

Chapter 6 : Inequality, Prejudice and Discrimination.

Curricular Goal :

CG-5 Understands various forms of inequality and prejudice in society-from those prevalent in a family.

Competencies :

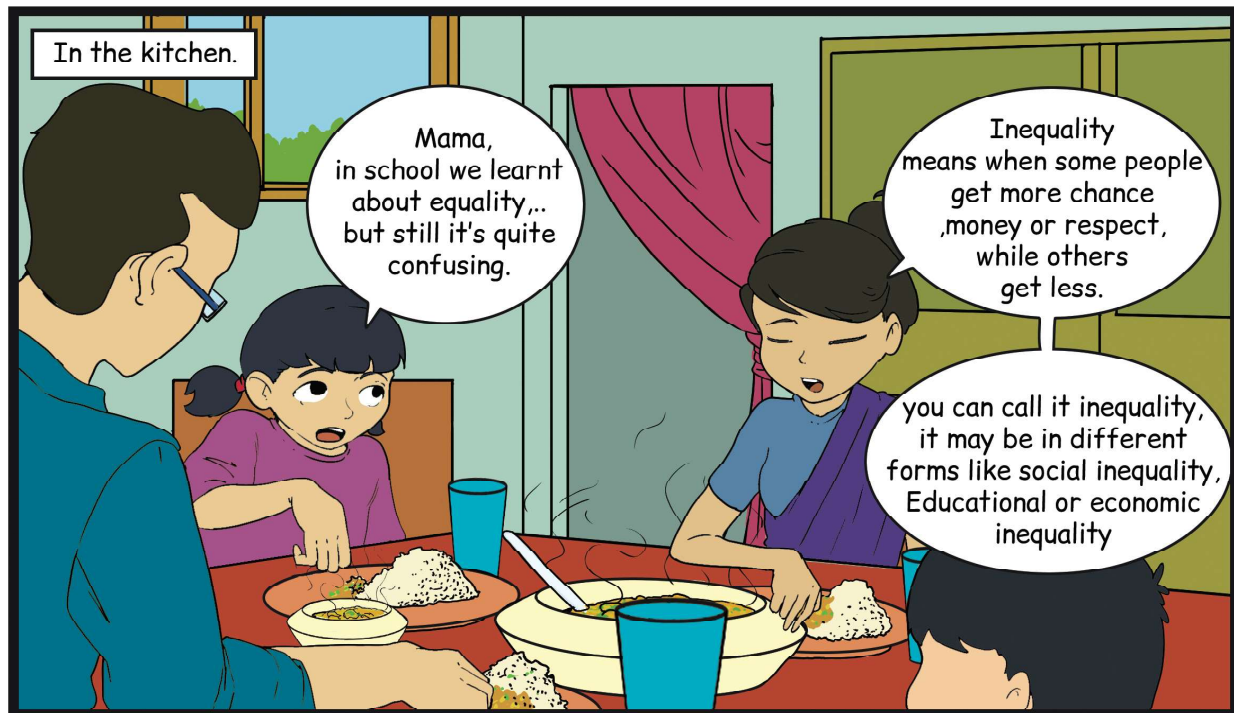
C-5.1 Explains, and raises questions about different forms of inequality, prejudice and discrimination prevailing in one's own family, locality, region and national and global levels.

