

Chapter 9 : Culture and Science

Curricular Goal :

Explore the process of continuity and changes in human civilisation through specific examples from their context and a few historical episodes.

Competencies :

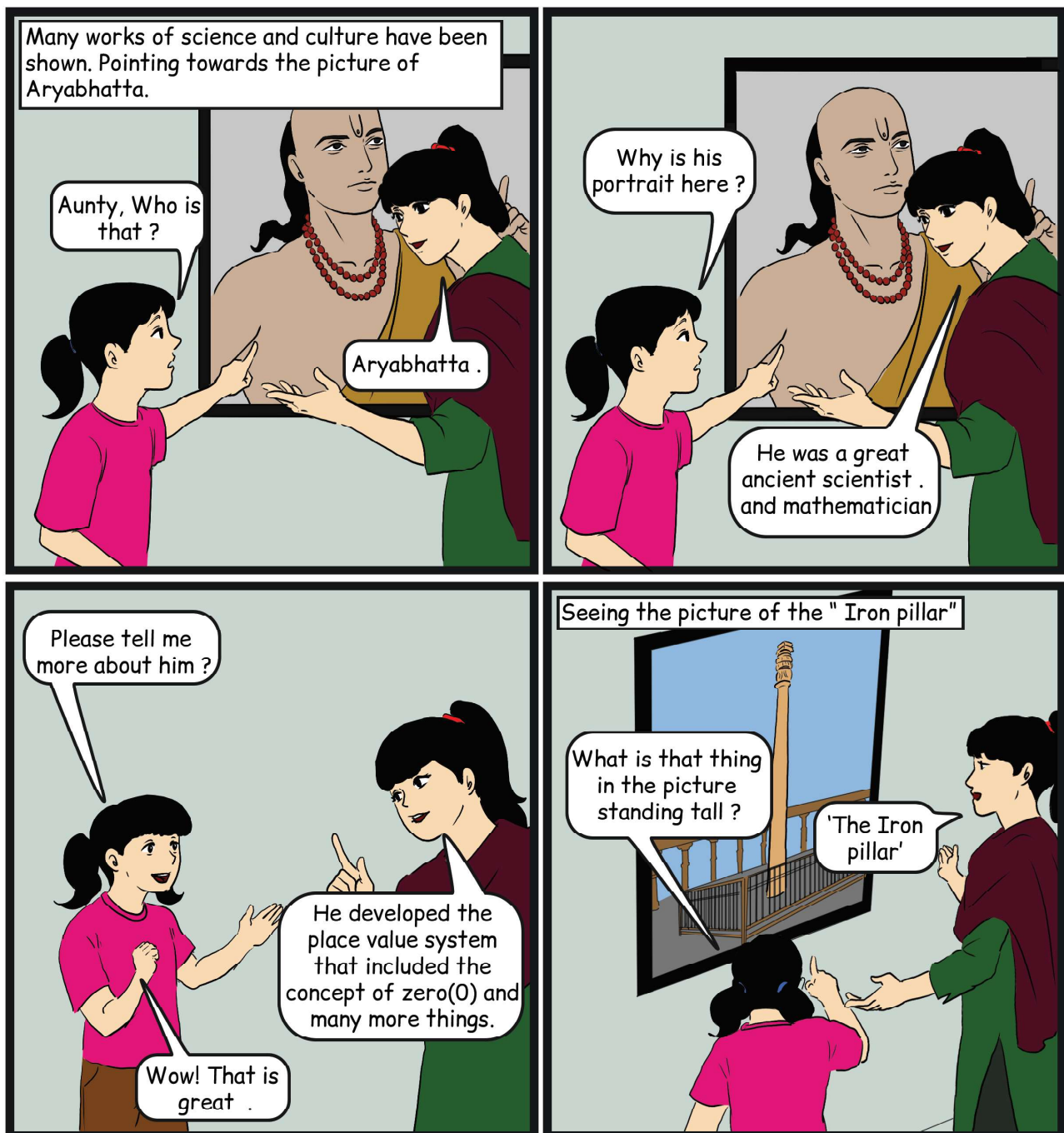
C-2.1 Recognize elements of the continued prevalence of certain beliefs, relationships, practices, and activities in human society, notwithstanding major changes in society.

