLAI 13

THEI RAH

**Thei rah hmin sen tîk têk,
Savaten an tlân e;
Sâng takah thlawkin an lêng.**

**Thei rah mu chang leh sak,
Savaten an thlahuh ve;
Lei chârah an lo tla.**



**Khaw dur leh chhûm zingin,
Ruahpui rawn sûtir e;
Khua ța lehin, ni a lo chhuak.**

**Thei mu chu puak kehin
Lei hnâwngah lo ʈo ta e;
Ni leh ruahten an châwm.**

**Thei kung lianah lo ʈhangin,
An lo kuhmûm ve ta;
Mawi takin a par vul.**



**An par mawite lo chuaiin,
An lo rah ve leh ta;
An tui ngei e, lêng zawng tan.**

TIH TURTE

1. Heng zawhna hi chhang teh.



- (a) Thei rah hmin kha eng rawng nge?
- (aw) Engin nge thei rah tlan?
- (b) Savaten eng nge an thlah?
- (ch) Khawiah nge a tlak?
- (d) Engin nge ruah surtir?
- (e) Khaw thatin eng nge lo chhuak?
- (f) Eng nge puak keh?
- (g) Khawiah nge a to?
- (ng) Engin nge chawm?
- (h) A par a mawi em?
- (i) A rah a tui em?

2. A dik chauh thai rawh.



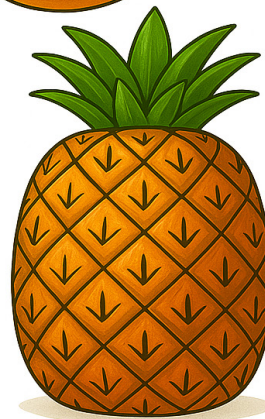
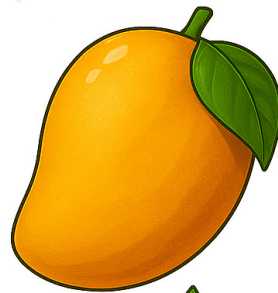
- (a) Lungin sava vawm tur
- (aw) Savate duat tur
- (b) Thing kih zel tur
- (ch) Thlai chawm tur
- (d) Thei rah hmin a sen
- (e) Thing hnah a par

3. Ziak ve teh.



- (a) Ka thei duh ber chu _____
- (aw) Ka ran ngainat ber chu _____
- (b) Rawng mawi ka tih ber chu _____
- (ch) Ka chawhmeh duh ber chu _____.
- (d) Ka thian kawm ngeih ber chu _____.

4. Heng thei zingah hian eng thei nge tui i tih ber? Tui i tih dan indawtin han sawi teh.



ZIRLAI 14

HLIMNA LEH LAWMNA



Hlimin lawm rawh u,
Isuan min tlan ta.

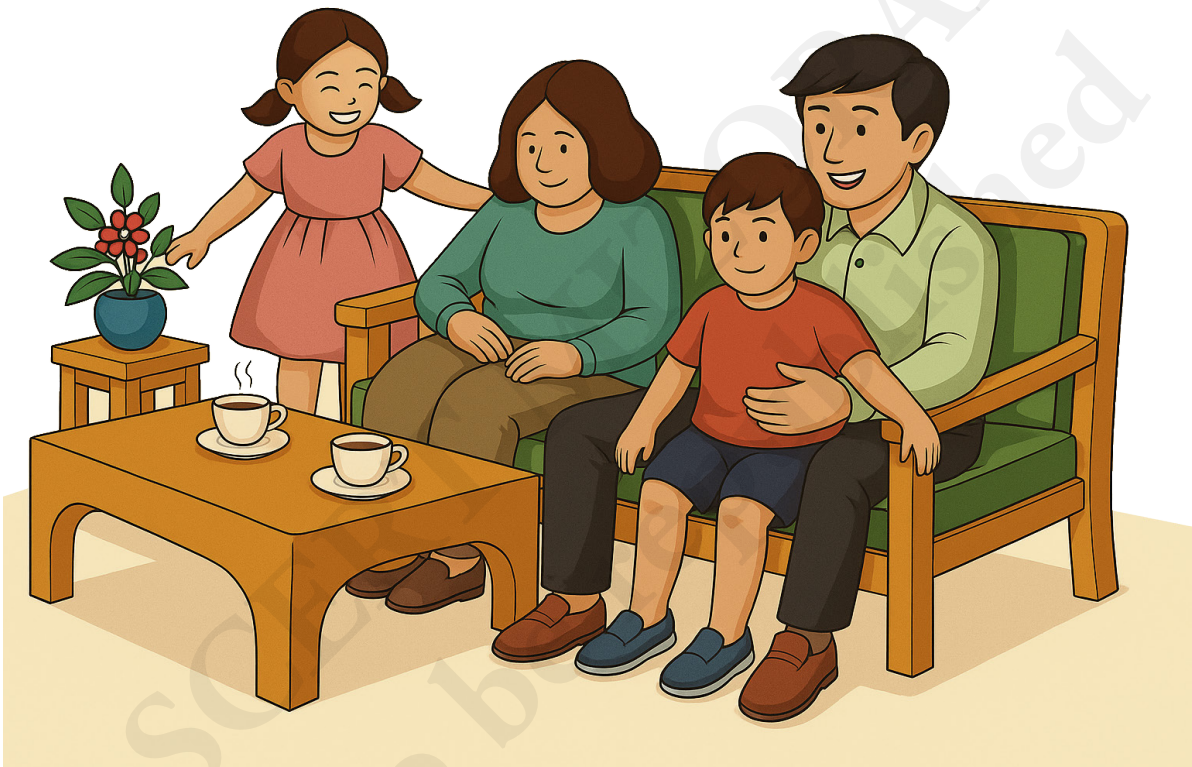
Hlimin tho rawh u,
Savaten min au.

