

Chapter 9 : Nature Walk In Keibul Lamjao National Park

Curricular Goal :

CG-3: Explores the living world around us and its interaction with the inanimate world in scientific terms.

Competencies :

C-3.1: Describes the diversity of living things observed in the natural surroundings, including at a smaller scale.

C-3.2: Distinguishes the characteristics of living organisms from non-living things.

Learning Outcomes :

1. Describe the basic characteristics of living organisms, such as growth, reproduction, movement, response to stimuli, and the need for nutrition.
2. Differentiate between living and non-living organisms.
3. Describe the adaptation of different plants and animals with their habitats, such as terrestrial, aquatic and aerial habitats.

STORY 9: NATURE WALK IN KEIBUL LAMJAO NATIONAL PARK

Teacher Achui was taking a group of students for a nature walk in Keibul Lamjao National Park.



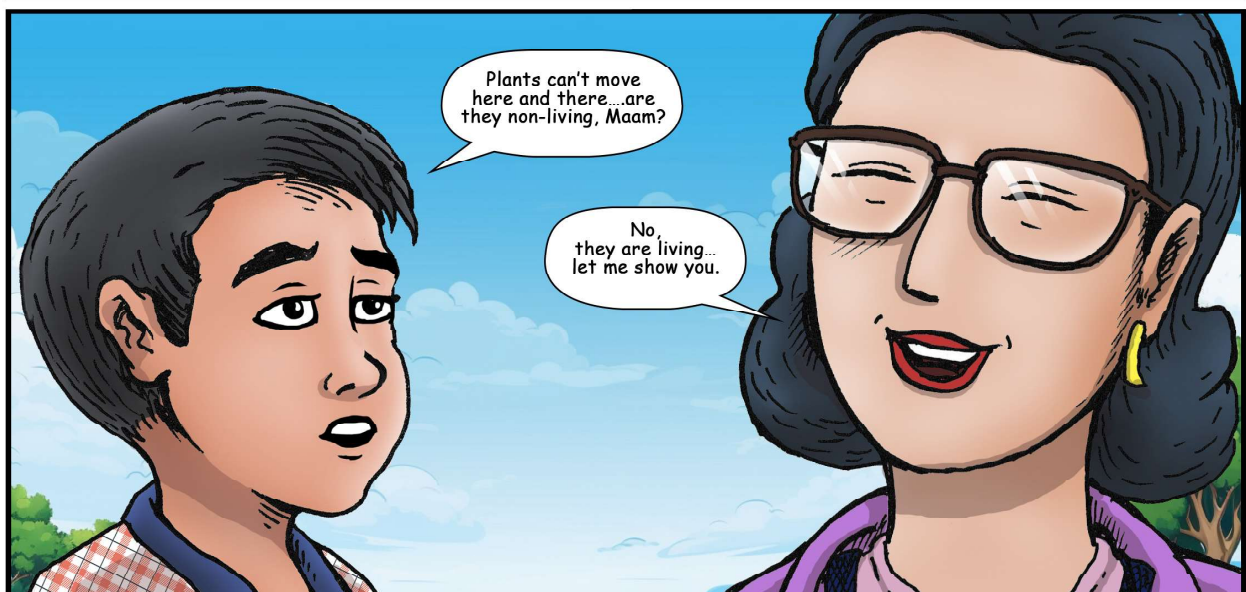
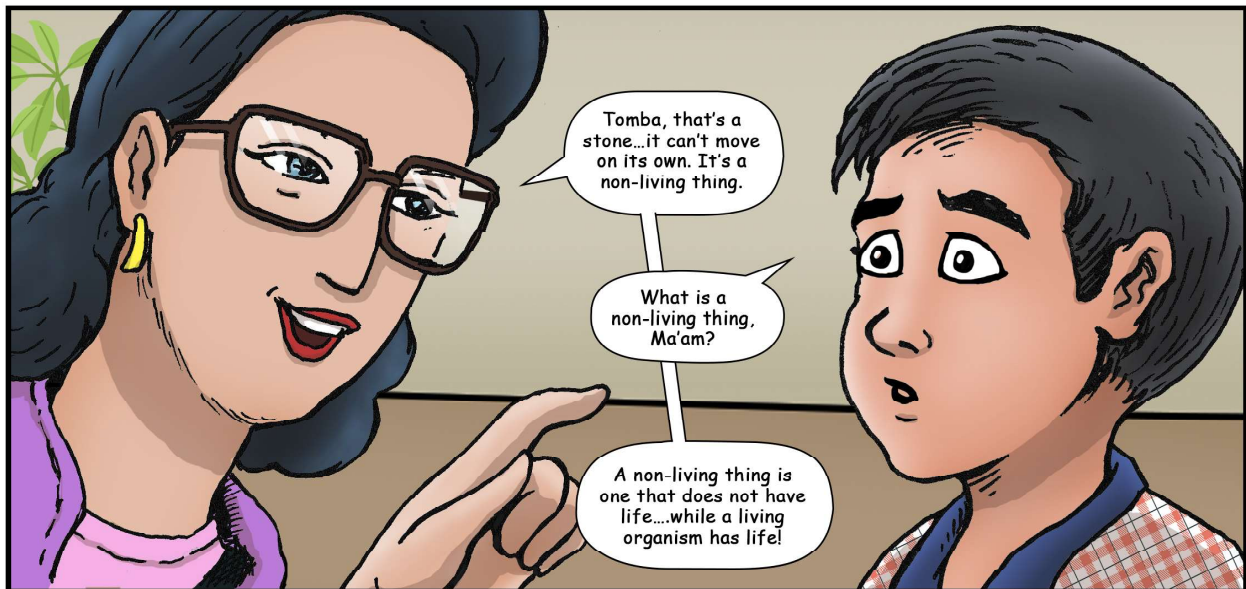
Tomba stumbled on a stone.

