

Chapter 17 : Tackling Trash For A Better Tomorrow

Curricular Goal :

CG-3: Explores the living world around us and its interaction with the inanimate world in scientific terms.

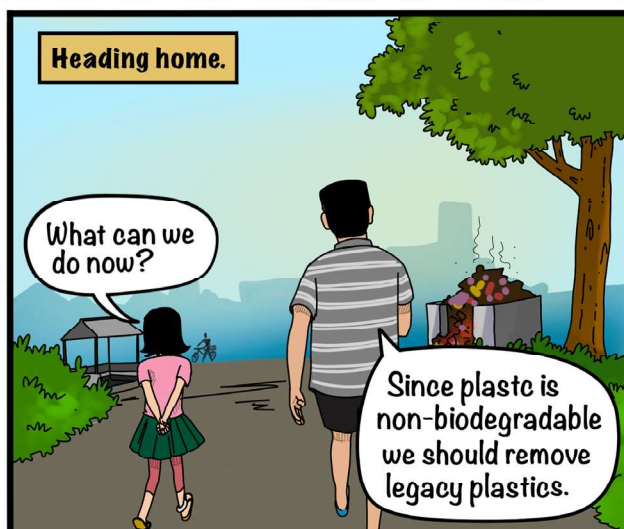
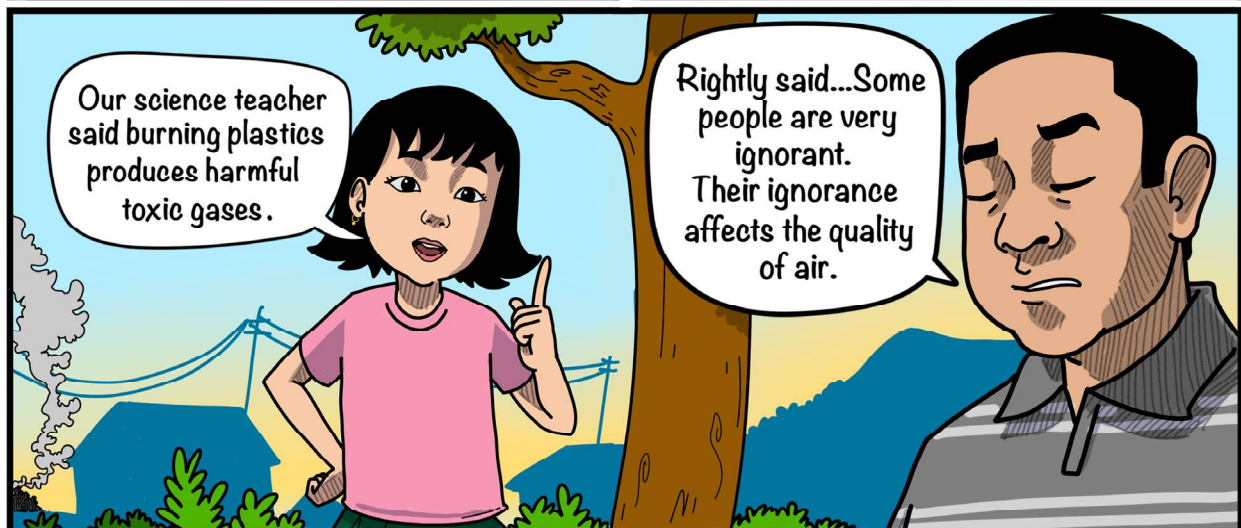
Competencies :

C-3.4: Explains the conditions suitable for sustaining life on Earth and other planets (atmosphere, suitable temperature, pressure, light, properties of water).