Hlimin zai rawh u,
Sikul tan a hun ta.

Hlimin lâm rawh u,
Kan zir kan zo ta.

Hlimin lawm rawh u,
Nu leh pate vângin.

Muangte'n mu teh u,
Isuan min vêng si.



Dam leh hrisel hi a hlu,
Lawm a tûl e.

Rilru hlimin min tilawm.
I hlim fo vang u.

TIH TURTE



1. Engtin nge i awm?

(a) I hlimin...

(aw) I lawmin...

(b) Nuam i tihin...

2. Zingah savaten Pathian an fak a, pangparin a ropuina a entir thin. Eng nge i tih ve thin?



Han ziak ve teh.

Chhunah

Zanah

3. Hei hi vawng la, a hnuaia zawhnate
hi chhang teh.



*Pathianin min hmangaih êm êm a,
A fapa neih chhun min pe.
Tu pawh Amah ring apiangin
Chatuan nunna an nei.*

Heng zawhna hi chhâng teh.

- (a) Pathianin tu nge a hmangaih?
- (aw) Nangin tu nge i hmangaih?
- (b) Tuin nge hmangaih che?
- (ch) Pathian i ring em?

4. Heng milemte hi an hlim nge an lungngai tih han
sawi teh u.



5. Heng mite hian eng nge an tih han sawi teh.



ZIRLAI 15

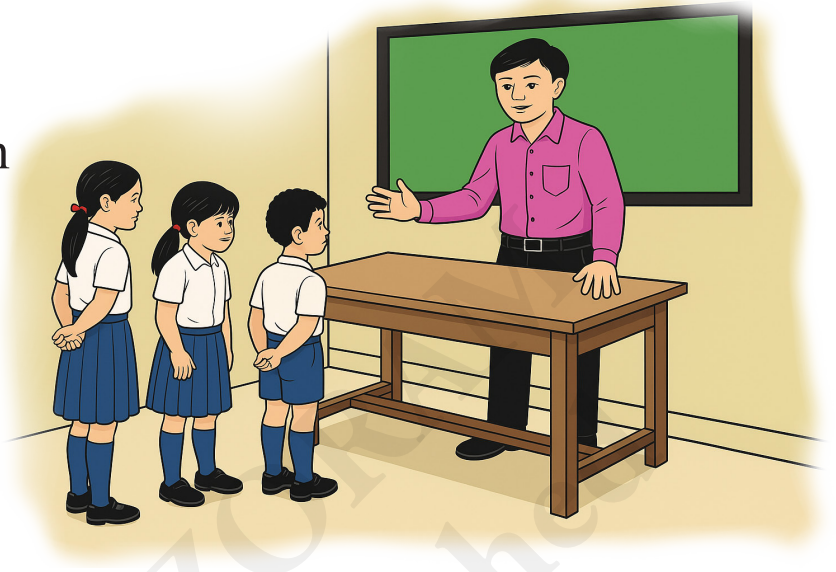
NAUPANGTE HNENA THUCHAH



- (a) Naupangte u, Lalpaah chuan
In nu leh pate thu zâwm rawh u;
Chu chu thil dik a ni si a.
I nu leh i pa chawimawi rawh,
Chutichuan i tan a tha ang a,
Leiah hian i dam rei bawh ang.

(aw) Naupangte u, in zirtirtute thu awih

ula, zah tak leh
hawihhâwm takin
be thin rawh u.
Tichuan, Pathian
malsawmna in
dawng dawn nia.



(b) Naupangte u, in thiante nen inngeih
takin inkâwm dial dial ula, in aia
upate zah thiamin, in naute duat
rawh u. Tichuan, Pathianin
a lawm êm êm ang
che u.



Thu pawimawhte

chawimawi
dial dial

hawihhâwm
inkâwm

inngeih
duat

TIH TURTE

1. A thu inmil thai zawm rawh.



A

duat tur

zah tur

thu awih tur

malsawmtu

dam reina

B

Pathian

nu leh pa thu zawm

aia upate

naute

zirtirtute

2. Heng thute hi vawng ula, nalh takin ziak chhuak bawh rawh u.



Nu leh pa thu ka awih ang.

Aia upate ka zah ang.

Zirtirtute thu ka zâwm ang.

Thiante ka kâwm ngeih ang.

Naute ka duat ang.