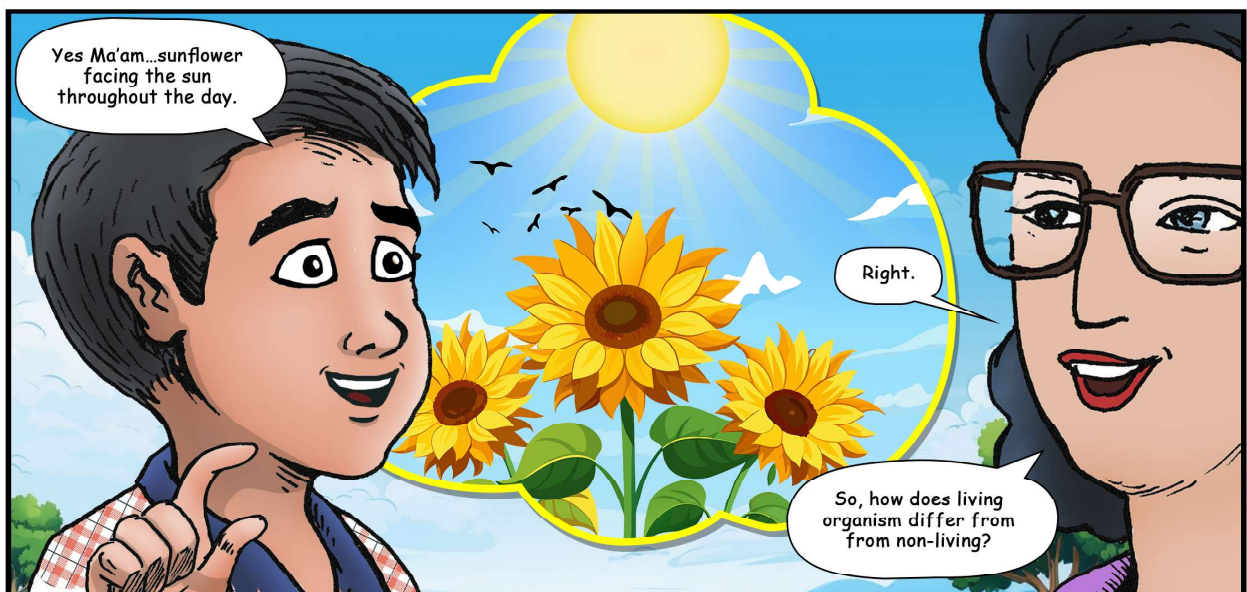
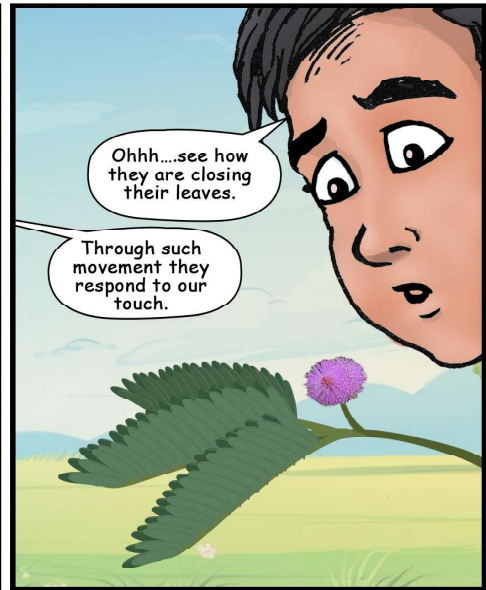
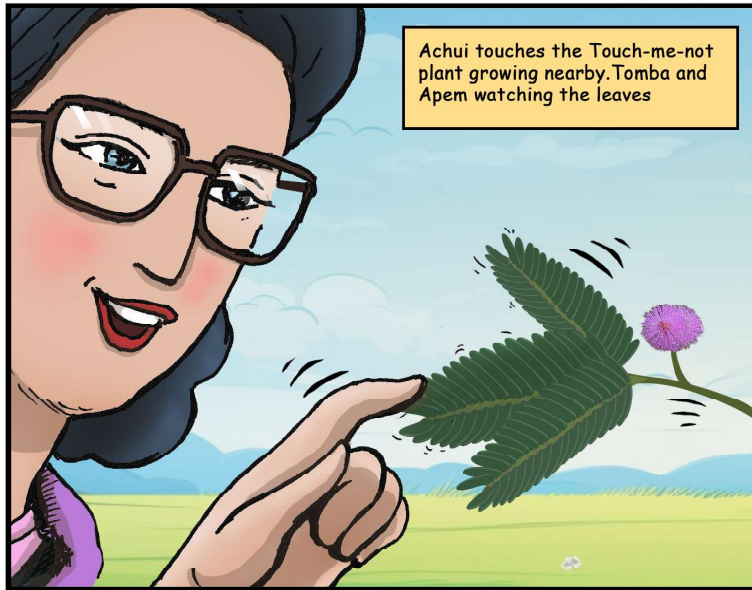


