



# 18

## MEET MY COMPUTER

*Have you ever thought of what machines do for us ? Of course, they help us in our work. Computer is such a machine. Let's learn about the computer.*

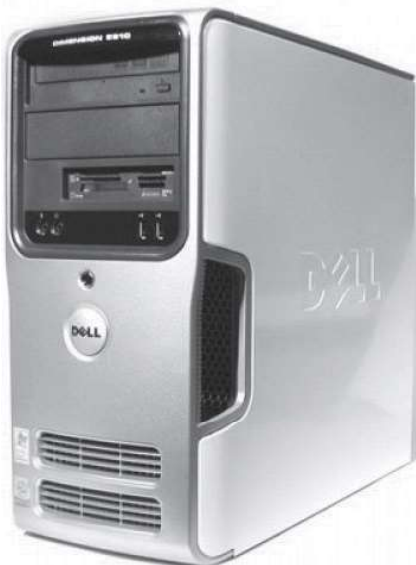
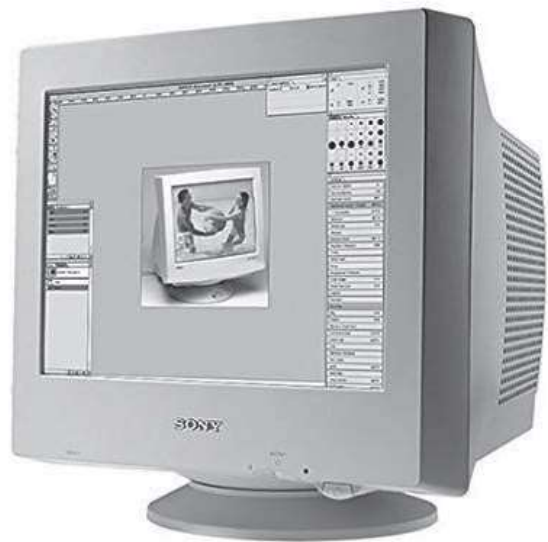


**Hello!**

I am the keyboard. I look like a typewriter. Every button that you press will print something on the monitor.

**Well!**

I am the monitor.  
I look like a T.V.  
Screen.



I am the Processor.  
I am the brain of your  
computer.  
I control all its activities.



I am the floppy disk.  
I work as a storehouse of  
information. I save and store your  
programs for use again and again.

I am the mouse.  
But very different from the  
mouse that runs around  
your house. I work like the  
arm of the computer.



## EXERCISES

**I. Let's have fun in reading:**

**A. Choose the correct answer and write it**

1. Which part of the computer looks like a typewriter ?  
(a) mouse                      (b) screen  
(c) keyboard                  (d) floppy disk
2. Which part of the computer is called the brain of the computer?  
(a) processor                  (b) floppy disk  
(c) monitor                    (d) keyboard
3. Where can we save and store information ?  
(a) mouse                      (b) floppy disk  
(c) keyboard                   (d) monitor

**B. Complete the names of the parts of the computer:**

1. m .....
2. k .....
3. m .....
4. f .....
5. p .....

**II. Let's write:**

**A. Computer can do many things. Below are given a list of activities. Some of them can be done by a computer. Some it cannot. Write Yes against those that it can do and No against those that it cannot.**

1. A computer can type                      —
2. A computer can calculate                  —
3. A computer can cook                      —
4. A computer can paint                      —
5. A computer can sing                      —
6. A computer can swim                      —

### III. Word building:

*Look at the word computer. Using the letters in it different words can be written. One is done for you. Write four others.*

**Computer**

**- Come**

.....

.....

.....

.....

#### IV. Activity:

1. Fill in the blanks using the correct words from the box

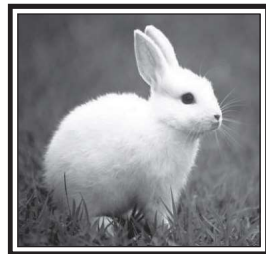
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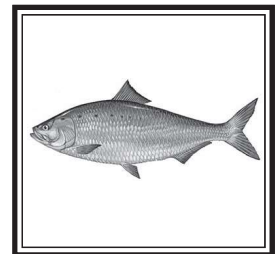
..... umbrella



..... blackboard



..... rabbit



..... fish



..... axe



..... balloon



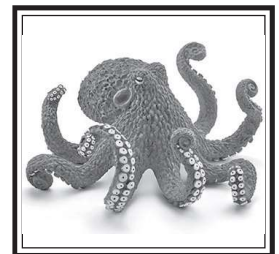
..... globe



..... ice cream



..... watch



..... octopus

## II. Fill in the blanks choosing appropriate words from the box:

a an the

..... crow flies in the sky. It feels very thirsty. It searches for water but cannot find. At last it sees ..... empty pond. There is ..... earthen pot on the bank of ..... pond.

..... crow flies down and looks into ..... pot. The neck of the pot is very narrow. There is ..... little water at the bottom of ..... pot. There are small pebbles lying around the pot. The crow picks up ..... pebbles one by one and drops them into the pot. The water rises up to the neck of the pot. The crow drinks ..... water and flies away. It is ..... wise crow.



## WORK SHEET - 18

Copy the following words in the blank four-lined spaces:

*Houses are for living*