**3. Naupang thu awih tih dan thai bial la,
thu awih lo tih dan ✓ ang che.**



nu tirh hnial zirtirtu thu awih ṭhiante hau

pa thu zawm ṭhiante kâwm ngeih naute duat

nu chawimawi aia upate hnial pate thu hnial

aia upate zah zirtirtute zah loh naute velh

4. Heng thute hi a pawimawhna han sawi teh.



(a) Nu leh pa chawimawi

(aw) Zirtirtute thu zawm

(b) Aia upate zah

5. Milemte hi en la, eng nge an tih sawi zel ang che.





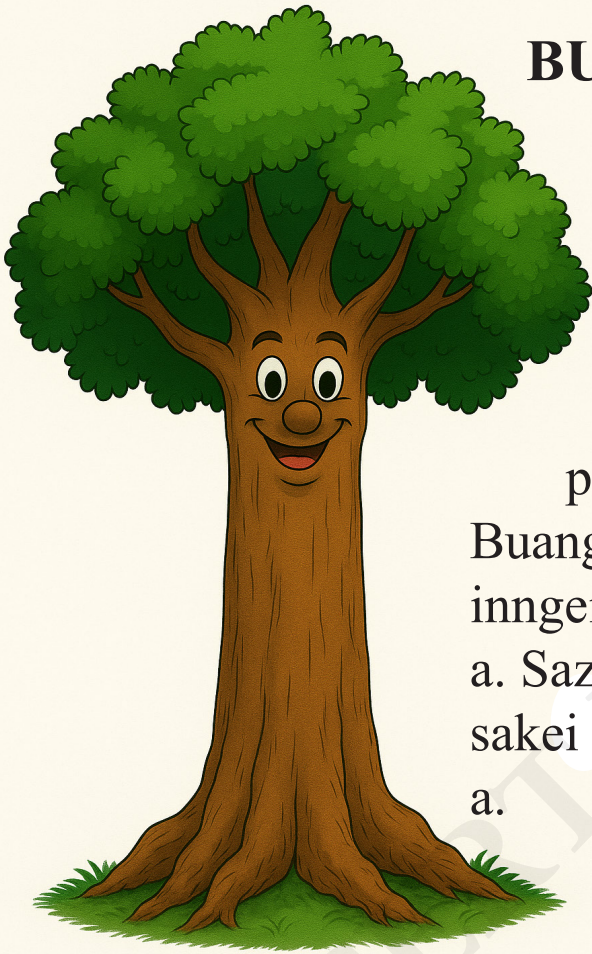






ZIRLAI 16

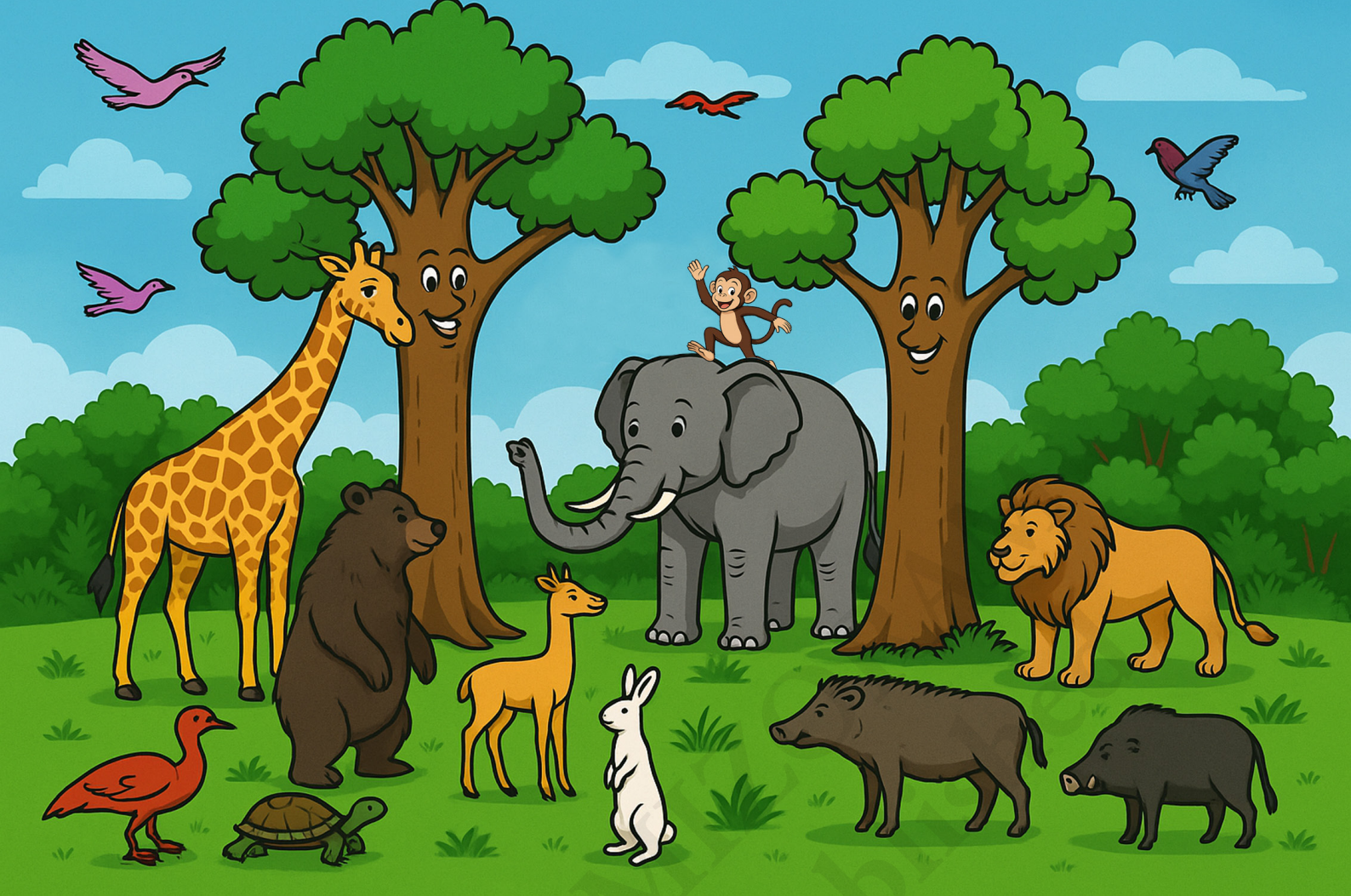
BUANGPUIA LEH MAWIPUIA



Hmanlai hian ramhnuaiah
hian thing kung lian pui pui
pahnih hi an awm a. An hming chu
Buangpuia leh Mawipuia an ni a. Unau
inngeih tak an ni. Thian tam tak an nei
a. Sazupui te, zawngtê te, savawm te,
sakei te, ramsa dangte leh savate an ni
a.

Ni khat chu hlim taka an titi
khawm lai hian Buangpuia chuan
thingkittu lo kal hi a va hmu a. A
thiante hnenah chuan, “Tlanchhe
r’u, saw thingkittu a lo kal a nia,”
a ti a. Mahse, tu mah chuan tlanchhiat
an tum lo va. An zavai chuan, “Kan rilâmin
ei tur min pe a, in hlim leh in zarte hi kan
in a ni a, kan thâwk theih nan boruak tha
min pe a. Engtin nge kan tlanchhiatsan
theih ang che u?” an ti a.





Buangpuia leh Mawipuia chuan lawm thu sawi pahin, “A nih leh, kan phênah leh kan hnah buk kârah te hian lo biru vek r’u,” an ti a. Tichuan, savate leh zawngtê te chu an hnah karah chuan an biru a, ramsa dangte chu an phênah chuan an biru bawk a.