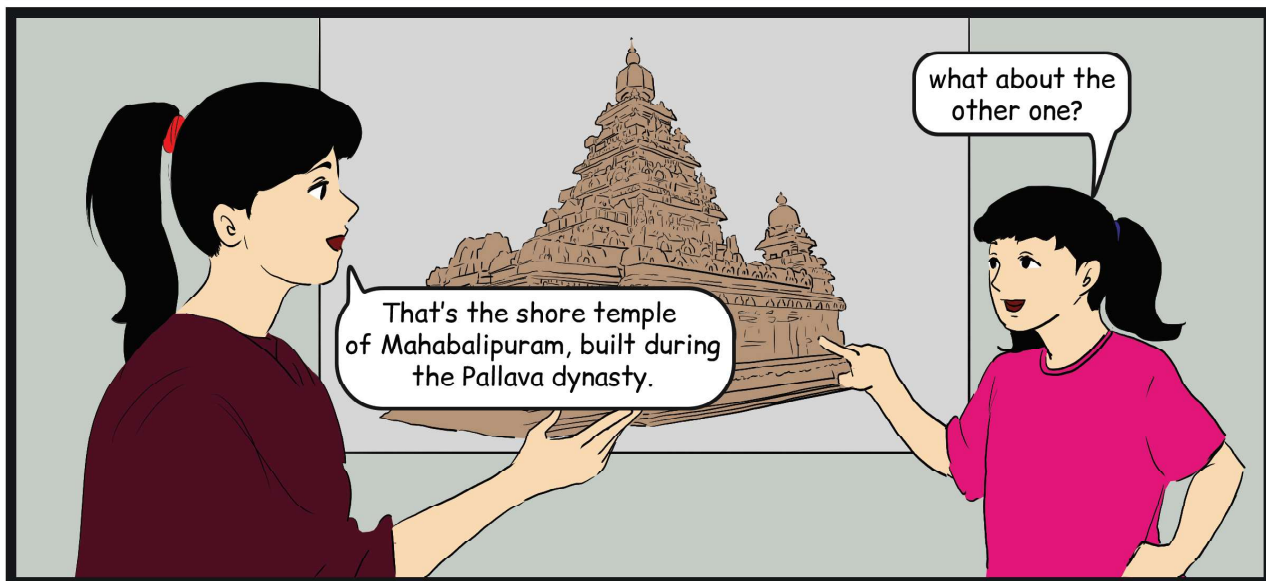
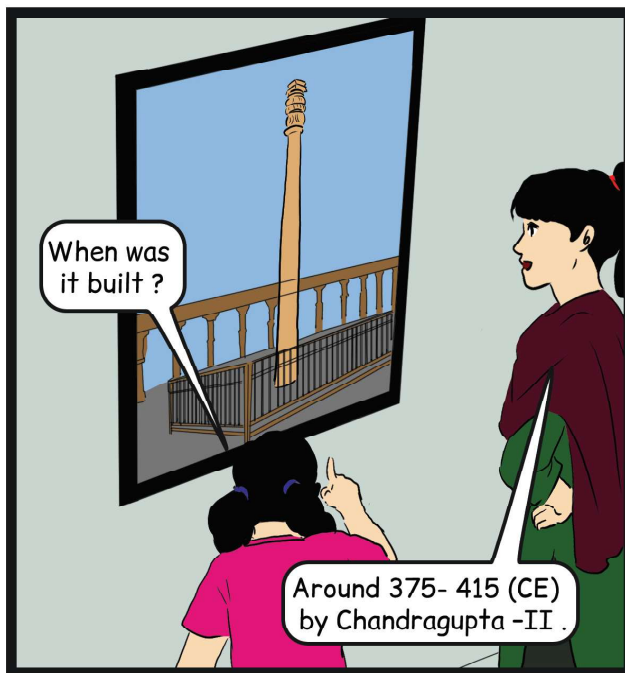
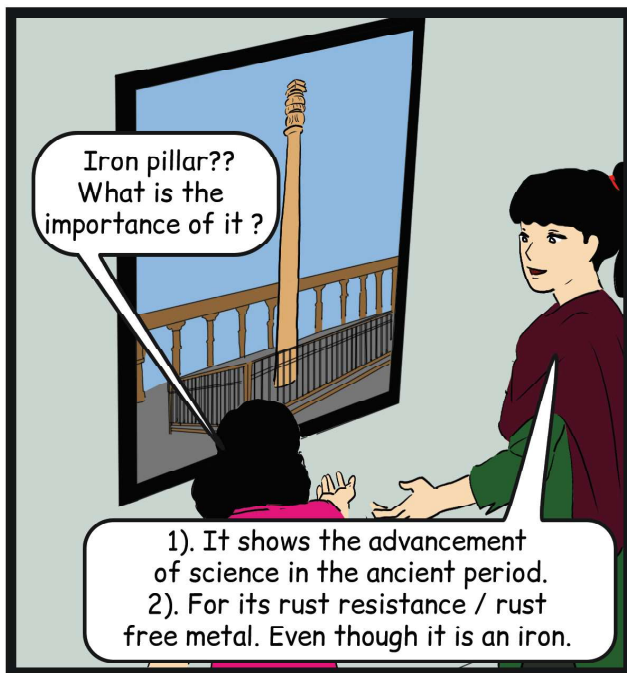
Learning Outcomes :

1. Recognise ancient India's contributions to culture.
2. Explain the contributions of Aryabhatta to the development of science in India.

CHAPTER 9

CULTURE AND SCIENCE





Sananu's eyes hold on that picture.

Oh Yeah !
You are right ,
he looks like one .

He is
Shushruta .

Who is that person ?
Aunty, he looks
like a sage.