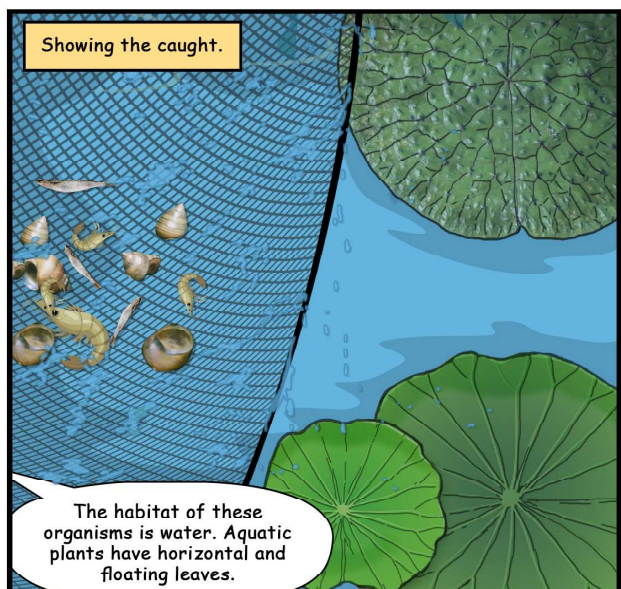
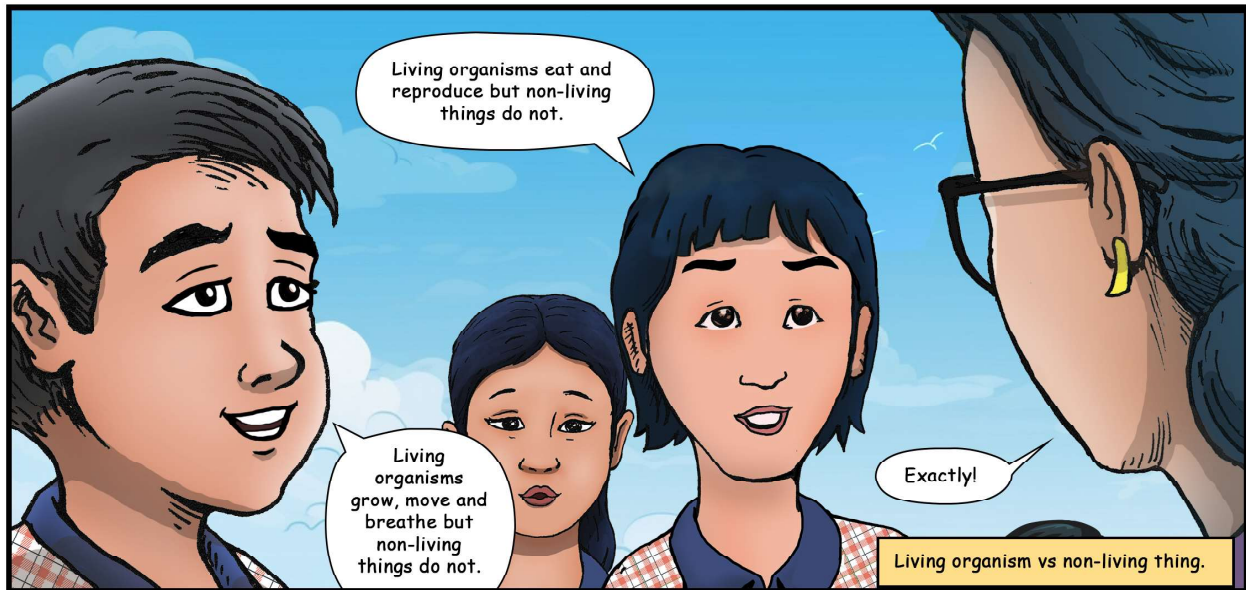
Aaaa...