Thingkittu a lo thlen chuan thing kungte chu a han en vel a. Buangpuia leh Mawipuia hnenah chuan, “Nangni pahnih hi ka kit dawn che u a ni,” a ti a. Savawm chuan ring deuhvin, “Kit lo vang,” a lo ti a. Savate chuan an lo chu a, zawngtête chuan an lo ham bawk a. Thingkittu chuan, “Ka mamawh alawm, min lo tibuai suh u, ka kit



dawn a ni,” a la ti tãlh a. Chutah, vapual chuan ring deuh maiin, “Thiante u, lo kal khawm vek rawh u, chhan kan ngai e,” tiin an thiante chu a au ta a. Sakei te, sai te leh ramsa dang te chu an lo tãn khawm a.

Thingkittu hnenah chuan, “Buangpuia leh Mawipuia-te hian ei tur te, awmna te, boruak tha te leh thil dang tam tak min pe a. Engati nge kih i tum tãk mai?” an ti a. Thingkittu chuan, “A ni maw, in tan an va lo tangkai êm êm ve. Ka lo hre lo a nih chu. Thing ka kit tawh miah lo vang,” a ti a. Thing a kih thin avanga inchhir êm êmin a haw leh ta a. Buangpuia leh Mawipuiate thianho pawh chu hlim takin an inkãwm leh ta a.



Thu pawimawhte

inngeih	inchhir	thingkittu	kit
tlanchhia	chuk	ham	biru

TIH TURTE

1. Hengte hi chhâng teh u.



- (a) Thing kung unaute kha tute nge?
- (aw) Tute nge thing buk karah khan biru?
- (b) Thing kung unau thiante kha tute nge?
- (ch) Thingkittu khan kih leh zel a tum em kha?

2. Buangpuia leh Mawipuia-te hmang tangkaitu zawng zawngte hming ziak rawh.



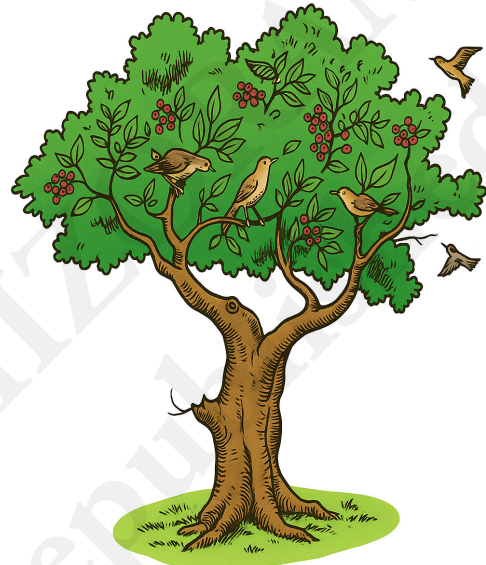
3. Engtin nge thing a lo ʔo va, a lo ʔan len? A lemte hi en la, a indawtin bâwmah hian nambar pe rawh.



