

Chapter 9 : Data Dialogues Stories From The Classroom

Curricular Goal :

CG-5 Collects, organises, represents (graphically and in tables), and interprets data/information from.

Competencies :

C -5.1 Collects, organises, and interprets the data using tally mark.

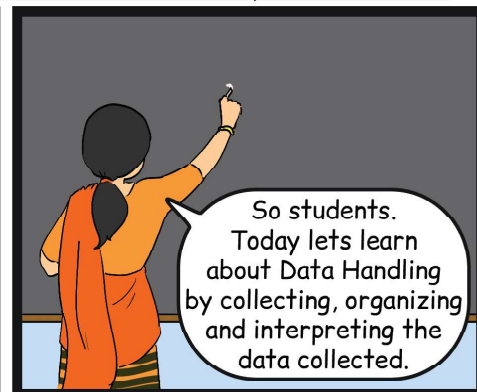
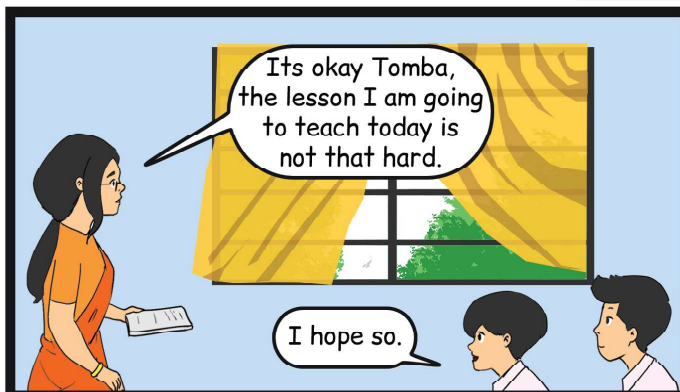
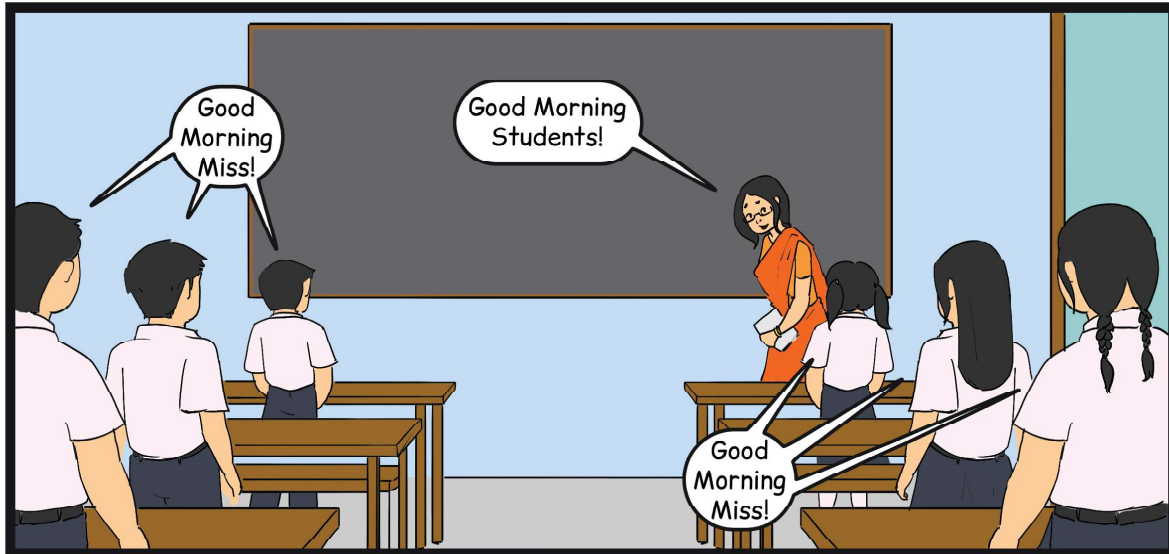
C-5.2 Selects, creates, and uses appropriate graphical representations.