Can't this stupid stone move aside?









On seeing the flying sparrow and a distant Sangai.



...Achui continued.

Sparrow, an aerial organism has streamlined body with wings for flying. Sangai, being a terrestrial organism, has strong legs.

Exactly Tomba.

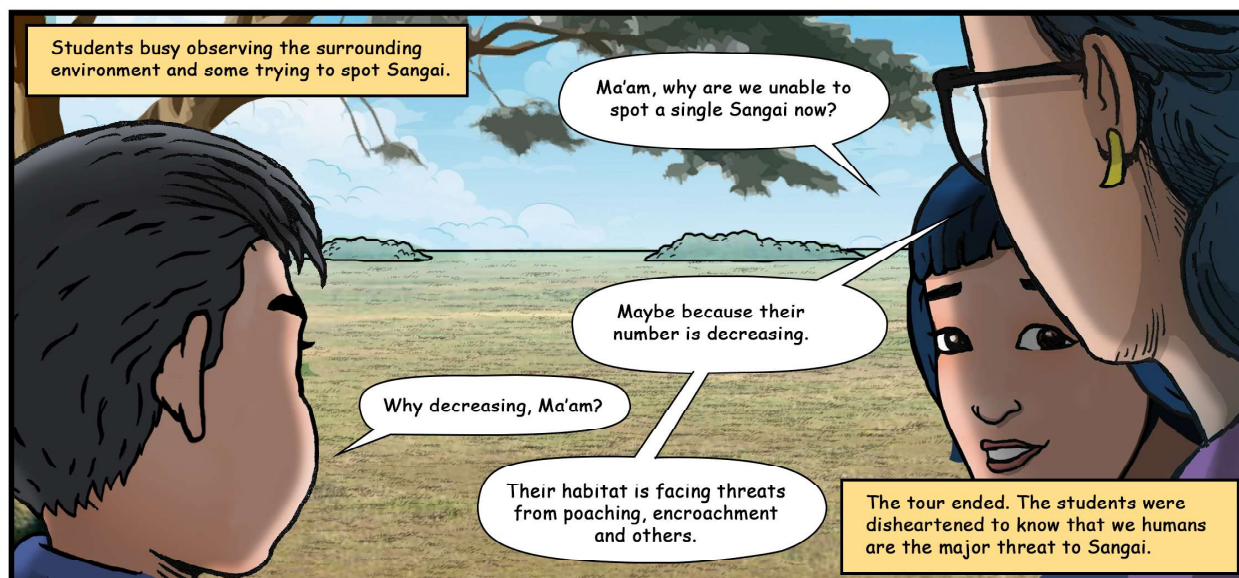
Interesting... it means organisms need various adaptations to live in a particular habitat.

Sangai's natural habitat is the Phumdis of Keibul Lamjao National Park.

Ma'am, then it's like Shiroy lily, which can grow only in Shiroy hill of Ukhrul.

Correct Apem!





ACTIVITY:

Collect a Cactus plant and a Prickly water lily plant (Thangjing).
List down their habitats and adaptations to their respective habitats.