Thing ka phun



A lo ʔang lian



Lei ka lai



Tui ka leih



4. A indawt danin ziaak rawh.



Thing chi a ñiak

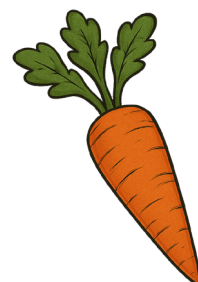
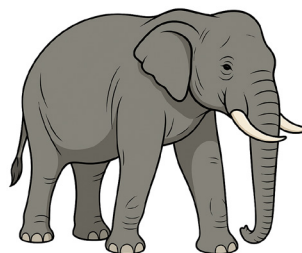
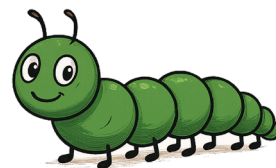
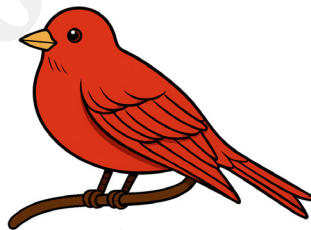
Thei a rah

Thei ka lo

Thing a par

Thing a ñhang lian

5. Thinga awm chite thai bial rawh.

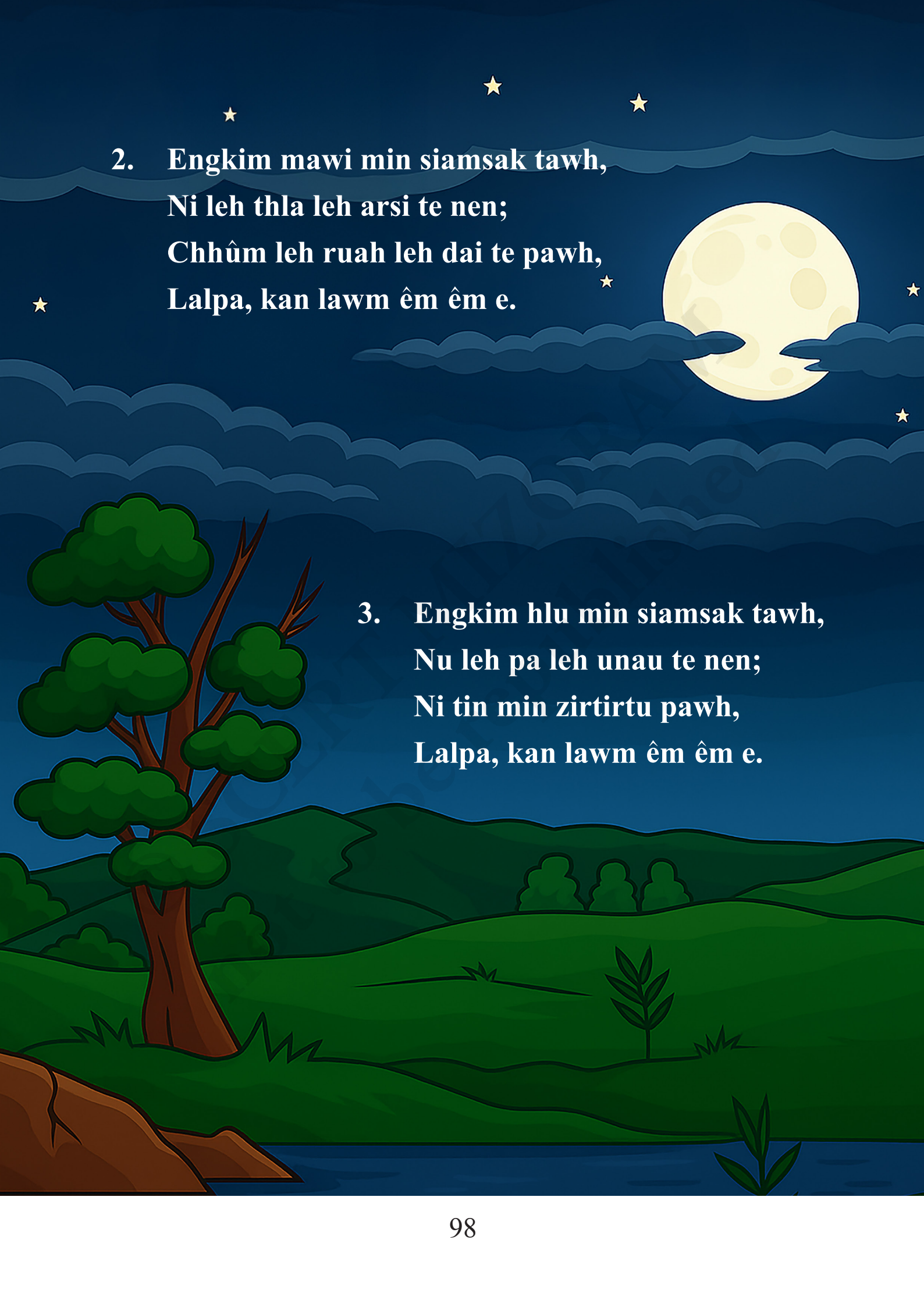


ZIRLAI 17

LAWM THU SAWINA HLA

1. Engkim mawi min siamsak tawh,
Thing te, pangpar te, sava te nen;
Ni tin ei tur min pe fò,
Lalpa, kan lawm êm êm e.



A nighttime landscape illustration. The sky is dark blue with a large, bright yellow full moon on the right side, partially obscured by dark blue clouds. Several small yellow stars are scattered across the sky. In the foreground, there is a large, dark green tree with a brown trunk on the left. The ground is a mix of dark green and brown, with some small plants and a body of water at the bottom. The overall scene is peaceful and serene.