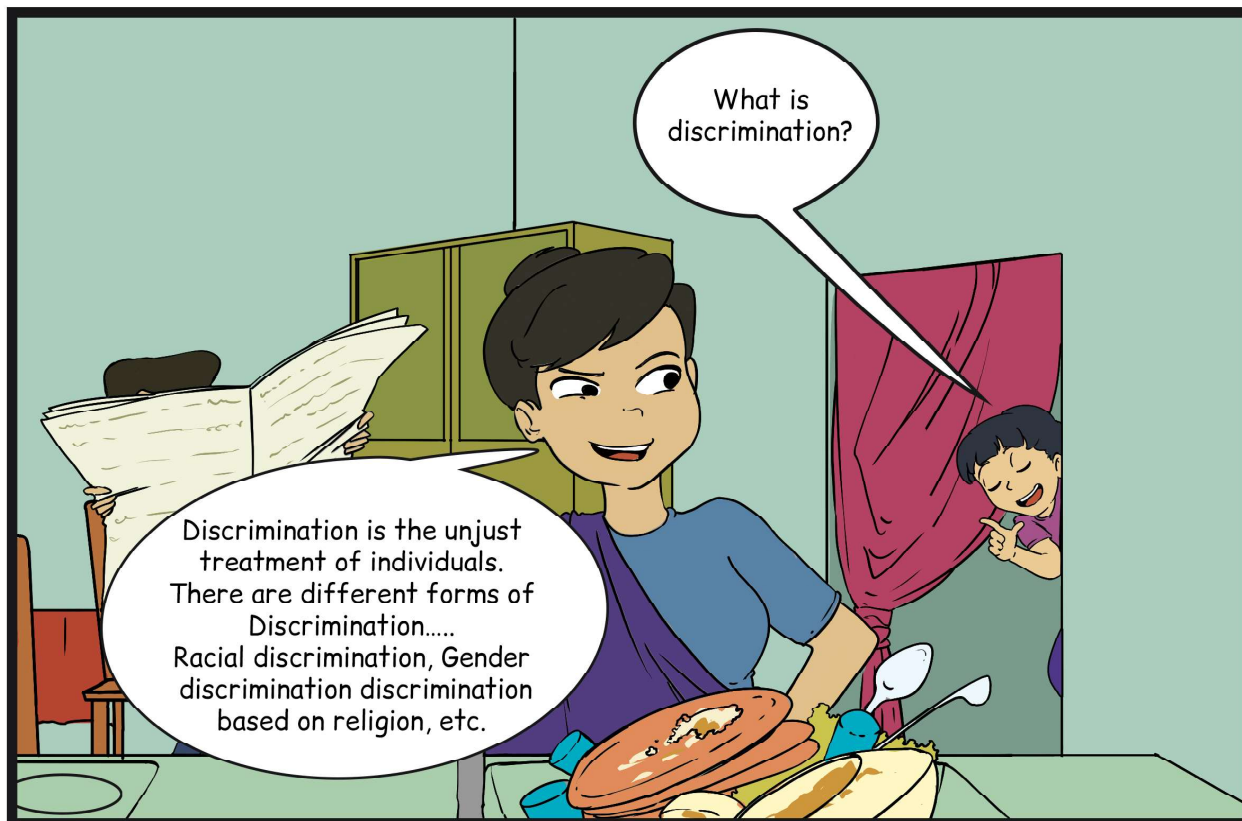
Learning Outcomes :

- 1. Define the terms inequality, prejudice and Discrimination.**
- 2. Explain the relationships between inequality and discrimination.**

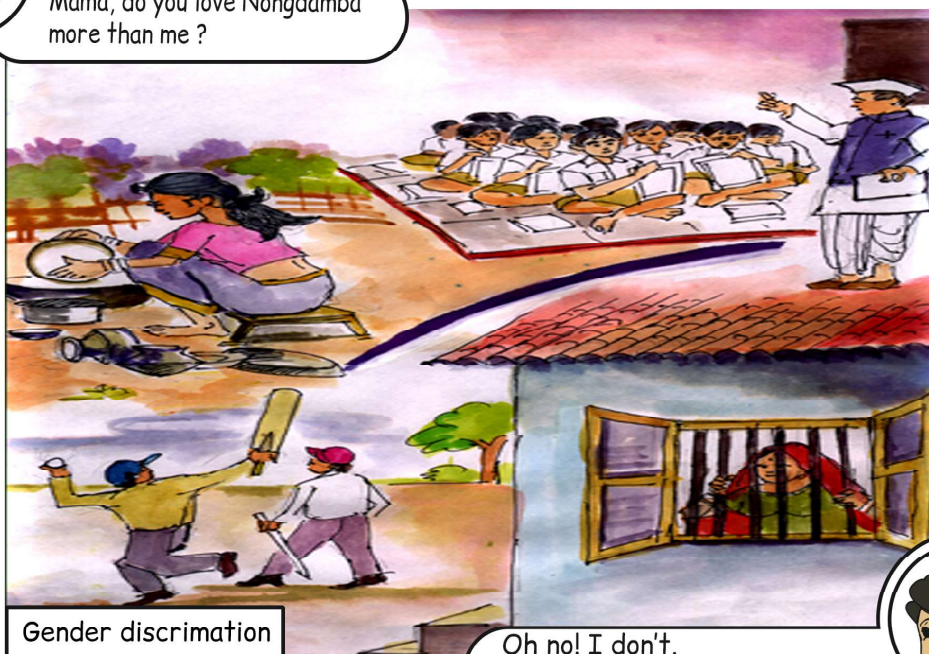
CHAPTER 6

INEQUALITY, PREJUDICE and DISCRIMINATION.





Mama, do you love Nongdamba more than me ?



Gender discrimination



Oh no! I don't. I love you two equally. I hope there is no gender discrimination in my family.