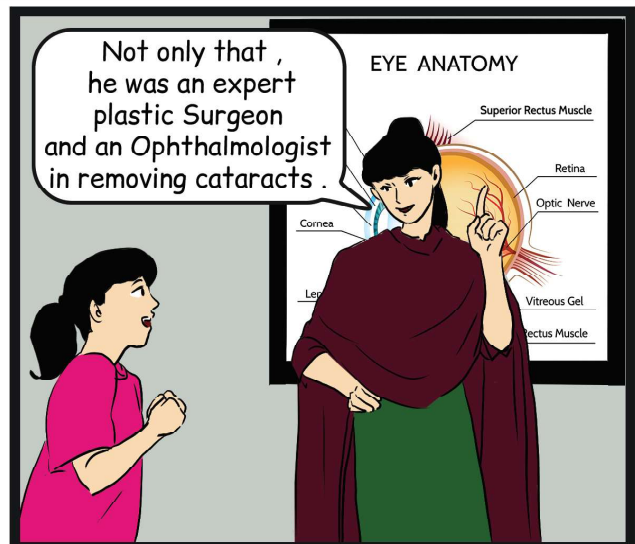
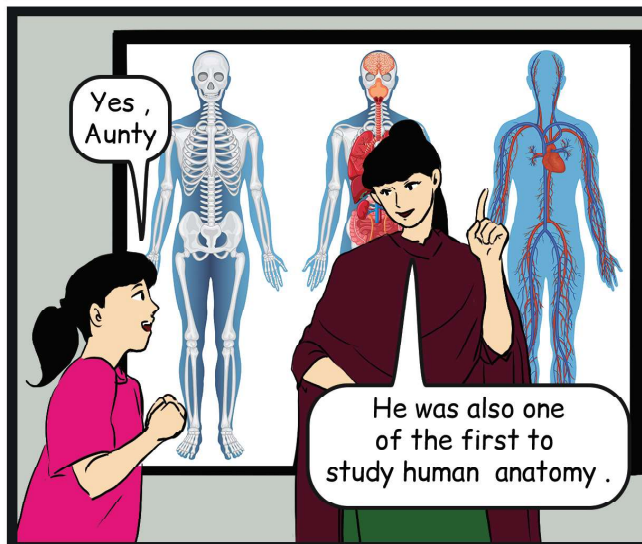
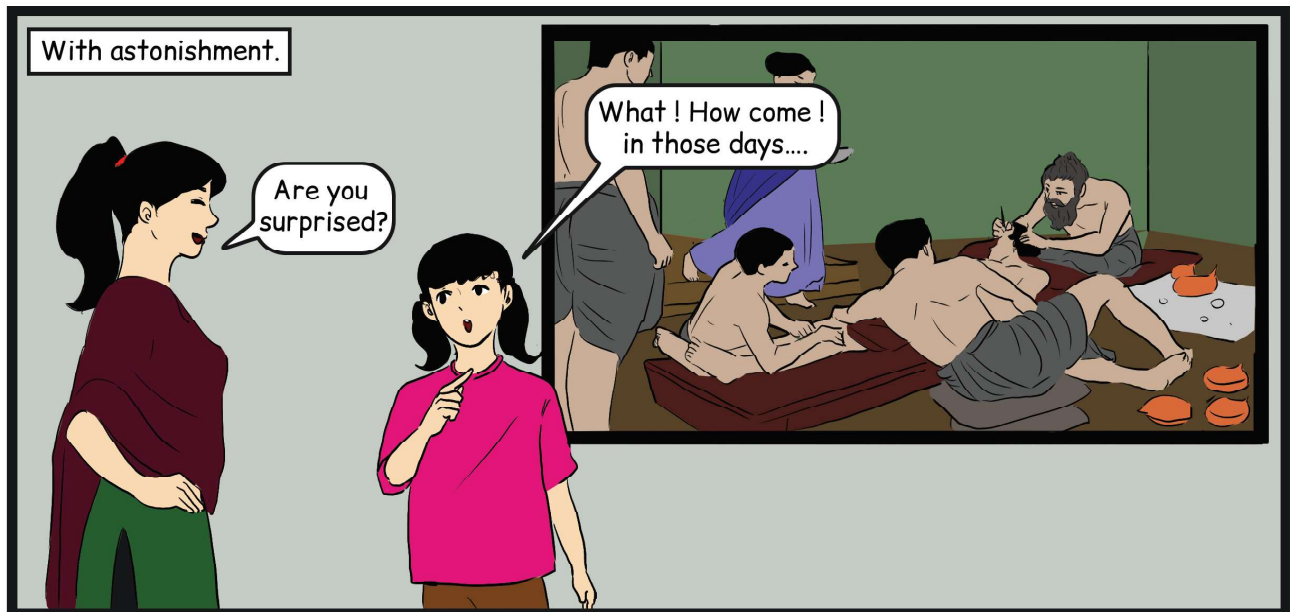
Sure ,
my dear

Aunty , tell me
about him also .

With eagerness, she is waiting to hear from her aunty

Shushruta was a
medical practitioner





Activity

1. List the name of some Scientists and Physicians of India with their works.
2. Identify the works of Sushruta from the given column.

- Singer
- Plastic Surgeon
- Teachers
- Ophthalmologist
- Sage
- Artist