

Chapter 14 : My Piggy Bank

Curricular Goal :

CG-8 Develops basic skills and capacities of computational thinking, namely, decomposition, pattern recognition, data representation, generalisation, abstraction, and algorithms in order to solve problems where such techniques of computational thinking are effective.

Competencies :

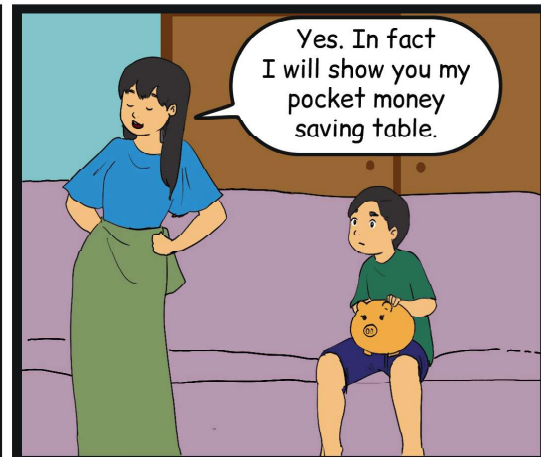
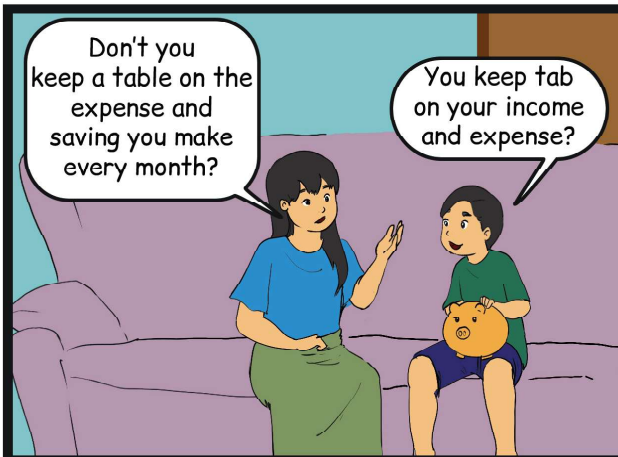
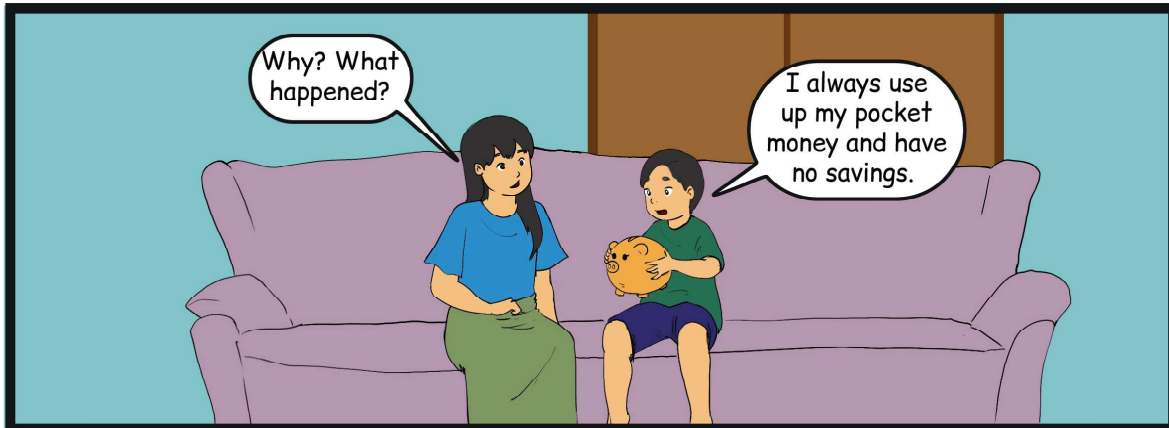
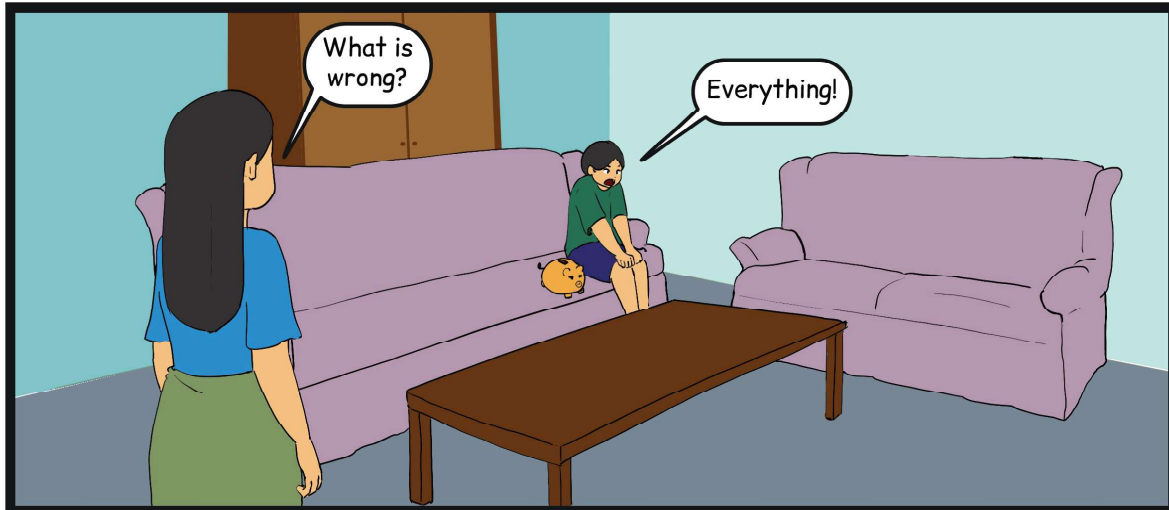
C-8.2 Learns systematic counting and listing, systematic reasoning about counts and iterative patterns, and multiple data representations; learns to devise and follow algorithms, with an eye towards understanding correctness, effectiveness, and efficiency of algorithms.