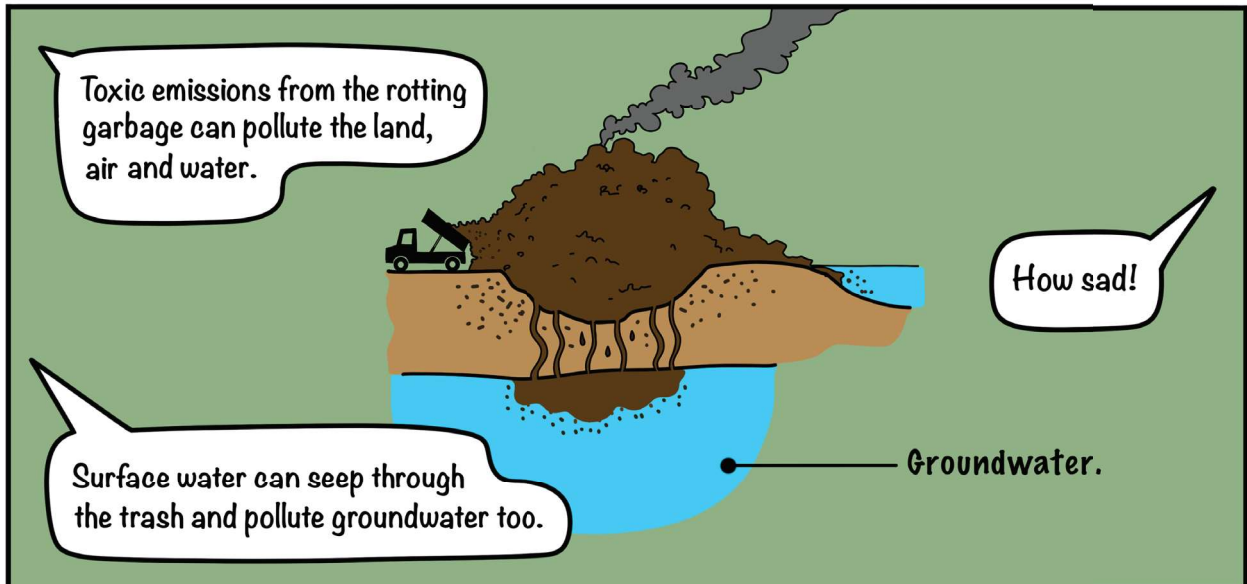
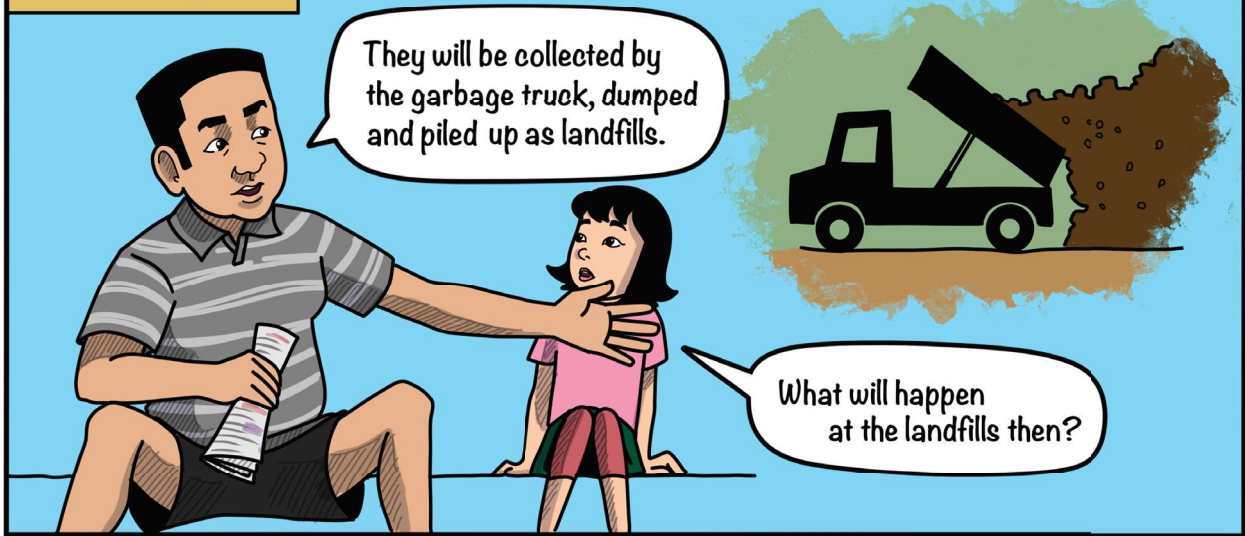
Learning Outcomes :

