

Chapter 15: Rises Of States

Curricular Goal :

CG-2: Explores the process of continuity and change in human civilisations through specific examples from their context and a few historical episodes.

Competencies :

C-2.1: Explains and analyses major changes in the past and their impact on society.

Learning Outcomes :

1. Recognise distinctive features of Janapadas and Mahajanapadas.
2. Explain the broad development from Janapadas to Mahajanapadas.
3. Explain the emergence of Magadha as an empire.

CHAPTER 15

RISE OF STATES



Thoiba remembered what his teacher taught in the classroom.

During ancient India, some men became raja after ashvamedha*.

Sir! What did they call their territory?

Janapadas

When some Janapadas became more powerful than others, they are known as Mahajanapadas.

Sir! Do Mahajanapadas maintain armies?

Yes

Do the kings give salaries to the soldiers?

Yes, so they started collecting regular taxes to give salaries and build forts, etc.

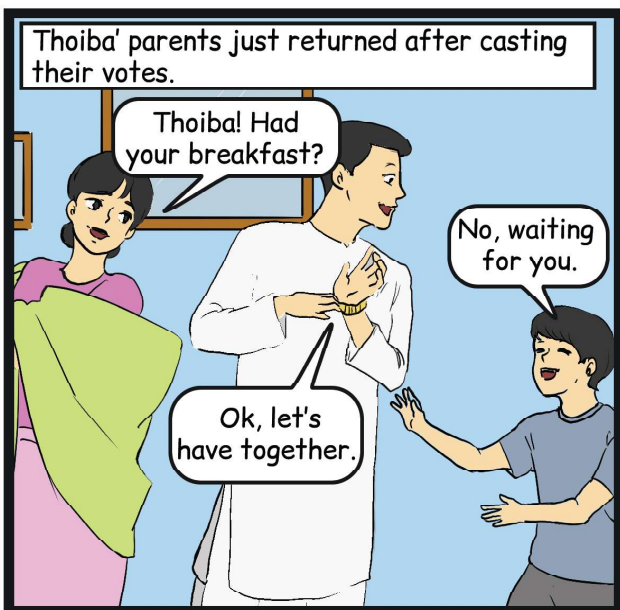
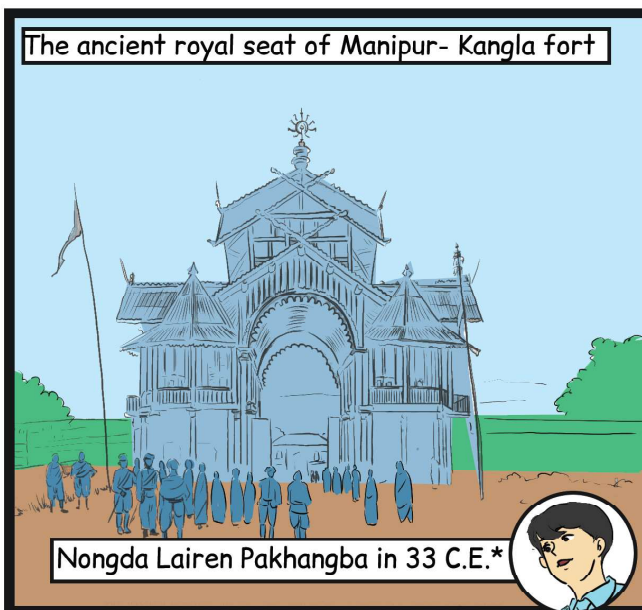
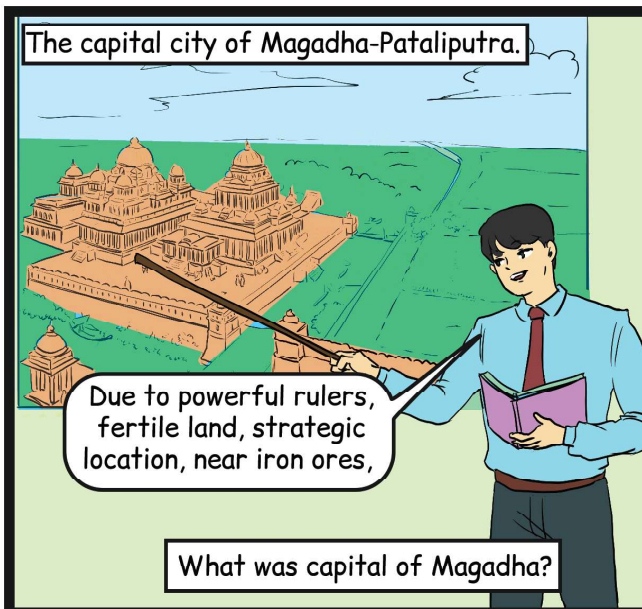
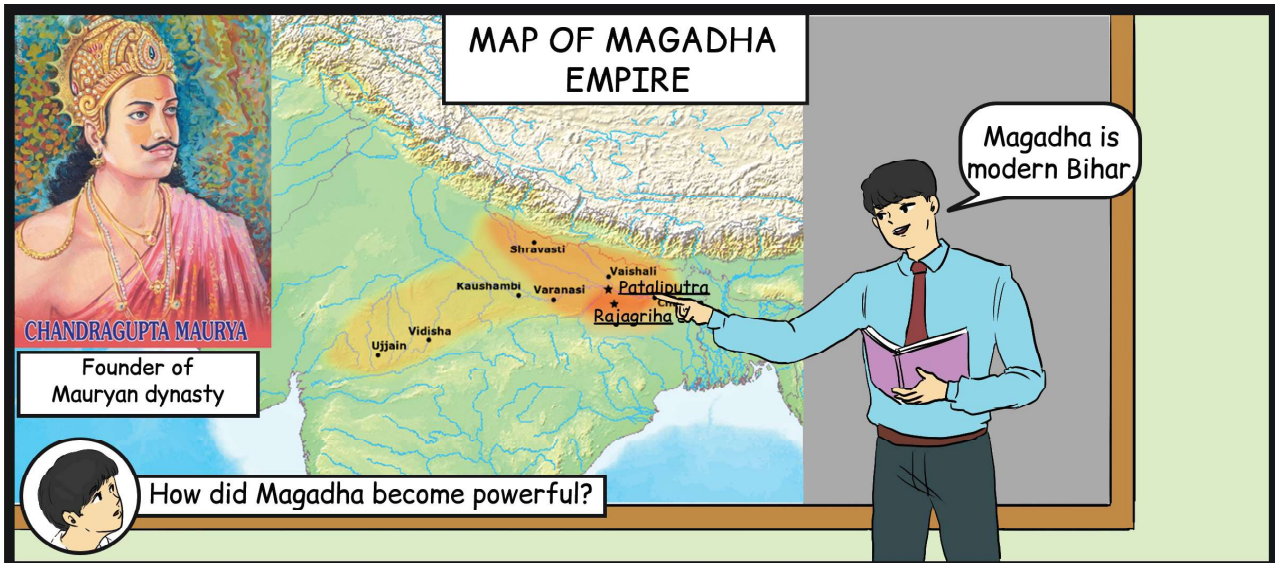
Do the Raja of Janapada collect taxes?

Thoiba began to understand about the emergence of Mahajanapadas.

No, they depended on occasional gifts brought by people.

Which was the most powerful Mahajanapada?

* (horse sacrifice)



*(According to Cheitharol Kumbaba)

Activity

Write in the following columns how the Rulers were chosen.

Janapadas	Empire	Present Day