Learning Outcomes :

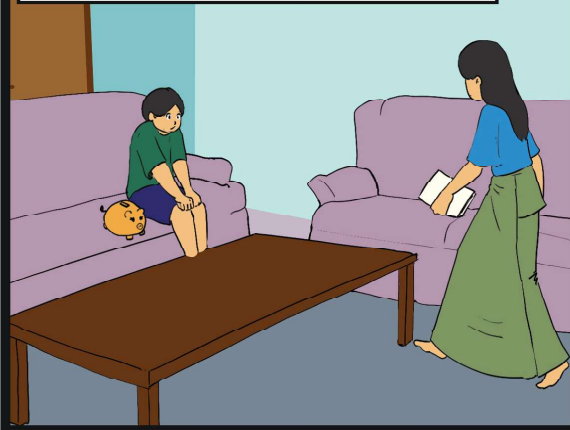
1. Arranges given/ collected information such as expenditure.
2. Solves problems on daily life situation involving addition and subtraction of numbers.

CHAPTER 14

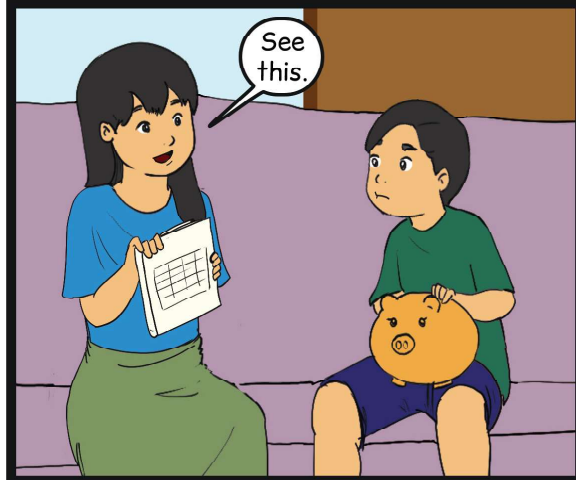
MY PIGGY BANK



Leima brings out a diary from her room.



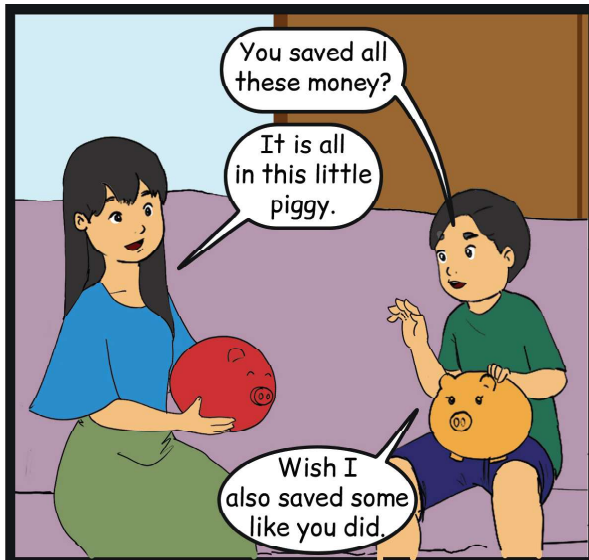
See this.



MONTHS	POCKET MONEY	EXPENSES	SAVINGS
JANUARY	300	220	80
FEBRUARY	300	240	60
MARCH	300	270	30
APRIL	300	215	85
MAY	300	237	63
JUNE	300	180	120
JULY	300	270	80
TOTAL	2150	1632	518

You saved all these money?

It is all in this little piggy.

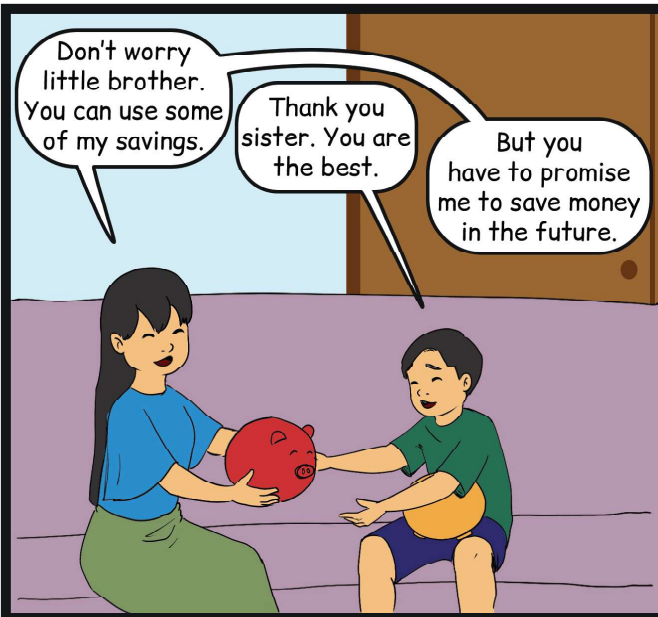


Wish I also saved some like you did.

Don't worry little brother. You can use some of my savings.

Thank you sister. You are the best.

But you have to promise me to save money in the future.



I promise to save money and use it carefully.



ACTIVITY

1. Ask the students to prepare a table of daily income expense statement of their pocket money for the coming week (Sunday to Saturday). And find out their total savings.