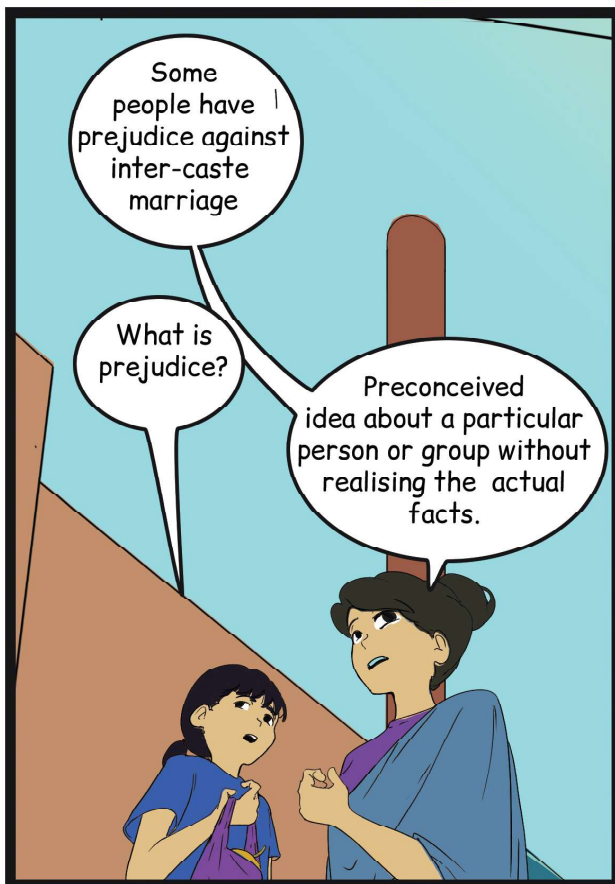
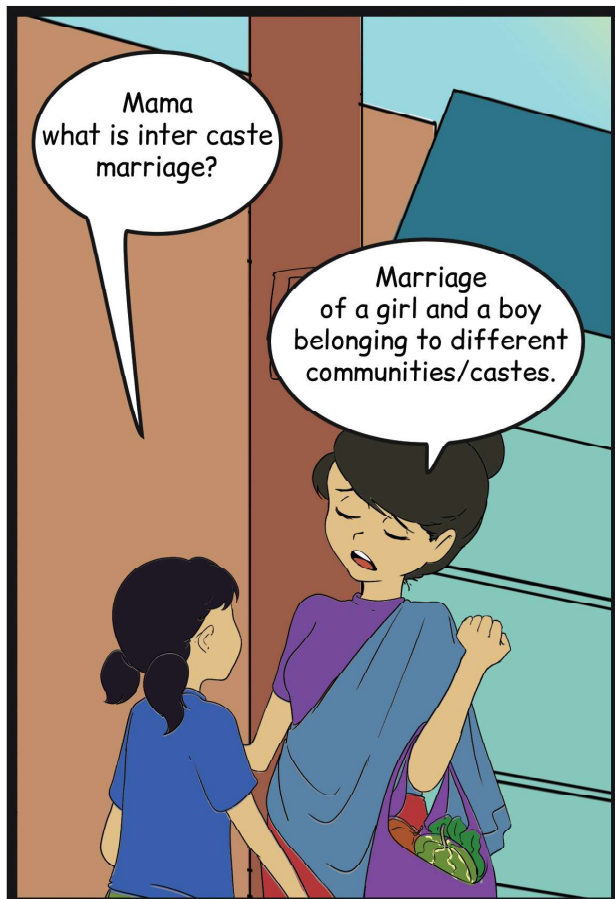
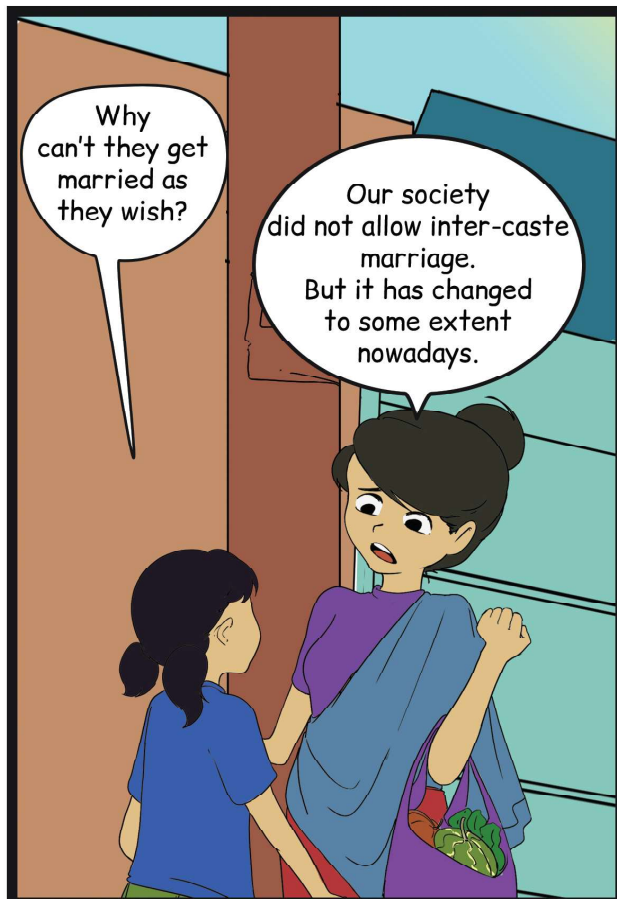