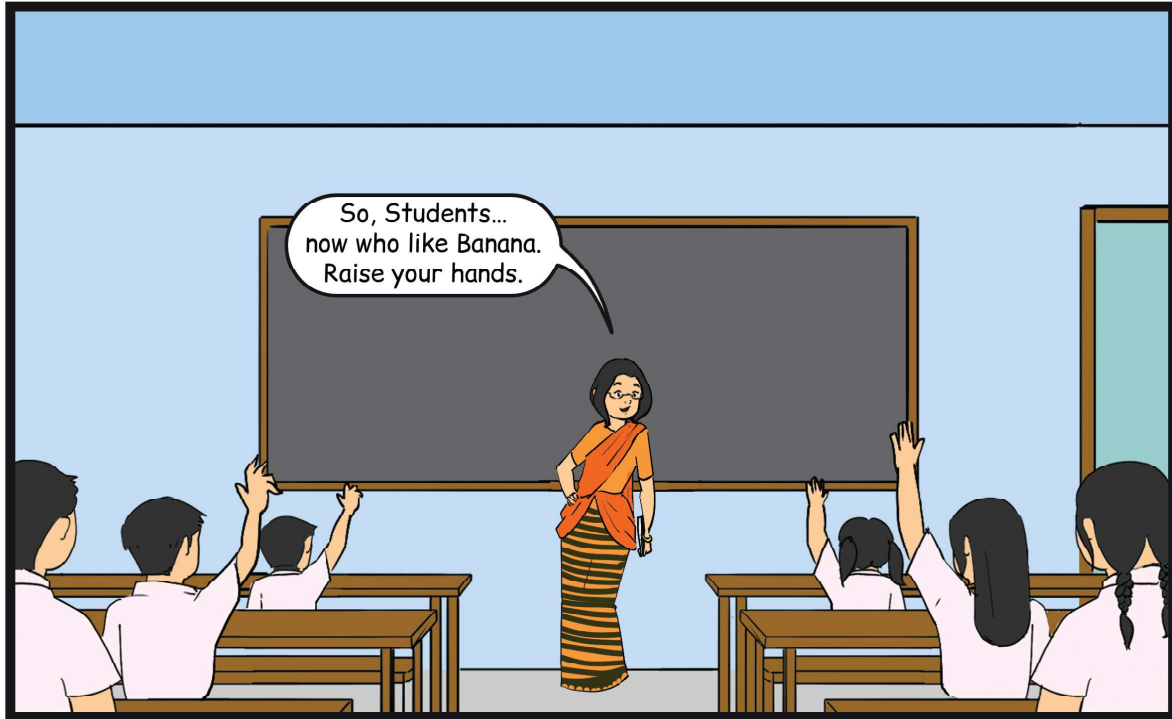
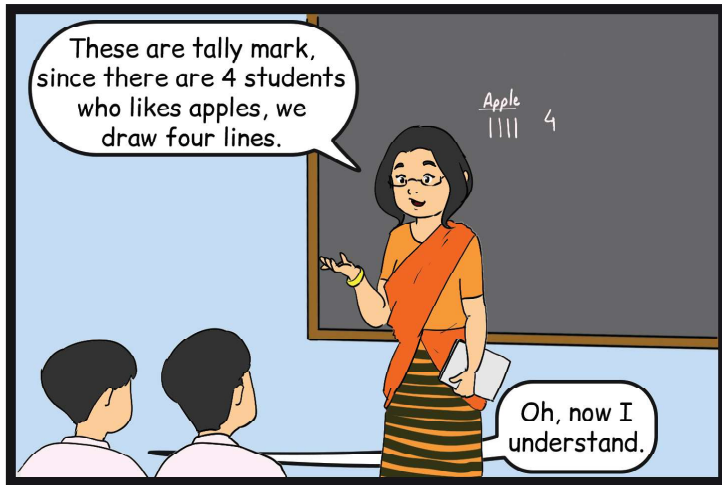
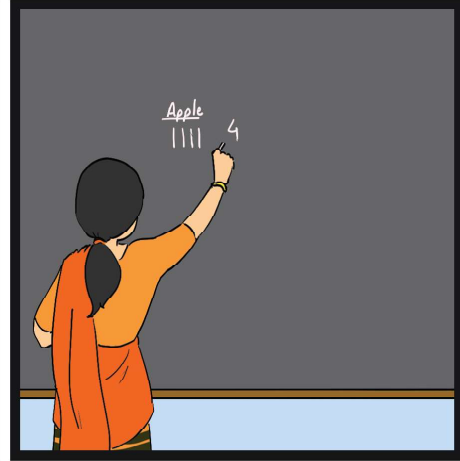
Learning Outcomes :