2. Engkim mawi min siamsak tawh,
Ni leh thla leh arsi te nen;
Chhûm leh ruah leh dai te pawh,
Lalpa, kan lawm êm êm e.

3. Engkim hlu min siamsak tawh,
Nu leh pa leh unau te nen;
Ni tin min zirtirtu pawh,
Lalpa, kan lawm êm êm e.

Thu pawimawhte

mawi
zirtirtu

lawm
unau

Lalpa
hlu

siamsak
nu leh pa

TIH TURTE

1. I chhiar ang u.

He pangpar hi a mawi.

Ka va lawm êm!

Nu leh pate hi an hlu.



2. Engkim mawi zawng zawng ziaak chhuak rawh.



3. Engkim hlu zawng zawng ziaak chhuak rawh.



4. Chhang teh u.



Thil mawi min siamsaktu kha tu nge ni?
Chung thil mawite chu duat tur a ni em?
Engtin nge kan duat ang?

5. A inmil thai zawm rawh.



6. I sawi ang u.



I lawm chhan eng nge?
Lalpan engte nge min siamsak?
Thil hlu in hriat apiang sawi teh u.
Mawi i tih ber hming sawi teh.

7. Zirtirtuin a sawi ang angin han ti teh u.



Ding rawh u

Dâk rawh u

Thu rawh u

Kûn rawh u

Kal rawh u

Bâi rawh u

Lâm rawh u

Kâr rawh u

Zai rawh u

Her rawh u

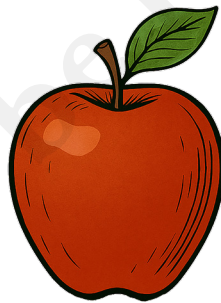
Nui teh u

Tap teh u

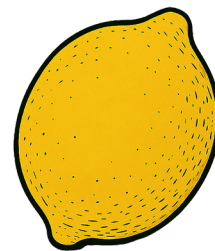
8. Hengah hian thlai leh thei thliar hrang teh.



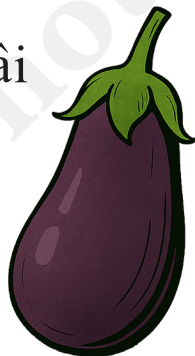
mâi



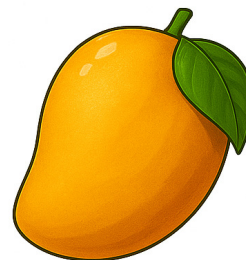
apple



ser



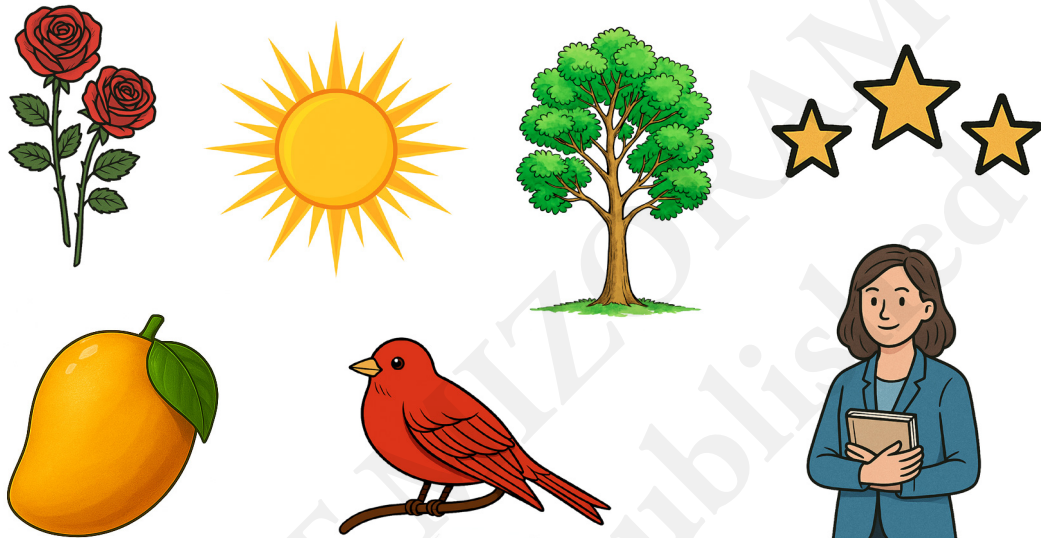
bawkbawn



theihai

9. A awl lai dah dik rawh.

sunhlu pangpar arsi zirtirtu chhûm
dai thei thing ni sava
unau ngûn Lalpa ruah



T		S		N	H	L	
H	P		N	G	P	A	
		V	A			L	U
N		A	U	N			A
G	N	A		S	I	A	
Z		R	T	I		T	U
		C	H	H		M	
D		I		T	H		I

10. Chhiar teh u.



am	am	em	em	ui	ui	do	do
ap	ap	el	el	up	up	bo	bo
at	at	er	er	uk	uk	vo	vo
al	al	et	et	ul	ul	zo	zo
ar	ar	le	le	ut	ut	lo	lo
da	da	he	he	ur	ur	to	to
de	de	fe	fe	lu	lu	po	po
du	du	re	re	vu	vu	so	so
hu	hu	ve	ve	ru	ru	to	to