- 1. Relate the quality of air with human activity, such as burning plastics and other toxic elements.**
- 2. Describe various methods of waste disposal (e.g. landfills, composting, recycling, etc.)**
- 3. Identify common household items that can be recycled or reused. (plastic, paper, cane, etc.)**

STORY 17 - TACKLING TRASH FOR A BETTER TOMORROW



At the waiting shed.

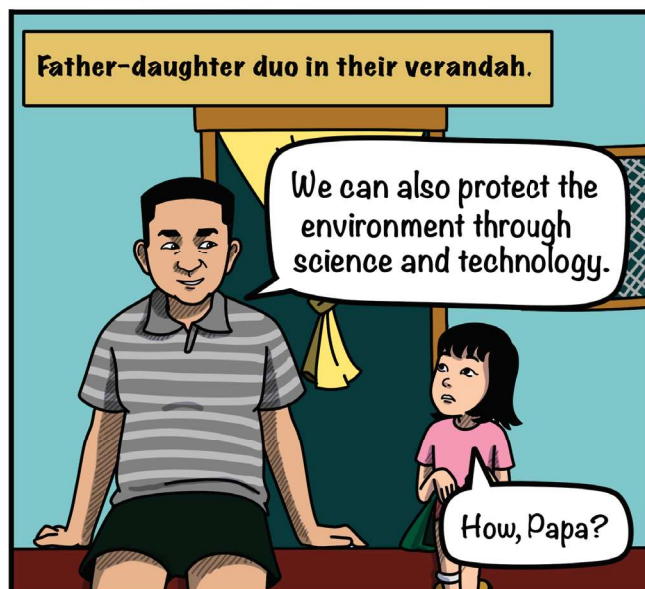
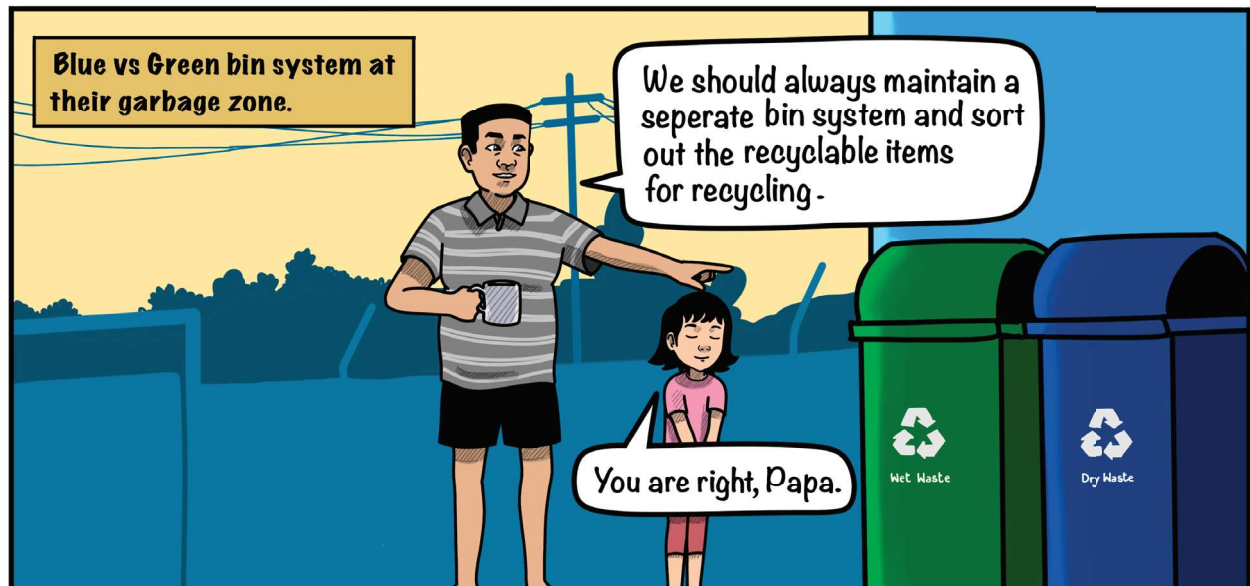