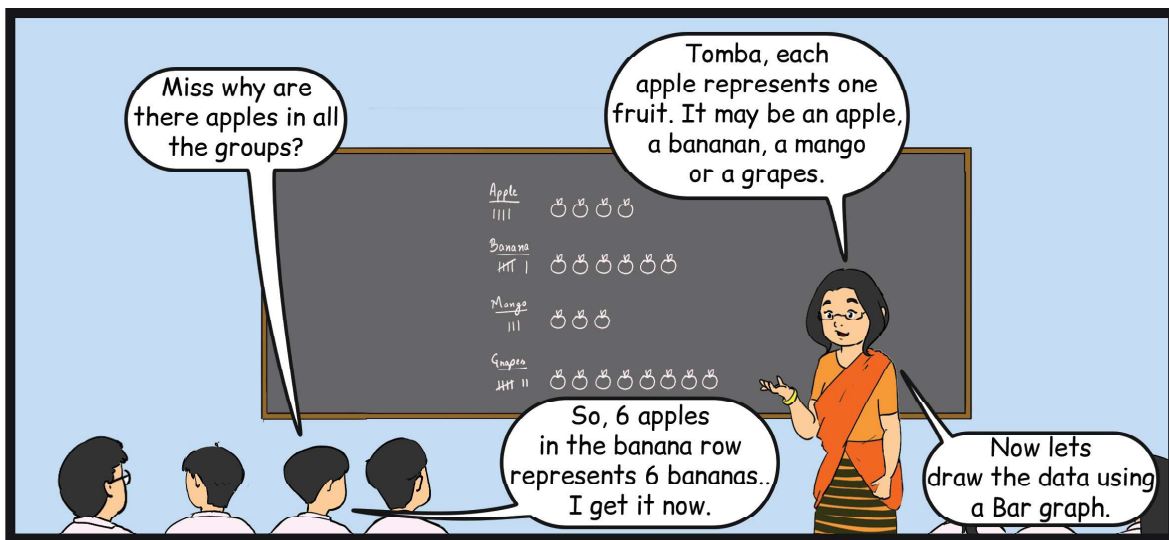
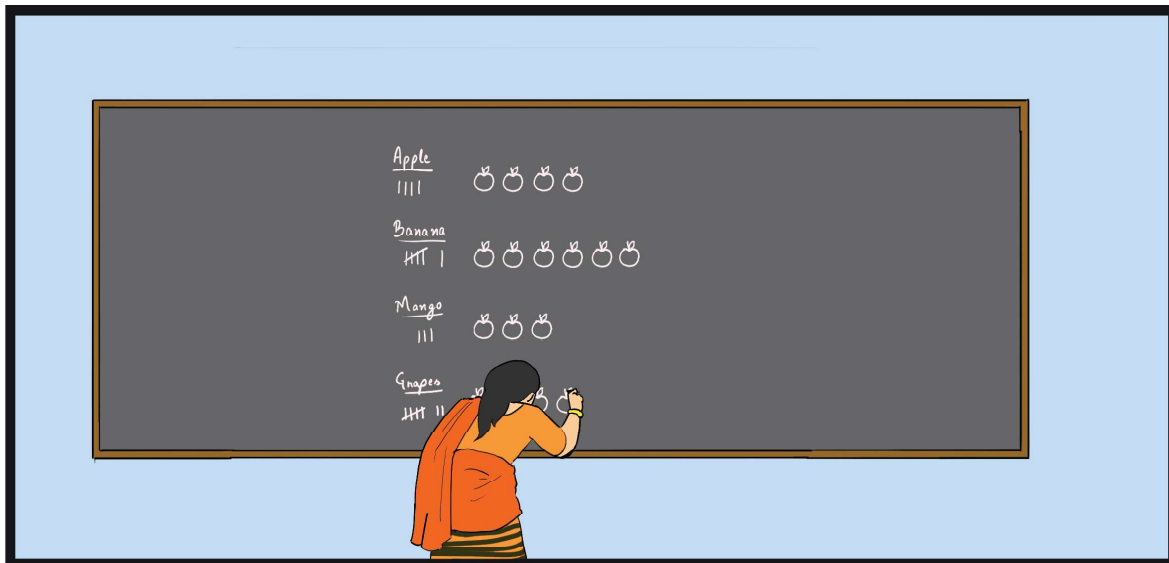
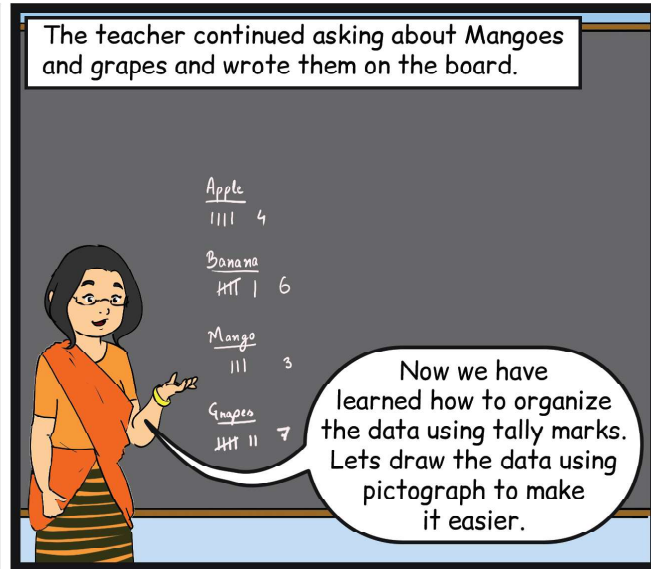
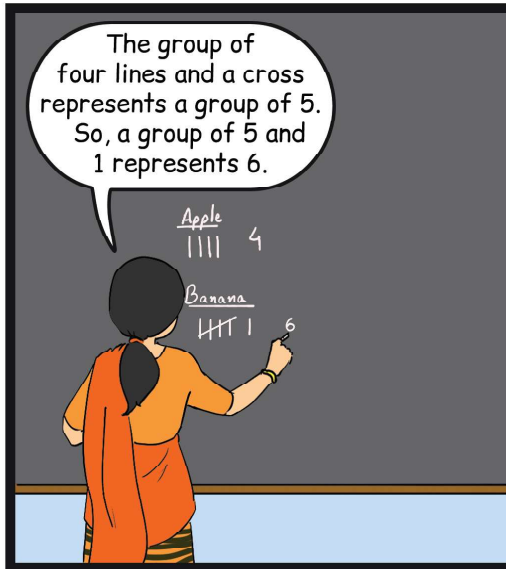
- 1. Draws and interprets bar graphs and pie charts.**
- 2. Interprets a given data using a bar graph or pie chart.**