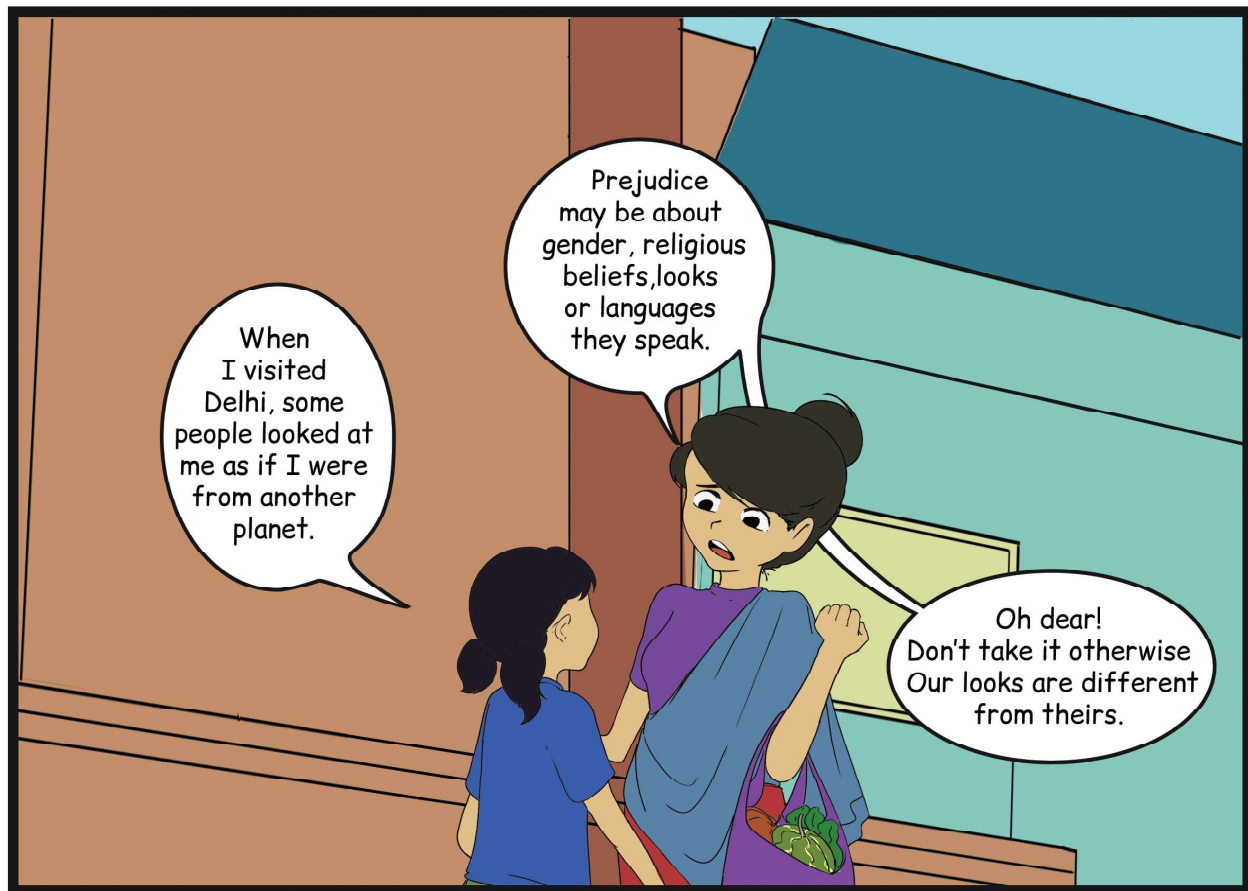
Racial discrimination

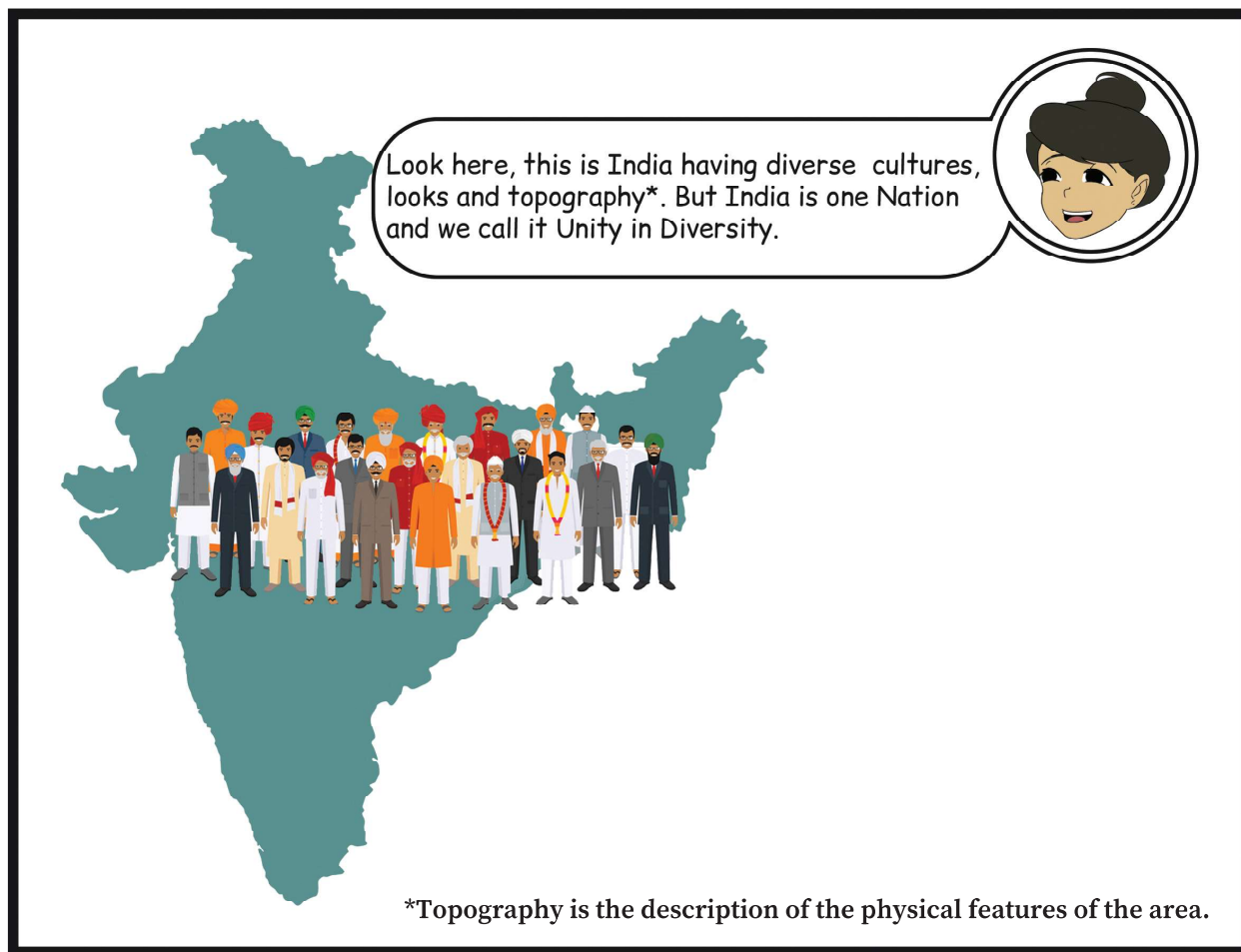


Religious discrimination









Activity

1. Collect data (information) from five families of your friends and tick the correct options whichever are suited (always, usually, sometimes, rarely and never). A sample is given below

Some important activities at home

1. Rita’s family.

	Cooking					Washing Clothes					Cleaning Utensils					Making Decisions				
	Always	Usually	Sometimes	Rarely	Never	Always	Usually	Sometimes	Rarely	Never	Always	Usually	Sometimes	Rarely	Never	Always	Usually	Sometimes	Rarely	Never
Father																				

2. Match the column the following column A with Column B:

- A**
1. Discrimination
 2. Prejudice

- B**
- Girls are weak in Mathematics.
 - Girls are not allowed to take Mathematics in a college by the principal.