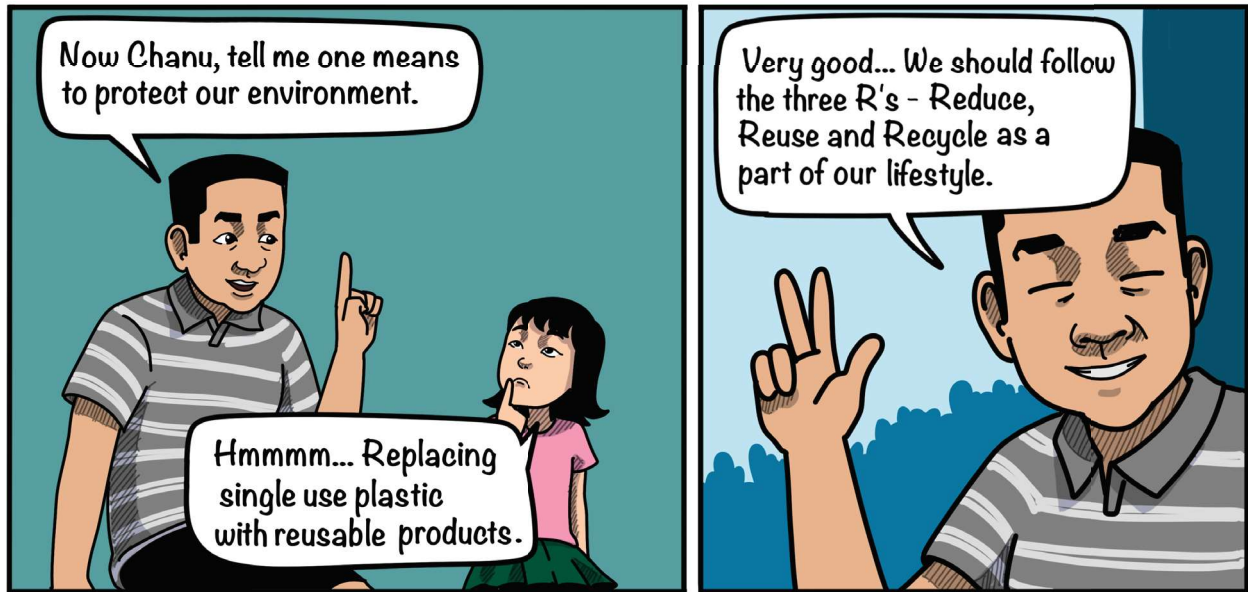
Back home.



Inside the kitchen.







Activity

1. After the completion of the story, the teacher, along with the students, will perform the following activity:
Four dustbins are prepared from thick/cardboard paper. All four dustbins are pasted/painted with four different colours of the eco-friendly bin, i.e., Red, Blue, Green, Yellow. Flash cards of different objects are also kept ready. Let the student choose one card each and drop it into their respective coloured dustbin.
2. Express your own idea about the importance of garbage management in our daily life.
3. Suppose your local club organises a community awareness programme on the theme "Harmful effects of burning plastics and other Toxic materials". Everyone in your locality should give a 5-minute presentation. Write down your presentation in the box given below