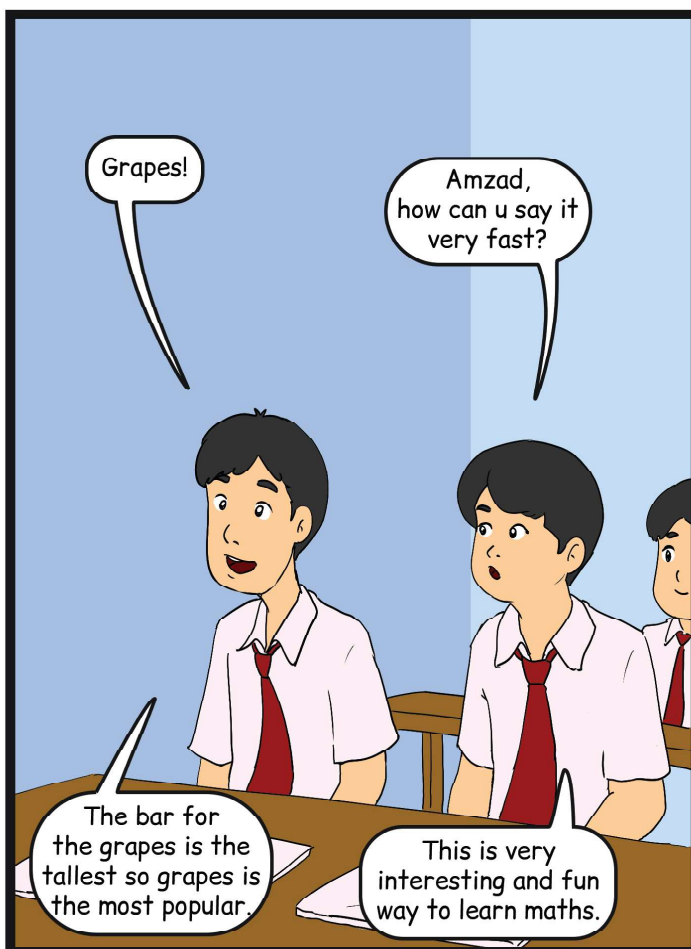
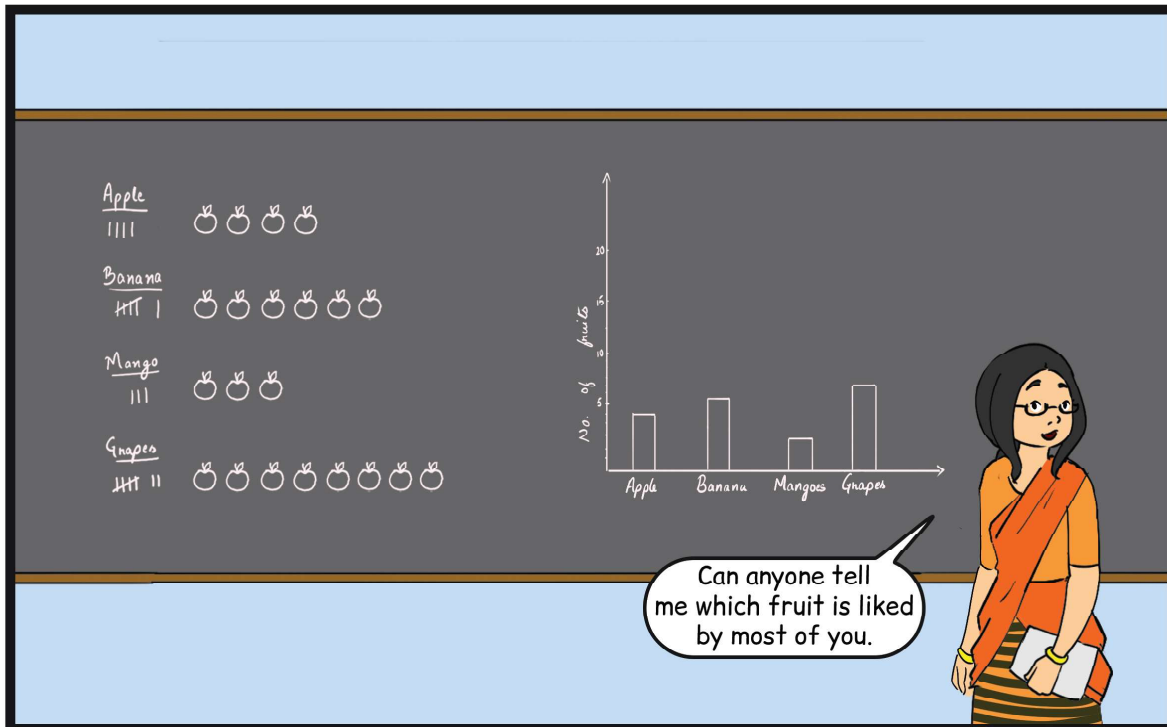
CHAPTER 9

DATA DIALOGUES : STORIES FROM THE CLASSROOM









ACTIVITY

1. Collect information regarding the number of family members of your five neighbours and represent it in the form of table and draw a pictograph.