11. Hei hi vawng teh u.



Tin, a deh atan a hnenah naupang tête an rawn hruai a;
zirtirte chuan an lo hau va. Isua erawh chuan,
“Naupang tête ka hnenah han kaltir ula, hnar suh u;
vanram chu hetiang mite ta a ni si a,” a ti a. Tin, an
chungah a kut nghatin mal a sawmsak ta a.

CHEMTÂTRÂWTA

Vawi khat chu lui têah
hian Chemtâtrâwta hian chem
a tât râwt râwt a. Kaikuang hi a lo
kal a, a chep ta hlawk mai a.

Chemtâtrâwta chu a thinur ta a.

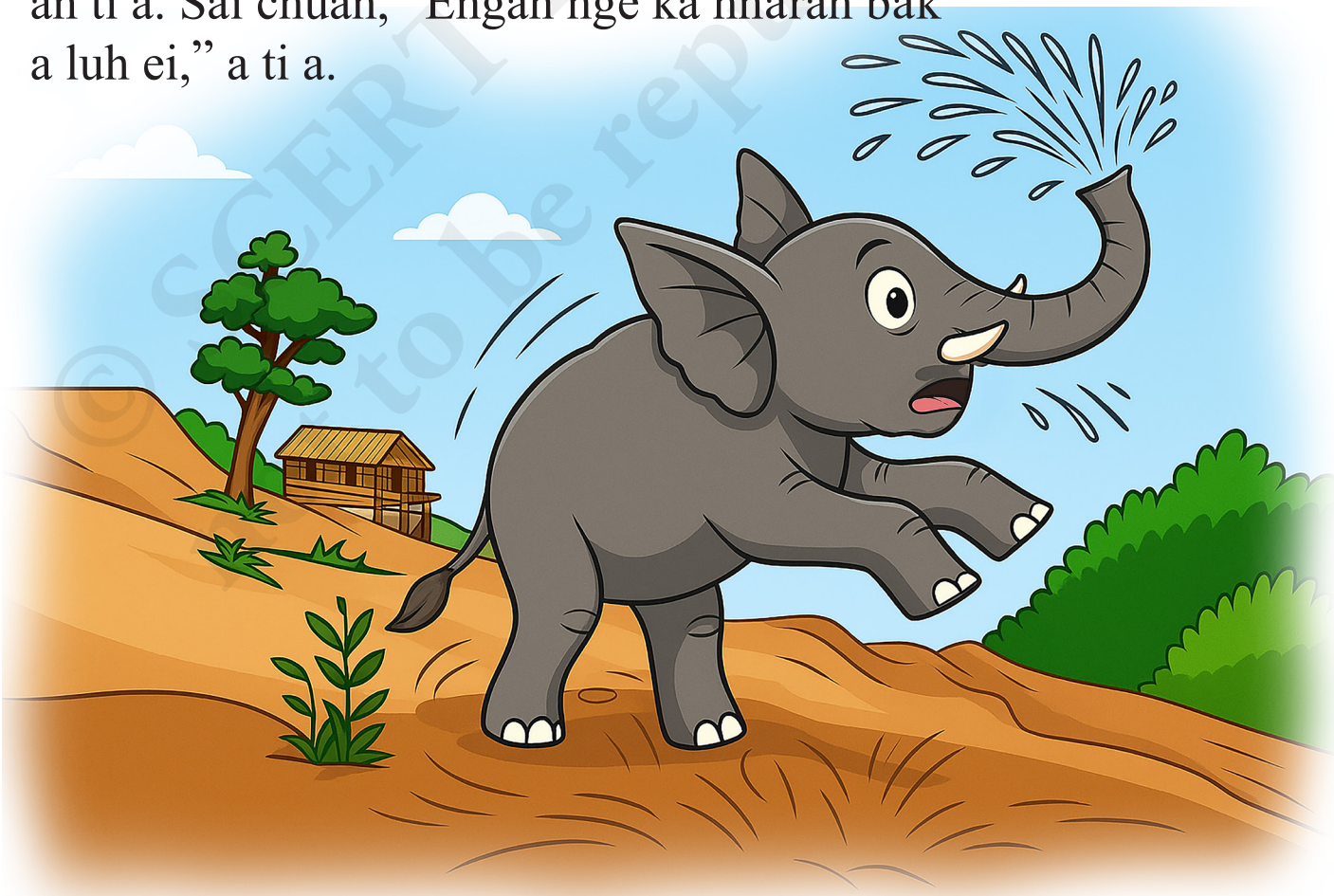
Khâm zâmna rawpui chu a fik ta
hmawk mai a. Khâm rah chu a tla a,
a hnuaia ramâr ngûmah chuan a dêng ta
dawt mai a. Ramâr chu a thin a rim a,
taivâng bu chu a thai darh ta a.

Taivâng chu a thin a rim a, sanghal a seh a.
Sanghal chu a thin a rim a, bâk awmna changêl a tâi thlu a.

Bâk chu a thin a rim a, sai hnârah a lût a. Sai chu
a thin a rim a, a thinrim lutuk chu a tlan ta fua fua mai a,
pitarte in a chil chhe ta buan buan mai a ni.

Pitartê chu a thin a rim a, tuikhur hnârah a e ta
teuh mai a. Miten an rawn hmuh chuan pitartê chu an hau
va, “Pitartê, engah nge tuikhur hnârah i êk?” an ti a. Pitartê
chuan, “Engah nge saiin ka in a chil chhiat ei,” a ti a.

“Engah nge Saia, Pitarte in i chil chhiat?”
an ti a. Sai chuan, “Engah nge ka hnârah bâk
a luh ei,” a ti a.



“Engah nge Bâka, sai hnârah i luh?” an ti a. Bâk chuan, “Engah nge ka awmna changêl sanghalin a tâi thlûk ei,” a ti a.

“Engah nge Nghala, bâk awmna changêl i tâi thlûk?” an ti a. Sanghal chuan, “Engah nge taivângin min seh ei,” a ti a.

“Engah nge Taivâng, sanghal i seh?” an ti a. Taivâng chuan, “Engah nge ramârin ka bu a thai darh ei,” a ti a. “Engah nge Ramâr, taivâng bu i thai darh?” an ti a. Ramâr chuan, “Engah nge ka ngûmah khaûmin a den ei,” a ti a, “Engah nge Ūma, ramâr ngûmah i den?” an ti a. Khaûm chuan, “Engah nge ka zâmna rawpui Chemtâtrâwtan a fik ei,” a ti a.

“Engah nge Chemtâtrâwt, khaûm zamna rawpui i sah chhum?” an ti a. Chemtâtrâwta chuan, “Engah nge kaikuangin mi a cheh ei,” a ti a.

“Engah nge Kaikuang, Chemtâtrâwta i cheh?” an ti a. Kaikuang chuan sawi tûr a hre ve ta lo va.

Mite chuan kaikuang chu an hau leh a. “Sawi thuai rawh, engah nge Chemtâtrâwta i cheh ?” an ti a.



Kaikuang chuan, “Ih, ih, ih, tuia min thlâk chuan
ka dâng lîp lîp ang a, meia min rawh
chuan naupang
lawmah ka sen
vît vît ang,”
a ti ta ringawt
mai a.



Tichuan tuiah an thlâk ta a. Tuia an thlâk veleh
chuan nuam ti takin a hleuh ta zek zek mai a. An han
man leh dâwn a, pûkah a lût ta daih mai a. Hnahthial
kuangin an hawlh a; mahse, an hawlh chhuak thei ta lo
va. Kaikuang chuan, “In mi hawlhna kha rai se, thi rawh
se,” a ti a. Tun thleng hian hnahthial kûng hi a rai chuan
a thi mai thîn a ni, an ti.

Thu pawimawhte

chem	hlawk	zâmna	chîl
tâi thlu	thai darh	bâk	pûk
hawlh	rai	kung	thlâk

TIH TURTE

1. Heng thute hi tikim rawh.



(a) Taivâng bu a _____

(aw) Bâk awmna changêl a _____

(b) Sai hnârah a _____

(ch) Pitarte in a _____

(d) Tuikhur hnârah a _____

2. Kaikuangin dik lo taka thil a tih avanga thil pawî lo awm tate zinga pawî i tih ber han sawi teh.



3. Hengte hi chhang rawh.



- (a) Khawiah nge khaûm a zâm?
- (aw) Taivâng bu engin nge thai darh?
- (b) Sanghal thinrimin eng nge a tih?
- (ch) Saiin eng nge a tihchhiat?
- (d) Engati nge sai hnârah bâk a luh?

**4. Chemtâtrâwta thawnthua thil nung
leh ramsa tel ve zawng zawng han
sawi teh.**



5. Hengte hi chhiar rawh.



Lungin mi dêng sawk.
Tiangin a vaw sawk mai.
Mau a fik hmawk.
Ka hrui a chhum hmawk a.

6. Heng âwlte hi tikhat rawh.



- (a) Pitartê, _____ tuikhur hnâra
_____ êk?
- (aw) Engah nge _____ Pitartê in i
_____ chhiat?
- (b) Engah nge _____ sai hnâra i
_____?
- (ch) Engah nge Nghala, _____ awmna
_____ i tâi thlûk?
- (d) “ _____ ka bu ramârin a
_____ darh ei.”
- (e) Engah nge Êma, _____ ngûmah i
_____?
- (f) Engah nge ka _____ rawpui
Chemtâtrâwtan a _____ ei.

7. He thu hi vawng teh u.



Sual, sualin thungrul suh ula,
Hauna, haunain thungrul hek suh ula,
Malsawm hlahu zawk rawh u.